



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

HISTORY

PRIMARY SIX THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	WELCOME TEST /REVISION	By the end of the lesson, pupils should be able to: raise all the learning objectives employed during the first term and second term	All learning activities use during the first and second terms	All embedded core skills used during the first and second terms	All Instructional materials and resources utilized during the first and second terms
2&3	THE GROWTH OF INDUSTRIES IN NIGERIA (CONTD)	By the end of the lesson, pupils should be able to: i. Describe the various kind of industries in Nigeria ii. List where the industries are located iii. Explain the role of economic industrialization in Nigeria	i. Pupils as a class are guided to define the industry ii. Pupils in small group describe the major types of industries in Nigeria. iii. Pupils as individual list where the industries are located iv. Pupils as a class are guided to explain the role of industrialization in the economic development of of Nigeria	i. Critical thinking and Problem Solving ii. Digital Literacy iii. Communication and Collaboration	AUDIO VISUAL RESOURCES i. Pictures of some industries and industrial workers ii. Pictures and Charts of products produced by some industries iii. Map of Nigeria showing some of these industries are located. iv. Organized excursion to some industries in the locality.
4&5	THE GROWTH OF THE INDUSTRIES IN NIGERIA 2	By the end of the lesson, pupils should be able to: i. Define the scale industry and give example ii. Define medium scale industry and give example iii. Define Large scale industry and give examples. iv. Relate the factors hindering rapid growth and development of Nigerian Industries	i. Pupils as a class are guided to define small scale industry and give examples ii. Pupils as a class are guided to define medium scale industry and give example iii. Pupils in small groups define large scale or heavy duty industries with example iv. Pupils as individuals list some industries established in Nigeria	i. Communication and Collaboratin ii. Critical thinking and problem solving iii. Digital Literacy	AUDIO VISUAL RESOURCES i. Picture of small Scale firm ii. Pictures of Large Firm iii. Picture of Small Firm iv. Organized Excursion to small Medium firm and Large Medium firm v. Pictures of items produced by these industries WEB RESOURCES SITE LINK ; www.researc hgate.net
		iv. List some industries established in Nigeria	v. Pupils as a class are guided to relate the factors hindering the Rapid growths and Development of Nigeria Industries		
6	GROWTH AND INDUSTRIES IN NIGERIA . (CONTD)	By the end of the lesson, pupils should be able to: i. Define Technology ii. Explain the meaning of transfer of technology iii. Discuss how technology is transferred iv. Relate the reasons for the transfer of technology for Nigeria's economic Development	i. Pupils as a class are guided to define Technology ii. While Class brainstorm and explain the meaning of transfer of technology iii. Pupils as a class are guided to discuss how technology is transferred i.e. The Asian tigers of Taiwan ,Singapore , Thailand e.t.c iv. Pupils as a class are guided to explain the reasons for the transfer of technology for Nigeria economic Development v. Pupils in small groups list the effect of the transfer /technology for Nigerias Economic Development	i. Digital Literacy ii. Critical thinking and problem Solving iii. Communication and Collaboration	AUDIO VISUAL RESOURCES i. Political Map of the world showing Singapore ,Taiwan ,Thailand ,South Korea WEB RESOURCES www.enclopedia
7.	REVISION	All learning objectives employed during the session	All learning activities employed during the session will be employed	All embedded core skills used during the session	All learning resources used during the session