



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
PRE -VOCATIONAL STUDIES
(AGRICULTURE & HOME ECONOMICS)
PRIMARY FIVE SECOND TERM

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	PVS (Agriculture) Review of first term schemes of work.	By the end of the lesson, pupils should be able to: recall previous topics taught in first term.	Pupils participate in the welcome test and last term's work.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination Citizenship	Last term's examination questions. Students notes books. Previous term's charts etc.
	PVS (HOME ECONOMICS) Resumption test And Revision of last term's work : meaning and types family	By the end of the lesson, pupils should be able to: explain the meaning of family; discuss types of family; compare and contrast the features of each family types.	pupils as a class sing rhymes on family. pupils in small groups discuss family types.	Communication and Collaboration. creativity and imagination.	device to play a song. family pictures.
2	PVS (Agriculture) Weeds	By the end of the lesson, pupils should be able to: 1) define weeds; 2) identify common weeds in the farm; 3) create a weed album.	1. Whole class discussion on the meaning of weed. 2. Pupils, as a class, visit the school farm and remove weeds found in there. 3. Pupils, in small groups, create a weed album stating the common names and submit at the next lesson.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination.	Samples of weeds, charts etc. Web link: https://www.bnnica.com/plant/weed/ta https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.gardeningknowhow.com/plant-problems/weeds/what-is-a-weed.htm&ved=2ahUKEwivGw83tAhULUoVwKHb8A-MQFJAQegQIBxAF&usq=AQwVaw3h4S0pSRQXCStLKRiDh0 https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.spring-green.com/blog-plant-characteristics-weeds/&ved=2ahUKEwivGw83tAhULUoVwKHb8A-MQFJAQegQIhAS&usq=1QvVwCXzCe0UKXCSSNGh https://pfaf.org/user/cmspage.pageid=44 VIDEO LINK https://youtu.be/SKXA-1WAAE https://youtu.be/Wda7u8maAKA https://youtu.be/yeRE-1zr40I
	PVS (HOME ECONOMICS) Family values and family cycle	By the end of the lesson, pupils should be able to: explain the meaning of family values; give examples of family values; compare and contrast the stages of family	Pupils as a class discuss the meaning of family values. Pupils as an individual mentioned examples of family values. Pupils in small groups discuss the stages of family cycle.	Communication and Collaboration. Critical thinking and Problem solving. Leadership and Personal development de velopment.	sketch note/ flash cards on core family values. family pictures . family">www.wikihow.com>family

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	ECONOMICS) Cleaning agents for cooking tools and equipment	should be able to: list cleaning agents for cooking tools and equipment; classify cleaning agents for cleaning cooking tools and equipment; produce a cleaning agent for cleaning cooking equipment and tools.	the meaning of cleaning agents. pupils as an individual mentioned types of cleaning agents. pupils in small groups discuss the classes of cleaning agents for cooking tools and equipment. pupils in groups produce a cleaning agent for cooking tools and equipment.	collaboration. . critical thinking and problem solving. . creativity and imagination	. samples of cooking tools and equipment/ images. . samples of cleaning agents for cleaning cooking tools and equipment. www.pinterest.com
5.	PVS (Agriculture) Benefits of weeds: animal feed, production of drugs, food to man.	By the end of this lesson, pupils should be able to: 1) enumerate the benefit of weeds to animals and man; 2) discuss how weeds are used as medicine.	1. Pupils, as a class, discuss the benefit of weeds to both animals and man and share with the class. 2. Pupils, as a class, see a short video on the use of weeds as medicine and share their thought with the class.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development.	Charts, video clips etc. Web link: https://abcofagri.com/weeds-definition-benefits-losses/#:~:text=BENEFITS%20OF%20WEEDS,beings%20(Ghol%2C%20Tandulja). https://www.smilinggardener.com/organic-pest-control/benefits-of-weeds/ https://agriinfo.in/importance-of-weeds-or-benefits-or-advantages-derived-from-weeds-2144/
	PVS (HOME ECONOMICS) Cleaning cooking tools and equipment.	By the end of the lesson, pupils should be able to: match cooking tools and equipment with the appropriate cleaning agent; use cleaning agents for cleaning cooking equipment and tools; evaluate the use of cleaning agents on cooking tools and equipment.	Pupils in pairs match cooking equipment and tools with the appropriate cleaning agent. Pupils in groups demonstrate the cleaning of cooking tools and equipment. Pupils as a class discuss the effect of cleaning agents on cooking tools and equipment.	Critical thinking and Problem solving. Leadership and Personal development. Creativity and Imagination. Communication and Collaboration.	. samples of cleaning agents and equipment. . samples of cooking tools and equipment/ images.
6.	PVS (Agriculture) Pest and diseases of crops	By the end of this lesson, pupils should be able to: 1) define pests of crops; 2) identify various insect pests.	1. Whole class discussion the meaning of pest. 2. Pupils, as a class, take a gallery work, inspect the charts showing different pests of crops pasted on the classroom wall and discuss about it.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development.	Charts, video clips etc. Web links: https://californiaagtoday.com/pests-diseases-cause-worldwide-damage-crops/ https://www.agriculture.com.au/pests-diseases-weeds/plant https://smfarm.cfans.umn.edu/pests-and-diseases https://www.google.com/url?sa=t&source=web&rct=j&url=https://en.m.wikipedia.org/wiki/Pest_(organism)&ved=2ahUKEwiNja-kkd3tAhUVqXEKHQnEA_cQFIAMegQIHBAB&usq=AOvVaw24ohW8qbNbxae7ggwKz2Bq VIDEO LINK https://youtu.be/0D-ITyWXXI

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	PVS (HOME ECONOMICS) Care of cooking tools and equipment	By the end of the lesson, pupils should be able to: discuss the guidelines for care of cooking tools and equipment; practice proper way of handling cooking tools and equipment	Pupils in small groups discuss the guidelines for care of cooking tools and equipment. Pupils as a class describe proper way of handling cooking tools and equipment.	Critical thinking and Problem solving. Leadership and Personal development. Communication and Collaboration.	https://youtu.be/g9UP7h05d0E https://youtu.be/V2NK7KjEKQw Images / real samples of cooking tools and equipment. Images / samples of facilities for keeping cooking tools and equipment. www.pinterest.com
7.	Mid-term Test and Break				
8.	PVS (Agriculture) Classification of insect pests; piercing and sucking insect pest burrowing and boring insect pest	By the end of the lesson, pupils should be able to: 1) classify insect pest according to their mouth parts; 2) outline examples of insects in each group; 3) justify the reason for classification	1. Pupils, as a class, discuss the various groups of crop-pests according to their mouth parts. 2. Pupils, in small groups, discuss the importance of classification and share with the class. 3. Pupils, in the same groups, create an album of pests and submit at the next lesson.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination	Charts, video clips etc. Web link: https://www.len.com.ng/coblog/pests/509/Classification-of-Insect-Pests-and-their-Economic-Importance https://koofastudy.com/courses/1st-1-1/agricultural-science-3rd-term/lessons/classification-of-insect-pests-week-3/topic/classification-of-insect-pests-based-on-mouth-parts/ https://www.biologydiscussion.com/invertebrate-zoology/insect/mouth-parts-in-insects-with-diagram/27198
	PVS (HOME ECONOMICS) Basic stitches	By the end of the lesson, pupils should be able to: highlight types of	Pupils as a class discuss meaning and types of permanent stitches. Pupils in small groups	Communication and Collaboration. Leadership and Personal	. stitches album . samples of articles with permanent
	(Permanent stitches)	permanent stitches; state the importance of permanent stitches; create an album of permanent stitches.	discuss the importance of permanent stitches. Pupils as an individual creates an album of permanent stitches.	development. Critical thinking and Problem solving. Creativity and Imagination	. Pieces of fabrics . sewing kit. www.weallsew.com > basic stitches
9.	PVS (Agriculture) Damages caused by pests	By the end of the lesson, pupils should be able to: 1) identify the damages caused by pests on crops; 2) describe the damages caused by pest on crops; 3) Provide solution on how to avoid pest damage.	1. Whole class visit the school farm and collect samples of crops damaged by pests. 2. Pupils, as a class, discuss the damages caused by pests and share with the class. 3. Pupils, in small groups, discuss solutions to preventing pest damages to crops and a leader present it to the class.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination	Real objects, charts etc. Web link: https://www.safequardpestcontrol.co.uk/impact-pests-agriculture-industry/ https://www.britannica.com/animal/insect/Damage-to-growing-crops
	PVS (HOME ECONOMICS) Basic stitches (Decorative/embroidery stitches)	By the end of the lesson, pupils should be able to: list types of decorative/embroidery stitches; discuss importance of decorative/embroidery stitches; make an album of decorative stitches.	Pupils as a class discuss meaning and types of decorative/embroidery stitches. Pupils in groups discuss importance of decorative stitches. Pupils as an individual create an album of decorative/embroidery stitches.	Communication and Collaboration. Critical thinking and Problem solving. Creativity and Imagination.	. stitches album. . samples of articles with decorative embroidery stitches. . sewing kit . pieces of fabrics www.weallsew.com > basic stitches
10.	PVS (Agriculture) Control of insect pests; use of	By the end of the lesson, pupils should be able to: 1) outline the various methods of controlling	1. Pupils, as a class watch a short video on different methods of pest control and discuss what they	Communication and Collaboration Critical thinking and Problem solving	Charts, net, trap, pesticide etc. Web links: https://en.wikipedia.org/wiki/Pest

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	pesticides, setting traps, use of biological enemies of pests.	<p>pests;</p> <p>2) describe the advantages and disadvantages of biological method of pest control;</p> <p>3) carryout the various methods of pest control on the school.</p>	<p>have learnt.</p> <p>2. Pupils, in small groups, discuss the advantages and disadvantages of controlling pest using exotic species and share with the class.</p> <p>3. Pupils, as a class, practice pest control methods at the school farm from time to time.</p>	<p>Leadership and personal development</p> <p>Creativity and Imagination</p> <p>Citizenship</p>	<p>https://blog.agrivi.com/post/best-practices-for-pest-management-in-organic-farm-production</p> <p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.canna-uk.com/how-control-pests-and-diseases-biological-vs-chemical&ved=2ahUKEwiM628131AhVf0lwKHRT9DFUQFjAFegQIBhAE&usq=AOvVaw1DbV8gOga-WZLnvm58rKkz</p> <p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.slideshare.net/mobile/archana7712/pestcontrol-39547779&ved=2ahUKEwiM628131AhVf0lwKHRT9DFUQFjAFegQIBhAE&usq=AOvVaw3K3mkinlGaUV74zn874Rvs</p> <p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://en.m.wikipedia.org/wiki/Pest_control&ved=2ahUKEwiM628131AhVf0lwKHRT9DFUQFjAFegQIBhAE&usq=AOvVaw2LT_K3cigX3qGlnkibzDy</p>
	PVS (HOME ECONOMICS) Sewing processes (production of an article) e. g an apron table cover, knitted/ crocheted belt, arm rest, headrest etc	<p>By the end of the lesson, pupils should be able to:</p> <p>discuss the processes in sewing;</p> <p>list the equipment for sewing;</p> <p>create an article using a sewing process.</p>	<p>Pupils as a class discuss sewing processes (knitting, crocheting, stitching).</p> <p>Pupils in groups highlight the tools and equipment needed for sewing.</p> <p>Pupils as an individual design an article.</p>	<ul style="list-style-type: none"> communication and collaboration. leadership and personal development. critical thinking and problem solving. creativity and imagination. 	<ul style="list-style-type: none"> sewing tools and equipment. pieces of fabrics. knitting and crocheting tools and equipment. samples of different designed articles. knitting">www.weallsew.com.>knitting
11.	Revision				
12.	Examination				