



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
NATIONAL VALUES EDUCATION
PRIMARY FOUR SECOND TERM

WEEKS	THEME	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	Social Studies	Revision of Last Term Work! Citizenship	By the end of the lesson pupils should be able to: 1. Define citizenship 2. Describe qualification of a citizen e.g. it can be by birth or by application 3. Identify the right of a citizen	<ul style="list-style-type: none"> - Pupils as a class discuss last term work among themselves - Pupils in a small groups to discuss the meaning of citizenship. - Whole class to identify the right of a citizen 	<ul style="list-style-type: none"> -Communicative and Collaborative - Citizenship - Creativity and imagination 	LOCAL RESOURCES: - Chart/certificate WEB RESOURCES: https://www.am-web.org/ VIDEO LINK: https://www.newscampaign.org/be
	Civic Education	Revision of Last Term Work • Readiness Test • National Values				
	Security Education	Introduction to neighborhood security -meaning of neighborhood security	By the end of the lesson, pupils should be able to: (i) define neighborhood security, (ii) list the aims and objectives of neighborhood security, (iii) explain the importance of neighborhood security	1. Pupils as a class discuss meaning of neighborhood security, 2. Pupils as a class explain the features of neighborhood security 3. Pupils as a small groups demonstrate the art of self-defense.	<ul style="list-style-type: none"> -Leadership and personal development -Communication and collaboration 	AUDIO VISUAL RESOURCES: Chart showing the aims and objectives of neighborhood security WEB RESOURCES: LINK www.researchgate.net
2	Social Studies	The concept of government	By the end of the lesson pupils should be able to: 1. Explain what is government 2. Define the type of government e.g. Federal, State and Local government 3. Describe the 3 items of government	<ul style="list-style-type: none"> - Pupils as a class to explain what government means - Pupils in pairs to itemize the types of government - Whole class to describe the arms of government. 	<ul style="list-style-type: none"> -Communication and Collaboration skills - Critical thinking and problem solving - Citizenship 	LOCAL RESOURCES: - Chart showing Nigeria leaders WEB RESOURCES: https://www.toppr.com VIDEO LINK: https://www.toppr.com/guide/civics/what-is-government/meaning-of-government/
	Civic Education	Meaning of National Values	By the end of the lesson pupils should be able to: • Discuss the meaning of National Values • Explain what values are • Demonstrate examples of national values. (1.) Obedience (2.) Loyalty (3.) Dedication (4.) Honesty etc.	<ul style="list-style-type: none"> • Pupils as a class brainstorm on the meaning of national values. • Pupils in pairs interact on the meaning of values and share ideas with the whole class. • Pupils in small groups demonstrate the examples of values they stand for in a drama or song as preferred by each group. 	<ul style="list-style-type: none"> • Critical thinking and problem solving • Creativity and imagination • Communication and collaboration • Leadership and personal development • Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> • A picture chart showing examples of national values • A chart showing people of good national values WEB RESOURCES: SITE LINK https://tipsinfluencer.com/ng/national-value-meaning-importancefactors-sources-and-manifestation-of-values/
	Security Education	Neighborhood crimes and prevent tips	By the end of the lesson, pupils should be able to: (i) explain the meaning of crime, (ii) cite some examples of crimes in the neighborhood e.g. stealing, sexual harassment etc. (iii) state tips on the prevention of crime in the neighborhood	1. Pupils as a class discuss the meaning of crime, 2. Pupils as a class analyze example of common crimes, 3. Pupils in a small groups argue the causes of crime in our neighborhood, 4. Pupils in groups analyze the tips on prevention of crimes,	<ul style="list-style-type: none"> -Communication and collaboration s - Leadership and personal development -Digital literacy. 	AUDIO VISUAL RESOURCES: Posters on common crimes. WEB RESOURCES: SITE LINK https://files.eric.ed.gov/fulltext/https://www.sosan.org.ng/niss

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3	Social Studies	The concept of Local Government	By the end of the lesson, pupils should be able to: 1. Describe the concept of Local government. 2. Mention the importance of Local government 3. Enumerate the benefit of Local government people	- Pupil in small groups to discuss the concept of Local government - Pupils as a class mention the importance of local government - Pupils in pairs enumerate the benefit of Local government to the people	-Communication and Collaboration skills - Critical thinking and problem solving -Leadership and personal development - Creativity and imagination	LOCAL RESOURCES Charts showing arm of Government WEB RESOURCES: https://www.jstor.org VIDEO LINK: https://study.com/academy/lesson/what-is-local-government-definition-responsibilities-challenges.html
	Civic Education	Types of National Values E.g. Civil Values	By the end of the lesson pupils should be able to: <ul style="list-style-type: none">Identify at least four types of National ValuesDescribe each of the types of values.Analyze examples of civil values E.g. Obedience Dedication	<ul style="list-style-type: none">Pupils as a class discuss and identify various types of national valuesPupils in pairs improvise games to describe types of values E.g. Value PillarPupils in small groups cut out papers representing the values and do concept mapping on a cardboard E.g. Arrange the examples of Civil Values under it and examples of economic values under it etc.	<ul style="list-style-type: none">Critical thinking and problem solvingCreativity and imaginationCommunication and collaborationLeadership and personal developmentCitizenship	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none">Charts showing types of national valuesNewspaper cuttings WEB RESOURCES: SITE LINK https://tipsinfluencer.com.ng/national-value-meaning-importancefactors-sources-and-manifestation-of-values/
	Security Education	Keeping neighborhood safe and clean	By the end of the lesson, pupils should be able to: (i) explain the meaning of safety and cleanliness, (ii) analyses some safety precautions e.g. to be observant etc, (iii) list the various ways of keeping the neighborhood safe/clean.	1. Pupils as a class brainstorm on the meaning of safety and cleanliness, 2. Pupils in small groups identify the safety precautions, 3. Pupils in same groups relate the topic to their classroom environment	-Critical thinking and problem solving - Communication and collaboration - Creativity and imagination - Digital literacy	AUDIO VISUAL RESOURCES Picture showing security personnel WEB RESOURCES: SITE LINK www.wikihow.com www.weisbergcumplings.com www.fire-monitoring.com
4	Social Studies	Problems and solution of Local government	By the end of the lesson pupils should be able to: 1. Identify the problems of Local government 2. Itemize the solution to the problems mentioned above 3. Recall the problems and suggested solution of local government	Teacher divide the pupils in a group of 2-4 group to identify the problems of Local government - Pupils as a class itemize a prefer solution to the problems of Local government - Whole class to list the problems and solution	-Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development - Creativity and imagination	LOCAL RESOURCES Pictures of local government WEB RESOURCES: https://www.researchgate.net VIDEO LINK: https://www.nairaland.com/940647/list-problems-nigeria-possible-solution/1
	Civic Education	Importance of National values	By the end of the lesson pupils should be able to: <ul style="list-style-type: none">Highlight the importance of National Values.Analyze the need to imbibe values in the societyDebate the importance of national value	<ul style="list-style-type: none">Pupils in pairs highlights the importance of National Values.Pupils as a class analyze the need to imbibe values in the society.Pupils in small groups debate on the importance of national values.	<ul style="list-style-type: none">Critical thinking and problem solvingCreativity and imaginationCommunication and collaborationLeadership and personal developmentCitizenship	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none">Picture charts showing various importance of National values WEB RESOURCES: SITE LINK https://tipsinfluencer.com.ng/national-value-meaning-importancefactors-sources-and-manifestation-of-values

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	Security Education	Meaning of danger	By the end of the lesson, pupils should be able to: (i) define the term danger, (ii) classify the types of danger in the society e.g. physical, emotional, spiritual etc, (iii) generate some measure in curtaining danger or dangerous acts.	1. Pupils as an individual explain the term danger. 2. Pupils as a groups mention the types of danger in the society 3. Pupils as a small groups outline some ways of controlling danger in the society, - relate group opinions to justify the consequences of danger or dangerous act	-Communication and collaboration - Critical thinking and problem solving - Creativity and imagination - Digital literacy	AUDIO VISUAL RESOURCES: Picture of war - picture of m WEB RESOURCE SITE LINK https://lovdanet/NLE/lov/2028/KAPITT13#%C2%A7
5	Social Studies	The concept of State government	By the end of the lesson pupils should be able to: 1. Define the concept of State government 2. Discover who controls the public affair of the state and what is the motto of your state 3. Locate the importance of a state government e.g building of roads, provision of electricity etc.	- Pupils in groups discusses the concept of State government - Pupils in a pairs to discuss who controls the public affair of the State and what is the motto of your state - Pupils as a class recite the State and Capital of Nigeria - Whole class to locate the importance of a state government	-Communication and Collaboration -Leadership and personal development - Citizenship skill - Creativity and imagination	LOCAL RESOURCE: - Chart State WEB RESOURCE: https://ease.com/govt/ing-of-govern VIDEO LINK: https://com/govt/what-is-govern-ing-of-govern
	Civic Education	Characteristics of National Values	By the end of the lesson pupils should be able to: • Outline the characteristics of National Values E.g. 1. Loyalty 2. Co-operation 3. Humility • Explain the characteristics of national values • Demonstrate characteristics of national values	• Pupils as a class discuss the characteristics of National Values • Pupils in pairs display using flash cards the characteristics of national values they stand for and fix it in flannel board • Pupils in small groups demonstrate the characteristic of national values	• Critical thinking and problem solving • Creativity and imagination • Communication and collaboration • Leadership and personal development • Citizenship	AUDIO VISUAL RESOURCES: • A chart the cha of Natio WEB RESOURCE: SITE LINK https://tipsinfluenq/national-values-meaning-importancefactorsources-and-manifestation-of
	Security Education	Crimes and criminal behaviors	By the end of the lesson, pupils should be able to: (i) describe the effects of crimes on the society and individual, (ii) cite some criminal behaviors of people in the neighborhood e.g. vandalism, stealing etc.	1. Pupils in a small groups discuss the meaning of crime, 2. Pupils in pairs brainstorm on the effects of crime on the society and individuals 3. Pupils in small groups discuss some criminal behaviors of people in the neighborhood,	-Communication and collaboration -Leadership and personal development - Digital literacy	AUDIO VISUAL RESOURCES: Posters showing activities WEB RESOURCE: LINK https://www.egit16https://www.globetice.org
6	Social Studies	Separation of power and functions	By the end of the lesson pupils should be able to: 1. Mention problems of power sharing e.g. corruption 2. Discuss how to promote co-operation between the state and local government e.g. maintain peace and order in the state etc.	- Pupils as a class present the problem of power sharing - Pupils in small groups to identify the benefit of the state government - Pupils brainstorm and discuss how to promote co-operation between the State and Local government	-Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development - Citizenship	LOCAL RESOURCE: Chart showing the power WEB RESOURCE: https://wmeil.edu VIDEO LINK: http://study.com/lesson/separation-powers-definition-examples-quiz.html

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	Civic Education	Meaning of a nation <ul style="list-style-type: none"> A body of people sharing a spirit of unity 	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> Explain the meaning of a nation using relevant resources Identify some nations of the world Locate their nation in the map of the world 	<ul style="list-style-type: none"> Pupils as a class brainstorm and discuss on the meaning of a Nation Pupils in pairs identify some Nations of the world. Pupils as a class individually draws the map of Nigeria in a cardboard as a project 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Digital Literacy Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> A physical Map of Nigeria Picture charts showing examples of nation's of the world WEB RESOURCES: SITE LINK https://opentexttbc.ca/nationalism/chapter/what-is-a-nation/
	Security Education	Avoiding dangerous places and peoples	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> identify dangerous places in the neighborhood, identify dangerous people in the society e.g. thieves, rapists, kidnappers, etc and other undesirable elements 	<ol style="list-style-type: none"> Pupils as a small groups identify dangerous places in the neighborhood, Pupils as a class describe dangerous places and people Pupils as a class analyses their views about dangerous places and peoples in the neighborhood 	<ul style="list-style-type: none"> -Communication and collaboration -Leadership and personal development -Critical thinking and problem solving 	AUDIO VISUAL RESOURCES A chart showing some dangerous places WEB RESOURCES: SITE LINK www.worldvision.org www.mapquest.com
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	Social Studies	Division of Labour	By the end of the lesson pupils should be able to: <ol style="list-style-type: none"> Define discussion of labour Describe agricultural industry List out types of agriculture. i.e. Animal production, animal husbandry, fishery and forestry 	<ul style="list-style-type: none"> - Pupils in a small group 5 – 10, to define division of labour - The whole class to describe agricultural industry - Pupils to do quiz on types of agriculture 	<ul style="list-style-type: none"> -Communication and Collaboration skills - Critical thinking and problem solving -Leadership and personal development - Digital literacy 	LOCAL RESOURCES <ul style="list-style-type: none"> - Chart on division of labour WEB RESOURCES https://www.economicshelp.org VIDEO LINK: http://study.com/academy/lesson/division-of-labor-text-lessons-test.html
	Civic Education	Characteristics of a Nation e.g. <ul style="list-style-type: none"> Common territory Common customs and tradition Common language (understanding each other) 	By the end of the lesson pupils should be able to: <ul style="list-style-type: none"> Identify the characteristics of a nation Explain various characteristics of a nation e.g. Common customs, common territory, common language Indicate on a map some of the characteristics e.g. States that share territories 	<ul style="list-style-type: none"> Pupils in pairs identify the characteristics of a nation Pupils as a class brainstorm on the characteristic of a nation Pupils in small groups draw the map of Nigeria indicating states that share common languages, Territory, common customs and traditions 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> A physical Map of Nigeria Picture charts showing various characteristics of a Nation WEB RESOURCES: SITE LINK https://www.britannica.com/topic/nation-state
	Security Education	Types of neighborhood security	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> identify types of neighborhood security personnel e.g. local guards, vigilante groups, neighborhood watch, Lagos State Neighborhood Safety Corps etc, formulate tips and ways of relating with security personnel in the society 	<ol style="list-style-type: none"> Pupils as a class mention neighborhood security personnel, Pupils in a small groups act activities of a preferred security agent - through their leaders, Pupils identify and analyses the logo, motto, uniform of a security agent chosen by the group Pupils as a class compare different security agents mentioned in the teaching. 	<ul style="list-style-type: none"> -Communication and collaboration. - Leadership and personal development - Critical thinking and problem solving - Digital literacy 	AUDIO VISUAL RESOURCES Chart showing different types of neighborhood security personnel WEB RESOURCES: SITE LINK www.flocksafety.com www.safewise.com
9	Social Studies	Why division of labour is necessary in agricultural industry	By the end of the lesson pupils should be able to: <ol style="list-style-type: none"> Identify why division of labour is necessary in agriculture e.g. more acres can be cultivated and maintained etc. Identify the problems of agriculture labour e.g. lack of capital Investigate the ways to solve the problems of agricultural industry 	<ul style="list-style-type: none"> - Pupils in groups to brainstorm and justify why division of labour is necessary in agriculture industry - Pupils as a class identify the problems of agriculture labour - Pupils in pairs of 4-6 to investigate the ways to solve to the problems of agriculture industry 	<ul style="list-style-type: none"> -Communication and Collaboration - Critical thinking and problem solving -Leadership and personal development 	LOCAL RESOURCES <ul style="list-style-type: none"> - Chart showing farm tools WEB RESOURCES: https://www.britannica.com VIDEO LINK: http://study.com/academy/lesson/division-of-labor-text-lessons-test.html

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	Civic Education	Reasons why we should build our Nation	By the end of the lesson pupils should be able to: 1. Identify the reasons why we should build our nation 2. Discuss why we should build our nation e.g. • For peaceful co-existence • For common use of resources • To benefit from one another • To unite against exits and aggression • To provide a framework for social order 3. Justify why we need to build our nation	<ul style="list-style-type: none"> Pupils individually identify the reasons why we should build our nation Pupils as a class discuss the reasons why we should build our nation Pupils in small groups debate and justify reasons why we need to build our nation. 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> PICTURE charts showing reasons why we should build our nation Newspapers, Magazine WEB RESOURCES: SITE LINK https://www.acadar.com/unit/c641dd4c-f744-4c75-bb33-04afe400e301/why-we-should-build-our-nation-ee-lesson-notes-tutoria
	Security Education	Types of neighborhood security (contd) functions of the different agents	By the end of the lesson, pupils should be able to: i) highlight different types of neighborhood e.g. local guards (OPC), vigilante groups, ii) state the function of different groups mentioned.	1. Pupils as a class brainstorm on some of the neighborhood security personnel in the society 2. Pupils in small groups prioritize between local guard (OPC) and vigilante groups - through their group leaders, 3. Pupils discuss the functions and activities of the group mentioned	- Communication and collaboration - Critical thinking and problem solving - Creativity and imagination - Leadership and personal development.	
10	Social Studies	Savings	By the end of the lesson pupils should be able to: 1. Define of savings 2. Traditional way and modern way of saving 3. Identify the types of bank i.e. Commercial banks 4. Discuss how to open bank account i.e. passport photograph, particulars of the person	- Pupils as small groups to give definition of saving (traditional and modern way of saving) - The whole class to identify the type of bank - Pupils as a class outline has to open bank account - Pupils in pairs list the advantages of saving money	- Communication and Collaboration skills - Critical thinking and problem solving - Leadership and personal development	LOCAL RESOURCES: WEB RESOURCES: https://uhs-princeton.edu/llh-resources/commn/diseases VIDEO LINK: http://youtu.be/uojof13b
	Civic Education	Duties and Responsibilities of parents and children in building the Nation	By the end of the lesson pupils should be able to: • Explain using a diagram the family tree • Highlight the duties of parents in building a nation • Identify the duties of children in building a Nation	<ul style="list-style-type: none"> Pupils as a class discuss the composition of a family and their responsibilities towards building a nation Pupils in pairs draw a family tree using cardboard Pupils in small groups discuss the duties of parents and children in building a Nation 	<ul style="list-style-type: none"> Critical thinking and problem solving Creativity and imagination Communication and collaboration Leadership and personal development Citizenship 	AUDIO VISUAL RESOURCES: <ul style="list-style-type: none"> Charts showing various duties of parents and children in building a Nation Chart showing a family tree WEB RESOURCES: SITE LINK https://www.google.com/mp/s/leadership.ng/2021/2/09/parenting-is-key-to-nation-building-say-experts/amp/
	Security Education	Types of neighborhood security (Contd) -neighborhood watch - Lagos neighborhood safety corps (LNSC)	By the end of the lesson, pupils should be able to: i) state the functions of neighborhood watch, ii) examine the activities of the LNSC iii) Assess the functions of LNSC	1. Pupils as a class brainstorm on the functions of neighborhood watch, 2. Pupils as a class tell how the neighborhood watch are formed in their communities 3. Pupils as a small groups identify the activities of the LNSC 4. Pupils in small groups analyses the functions of LNSC 5. Pupils as a class brainstorm and examine the agencies to report specific crimes to and the websites, e-mail addresses or phone numbers to call in times of trouble	- Citizenship - Critical thinking and problem solving - Communication and collaboration	AUDIO VISUAL RESOURCES: Pictures showing local neighborhood watch and LNSC WEB RESOURCES: SITE LINK https://lsstf.lagosstate.gov.ng/lagos-neighborhood-safety-corpsinsc/ https://lagosstate.gov.ng/log/2019/05/23/neighborhood-security-corps-see-more-collaboration-with-nigeria-police/
11	Social Studies	Employment	By the end of the lesson, pupils should be able to: - Define employment - Identify reasons for employment - Identify reasons for unemployment. - Describe unemployment and list out some problems that leads to unemployment	- Pupils were divided into groups to role play people that are employers - Pupils as a class to identify reason for employment/having a job. - Pupils in small groups to analyze unemployment and pinpoint the problem of unemployment - The whole class to outline reasons and solution to unemployment	- Communication and Collaboration - Critical thinking and problem solving - Leadership and personal development	LOCAL RESOURCES: WEB RESOURCES: https://www.smallbusiness.wa.gov.au VIDEO LINK: http://www.oec.org/employment
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