



**LAGOS STATE MINISTRY OF EDUCATION  
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

**HISTORY**

**PRIMARY SIX FIRST TERM**

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	WELCOME TEST /REVISION OF PRIMARY 5 SCHEME OF WORK	General revision of all Primary 5 History scheme of Work	All learning activities discussed in Primary 5 History	All embedded core skills used during Primary 5	All resources and instruments used during Primary 5 History
2.	CIVIL RULE IN NIGERIA FIRST REPUBLIC ;1960-1966	By the end of the lesson, pupils should be able to: i.Explain the meaning of civil rule ii.List the major political parties and leaders iii.List the features of cabinet system of government iv. Examine the achievement of Alhaji Tafawa Balewa v.)Relate the reasons for the collapse of the first republic	1.Pupils are guided to explain the meaning of civil rule 2.Pupils are guided to list the major facilities, parties and their leaders 3.Pupils in small groups examine the achievement of first republic government of Alhaji Tafawa Balewa iv. Pupils as a class list the features of the colonial system of Government	1.Digital Literacy 2.Leadership and Personal development 3.Communication and collaboration	AUDIO VISAL RESOURCES i.Pictures of voters casting their votes ii.Photography of people in campaign rally iii.Voters card iv.Photographs of some political leaders in first republic WEB RESOURCES SITE LINK <a href="http://www.firstrap.Blue.com">www.firstrap Blue.com</a>
3	CIVIL RULE IN NIGERIA SECOND REPUBLIC 1979-1985	By the end of the lesson, pupils should be able to: 1. Give the name of the Political parties in the second republic and their leader 2.List the features of the presidential system of Government 3.Examine the achievement under the second Republic of Sheu Shagari 4.Explain why the second republic fell 5.Explain the process of Civil War	1.Pupils are guided to name the second republic and their leaders 2.Pupils are guided to list the presidential system of Government 3.Pupils in small groups examine the achievement of the second republic 4.Pupils as a class explain why the second republic fell 5.Pupils as a class are guided to explain the process of civil Rule in Nigeria, conduct of election and inauguration of elected leader ,Formation of political Parties	1.Leadership and Personal Development 2.Digital Literacy 3.Communities and Collaboration	AUDIO VISUAL RESOURCES 1.Photographs of state National House of assembly 2.Pictures of Voters casting their vote 3.Pictures of people in a campaign rally 4.Voters card 5.Photographs of some political leaders during the second republic 6.Political Map of Nigeria showing the 12 states 7.Photographs of national Assembly 8.Pictures of logo of political party 9.Copy of 1979 constitution WEB RESOURCES SITE LINK ; <a href="http://www.shagari.regime/ng.com">www.shagari regime/ng.com</a>
4	CIVIL RULE IN NIGERIA THIRD REPUBLIC 1992-1993	By the end of the lesson, pupils should be able to: 1.Name the two Political parties in the third republic 2.identify the presidential candidate in these parties 3.Identify the presidential candidate of these parties 4.Discuss the activities that led to the June 12 election and the function of Interim National Government (ING)	1.Pupils in a class are guided to list the name of the political parties from 1999- till date 2.Pupils in Class are guided to list the name of the President from 1999- till date 3.Pupils in small group write the achievement of each administration 4.People are guided to examine the shortcomings of each administration	1.Communication and Collaboration 2.Digital Literacy 3.Leadership and Personal Development	AUDIO VISUAL RESOURCES 1.Picture of party logo 2.Charts of political parties 3.Photographs of President Olusegun Obasanjo,Umar Yar'adua ,Goodluck Jonathan , Muhammdu Buhari. 4.Copy of 1999 constitution, state house of assembly WEB RESOURCES SITE LINK <a href="http://www.wiki.org /Nigeria">www.wiki.org /Nigeria</a>
5	CIVIL RULE IN NIGERIA (CONTD)	By the end of the lesson, pupils should be able to: 1.List the major political parties that contested in 1999, 2003 , 2007, 2011 , 2015 , 2019 elections ii.List the presidential candidates till date iii. Write the major achievements of each administration iv.Examine the short comings of each of these administration	1.Pupils as a class are guided to list the major political parties 1999-Till date 2.Pupils as individual list the name of the presidents in Nigeria Till date 3.Pupils in a small groups tell and write the major achievements of each administration 4.Pupils are guided to examine the shortcoming of each administration	i.Communication and Collaboration ii.Digital Literacy iii.Citizenship iv.Leadership and Personal development	AUDIO VISUAL RESOURCES i.Pictures of Parties Logo ii.Charts of political parties iii.Photographs of President Olusegun Obasanjo,Umar Yar'adua ,Goodluck Jonathan , Muhammdu Buhari. iv.Copy of 1999 constitution WEB RESOURCES \ En.wiki.com rule of law in Nigeria

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	MILITARY RULE IN NIGERIA MAJOR GENERAL J.T.U. AGUNYI IRONSI- JAN 15 JULY 25 1966	By the end of the lesson, pupils should be able to: 1. Explain the meaning of military coup d'etat 2. Classify the three arms of the military and their functions 3. List the characteristics of military Regime 4. Name the first military Head of state and the coup plotters of January 1966 5. List the causes and effects of the first military coup 6. Relate the shortcomings of Ironsi's administration	1. Pupils in small groups give the meaning of military rule and coup d'etat 2. Pupils as a class classify the armed Forces 3. Pupils are guided to list characteristics of military regime 4. Pupils are guided to name the Major head of state and coup plotters of January 15 1966 5. Pupils in small groups are to List what caused the first Military coup in Nigeria 6. Pupils are guided to choose the effect of the first Nigeria Military coup in Nigeria 7. Pupils are guided to relate the short comings of Ironsi's administration	1. Digital Literacy 2. Leadership and personal Development 3. Critical thinking and problem solving 4. Citizenship 5. Communication and Collaboration	AUDIO VISUAL RESOURCES 1. Map of Nigeria showing the four regions 2. Photographs of major General Ironsi and notable coup plotters of January 15 1966 3. Photographs of notable politicians killed by the coupists WEB RESOURCES <a href="http://www.legit.ng">www.legit.ng</a> Military rule in Nigeria
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	MILITARY RULE IN NIGERIA GENERAL YAKUBU GOWON 1966-1975	By the end of the lesson, pupils should be able to: i. Explain the meaning of counter coup ii. Mention the achievements of General Yakubu Gowon iii Explain the challenges faced by the Gowon's administration iv Relate the reasons for the Nigerian civil war v. examine the effects of Nigerian civil war	i. pupils are guided to explain the meaning of counter coup d'etat ii pupils in small groups walk down to the displayed charts of General Gowon, his years and main achievements iii pupils as a class explain the challenges faced by the Gowon administration iv. pupils are guided to mention the reasons for the Nigerian civil war v. pupils in small groups examine the effects of the Nigerian civil war of 1967-1970	i Digital literacy ii. Communication and collaboration iii critical thinking and problem solving iv Leadership and personal development citizenship	AUDIO VISUAL RESOURCES: I map of Nigeria showing 12 states ii photographs of General Gowon and major coup plotters of July 25 1966 iii photograph picture of military tribunal in action iv photograph of landmarks created by Gowon i.e. flyover in Lagos Housing Estate etc.  photographs of war relics and war scenes WEB RESOURCES SITE LINK <a href="http://www.britannia.com/military">www.britannia.com/military</a> <a href="http://en.wikipedia.org/wiki">en.wikipedia.org/wiki</a>
&10	MILITARY RULE IN NIGERIA ;MURTALA /OBASANJO 1975-1979	By the end of the lesson, pupils should be able to: i. Discuss the Reasons for the emergence of the third military rule Murtala /Obasanjo ii. Identify the major actors that led to the emergence of the regime iii. Identify the achievements of the Murtala /Obasanjo regime iv. Explain the reasons for the end of the military rule in Nigeria on Oct 1 <sup>st</sup> 1979 v. Explain the shortcomings of the Regime	i. Pupils are guided to discuss the reasons for the emergence of the Murtala /Obasanjo Regime . ii. Pupils are guided to name the majors actors of the coup that led to the emergence of the regime . iii. Pupils in small groups identify the achievement of Murtala/ Obasanjo regime. iv. Pupils are guided to relate the reasons for the end of the Military rule in Nigeria On 1 <sup>st</sup> October 1979 v. Pupils are guided to list the shortcomings of Regime	1. Digital Literacy ii. Communication and Collaboration iii. Leadership and Personal Development iv. Citizenship	AUDIO VISUAL RESOURCES i. Map of Nigeria showing 10 state structure ii. Pictures of authorities in FESTAC 77 iii. Photographs of major actors in the third military rule in Nigeria WEB RESOURCES SITE LINK <a href="http://www.britannia.com">www.britannia.com</a>
	MILITARY RULE IN NIGERIA ;BUHARI /IDIAGBON 1983-1985	By the end of the lesson, pupils should be able to: i. Name the military head of state and identify the major actors of the regime ii. Explain why the regime took over power from Alhaji sheu Shagari iii list the achievements of the regime iv. Relate the weakness of the Buhari/idi agbon Regime	i. Pupils are guided to name the military head of state and Major Actors of the regime especially the Coup Plotters ii. Pupils as a class brainstorm to explain why the regime over political power from civilian Government of Alhaji Sheu Shagari iii. Pupils are guided to identify the achievement of the regime iv. Pupils as individuals relate the weakness of the Buhari /idi	i. Leadership and Personal Development ii. Citizenship iii. Communication and Collaboration iv. Digital Learning	AUDIO VISUAL RESOURCES i. Pictures of passengers in a queue about boarding a bus ii. Photograph of people cleaning their neighbourhood iii. Photographs of Major Gen Muhammadu Buhari and Tunde idi agbon WEB RESOURCES Military rule in Nigeria <a href="http://en.wikipedia">en.wikipedia</a>