



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

CIVIC EDUCATION

PRIMARY 1 SECOND TERM

TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
Revision of last term's work/first term examination questions	Pupils should be able to Recall some of the last term topics through revision done with them by the teacher.	Pupils as a class, revise the last lessons with the help of the teacher, asking questions on the last term's topics. Pupils individually, attempt some evaluation questions given by the teacher to measure their progress.	- Communication and collaboration - Critical thinking and problem solving - Leadership and personal development	AUDIO VISUAL RESOURCES Charts, pictures, books and some of the last term's video clips and materials.
SECURITY PRECAUTION	By the end of the lesson; Pupils should be able to: (i) mention the security precaution. (ii) discuss the security precaution.	1. Pupils in pairs, identify the security precautions. 2. Pupils in small groups, composes songs on security precautions.	-Communication and collaboration. -Leadership and personal development	AUDIO VISUAL RESOURCES Picture/charts showing security precaution. WEB RESOURCE: SITE LINK www.mtholyoke.edu www.powerthesaurus.org
Revision of last term's work	Pupils should be able to recall first term's work	Each pupil respond to the teacher's evaluation questions to assess their progress.	Critical thinking and Personal development Communication/collaboration	First terms question paper Picture, charts and some of the last term material
Rules and Regulations - Meaning - Importance	Pupils should be able to: explain in details what is meant by rules and regulations highlight and expatiate on specific examples of rules and regulations create their own classroom rules with the help of their teacher	- Pupils in small groups are guided to discuss the meaning of rules and regulations - Pupils in pairs identify specific examples of rules and regulations - Pupils as a class create their own classroom rules with the help of the teacher.	- Communication and collaboration - Leadership and personal development - Creativity and imaginations - Critical thinking and problem solving	AUDIO VISUAL RESOURCES: The school rules and regulations WEB RESOURCES SITE LINK: https://www.scholastic.com/teachers/articles/teaching-content/creating-classroom-rules-together/ VIDEO LINK: https://www.scholastic.com/teachers/articles/teaching-content/creating-classroom-rules-together/ https://www.west-hill-primary.devon.sch.uk/parents/pupils/code-of-conduct-school-rules/ https://youtu.be/ulcGhwgPg-g?t=134 https://youtu.be/uWXPc8t00M
IDENTIFY SOURCES OF DANGER	By the end of the lesson, pupils should be able to: (i) define source of danger.	1. Pupils in pairs, identify and cite example of sources of danger in the society, from a poster/ chart provided.	-Critical thinking and problem solving. -Communication and collaboration	AUDIO VISUAL RESOURCES - Electrical cables WEB RESOURCE: SITE LINK www.researchgate.net www.abus.com

WK	TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES (NVE)
2 (Social Studies)	Reasons for taking substances into the body	Pupils should be able to State the meaning of substances Explain in their own language what substance cannot Give examples of substances	Whole class brainstorm on the definition of Substance. Pupils in a small groups, Express clearly their understanding of substance. Pupils in pairs, Give examples of substance	Critical thinking and Personal development Communication and collaboration	AUDIO VISUAL RESOURCES Pictures, charts Pupils textbook/workbook WEB RESOURCES www.chemcool.com www.merriamwebster.com www.webster.com www.biologyonline.com
3 (Civic Education)	Gains of obeying Rules and Regulations Love by elders Gift from elders and friends Praise reward from family and constituted authority	Pupils should be able to explain what is meant by gains highlight at least six gains of obeying the rules and regulations	- Pupils as a class, attempt the meaning of gains of obeying Rules and regulations . - pupils in pairs, are guided to identify the gains of obeying rules and regulations	- Communication and collaboration - Creativity and imaginations - Citizenship	AUDIO VISUAL RESOURCES Charts of picture of some pupils receiving awards WEB RESOURCES SITE LINK: https://www.acadar.com/a/unit/e545b6ea-3287-4d2c-983e-c2aaba9345bc rewards of obeying rules and regulations free lesson notes tutorials VIDEO LINK: https://youtu.be/FoBrHzGcR4
3 (Security Education)	SECURITY PRECAUTION ON THE ROAD.	By the end of the lesson/pupils should be able to: (I) identify some road signs and meaning.	1. Pupils in pairs, demonstrate proper way of crossing the road i.e. Red means stop Yellow means Ready Green means go.	-Critical thinking and Problem solving, - Communication and collaboration.	AUDIO VISUAL RESOURCE Chart/ pictures of road signs. WEB RESOURCE: SITE LINK www.momjunction.com www.maggianolaw.com www.pulse.ng
3 (Social Studies)	Reasons for taking substances into the body	Pupils should be able to Mention three reason each for taking substances into the body	Individual pupil, give reasons why substances is taking into the body	- Critical thinking and problem solving - Communication and collaboration	AUDIO VISUAL RESOURCE Picture charts Pupils textbook/workbook WEB RESOURCES www.recoveryconnect.com memeraldcostjournepure.com www.gatewayfoundation.org www.altamirarecovery.com
4 (Civic Education)	Result of Disobeying Rules and Regulations - Unhappiness - Punishment - Denial of privileges	Pupils should be able to: explain what it means to be disobedient highlight results of disobeying rules and regulations analyze the results of disobeying rules and regulations	- Pupils as a class, are guided on the meaning of disobedience - pupils in pairs, are identify the various results of disobedience - Pupils as a class, analyze the results of disobeying rules and regulations	- Communication and collaboration - Creativity and imaginations - Leadership and personal development - Critical thinking and	AUDIO VISUAL RESOURCES A resource chart showing consequences of disobedient WEB RESOURCES SITE LINK: https://www.google.com/url?sa=t&source=web&ct=j&url=https://lessonplan.edulight.com/second-term-civic-education-scheme-of-work-for-primary-one-1%25EF%25BB%25BE/&ved=2ahUKEwiHofB-9nrAhUmTRUIHToZBawQFjAAegQIARAB&usq=ADvYaw1Yp2aExwzwt5cDGrvbxNt VIDEO LINK: https://youtu.be/TyP09SQUEzA
	-Rejection by loved ones	regulations	in any society.	Problem solving	

NATIONAL VALUES EDUCATION (NVE)

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4 (Security Education)	SECURITY PRECAUTION AT HOME.	By the end of the lesson pupils should be able to state: (1) security precautions to be taken at home e.g. locking the doors, keeping dangerous objects away from children e.g. Knife, Matches and Drugs.	1. Pupils as a class, discuss the meaning of precautions at home. 2. Pupils as an individual, mention precautionary measure on sharp the object. 2. Pupils in pairs discuss the precautionary measures.	- Communication and collaboration. - Critical thinking and problem solving.	AUDIO VISUAL RESOURCES - Knife - Gate - Camera - Charts showing different sharp objects WEB RESOURCE: SITE LINK www.trustedchoice.com www.alarmnewengland.com www.yellowpages.ca
4 (Social Studies)	Effects of taking substances into the body	Pupils should be able to state at least two effects of taking substances into the body	Each pupil state at least two reason for taking substances into the body	critical thinking and problems solving communication and collaboration personal development	Audio Visual Resources Pictures, chart Pupils textbook/workbook www.gat-wayfoundation.org www.altamirarecovery.com
5 (Civic Education)	Importance of school Rules and Regulations	Pupils should be able to: memorize their school rules and regulations recite and explain their school rules and regulations	- Pupils as a class are guided to learn the school rules and regulations - Pupils in pairs recite and explain their school rules and regulations - pupils as a class, are guided to find out and present in the next class some of the rules and regulations in their respective homes	- Communication and collaboration - Critical thinking and problem solving skills - Citizenship	AUDIO VISUAL RESOURCES The school rules and regulations WEB RESOURCES SITE LINK: https://lagosbooksclub.wordpress.com/2013/06/13/school-rules-regulations-and-schedule-of-disciplinary-measures-for-non-education-graduates-and-intending-proprietors-1/amp/ https://lessonplan.edulight.com/second-term-civic-education-scheme-of-work-for-primary-one-1%ef%bb%bf/ VIDEO LINK: https://youtu.be/FoBrHzGChR4
5 (Security Education)	SECURITY PRECAUTION IN THE OFFICE	By the end of the lesson pupils should be able to: (i) mention precautionary measures that should be taken in the office.	1. Pupil as an individual mention some precautionary measures to be taken in the office.	- Communication and collaboration - Critical thinking and problem solving	AUDIO VISUAL RESOURCES - Text book - Chart showing on safety tips WEB RESOURCE: SITE LINK www.markeluk.com www.sheriffdeputiesltd.com
5 (Social Studies)	Meaning of overdose symptoms of overdose	Pupils should be able to - state the meaning of overdose - demonstrate the looks and behaviours of people who take too much food, drinks and smoke	Pupil as individual, explain the meaning of overdose mention two symptoms of overdose	critical thinking and problem solving communication and collaboration Leadership and personal development	Audio Visual Resources pictures, charts pupils textbooks WEB RESOURCES www.webresources.com www.lexico.com
6 (Civic Education)	Why Rules and Regulations are necessary -To protect life and property -To promote peace and progress -To guide our behaviors at home, school and in public places	Pupils should be able to Identify at least four importance of rules and regulations Explain two importance of the rules and regulations identified above	-Pupils as a class guided to discuss the reasons why rules and regulations are necessary -Pupils in pairs identify importance of rules and regulations	-Communication and collaboration -Creativity and imaginations -Citizenship	AUDIO VISUAL RESOURCES Role play/short drama in class by the pupils WEB RESOURCES SITE LINK: https://lessonplan.edulight.com/second-term-civic-education-scheme-of-work-for-primary-one-1%ef%bb%bf/ VIDEO LINK: https://youtu.be/FoBrHzGChR4

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6 (Security Education)	PERSONAL SECURITY PRECAUTIONS.	By the end of the lesson, pupils should be able to: (i) State personal security measures. (ii) Identify the type of Adult to attend to i.e " not following a stranger" (I) discuss why personal security precaution is necessary.	1.Pupils In pairs, demonstrate precaution i.e. "not following a stranger, not begging for food. 2. Pupils as a class, justify why there is need for personal security precautions.	-Citizenship - Communication and collaboration. - Digital literacy.	AUDIO VISUAL RESOURCES -Posters showing security precautions. - Textbook. WEB RESOURCE: SITE LINK www.twp.grand-blanc.mt.us www.inc.com www.professionalsecurity.co.uk
6 (Social Studies)	Overdose effects	Pupils should be able to mention at least three effect of overdose	Pupils as a class ,identify and explain the effect of overdose	Critical thinking and problems solving Communication and collaboration Personal development critical thinking and problems solving	Audio Visual Resources Pictures, chart www.healthline www.americanaddictioncenters.org
7		MID	TERM	BREAK	
8 (Civic Education)	Result of not obeying Government Rules and Regulations. E.g Imprisonment, Payment of fines etc	Pupils should be able to: Explain what government rules are; discuss various reasons for the government rules and regulations; Highlight at least two results of not obeying government rules and regulations.	-Pupils as a class are guided to brainstorm on the meaning of government rules and regulations -Pupils as a class, are guided on the reasons for the government rules and regulations -Pupils in pairs identify results of not obeying government rules and regulations	-Communication and collaboration -Creativity and imaginations -Critical thinking and problem solving	AUDIO VISUAL RESOURCES A picture chart showing various consequences of not abiding to government rules and regulations WEB RESOURCES SITE LINK: https://lessonplan.edulight.com/second-term-civic-education-scheme-of-work-for-primary-one-1%ef%bb%bf/ https://www.aussenpolitikforum.net/possible-consequences-of-disobeying-the-law/ VIDEO LINK: https://youtu.be/FoBrHzGCbR4
8 (Security Education)	SECURITY PRECAUTION IN THE SCHOOL	By the end of the lesson; pupils should be able to ; (I) mention security precautions to be taken in school (ii)describe the security precautions in the school e.g. not walking alone, not playing with harmful objects e.t.c	1. Pupils in small groups, ,discuss the precautions to be taken in school 2. Pupils as class describe the examples of precautions to be taken in the school; not walking alone, not playing with harmful objects.	-Leadership and personal development - Critical thinking and problem solving	AUDIO VISUAL RESOURCES - Textbook - Chart WEB RESOURCE: SITE LINK www.expectsecuritytips.com www.prodigygame.com en.m.wikipedia.org
8 (Social Studies)	How to help people suffering from food or drug overdose	Pupils should be able to Suggest ways to help people suffering from too much eating, drinking or inhaling	Individual pupil, suggest ways one can help people suffering from too much eating, drinking or smoking	Critical thinking and problem solving Communication and collaboration Personal development	Picture, charts Pupils textbook/workbook www.legit.ng en.m.wikipedia.org pictures, charts pupils textbook/workbook aven.amirtalearning.com www.toppr.com
9 (Civic Education)	Result of not obeying Government Rules and Regulations	Pupils should be able to explain the importance of obeying government rules and regulations highlight the consequences of not obeying government rules and regulations outline ways to make people follow set down rules and regulations. E.g. class rules.	-Pupils as a class are guided on the importance of obeying government rules and regulations -identify the consequences of not obeying government rules and regulations Pupils in pairs, suggest ways to make people obey set down rules and regulations. E.g class rules.	-Leadership and personal development -Communication and collaboration -Creativity and imaginations -Citizenship	AUDIO VISUAL RESOURCES Pictures of people demonstrating obedience WEB RESOURCES SITE LINK: https://mywondersstudio.com/parents-and-teachers/2011/8/1/0-5-lesson-plan-quick-to-obey.html https://lessonplan.edulight.com/second-term-civic-education-scheme-of-work-for-primary-one-1%ef%bb%bf/ VIDEO LINK: https://youtu.be/FoBrHzGCbR4

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9 (Security Education)	Precaution in the car/ buses	Lesson pupils should be able (i) mention the security measures to be taken in car/ buses (ii) describe the danger attached to a child sitting in the front seat (iii) Explain how a seat belt looks like	1. Pupils in small groups, discuss the precautions measures to be taken in car/ buses 2. Pupils in pairs ,describe the dangers attached to a child sitting in the front seat 3. individual pupil, explain briefly how a seat belt looks like	-Critical thinking and problem solving - Citizenship - Leadership and personal development	AUDIO VISUAL RESOURCES - Textbook - Chart showing, A car and Bus WEB RESOURCE: SITE LINK www.trackschoolbus.com/kidshealth.org/kids-car-safety
9 (Social Studies)	Food Meaning of food Types of food we eat in our locality Sources of food	Pupils should be able to Define food Mention as many food as they can that are found in our locality	Whole class, attempt the definition of food Each pupil mention types of food in our locality	Critical thinking and problem solving Communication and collaboration Personal development	AUDIO VISUAL RESOURCES Picture, charts Pupils textbook/ workbook WEB RESOURCES aven.amiratalearning.com www.toppr.com
10 (Civic Education)	Obedience • Meaning • Obedience at home, school, and obedience to God	Pupils should be able to • explain the meaning of obedience • highlight the importance of obedience as the tool for obeying rules and regulations • discuss what it means to be obedient to parents, school authority and God	• Pupils as a class, discuss the meaning of obedience • Pupils in small groups identify and explain the importance of obedience as the tool for obeying rules and regulation • Pupils in pairs, describe what it means to be obedient to parents, school authorities and God with the help of the teacher.	• Critical thinking and problem solving • Communication and collaboration • Creativity and imagination Leadership and personal development	AUDIO VISUAL RESOURCES: The school rules and regulations Picture chart showing various rules and regulations WEB RESOURCES SITE LINK: http://www.momentsaday.com/how-to-teach-obedience-to-young-children/ https://amp.hattiesburgamerica.com/amp/86261742 VIDEO LINK: https://youtu.be/g-8NfLGrY https://youtu.be/xoKvUTR R1w
10 (Security Education)	General security tips	By the end of the lesson, pupils should be able to; (i) mention important security tips e.g. knowing emergency numbers, not playing with sharp object. (ii) Describe some other security tops	1. Pupils as a class, identify various security tips 2. Pupils as a small group, discuss security tips e.g. emergency numbers, sharp objects e.t.c	-Communication and collaboration - Digital literacy - Critical thinking and problem solving	AUDIO VISUAL RESOURCES - Text book - Chart showing some security tips WEB RESOURCE: SITE LINK www.safetyinfo.com www.gribbins.com www.atlanticttraining.com
10 (Social Studies)	Food safety Meaning of food safety	Pupils should be able to Define food safety Explain what is food safety	Individual pupil, Define food safety Pupils in groups, explains food safety and, Give at least two signs to show that food is safe	Critical thinking and problem solving Communication and collaboration Personal development	Audio Visual Resources Picture, charts Pupils textbook/workbook Web Resources www.toppr.com
11 (Civic Education)	Food safety Guide to food safety	Pupils should be able to Mention things to took out for in a safety food	Pupils in small groups, enumerate the things that suggest food safety	Critical thinking and problem solving Communication and collaboration Personal development	Picture, chart Picture textbook www.toppr.com

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11 (Security Education)	Security precaution in the environment	By the end of the lesson, pupils should be able to; (i) mention the precaution to be taken in time of flood (ii) describe the precaution to be taken in time of the fire outbreak, road accident e.t.c	1. Pupils in pairs, describe the precaution to be taken in the environment. 2. Pupils in small groups, discuss the precaution to be taken in time of flood, fire outbreak, road accident e.t.c	Critical thinking - Communication and collaboration - Digital Literacy	AUDIO VISUAL RESOURCES - Text book - Chart showing the security precaution in the environment WEB RESOURCE: SITE LINK www.fao.org www.dpsnc.net www.sciencedirect.com
11 (Social Studies)	REVISION AND EXAMINATION				
12	REVISION AND EXAMINATION				