



WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	PVS(Agriculture) Review of primary four scheme of work	By the end of the lesson, pupils should be able to: recall previous topics taught in primary 4.	Pupils participate in the welcome test and last term's work.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination Citizenship	Last term's examination Students notes books. Previous term's charts e
	PVS (HOME ECONOMICS) Resumption test Revision of last terms/ session work: meaning and scope of Home Economics	By the end of the lesson, pupils should be able to: . discuss the meaning of Home Economics; . outline the importance of Home Economics to the society; . state the areas of Home Economics.	. Pupils as a group discuss the meaning of Home economics. . Pupils in small groups discuss the importance of Home Economics to the society. . Pupils as an individual enumerate areas of Home Economics.	. communication and collaboration. . leadership and personal development.	. chart showing areas of Home Economics. www.fulfilmentict.com/home_economics
2.	PVS (Agriculture) Crop production	By the end of the lesson, pupils should be able to: 1) define crop production; 2) identify different types of crops; 3) classify crop based on uses, life cycle and morphology.	1. Whole class brainstorm on the meaning of crops. 2. Pupils, as a class, tell the names of crops provided by the teacher. 3. Pupils, in small groups, categorize crops and give names of crops in each category. 4. Pupils, in the same groups, create a crop album and submit at the next lesson.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination.	Display of different types of charts farm tools etc. Web link: https://study.com/directory/category/Agriculture/Agriculture_Production/Crop_Production.html https://en.wikipedia.org/wiki/Crop https://classhall.com/lesson/classification-of-crops-based-on-life-cycle-morphology/ VIDEO LINK https://youtu.be/-qpMBBMHQ_s https://youtu.be/VaDccWJJ864
	PVS (HOME ECONOMICS) Family : meaning and types of family	By the end of the lesson, pupils should be able to: . explain the meaning of family; . discuss types of family; . compare and contrast the features of each family types.	. pupils as a class sing rhymes on family. . pupils in small groups brainstormed and shared their opinions on features of family types. . pupils as an individual sketch images of their family members.	. leadership and personal development. . communication and collaboration. . creativity and imagination	. family pictures . audio visual device www.eslkidstuff.com .com m.youtube.com
3.	PVS (Agriculture) Procedures for crop production.	By the end of the lesson, pupils should be able to: 1) outline procedures for cultivating crops; 2) identify pre-planting activities; 3) carryout pre-planting operations on the farm.	1. Pupils watch a two minutes video on crop cultivation procedures and discuss what they have learnt as a class. 2. Pupils, as a class, discuss pre-planting operations from the video they watched. 3. Pupils, visit the school farm and demonstrate the	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and	Farm tools, video clips, crops. Web links: https://en.wikipedia.org/wiki/Agricultural_cycle#:~:text=These%20activities%20include%20loosening%20the,%2C%20irrigation%2C%20harvesting%20and%20storage. https://www.sciencedirect.com/topics/agricultural-and-biological-

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			activities of pre-planting operations.	Imagination.	sciences/crop-production https://www.google.com/amp/s/mahabrasheed.wordpress.com/2012/11/14/steps-a-farmer-performs-and-what-information-is-required-at-each-step/amp/ VIDEO LINK https://youtu.be/VaDccWJJ864 https://youtu.be/xR2DPnyLEE0
	PVS (HOME ECONOMICS) Roles of each family members and functions of the family.	By the end of the lesson, pupils should be able to: . identify the roles of each family members; . summarize the roles of each family members; . evaluate the functions of family.	. pupils as an individual mention their names and the names of their family members. . pupils in small groups role play their family members. . pupils as a class discuss the functions of the family.	. communication and collaboration. . leadership and personal development. . Creativity and imagination.	. family pictures . audio visual devices www.eslkidstuff.com
4.	PVS (Agriculture) Planting activities	By the end of the lesson, pupils should be able to: 1) describe planting activities; 2) identify tools used in planting activities; 3) carryout planting activities on the school farm and at home.	1. Pupils, as a class, discuss the activities of planting. 2. Pupils, as a class, prepare nursery beds using simple farm tools. 3. Pupils, in small groups are given portion at the school farm to cultivate any crop of their choice.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination Citizenship	Farm tools, charts, crops etc. Web link: https://www.agrifarming.in/pre-planting-tasks-post-planting-tasks-in-agriculture#:~:text=These%20include%20all%20forms%20of,pricking%20out%2C%20thinning%20and%20hardening. http://www.fao.org/3/Y4360E/y4360e0a.htm
					https://www.fabioclass.com/2017/10/planting-operations.html?m=1 https://www.google.com/amp/s/www.pinterest.com/amp/primarythemepk/plant-activities-for-kids/ VIDEO LINK https://youtu.be/-cpBG10YApQ https://youtu.be/MIZLeaTfT0c https://youtu.be/M25-3d4yk
	PVS (HOME ECONOMICS) Family relationship and family tree	By the end of the lesson, pupils should be able to: . describe family relationship; . justify the reasons for family bonding; . draw their family tree.	. pupils as a class summarizes family relationship. . pupils in small groups role play their kinsmen. . pupils as an individual draw their family tree.	communication and collaboration. . leadership and personal. development . creativity and imagination.	. family pictures. . family tree chart.
5.	PVS (Agriculture) Post-planting activities; irrigation, mulching, thinning, supplying, application of manure/fertilizer and weeding.	By the end of the lesson, pupils should be able to: 1) explain post planting activities; 2) outline examples of activities done during post planting; 3) demonstrate fertilizer application on farm crops.	1. Pupils, as a class, see a short video on post planting operations and share what they have learnt with the class. 2. Pupils, in small groups, discuss the various post planting activities and a leader present their thought to the class. 3. Pupils, as a class, visit the	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and	Farm tools, fertilizer/manure etc. Web link: https://www.agrifarming.in/pre-planting-tasks-post-planting-tasks-in-agriculture#:~:text=These%20include%20all%20forms%20of,pricking%20out%2C%20thinning%20and%20hardening.

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			school farm and practice the various post planting operations.	Imagination Citizenship	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.justagric.com/managing-a-farm-business-preplanting-postplanting/&ved=2ahUKEwiPwtzmgt3tAhVPPcAKHbwzAegQFIaKew7C6hSxqpCdTn https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.fabioclass.com/2017/10/planting-operations.html%3Fm%3D1&ved=2ahUKEwiPwtzmgt3tAhVPPcAKHbwzAegQFIaQegQlGhAB&usq=AOvVaw25rt-UBS3m9S_7SeVT-F1H https://kofastudy.com/courses/iss2-agricultural-science-1st-term/lessons/conditions-necessary-for-nursery-practices-week-6/topic/post-planting-operations/ VIDEO LINK https://youtu.be/8ZyTwrWWfz4
	PVS (HOME ECONOMICS) Identification of simple cooking tools and equipment.	By the end of the lesson, pupils should be able to: identify simple cooking tools and equipment; enumerate simple cooking tools and equipment;	Pupils as an individual identified simple cooking tools and equipment. pupils as a class describe simple cooking tools and equipment. pupils in groups present	Critical thinking and Problem solving. communication and collaboration Creativity and imagination.	. images of simple cooking tools and equipment. real objects eg. pots, stove, knives, kettle, colander, spatula, blender Etc.
		draw some simple cooking tools and equipment.	diagrams of simple cooking tools and equipment.		. www.mealime.com
6.	PVS (Agriculture) Harvesting activities	By the end of this lesson, pupils should be able to: 1) describe the steps involved in harvesting crops; 2) enumerate tools used in harvesting crops; recognize the right time for harvesting crops.	1. Whole class discussion on harvesting. 2. Pupils, as a class, discuss the features of harvesting tools and how they are used. 3. Pupils, as a class, visit the schools farm and predict the time of harvest for each crops at the school farm.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination.	Charts, farm tools video clips etc. Web link: https://www.agrifarming.in/pre-planting-tasks-post-planting-tasks-in-agriculture#:~:text=These%20includede%20all%20forms%20of%20pricking%20out%20C%20thinning%20and%20hardening https://www.google.com/url?sa=t&source=web&rct=j&url=http://www.fao.org/3/ac142e/ac142e0d.htm&ved=2ahUKEwiZsoH7hN3tAhUdQhUIHbVAAToQFIaOegQIKBAB&usq=AOvVaw33dQPt8RMhyVhcOo8qwrD4 https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.notimeforflashcards.com/2014/1/harvest-crafts-activities.html&ved=2ahUKEwiZsH7hN3tAhUdQhUIHbVAAToQFIaXeqQIHxAB&usq=AOvVaw0AFoZTb3CwN@td8DrXifz https://study.com/academy/lesson/harvest-lesson-plan.html VIDEO LINK

	PVS (HOME ECONOMICS) Guidelines for use of cooking tools and equipment.	By the end of the lesson, pupils should be able to: distinguish between cooking tools and equipment; itemize the use of each cooking tool and equipment. state the guidelines for use of cooking tools and equipment.	. Pupils in small groups discussed the difference between cooking tools and cooking equipment. .pupils in pairs discussed use of each cooking tools and equipment .pupils in groups analyze the guidelines of using cooking tools and equipment	. critical thinking and problem solving. . communication and collaboration . leadership and personal development	https://youtu.be/f9xWW8-fEQ https://youtu.be/b5jxQaJNziY . Images of cooking tools and equipment .Real objects . www.mealime.com www.pinterest.com
Mid Term Test and Break					
7. 8.	PVS (Agriculture) Post harvesting activities; sorting grading and storage	By the end of this lesson, pupils should be able to: 1) explain post harvesting activities; 2) outline the importance of post harvesting activities; 3) carryout sorting of harvested crops from the school farm.	1. Pupils, as a class, see a short video on post harvesting activities and discuss what they learnt. 2. Pupils, in small groups, discuss the importance of post harvesting activities and share with the class. 3. Pupils, as a class, sort crops harvesting from the school farm.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination	Video clips, baskets, farm tools etc. Web link: https://www.agrifarming.in/pre-planting-tasks-post-planting-tasks-in-agriculture#:~:text=These%20include%20all%20forms%20of,pricking%20out%2C%20thinning%20and%20hardening. https://www.google.com/url?sa=t&source=web&rct=j&url=http://www.fao.org/3/AC301E/AC301e03.htm&ved=2ahUKEwiiI2yh93tAhWwgVwKHdENCsoQFIADegQIIRAE&usq=AOvVaw0Uhgq02mzw0vvh9JXptq4
	PVS (HOME ECONOMICS) Simple sewing tools and equipment	By the end of the lesson, pupils should be able to: list different types of tools and equipment for sewing; classify sewing tools and equipment; compare and contrast tools and equipment for sewing	. pupils as an individual identify tools and equipment for sewing. . pupils in small groups classify sewing tools and equipment; . pupils in groups analyze the classes of sewing tools.	. critical thinking and problem solving. . communication and collaboration. . leadership and personal development	. samples of sewing, knitting and crocheting tools and equipment. . images of sewing, knitting and crocheting tools and equipment. . www.sewing.com www.scribd.com
9.	PVS (Agriculture) Preservation of harvested crops; silo, crib, yam barn, bagging.	By the end of the lesson, pupils should be able to: 1) identify various methods of preserving harvested crops; 2) discuss the processes involved in preserving crops; 3) justify the reason for preserving harvested crops.	1. Whole class discussion on methods of preservation. 2. Pupils, in small groups, a. discuss the different methods of preservation; b. discuss reasons for preserving food/crops.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development.	Harvested crops, baskets, silo etc. Web link: http://www.fao.org/3/T0073E/T0073E06.htm https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.growveg.com/guides/storing-and-preserving-your-garden-harvest/&ved=2ahUKEwi83ubfh93tAhVTolwKHXACcQFIADegQIJx

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					https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.monsensehome.com/home-food-preservation/&ved=2ahUKEw83ubfr93tAhVTolwKHRiXACcQFIAHeqQIKRAE&usq=AOvVaw176pnrldjleM9-um-0KxWGj https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.hobbyfarms.com/15-ways-to-preserve-your-harvest/&ved=2ahUKEw83ubfr93tAhVTolwKHRiXACcQFIAHeqQIKRAB&usq=AOvVaw31stQeR3DZEqdmro3E4r3G VIDEO LINK https://youtu.be/eM9ccHPRyKsamples / images of a sewing kit. . samples of knitted/crocheted articles. . www.sewing.com
	PVS (HOME ECONOMICS) Uses and care of simple sewing, knitting and crocheting tools and equipment	By the end of the lesson, pupils should be able to: choose equipment and tools for sewing, knitting and crocheting; experiment the use of simple tools and equipment for sewing knitting and crocheting; devise means of caring for their simple sewing,	pupils as an individual draw and label simple sewing, knitting and crocheting tools and equipment. pupils in pairs illustrate the use of simple sewing, knitting and crocheting tools. pupils as a class discussed care of simple sewing, knitting and	Creativity and Imagination. Critical thinking and Problem solving. Communication and Collaboration.	
		knitting and crocheting equipment.	crocheting equipment and tools.		
10.	PVS (Agriculture) Processing of harvested crops: grinding, milling	By the end of this lesson, pupils should be able to: 1) describe the methods of processing crops; 2) outline the benefits of processing crops; 3) create fruit juice from harvested fruits.	1. Whole class discussion on various methods of crop processing. 2. Pupils, in small groups, discuss the importance of processing. 3. Pupils, individually, produce any fruit juice of their choice and submit at the next lesson. 4. Pupils, as a class visit a processing industry for real life experience.	Communication and Collaboration Critical thinking and Problem solving Leadership and personal development Creativity and Imagination Citizenship	Fruits, charts, video clips. Web link: http://www.fao.org/3/T0073E/T0073E06.htm https://www.google.com/url?sa=t&source=web&rct=j&url=http://www.worldscientificnews.com/wp-content/uploads/2017/07/WSN-811-2017-1-52.pdf&ved=2ahUKEwAqZ7ciN3tAhVPQUEAHXbsBysQFIAFeqQIMxAE&usq=AOvVaw3Dptok1zzT5e7yAwJypFc https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.huffpost.com/entry/rice-harvesting_n_6021266&ved=2ahUKEwAqZ7ciN3tAhVPQUEAHXbsBysQFIAJeqQINxAE&usq=AOvVaw1sk886NNmBAUJskLqYpS4
	PVS (HOME ECONOMICS) Basic stitches	By the end of the lesson, pupils should be able to: define stitches; classify stitches; create temporary stitches .	. pupils as a class discuss the meaning of stitches. . Pupils in small groups analyze the classes of stitches. . Pupils as an individual creates samples of temporary stitches.	. communication and collaboration. . Leadership and personal development. . Critical thinking and problem solving. . imagination and creativity.	. pieces of fabrics, needles, pins, scissors, tape measure etc. . images/ samples of different types temporary stitches. www.thesprucecrafts.com
11.	Revision				
12.	Examination				