



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
NATIONAL VALUES EDUCATION
PRIMARY FOUR THIRD TERM

WEEKS	THEME	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	Social Studies	Revision of Second Terms Work				
	Civic Education	Revision of Second term Work/Readiness test				
	Security Education	Revision of 2 nd term work Students readiness assessment	i) evaluation of 2 nd term work/ treating of 2 nd term past questions, ii) responds to various questions.	-Expose pupils to revision of 2 nd term's work and corrections of 2 nd term's past questions.	Communication and collaboration - Creativity and imagination	
2	social studies	Meaning of road Accident	By the end of the lesson pupils should be able to: 1. Define road and road accidents 2. Classify roads into private drive pathways, two-lane highways, dual carriage easy and expressways 3. Describe road accidents on each classification of roads.	- Pupils as a class discuss the meaning of road accidents - Pupils as individuals draw the types of roads - Pupils in small groups describe how fatal accident could be in each types of road Pupils in pairs discuss the classification of roads	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	<u>LOCAL RESOURCES</u> - Pictures and charts showing road accident scene - Charts sharing causes of road accidents <u>WEB RESOURCES:</u> https://jtransport.gov.in/causes-of-road-accident.html <u>VIDEO LINK:</u> https://youtu.be/vbuela9qhqu
	Civic Education	Meaning of Ethnicity	By the end of the lesson pupils should be able to: • Explain the meaning of Ethnicity • Analyze the problem of ethnicity in Nigeria • Mention different ethnic groups in Nigeria	• Pupils as a class interact to explain the meaning of ethnicity • Pupils in pairs create a game using the map of Nigeria to identify the different ethnic group in Nigeria	• Critical thinking and problem solving • Creativity and imagination • Communication and collaboration • Leadership and personal development • Citizenship	<u>AUDIO VISUAL RESOURCES:</u> • A physical Map of Nigeria • Picture charts showing different ethnic groups <u>WEB RESOURCES:</u> <u>SITE LINK</u> https://en.m.wikipedia.org/wiki/Ethnic_group
	Security Education	Important phone numbers and their uses	By the end of the lesson, pupils should be able to: i) identify important phone numbers to contact in case of danger e.g. 112 or 119, ii) outline the appropriate line in time of danger. iii) mention the right personnel to contact in danger	1. Pupils as a class itemize the emergency members. 2. Pupils as a class mention their class teachers phone number (s) and school number (s) 3. Pupils as a class brainstorm with the guide of the teacher in listing the following: i) the headquarters of the Nigeria police, ii) the telephone numbers of the control rooms 1 and 2 iii) E-mail address of the Nigerian police	Communication and - Leadership and personal development - Citizenship	<u>AUDIO VISUAL RESOURCES</u> A chart showing emergency numbers. <u>WEB RESOURCES:</u> <u>SITE LINK</u> www.lonelyplanet.com www.citywindsor.ca www.myguidenigeria.com
3	Social Studies	Causes of Road Accidents	By the end of the lesson pupils should be able to: 1. List causes of road accidents. 2. Describe how drivers and other road users should maintain roads 3. Explain in details of road sign and their meaning	- Pupils as a class discuss causes of road accident - Pupils as individuals explain causes of road accident - Pupils in small groups describe good behaviour on the road. - Pupils in pairs analyse the meaning of road signs	-Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development	<u>LOCAL RESOURCES</u> - Charts showing bad roads, overloading etc. - Charts of road signs <u>WEB RESOURCES:</u> https://jtransport.gov.m/causes-of-road-accident.html <u>VIDEO LINK:</u> https://youtu.be/vbfla9qhqu

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	Civic Education	Causes of Ethnicity	By the end of the lesson pupils should be able to: 1. Highlight at least Five causes of ethnicity <ul style="list-style-type: none"> Economic reason Political reason Tribalism 2. Explain the causes of Ethnicity 3. Debate the causes of Ethnicity	<ul style="list-style-type: none"> Pupils individually identify causes of ethnicity through a drama presentation Pupils as a class brainstorm on causes of ethnicity Pupils in small groups debate on the causes of ethnicity 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> A physical Map of Nigeria Picture charts showing different ethnic groups WEB RESOURCES: SITE LINK https://www.wiley.com/en-bm/Ethnic+Conflict:+Causes,+Consequences,+and+Responses-p-9780745639307
	Security Education	Emergency phone numbers in Nigeria - list of government emergency lines	By the end of the lesson, pupils should be able to: (i) enumerate emergency lines of the following security organizations e.g. (ii) inspector general of police (IGP) 08059666666 (sms Only), (iii) State security service (SSS) 0813222105-9, (iv) Federal road safety corps (FRSC) 122, 07002255372.	1. Pupils in a small groups discuss and point out through their leaders the emergency number and codes as a country. 2. Pupils as a class should justify the importance of these numbers. 3. Pupils as a class compare the differences between the government agencies mentioned	Leadership and personal development. -Communication and collaboration - Creativity and imagination	AUDIO VISUAL RESOURCES A chart showing lists of emergency lines in Nigeria. WEB RESOURCES: SITE LINK https://nigerianinfopedia.com.ng/emergency-help-lines-in-nigeria/
4	Social Studies	Effects of Road Accidents	By the end of the lesson pupils should be able to: 1. Mention effects of road accidents on the victim 2. Describes the damage done to the road and vehicle involved	<ul style="list-style-type: none"> Pupils as a class discuss the effects of road accidents on the victim Pupils in small groups explain the extents of damages done to road and vehicles Pupils as individuals explain the effect of road accident on the victims 	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES <ul style="list-style-type: none"> Charts shoeing accidents victims in the hospital Charts of damaged vehicle WEB RESOURCES: https://jivanspot.gov/en/causes-of-road-accident.html VIDEO LINK: https://youtu.be/vuelagbqu
	Civic Education	Consequences of Ethnicity E.g. Communal conflicts, Political violence, Nepotism.	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> Itemize the consequences of Ethnicity Explain the consequences of Ethnicity Justify the consequences of Ethnicity. 	<ul style="list-style-type: none"> Pupils as a class discuss the consequences of ethnicity Pupils in pairs arrange and display the consequences of ethnicity in a flannel board Pupils in small groups give reasons to justify the consequences of ethnicity 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> Picture charts showing communal conflicts WEB RESOURCES: SITE LINK https://www.wiley.com/en-bm/Ethnic+Conflict:+Causes,+Consequences,+and+Responses-p-9780745639307
	Security Education	List of government emergency lines (Contd)	By the end of the lesson, pupils should be able to: (i)state the emergency lines of the following security organizations; (ii) Lagos emergency service 767 or 112 (this covers police, ambulance service and traffic service), (iii) Lagos state traffic management authority (LASTMA) 08029228271 (GM), 08023386921 (Provost), (iv) Police 112, 199.	1. Pupils as a class discuss some of the state emergency lines e.g. Lagos emergency service, LASTMA etc. 2. Pupils in small groups, each group tell us the functions of LASTMA on the road. 3. Each of the groups compare the importance of LASTMA and police.	Communication and collaboration -Leadership and personal development. - Critical thinking and problem solving	AUDIO VISUAL RESOURCES A chart showing a list of emergency lines. WEB RESOURCES https://lagosstate.gov.ng/emergency-numbers/ https://fireservice.lagosstate.gov.ng/

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5	Social Studies	Solution to Road Accident	By the end of the lesson pupils should be able to: <ol style="list-style-type: none"> 1. Identify solution to the road accidents 2. Mention security agents that help people at the scene of accidents 	<ul style="list-style-type: none"> - Pupils as a class discuss the solutions to road accidents - Pupils as individuals mention the scene of road accidents - Pupils in pairs explain ways of preventing road accidents 	<ul style="list-style-type: none"> -Communication and Collaboration skills - Critical thinking and problem solving -Leadership and personal development 	<p><u>LOCAL RESOURCES</u></p> <ul style="list-style-type: none"> - Charts showing person at the accident scene - Audio visual showing road accident scene <p><u>WEB RESOURCES:</u> https://litransport.gov.io/causes-of-road-accidents.html</p> <p><u>VIDEO LINK:</u> https://youtu.be/vBuEla9qh9u</p>
	Civic Education	Solution to Ethnicity	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> • Mention how to solve the problems of Ethnicity • Explain how to solve the problem of Ethnicity 	<ul style="list-style-type: none"> • Pupils in pairs identify the solutions to ethnicity • Pupils as a class discuss the possible solutions to ethnicity • Pupils in small groups demonstrate the solutions to ethnicity in a drama presentation 	<ul style="list-style-type: none"> • Critical thinking and problem solving • Creativity and imagination • Communication and collaboration • Leadership and personal development • Citizenship 	<p><u>AUDIO VISUAL RESOURCES:</u></p> <ul style="list-style-type: none"> • Picture charts showing solutions to ethnicity <p><u>WEB RESOURCES:</u> <u>SITE LINK</u> https://www.wiley.com/en-bm/Ethnic+Conflict:+Causes,+Consequences,+and+Responses-p-9780745639307</p>
	Security Education	List of personnel to contact during emergency	By the end of the lesson , pupils should be able to: (i) enumerate the following personnel contacts during emergency e.g. police, neighborhood watch, FRSC, LASTMA, free service, NAFDAC etc.	<ol style="list-style-type: none"> 1.Pupils as a small groups, represents a security agency 2. Each group tell the whole class the contact lines of an agency represented through the guidance of teacher <ul style="list-style-type: none"> - the group also analyses the importance of each agency mentioned 	<ul style="list-style-type: none"> Communication and collaboration - Leadership and personal development -Digital literacy 	<p><u>WEB RESOURCES:</u> <u>SITE LINK</u> https://fireservice.lagosstate.gov.ng/ www.nagalac.gov.ng www.immigration.gov.ng www.army.mil.ng</p>
6	Social Studies	Meaning of First Aid	By the end of the lesson pupils should be able to: <ol style="list-style-type: none"> 1. Define First Aid and Aid Box. 2. Explain who a First Aid giver is. 3. State emergency hotlines in Nigeria. (767) 	<ul style="list-style-type: none"> - Pupils as a class discuss the meaning of First Aid - Pupils as individual explain who a First Aid giver is. - Pupils in pairs analyse the difference among First Aid, First Aid Box and First Aid giver. - Pupils as individual state the emergency hotlines in Nigeria 	<ul style="list-style-type: none"> -Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development 	<p><u>LOCAL RESOURCES</u></p> <ul style="list-style-type: none"> - Charts showing First Aid Box and its contents <p><u>REAL OBJECTS:</u></p> <ul style="list-style-type: none"> - First Aid Box <p><u>WEB RESOURCES:</u> https://en.m.wikipedia.org/wiki/first-aid-kit</p> <p><u>VIDEO LINK:</u> http://youtube/firstaid</p>
	Civic Education	Duties of Community leaders in ensuring peaceful co-existence between ethnic groups	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> • Explain the meaning of peaceful co-existence • Highlight the duties of community leaders in ensuring peaceful co-existence • Analyze the duties of community leaders. 	<ul style="list-style-type: none"> • Pupils in small groups role play peaceful co-existence • Pupils as individually identify duties of community leaders in ensuring peaceful co-existence • Pupils in pairs debate on the duties of community leaders toward ensuring a peaceful co-existence among ethnic groups 	<ul style="list-style-type: none"> • Critical thinking and problem solving • Creativity and imagination • Communication and collaboration • Leadership and personal development • Citizenship 	<p><u>AUDIO VISUAL RESOURCES:</u></p> <ul style="list-style-type: none"> • Pictures of ethnic groups • A chart showing the duties of leaders in ensuring peaceful co-existence amongst themselves <p><u>WEB RESOURCES:</u> <u>SITE LINK</u> https://unamid.unmissions.org/conflict-resolution--community-leaders-contribute-sustainable-peace</p>

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	Security Education	Emergency situations that could be reported -robbery -Accident -Sexual abuse etc	By the end of the lesson, pupils should be able to: (i) explain the term 'Emergency' (ii) identify emergency that could be reported e.g. robbery, accident, flood, fire outbreak, kidnapping, raping etc.	1 Pupils as individual explain the meaning of emergency 2 Pupils as a class describe emergency situations that needs to be reported 3. Pupils as a class brainstorm on the nearest person to report sexual harassment and accident to. 4. Pupils as a class mention the importance of safety precautions in the case of accident and robbery.	Communication and collaboration - Leadership and personal development - Critical thinking and problem solving	AUDIO VISUAL RESOURCES A chart showing the list of crimes in the society. WEB RESOURCES: VIDEO LINK https://youtube/v71v4jG7tVE https://youtube/OwGzQw7IDI
7	MID TERM BREAK					
8	Social Studies	Objects found in First Aid Box	By the end of the lesson pupils should be able to: 1. List the contents of First Aid Box. 2. Explain the uses of Each contents of the First Aid Box	- Pupils as a class list the objects found in the First Aid Box - Pupils in small groups explain the uses of each Contents in the First Aid Box - Pupils as individual itemize the contents in the First Aid Box	-Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES: - Charts showing First Aid contents. REAL OBJECTS: - First Aid contents such as cotton wool, gauze, spirit etc. WEB RESOURCES https://www.emedicinehealth.com/first-aid-kits/article-em.html VIDEO LINK: http://youtube/grbxtsc2A0
	Civic Education	Tribalism and Ethnicity	By the end of the lesson pupils should be able to: <ul style="list-style-type: none">• Explain identity• Analyze the meaning of Tribalism	<ul style="list-style-type: none">• Pupils in pairs identify themselves giving their names, birthplace, town and state.• Pupils as a class brainstorm on tribalism• Pupils individually take a gallery walk to the sample of pictures of people and places in Nigeria to identify some tribes.	<ul style="list-style-type: none">• Critical thinking and problem solving• Creativity and imagination• Communication and collaboration• Leadership and personal development• Citizenship	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none">• Physical sample of Birth Certificate• Picture chart showing different people and places of Nigerian tribes WEB RESOURCES: SITE LINK https://www.foresightfordevelopment.org/featured/ethnicity-tribalism
	Security Education	Lagos state emergency services and call numbers.	By the end of the lesson, pupils should be able to: (i) State Lagos emergency services and call numbers e.g. Lagos zonal commander FRSC 08033706639, 01-7742771, 01-7944929, KAI brigade (for orientation services and organization) 0802306632, 08055284914, Lagos emergency service 767, 112 etc.	1. Pupils as whole class discuss the emergency experience they have or part took in 2. Pupils as whole class discuss on the importance of reporting emergency 3. Pupils take a gallery walk of the classroom to see pictures or chart showing emergency lines.	-Communication and collaboration. - Critical thinking and problem solving - Citizenship	AUDIO VISUAL RESOURCES A chart showing Lagos emergency services call numbers. WEB RESOURCES: SITE LINK https://lagosstate.gov.ng/mergen-numbers/
9	Social Studies	Simple First Aid treatment	By the end of the lesson pupils should be able to: 1. Describe how simple first aid is applied to an accident victim 2. Give report of what has been done for the victim and call for emergency if need be. (767)	- Pupils as a class discuss simple First Aid treatment - Pupils in small group write the report of treatment given to an injured person - Pupils in pairs dramatize ways of given simple First Aid treatment	-Communication and Collaboration skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES - Charts showing simple First Aid treatment - Practical showing simple First Aid treatment WEB RESOURCES: https://www.veterinellhealthbasicfirst-aid-practice1298578 VIDEO LINK: https://youtube/staid

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	Civic Education	Similarities between Ethnicity and Tribalism	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> Identify the similarities between ethnicity and tribalism Distinguish between ethnicity and tribalism Describe some tribal intolerance in Nigeria 	<ul style="list-style-type: none"> Pupils as a class discuss the similarities and differences between ethnicity and tribalism Pupils in pairs identify the similarities between ethnicity and tribalism Pupils in small groups role play some tribal intolerance in Nigeria 		AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> Picture charts of the three major ethnic groups in Nigeria WEB RESOURCES: SITE LINK https://study.com/academy/lesson/nigerian-ethnic-groups.html
	Security Education	Lagos emergency services and call number (contd)	By the end of the lesson, pupils should be able to: (i) State Lagos emergency services and call numbers e.g. LASTMA (Traffic emergency numbers) 08075005411, 08023111742, 08023909364, -Police emergency phone numbers (Lagos State) 01-4931260, 01-4978899, -Rapid response squad (RRS) 07055350249, 07035068242, 08079279349	1. Pupils as a class identify the emergency call numbers of LASTMA, Police, RRS in Lagos state. 2. Pupils as a class discuss the functions of the agencies mentioned. 3. Pupils as a class explain the correlation between the agencies mentioned	-Communication and collaboration - Critical thinking and problem solving. -Leadership and personal development	AUDIO VISUAL RESOURCES A chart showing Lagos emergency services call numbers discussed.
10	Social Studies	Security Agencies and their Primary duties	By the end of the lesson pupils should be able to: <ol style="list-style-type: none"> Define security Mention security agents in Nigeria Mention the duties of security agencies 	- Pupils as a class discuss the meaning of security and security agency - Pupils as individual enumerate the security agencies in Nigeria. - Pupils in small groups distinguish the duties of each security agencies - Pupils in pairs mention the duties of security agencies	-Communication and Collaboration skills - Critical thinking and problem solving -Leadership and personal development - Digital literacy	LOCAL RESOURCES - Picture/chart showing drug samples. REAL OBJECTS: - Charts/ pictures of resources such as road safety, Red Cross, Police etc. WEB RESOURCES: https://Nigerianintopadia.com.ng/major-gorvernment-society-agencies-in-Nigeria
	Civic Education	Similarities between ethnicity and Tribalism (PROJECT)	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> Identify the similarities between ethnicity and tribalism Describe the different tribes 	<ul style="list-style-type: none"> Pupils as a class identify similarities between ethnicity and tribalism Pupils in small groups are given project work on different ethnic group and tribes e.g. Tribal wears, Occupations etc. 		AUDIO VIDUAL RESOURCES: <ul style="list-style-type: none"> Physical Map of Nigeria Picture chart showing similarities between ethnicity and tribalism WEB RESOURCES: SITE LINK https://study.com/academy/lesson/nigerian-ethnic-groups.html
	Security Education	REVISION				
11	REVISION					
12/13	EXAMINATION					

ACHIEVEMENT STANDARDS

At the end of Primary 4, pupils are able to:

- Detect any suspicious movement in their local environment.
- Report suspicious movement to the appropriate personnel.
- Engage in personal safety and cleanliness as modalities for safety environment.
- Contact the appropriate phone numbers in case of emergency.