



**LAGOS STATE GOVERNMENT  
MINISTRY OF EDUCATION  
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

**CIVIC EDUCATION**

**PRIMARY 2 THIRD TERM**

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1 (Civic Education)	Revision/welcome Test	Pupils should be able to: • Answer some question on last term's topics	• Pupils as a class give answers to questions from previous term	• All embedded skills used in previous term	• All resources used in previous term
1 (Security Education)	Revision of Last Term's Work				
1 (Social Studies)	Revision of last term work				
2 (Civic Education)	Community leadership in Nigeria traditional setting	Pupils should be able to; -explain who a leader is with examples -identify the three major ethnic group in Nigeria -outline traditional title of the community leadership in the major ethnic groups	-Pupils as a class, brainstorm on the meaning of a leader -Pupils in pairs identify the three major ethnic groups in Nigeria -Pupils as a class discuss the traditional titles of the community	-Communication and collaboration -Critical thinking & problem solving -Communication & collaboration	AUDIO VISUAL RESOURCES Pictures of some community leader in Nigeria traditional setting Projector /Interactive board WEBSITE RESOURCES: VIDEO LINK: <a href="https://www.youtube.com/watch?v=H2q1cHsH6E">https://www.youtube.com/watch?v=H2q1cHsH6E</a>
2 (Security Education)	Duties of Security Agencies: Police	By the end of this lesson, pupils should be able to: (1) explain the duties of the Nigerian Police	1. Pupils in small groups, discuss the duties of the Nigerian Police 2. with the teacher's guide, pupils relate the duties of police to their environment	- Communication and collaboration - Leadership and personal development - Citizenship	WEB RESOURCE: SITE LINK <a href="https://www.legit.ng/1125421/primaryduties-nigeria-police.htm">https://www.legit.ng/1125421/primaryduties-nigeria-police.htm</a>
2 (Social Studies)	Drugs	Pupils should be able to: Explain the meaning of drugs List examples of drugs Classify drugs into legal and illegal	- Pupils as a class, define drugs - Pupils in pairs, give examples of drugs - pupils in groups, categorize drugs into Legal and Illegal.	- Communication and Collaboration - Critical thinking and problem solving	AUDIO VISUAL RESOURCES Charts & pictures showing common drugs in our locality WEB RESOURCES:
				- Creativity and Imagination - Citizenship	<a href="https://kidskhealth.org/en/kids/know-drug.html">https://kidskhealth.org/en/kids/know-drug.html</a> VIDEO LINK: <a href="https://youtube/thodt96odqfil">https://youtube/thodt96odqfil</a>
3 & 4 (Civic Education)	Duties of a community leader	Pupils should be able to: -explain the meaning Duties -discuss the duties of a community leader Same groups Outline the Characteristics of a good leader	-Pupils as a class brainstorm on the meaning of duties -Pupils in groups, discuss the duties of a community leader -Same groups, outline characteristics of a good leader	-Critical thinking & problem solving -Communication & collaboration -Citizenship -Leadership and personal development	AUDIO VISUAL RESOURCES: Pictures showing a community leader addressing the people Charts showing the characteristics of a good leader Projector/Interactive board WEBSITE RESOURCES: SITE LINK <a href="https://www.greatmanagers.com.au/4-most-important-duties-of-every-go">https://www.greatmanagers.com.au/4-most-important-duties-of-every-go</a>
3 (Security Education)	Duties of Security Agencies: FRSC and LASTMA	By the end of this lesson, pupils should be able to: (1) outline the duties of FRSC and LASTMA respectively.	1. pupils in small groups, outline the duties of FRSC and LASTMA 2. with the teacher's guide, pupils relate the duties of FRSC and LASTMA to their environment	- Communication and collaboration - Leadership and personal development - Citizenship	AUDIO VISUAL RESOURCES: -Chart showing FRSC and LASTMA Officers. WEB RESOURCES: SITE LINKS <a href="https://www.autoreporting.com/2019/11/duties-and-functions-of-lastma-vio-and.html">https://www.autoreporting.com/2019/11/duties-and-functions-of-lastma-vio-and.html</a>
3 (Social Studies)	Categories of drugs legal drugs & illegal drugs	Pupils should be able to: 1. Categorize drugs into legal and illegal drugs 2. List examples of legal drugs 3. List examples of illegal drugs	- Pupils as a class, discuss the meaning of legal drugs and illegal drugs - Pupils in small groups, distinguish between legal drugs and illegal drugs - Pupils in pairs give examples of legal	-Communication and Collaboration - Critical thinking and problem solving -Leadership and	AUDIO VISUAL RESOURCES Chart/pictures showing legal drugs and illegal drugs WEB RESOURCES:

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			and illegal drugs.	personal development	<a href="https://www.kidshelpline.in/whats/what-is-drug">https://www.kidshelpline.in/whats/what-is-drug</a> VIDEO LINK: <a href="https://youtu.be/saircua68">https://youtu.be/saircua68</a>
4 (Security Education)	Duties of NAFDAC and NDLEA	By the end of the lesson, pupils should be able to: (1) list the duties of NDLEA and NAFDAC	1. Pupils in small groups, discuss the duties of NAFDAC and NDLEA.	- Communication and collaboration - Citizenship	AUDIO VISUAL RESOURCES: - pictorial chart.  WEB RESOURCE: SITE - LINK <a href="https://en.m.wikipedia.org/wiki/National_Agency_for_Food_and_Drug_Administration_control">en.m.wikipedia.org/wiki/National_Agency_for_Food_and_Drug_Administration_control</a>
4 (Social Studies)	Drug abuse meaning & types	Pupils should be able to: 1. Explain the meaning of drugs abuse. 2. Mention types of drug abuse 3. List examples of drugs that can be abused	- Pupils as a class, explain the meaning of drug abuse - Pupils in pairs, enumerate examples of drugs that can be abused - Pupils in small groups, describe types of drug abuse	- Communication and Collaboration - Critical thinking and problem solving - Leadership and personal development - Citizenship	AUDIO VISUAL RESOURCES: Pictures & Chart showing commonly abused drugs WEB RESOURCES: <a href="https://kenyathesea.com/adding-resources/drug-addiction/types-of-drugs-abuse/">https://kenyathesea.com/adding-resources/drug-addiction/types-of-drugs-abuse/</a> VIDEO LINK: <a href="https://youtu.be/hgpb606wddm">https://youtu.be/hgpb606wddm</a>
5 (Civic Education)	Reward of community leaders	Pupils should be able to: -explain the meaning of reward -outline the importance of reward -identify ways community leaders are rewarded.	-Pupils as a class discuss the meaning of reward -Pupils in pairs, outline the importance of reward -Pupils in small groups, identify and suggest ways community leaders are/can be rewarded	-Communication and collaboration -Critical thinking and problem solving -Citizenship	AUDIO VISUAL RESOURCES: • Chart illustrating the reward given to community leaders • Interactive board/Projector WEBSITE RESOURCES: • VIDEO LINK: <a href="https://www.youtube.com/watch?v=BWlcYw-Bao">https://www.youtube.com/watch?v=BWlcYw-Bao</a>
5 (Security Education)	Duties of the Nigeria armed forces: Army, Navy and Air force	By the end of this lesson pupils should be able to: (1) differentiate between the duties of the Army, Navy and Air force	1. Pupils in small groups, discuss the duties of the Army, Navy and Air force.	- Communication and collaboration - Citizenship	AUDIO VISUAL RESOURCES: - Chart showing the Nigerian Armed forces  WEB RESOURCE: SITE LINK <a href="https://en.n.wikipedia.org/wiki/Nigerian_Armed_Forces">https://en.n.wikipedia.org/wiki/Nigerian_Armed_Forces</a>
5 (Social Studies)	Effects of drug abuse	Pupils should be able to: Explain the effects of drug abuse Mention symptoms of drug abuse	- Pupils as a class, mentions the effects of drug abuse. - Pupils, as individual, match drugs samples to illegal or legal drugs - Pupils in small groups, mention symptoms of drug abuse	-Communication and Collaboration -Critical thinking and problem solving -Leadership and personal development -Citizenship	AUDIO VISUAL RESOURCES: Charts & Pictures of commonly abused drugs. Charts showing people that abuse drugs WEB RESOURCES: <a href="http://www.medicalnews-today.com/articles/effects-of-drug-abuse-long-term-effect">http://www.medicalnews-today.com/articles/effects-of-drug-abuse-long-term-effect</a> VIDEO LINK: <a href="https://youtu.be/b60te96wddm">https://youtu.be/b60te96wddm</a>
6 (Civic Education)	Other duties of a community leader -Keeping peace/Ensuring peaceful coexistence among his people -Organizing Community work -Ensure the provision of basic social amenities for the citizens	- Pupils should be able to: Identify other duties of community leaders - Explain the duties of other leaders of a community - Outline the importance of the community leaders duties to the society	Pupils, individually, identify other duties of community leaders Pupils as a class, discuss the duties of other leaders in the community Pupils as a class, outline the importance of the community leaders duties to the society	-Communication and collaboration -Critical thinking and problem solving -Citizenship	AUDIO VISUAL RESOURCES: Chart illustrating other duties of a community leader Interactive board WEBSITE RESOURCES: SITE LINK <a href="https://www.education.com/lesson-plan/people-in-the-community/">https://www.education.com/lesson-plan/people-in-the-community/</a> VIDEO LINK: <a href="https://www.youtube.com/watch?v=it2q1">https://www.youtube.com/watch?v=it2q1</a>

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6 (Security Education)	Duties of the Nigerian Prison Service	By the end of this lesson pupils should be able to: (1) highlight the duties of the Nigerian Prison Service.	1. Pupils in groups, analyze the duties of the Nigerian Prison Service.	Communication and collaboration - Citizenship	AUDIO VISUAL RESOURCES: - Chart showing the Nigerian Prison Officer. 2. Pupils to visit the site below: WEB RESOURCE: SITE LINK <a href="https://www.academia.edu/11709829/the_role_of_the_nigerian_prison_service_in_prisoners_rehabilitation_a_study_of_owerrri_prison">https://www.academia.edu/11709829/the_role_of_the_nigerian_prison_service_in_prisoners_rehabilitation_a_study_of_owerrri_prison</a>
6 (Social Studies)	Ways of preventing drug abuse	Pupils should be able to: 1. Explain ways of preventing drug abuse 2. Mention symptoms of drug abuse	- Pupils as a class, discuss the various ways of preventing drug abuse - Pupils in pairs, mention symptoms of drug abuse. - each pupil, mention people we can report symptoms of drug abuse to	-Communication and Collaborative - Critical thinking and problem solving -Leadership and personal development - Citizenship	AUDIO VISUAL RESOURCES: Charts showing drug addicts WEB RESOURCES: <a href="https://ametinaddict.org/blog/five-tips-help-prevent-substance-abuse">https://ametinaddict.org/blog/five-tips-help-prevent-substance-abuse</a> VIDEO LINK: <a href="http://youtube.com/b6ote96wdqm">http://youtube.com/b6ote96wdqm</a>
7.	MID TERM BREAK				
8 (Civic Education)	Humility -Meaning -Reason why people should be humble	- Pupils should be able to: - describe the word Humility - Identify reasons why people should be humble e.g to exalt and recommend respect - highlight the advantages of humility	-Pupils as class, brainstorm on the meaning of Humility  -Pupils in pairs, identify reasons why people should be humble  -Pupils as a class, discuss the advantages of humility	- Communication and Collaboration - Critical thinking and problem solving - Citizenship	AUDIO VISUAL RESOURCES: Picture of a Pupils showing respect to elderly people Charts illustrating children showing respect to their parents WEBSITE RESOURCES: SITE LINK <a href="https://wehavekids.com/parenting/Leadership-Qualities-Teaching-Kids-to-be-Leaders">https://wehavekids.com/parenting/Leadership-Qualities-Teaching-Kids-to-be-Leaders</a> VIDEO LINK: <a href="https://www.youtube.com/watch?v=L2wftipFI-w">https://www.youtube.com/watch?v=L2wftipFI-w</a>
8 (Security Education)	Duties of the Nigerian Security and Civil Defence Corps (NSCDC)	By the end of this lesson, people should be able to: (1) Outline the duties of the Nigerian Security and Civil Defense Corps (NSCDC)	1. Pupils in small groups, describe the duties of the Nigerian Security and Civil Defense Corps (NSCDC)	Communication and collaboration - Citizenship	AUDIO VISUAL RESOURCES: Chart showing Nigerian Security and Civil Defense Officer WEB RESOURCE: SITE LINK <a href="https://en.m.wikipedia.org/wiki/nigerian_security_and_civil_defence_corps">https://en.m.wikipedia.org/wiki/nigerian_security_and_civil_defence_corps</a> VIDEO LINK: <a href="https://m.facebook.com/NSCDC/videos">https://m.facebook.com/NSCDC/videos</a> 7 September at 20:07
8 (Social Studies)	Harmful substances meaning and examples of harmful substance	Pupils should be able to: 1. Explain the meaning of harmful substance 2. Mention examples of harmful substance 3. Explain the reason why people take harmful substance	- Pupils as a class, discuss the meaning of harmful substances - individual pupil, mention examples of harmful substance - Pupils in small groups, explain why people take harmful substance	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development - Citizenship skills	LOCAL RESOURCES Pictures of stale foods, expired drugs and drinks etc. WEB RESOURCES <a href="https://classhad.com/lesson/the-meaning-and-examples-of-harmful-substance/">https://classhad.com/lesson/the-meaning-and-examples-of-harmful-substance/</a> VIDEO LINK: <a href="http://youtube.com/6x-wpoibz2u">http://youtube.com/6x-wpoibz2u</a>
9 (Civic Education)	Qualities of Community leadership	Pupils should be able to: Explain who a leader is Highlight at least 10, qualities of community leaders Identify importance of good	Pupils as a class, discuss who a leader is Pupils in pairs, identify qualities of community leaders Pupils in small groups, highlight the importance of good qualities of a	Communication and Collaboration Critical thinking and problem solving Citizenship	AUDIO VISUAL RESOURCES: Chart showing qualities of a good community leader

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		qualities of a community leader	community leader		WEBSITE RESOURCES: SITE LINK <a href="https://wehavekids.com/parenting/Leadership-Qualities-Teaching-Kids-to-be-Leaders">https://wehavekids.com/parenting/Leadership-Qualities-Teaching-Kids-to-be-Leaders</a> • VIDEO LINK: <a href="https://www.youtube.com/watch?v=L2wftjF1-w">https://www.youtube.com/watch?v=L2wftjF1-w</a>
9 (Security Education)	Duties of Security Agencies: Independent Corrupt Practices Commission (ICPC)	By the end of the lesson, pupils should be able to: (i) Enumerate the duties of Independent Corrupt Practices Commission	1. Pupils in small groups, discuss the duties of Independent Corrupt practices Commission (ICPC)	- Communicati on and collaboration - Citizenship	AUDIO VISUAL RESOURCES: - Chart showing the picture of ICPC building WEB RESOURCE: SITE LINK - <a href="https://icpc.gov.ng/page/21">https://icpc.gov.ng/page/21</a>
9 (Social Studies)	Whys of preventing intake of harmful substances	Pupils should be able to: 1. Explain ways of preventing the intake of harmful substances 2. Mention symptoms of taking harmful substances	- Pupils as a class, discuss ways of preventing the intake of harmful substances - Pupils in small groups, discuss the symptoms of taking harmful substance - Pupils in pairs discuss the symptoms of taking harmful substances	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development - Citizenship skills	LOCAL RESOURCES Chart & picture showing contaminated food and drinks WEB RESOURCES: <a href="https://www.schoolmatta.zk.com/2016/12/harmful-substances/">https://www.schoolmatta.zk.com/2016/12/harmful-substances/</a> VIDEO LINK: <a href="https://youtube/6a-wg0hiz2u">https://youtube/6a-wg0hiz2u</a>
10 (Civic Education)	Road signs and traffic light -Meaning - Types -Importance of traffic light and signs	Pupils should be able to: Explain the meaning of road signs and traffic light  Identify and interpret various types of road signs and traffic lights	Pupils as a class, brainstorm on the meaning of rod signs and traffic light  Pupils in pairs, Identify and interpret road signs and traffic light  Pupils in groups, differentiate between road signs and traffic light	Communication and collaboration  Critical thinking and problem solving  Citizenship	AUDIO VISUAL RESOURCES: Picture charts showing various types of traffic light. Picture charts showing various road signs Film show/video
		Highlight the importance of traffic lights and signs  Differentiate between road signs and traffic light			clips on how to use the road signs and traffic light Interactive board/ projector WEBSITE RESOURCES: SITE LINK <a href="https://www.beam-e.com/newsletter/important-road-afety-rules-kids-know/">https://www.beam-e.com/newsletter/important-road-afety-rules-kids-know/</a> VIDEO CLIP: <a href="https://www.youtube.com/watch?v=L2wftjF1-w">https://www.youtube.com/watch?v=L2wftjF1-w</a>
10 (Security Education)	Duties of Security Agencies: Other Security Agents e.g. KAI (Kick Against Indiscipline)	By the end of this lesson pupils should be able to: (i) Identify the duties of other agents such as KAI	Pupils in small groups, evaluate the duties of KAI (Kick Against Indiscipline)	- Communicati on and collaboration - Citizenship	AUDIO VISUAL RESOURCES: -Chart showing the picture of a KAI officer.  - Pupils should visit the site below: <a href="http://lagesc.lagosstate.gov.ng/responsibilities">lagesc.lagosstate.gov.ng/responsibilities</a>
10 (Social Studies)	Danger and insecurity - Meaning - Sources of danger and insecurity	Pupil should be able to: Define damage and insecurity Mention sources of danger and insecurity Mention sources of danger and insecurity in the school and in the environment	- Pupils as a class, discuss the meaning of danger and insecurity - Pupils in small groups, mention sources of danger at school, home, office and environment - individual pupil, mention sources of dander and insecurity	-Communicative and Collaborative skills - Critical thinking and problem solving -Leadership and personal development	LOCAL RESOURCES Charts showing sources of danger and insecurity in Nigeria WEB RESOURCES: <a href="https://www.legit.ng/110856-26-10-cause-insecurity-nigeria-the-way-out.html?utm-source-whatapptutm-medium-ps">https://www.legit.ng/110856-26-10-cause-insecurity-nigeria-the-way-out.html?utm-source-whatapptutm-medium-ps</a>  VIDEO LINK: <a href="http://youtube/cqh2ayt60">http://youtube/cqh2ayt60</a>
11 (Civic	Revision				

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Education)					
11 (Security Education)	REVISION				
11 (Social Studies)	How to keep away from danger	Pupils should be able to: 1. Explain how to keep away from danger 2. Mention emergency numbers in Nigeria (767, 112)	- Pupils as a class, discuss ways of keeping away from danger - individual pupil, mention emergency numbers in Nigeria	- Communicative and Collaborative skills - Leadership and personal development - Digital literacy	LOCAL RESOURCES: Chart showing dangerous place to be at night and in the day WEB RESOURCES: <a href="https://www.new24.com/amp/parent/child7-12/development/health-safety/these-9-safety-tips-ill-keep-your-child-safe-in-dangerous-situation-20180531">https://www.new24.com/amp/parent/child7-12/development/health-safety/these-9-safety-tips-ill-keep-your-child-safe-in-dangerous-situation-20180531</a> VIDEO LINK: <a href="http://youtube/prq7ut97v1u">http://youtube/prq7ut97v1u</a>

**ACHIEVEMENT STANDARD FOR PRIMARY TWO**

- At the end of the session, Pupils should be able to;
- know about their physical environments;
  - identify their culture and respect for other people's culture.
  - identify common foods in our locality and importance of eating healthy foods.
  - develop good moral values that would enable them to greet elders in our society
  - build personal and environmental cleanliness in our society.
  - identify causes, effects and precautionary measures against accident at home and in the school.
  - identify and categorize common drugs in our society.
  - identify the consequences of taking illicit drugs and harmful substances.
  - develop habits of staying away from strangers and other sources of insecurity in our society.