



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

PRIMARY 3 FIRST TERM

CIVIC EDUCATION

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1 (Civic Education)	Meaning of Civic education	Pupils should be able to: i. discuss the meaning of civic education ii. Identify reasons for civic education in the society	-Pupils as a class ,discuss various definitions of civic education -Pupils in small groups, illustrate reasons for civic education in the society	-Communication & collaboration -Critical thinking and problem solving -Citizenship -Leadership & personal development	AUDIO VISUAL RESOURCES: Picture chart illustrating the branches of civic education WEB RESOURCES: SITE LINK https://classnotes.ng/lesson/meaning-and-components-of-civic-education-civic-education-pry-5/
1 (Security Education)	Elements of Security: - Confidentiality - Integrity - Authenticity - Availability	By the end of this lesson pupils should be able to: (i) Explain, elements of security (ii) Give examples of elements of good security	1. Pupils in small groups, discuss what elements of security mean to them. 2. Pupils in small groups, highlight the example of elements of good security	- Communicati on and collaboration - Leadership and personal development - Digital literacy	AUDIO VISUAL RESOURCE: -Flash Cards, Textbooks, Dictionary WEB RESOURCE: SITE LINK https://www.paymill.com/en/blog/six-essential-elements-of-an-application-security-framework/
1 (Social Studies)	Meaning and types of Family	Pupils should be able to: Define Family Mention the types of family Differentiate the types of Family Draw Family tree	Pupils as a class, define family, nuclear family and extended family. Pupils, as individual, mention the types of family Each pupil, draw their family tree. Pupils in small groups ,dramatize the types of family	-Communicative and Collaborative skills - Critical thinking and problem solving - Creativity and imagination	LOCAL RESOURCES Picture of nuclear family and extended family Diagram of family tree WEB RESOURCES: https://en.m.wikipedia.org/wiki/nuclear_family# VIDEO LINK: https://youtu.be/oyuwuhichigs
2 (Civic Education)	Components of civic education	- Pupils should be able to: - Identify the component of civic education - explain the meaning Nationality - highlight Conditions of belonging to a state	- Pupils as a class, discuss the components of civic education - Pupils in small groups, discuss the word nationality - Pupils in pairs, highlight the conditions of belonging to a state	- Communication & Collaboration -Critical thinking and problem solving -Leadership & personal development - Citizenship	AUDIO VISUAL RESOURCES Poster showing the basic component of civic education Projector/Interactive board WEB RESOURCES: SITR LINK https://classbasic.com/www.google.com
2 (Security Education)	Elements of Security Integrity	By the end of this lesson, pupils should be able to: (i) Explain the meaning of integrity. (ii) Discuss why integrity is a vital element of security	1. Pupils as a class, discuss the meaning of integrity. 2. Pupils as small groups, discuss why integrity is a vital element of security 3. Pupils in pairs, relate integrity to their environment.	- Leadership and personal development - Communicati on and collaboration	AUDIO VISUAL RESOURCE: -Flash Cards, Dictionary, textbook 2. Pupils visit the site below
2 & 3 (Social Studies)	Members of Nuclear and Extended family	Pupils should be able to Identify a nuclear family and extended family Demonstrate how to show respect to members of the nuclear and extended family List members of nuclear family and extended family	- Pupils as a class, identify a nuclear family and extended family - individual pupil, list the members of nuclear family and extended family - Pupils in small groups ,demonstrate ways of showing respects to members of the nuclear family and extended family	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES Picture of members of extended family and nuclear family Diagram of family tree WEB RESOURCES: https://en.m.wikipedia.org/wiki/nuclear_family# VIDEO LINK:
3 (Security Education)	Elements of Security: Confidentiality	By the end of the lesson, pupils should be able to: (i) Describe confidentiality	1. Pupils as a class brainstorms on the meaning of confidentiality.	- Leadership and personal development	AUDIO VISUAL RESOURCE: -Flash Cards, dictionary.

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		(ii) Illustrate the importance of confidentiality	2.Pupils as small groups, evaluate the importance of confidentiality and share with the class.	- Communicati on and collaboration - Digital literacy	textbooks VIDEO LINK https://m.youtube.com/watch?v=mxv7sd-n-YK
3 (Social Studies)	Functions/ Roles of extended family members	Pupils should be able to: explain the roles each family members plays in raising a child compare and contrast the roles of each member of the family demonstrate the roles of a child in the family	- pupils as a class ,discuss the roles of each member of the extended family - pupils in pairs, explain the roles of a child in the family - pupils in small groups ,play the role of members of extended family	-Communicative and Collaborative skills - Critical thinking and problem solving - Citizenship skill - Creativity and imagination	LOCAL RESOURCES chart of the family tree pictures of members of extended family WEB RESOURCES: https://en.m.wikipedia.org/wiki/nuclear_family# VIDEO LINK: https://youtu.be/oyuwuwhigs
4 (Civic Education)	Component of Civic education contd. Benefits of being a nationale -Right to vote -Access to government	-Pupils should be able to: -explain the word Nationale -identify the Benefits of being a nationale -discuss the importance of being a nationale	-Pupils as a class, are guided on the meaning of nationale Pupils as a class, identify the benefits of being a nationale pupils in small groups, using a picture chart discuss various importance of being a nationale	Communication and Collaboration Leadership and personal development Critical thinking and problem solving	AUDIO VISUAL RESOURCES: Pictures / Photographs showing people casting their votes Interactive board WEB RESOURCES: SITE LINK https://classbasic.com/www.google.com
4 (Security Education)	Element of Security: Authenticity	By the end of this lesson, pupils should be able to (i) Explain authenticity (ii) Outline the importance of authenticity	1. Pupils in pairs, discuss the meaning of authenticity 2. Pupils as small groups ,demonstrate the importance of authenticity	- Leadership and personal development - Communicati	AUDIO VISUAL RESOURCE: -Flash Cards, dictionary, textbooks etc.
				on and collaboration - Digital literacy	WEB RESOURCE: SITE LINK https://www.inc.com/peter-economy/9-ways-amazing-leaders-demonstrate-real-authenticity-every-day.html
4 (Social Studies)	Meaning of marriage	Pupils should be able to: explain the meaning of marriage decide the appropriate time for marriage in life discuss importance of marriage	- Pupils as a class, discuss the meaning of marriage - Pupils in pairs, explain the appropriate time to prepare for marriage - Pupils in small groups, itemize the importance of marriage	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES Picture / charts of couples REAL OBJECTS Bible & Quran WEB RESOURCES: https://familyfrank.org/pages/Nigeria-marriage-in-Nigeria.html# VIDEO LINK: https://youtu.be/ns2jmyireits
5 (Civic Education)	Right and duties	Pupils should be able to: - explain the meaning of rights / duties - identify various examples of rights and duties of an individual - highlight the importance of rights & duties to individual in the society	-Pupils as a class ,brainstorm on various definitions of rights and duties -Pupils as a class, identify various examples of rights and duties -Pupils in pairs ,highlight importance of rights and duties to an individual	- Communication and Collaboration - Critical thinking and problem solving - Citizenship	AUDIO VISUAL RESOURCES: Chart illustrating how to vote in the polling centre Picture chart showing people casting the votes Charts showing various illustrations of rights WEB RESOURCES: SITE LINK https://www.crunchgrade.com/study-tips/students-school-responsibilities-duties/ VIDEO LINK https://youtu.be/YPzFGxmMlqI

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5 (Security Education)	Elements of Security: Availability	By the end of this lesson, pupils should be able to: (i) Describe availability (ii) Discuss the importance of availability	1. Pupils as a class, discuss the meaning of availability 2. Pupils as small groups, evaluate the importance of availability.	- Leadership and personal development - Communication and collaboration	AUDIO VISUAL RESOURCE; -Flash Cards, dictionary, textbooks WEB RESOURCE: SITE LINK https://www.thebalancescareers.com/what-days-hours-are-you-available-to-work20627
5 (Social Studies)	Types of marriage	Pupils should be able to: Identify the major types of marriage in our society. Compare and contrast the major types of marriage in our society Explain the type of marriage practiced in their culture	- Pupils as a class, explain the meaning of marriage - Pupils in pairs, identify the major types of marriage in our society - Pupils in small groups, compare and contrast the major types of marriage in our society - pupils, as individual, explain how marriage is done in his or her culture	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development - Citizenship skill - Creativity and imagination	LOCAL RESOURCES Picture/ charts showing types of marriage Pictures/charts showing plans where marriage are performed WEB RESOURCES: https://familyjrank.org/pages/nill/Nigeria-Marriage-in-Nigeria.html# VIDEO LINK: https://youtu.be/n32JMYu6ts
6 (Civic Education)	Rights and duties -Right to life -Right to education	Pupils should be able to: -discuss on rights in relation life and education -highlight types of rights -demonstrate various types of rights and duties	-Student as a class, discuss on right in relation to life and education -Students in pairs, identify various types of rights -Pupils in small groups, role play various types of rights and duties of an individual in the society	1-Communication and Collaboration 2- leadership and personal development 3- Critical thinking and problem solving 4- Creativity and imagination	AUDIO VISUAL RESOURCES: Charts illustrating the rights& duties of citizens WEB RESOURCES: SITE LINK https://www.crunchgrade.com/study-tips/students-school-responsibilities-duties/
6 (Security Education)	Empathy	By the end of the lesson, pupils should be able to; Explain the meaning of empathy Discuss the necessity for empathy in human relations	Pupils as a class, discuss the meaning of empathy Pupils in small groups, outline the necessity for empathy	Leadership and personal development Communication and collaboration	Local materials: Flash cards, textbooks, dictionary etc Website http://www.charterforcompassion.org
6 (Social Studies)	Marriage practices in Nigeria	Pupils should be able to: Describe how marriages are conducted. Explain marriage according to religion practice Compare and contrast marriages among the three religious group in our society	- Pupils as a class, discuss the process of creating marriages in our society - Pupils in small groups, role play marriage according to the religion practices Pupils in pairs, compare marriage practices among the three major religions group in our society	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES Picture/charts showing forms of marriage in Nigeria Pictures/charts showing how different religious groups perform marriage WEB RESOURCES: https://familyjrank.org/pages/1211/Nigeria-Marriage-in-Nigeria.html#
7	MID- TERM BREAK				
8 (Civic Education)	Democratic practices -Registration -campaign	Pupils should be able to: -Explain the meaning of democracy -describe democracy in the immediate environment -identify and discuss democratic practices	-Pupils as a class, are guided on the meaning of democracy -Pupils as a class, relate democracy in the immediate environment -Pupils in small groups, analyze the process of democratic practice	-Communication and Collaboration -Critical thinking and problem solving -Leadership and personal development.	AUDIO VISUAL RESOURCES Picture charts showing process of democratic practices Projector/ interactive board WEB RESOURCES: SITE LINK https://academic.oup.co

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					VIDEO LINK: https://www.youtube.com/watch?v=1_nR0gH1Lg0
8 (Security Education)	Partnering with Key Security Department e.g.	By the end of the lesson, pupils should be able to: (i) Identify the key security department Army, Police, FRSC, LASTMA. (ii) Enumerate the importance of partnering with the key security department	1. Pupils as a class, name the key security departments that are available in our society. 2. Pupils as small groups, analyze the importance of partnering with the key security departments	- Leadership and personal development - Communication and collaboration	AUDIO VISUAL RESOURCES: -Chart showing the Nigerian Security agents.
8 (Social Studies)	Objects used in Marriage	Pupils should be able to: Itemize the objects used in marriage practiced in our society. Differentiate objects used in marriages according to religious practices Compare the objects used in marriage according to religious practices in our society	- Pupils as a class, discuss the objects used in marriage practices - Pupils in small groups, itemize objects used in marriage according to the religious practices in our society - Pupils in pairs, compare the objects used in marriage according to religious practices in our society	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development - Creativity and imagination	LOCAL RESOURCES: Picture/Charts of couples (husband & wife) Pictures/charts of objects used in marriages REAL OBJECTS: Objects used in marriage such as Rings, Bible/Quran, Honey etc. WEB RESOURCES https://infoaidemigeria.com/yoruba-list-items-traditional-marriage-coletrated/
9 (Civic Education)	Benefit of democracy Freedom of speech Freedom of association	-Pupils should be able to: -Explain the benefit of democracy in the society -discuss and explain -Freedom of speech with example -Freedom of Association with example Differentiate between freedom of speech and freedom of association	- Pupils as a class, analyze the benefit of democracy in the society - Pupils as a class, are guided to identify the benefits of democracy with examples - Pupils as a class, highlight difference between freedom of speech and freedom of association	- Communication and collaboration -Critical thinking and problem solving -Citizenship	AUDIO VISUAL RESOURCES: Pictures showing people in the community cooperating with one another Projector/Interactive board WEB RESOURCES:
					SITE LINK https://kids.britannica.com/kids/article/democracy/352935
9 (Security Education)	Elements of Security Creativity Sharing Information	By the end of this lesson, pupils should be able to: (i) Provide helpful information or evidence needed on any matter. (ii) Recognize the proper channel to share the information with the security agents	1. Pupils in small groups, discuss various ways of providing helpful information when any incident happened. 2. Pupil in small groups, demonstrate how to share information with the security agents.	- Collaboration and communication - Creativity and imagination - Critical thinking and Problem solving	AUDIO VISUAL RESOURCES: -Flash Cards, Phones WEB RESOURCE: SITE LINK https://www.nap.edu.ng/ad-chapter VIDEO LINK: -You Tube -Sabq Foundation
9 (Social Studies)	Meaning of drugs Types of drugs	Pupils should be able to: Define drugs List types of common drugs in our society Mention appropriate means of getting drugs in our society	- Pupils as a class, explain the meaning of drugs. - Individual pupil, list types of drugs in our society - Pupils in small groups, discuss means of getting drugs in our society	-Communicative and Collaborative skills - Critical thinking and problem solving - Citizenship skill - Digital literacy	LOCAL RESOURCES: Charts /pictures of readily available drugs. Examples of labels of empty pockets of common drugs REAL OBJECTS: Samples of common drugs such as Paracetamol, Panadol etc. WEB RESOURCES: https://kidshealth.org/en/teensmed.html VIDEO LINK: https://youtu.be/xfaz-Nig-ok
10 (Civic Education)	Community values: Types of values -Honesty -Cooperation -Self reliance	Pupils should be able to: - explain the meaning of Value - highlight various types of value -discuss the different types of value and its importance	-Pupils as a class, are guided to brainstorm the word value, using VALUABLES as an illustration -Pupils in pairs, highlight types of value -Pupils in small groups, give short presentations on the different types of	- Critical thinking and problem solving - Communication and collaboration - Creativity & imagination	AUDIO VISUAL RESOURCES: Pictures showing people in the community cooperating with one another

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			values ,using their environment as a case study	-Leadership and personal development	Projector/Interactive board WEB RESOURCES: SITE LINK https://oupeltglobalblog.com/2011/06/01/tips-for-teaching-values-in-the-primary-classroom/
10 (Security Education)	Audio Awareness Materials in Security	By the end of this lesson, pupils should be able to explain audio awareness materials (i) Highlight the importance of audio materials	1. Pupils in small groups, discuss the meaning of audio materials 2. Pupils as small groups. Give the importance of using audio materials in security	- Collaboration and communication - Leadership and personal development - Digital literacy	AUDIO VISUAL RESOURCES; -Radio, tape-recorder, gramophone, audio cassette player WEB RESOURCE: SITE LINK www.kualitatem.com >blo
10 (Social Studies)	Identification of modern common medicine or drug	Pupils should be able to: Identify modern common drugs in our society Classify modern common drugs into tablets, syrups, ointments and injection Mention forms of taking common modern drugs in our society	- Pupils as a class, discuss common modern drugs in our society - Pupils in small groups, classify modern common drugs in to tablets, syrups, ointment and Injections - Pupils in pairs, discuss the forms of taking common modern drugs in its society	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development - Digital literacy	LOCAL RESOURCES Picture/chart showing drug samples. REAL OBJECTS: Samples of modern common drugs WEB RESOURCES: https://kidhealth.org/en/teen/meds.html VIDEO LINK: https://youtu.be/xfaz3mig-ct
11 (Civic Education)	Revision	Revision			
11 (Security Education)	Revision	Revision			
11 (social Studies)	Identification of local herbs and drugs	Pupils should be able to: Define herbs. Mention components of herbs Classify herbs into seed, roots, leaves and barks	Pupils as a class ,discuss the meaning of herbs Each pupil, mention components of herbs Pupils in small groups, classify herbs into seeds, roots, leaves and barks.	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES Picture/chart of herbs (roots/leaves) REAL OBJECTS: Samples of herbs e.g Lemon, Grass, Bitter leaf etc. WEB RESOURCES: https://intechopen.com/books/herbal-medicine/herbal-medicines-in-african-traditional-medicine VIDEO LINK: https://youtu.be/tmaWdGX1Res
11.	REVISION				