



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
HISTORY
PRIMARY FIVE THIRD TERM

WEEK(S)	TOPIC(S)	LEARNING OBJECTIVE(S)	LEARNING ACTIVITIE(S)	EMBEDDED SKILL(S)	LEARNING RESOURCE(S)
1.	REVISION	General revision of the work of Primary five second term and examination	All learning activities embarked upon in the Primary five second term	All core skills	All relevant resources and materials used in the second term of Primary five.
2 & 3	NIGERIA'S INDEPENDENCE Meaning of independence Date and year of Nigeria's independence Country that gave Nigeria her independence The key people that participated in Nigeria's independence celebration i.e. Dr. Nnamdi Azikiwe, Alhaji Tafawa Balewa, Princess Alexandria of England, e.t.c The venue of the Nigerian Independence celebration. The process of Nigeria's Independence on October 1 st 1960 and the impacts on Nigeria	By the end of the lesson, pupils should be able to: 1. Explain independence; 2. Mention the country that gave Nigeria her independence 3. Give the date and year of Nigeria's Independence; 4. Examine the key people that participated in Nigeria's Independence celebrations; 5. Write the venue of the Nigeria's Independence Celebration; 6. Relate the process of Nigeria's Independence on October 1 st 1960 and the impacts on Nigeria.	1. Pupils as a class define independence. 2. Pupils in pairs share the country that gave Nigeria her independence 3. Pupils in small groups mention the date and year of Nigeria's independence. 4. Pupils as a class examine the key people that participated in Nigeria's independence celebrations. 5. Pupils as individuals write the venue of the Nigeria's Independence celebrations. 6. Pupils as a class are guided to relate the process of Nigeria's independence on October 1 st 1960 and the impacts on Nigeria.	1. Critical thinking and problem solving 2. Digital literacy 3. Communication and Collaboration	AUDIO VISUAL RESOURCES Charts showing the basic concepts of the topic Picture charts showing the venue of Nigeria's Independence celebrations Gallery work base on notable Nigerians that participated in the Nigeria's Independence Celebrations. WEB RESOURCES SITE LINK m.youtube.com>watch NIGERIAN INDEPENDENCE – YOUTUBE WWW.blackpast.org>1960-sir-abu WWW.britannica.com>place>Inde... Medium.com>October-1st-1960-in
4 & 5	NIGERIAN INDEPENDENCE REPUBLIC AND FEDERATION Meaning of a republic Meaning of a Federation Structure of Nigeria's government at Independence The parliamentary system of the first Republic in Nigeria When and how Nigeria became a Federal Republic	By the end of the lesson, pupils should be able to: 1. Give the meaning of a republic; 2. Explain the meaning of a federation; 3. Describe the structure of Nigeria's government at independence; 4. Examine the parliamentary system of Nigeria's first republic; 5. Write when and how Nigeria became a Federal Republic	1. Pupils as a class give the meaning of a republic 2. Pupils in small groups explain the meaning of federation 3. Pupils as individuals describe the structure of Nigeria's government at independence 4. Pupils as a class are guided to examine the parliamentary system of Nigeria's first republic 5. Pupils in pairs write and share when and how Nigeria became a Federal Republic.	1. Leadership and personal development 2. Citizenship 3. Creativity and imagination	AUDIO VISUAL RESOURCES Charts showing the basic concepts of the topic Map of Nigeria showing the regions that comprised the Federal Republic of Nigeria in the First Republic Gallery work WEB RESOURCES SITE LINK W.en.m.wikipedia.org>wiki>First_N... W.en.m.wikipedia.org>wiki>History Countrystudies.us>Nigeria Link.sprinter.com>chapter
6	TRADITIONAL RELIGION IN NIGERIA Meaning of Religion Meaning of traditional religion Types of traditional religions practiced in Lagos State i.e. Ogun, Sango, Olokun, Zangbeto, Esu, e.t.c. Importances of traditional religions in Nigeria The limitations of traditional religions in the society.	By the end of the lesson, pupils should be able to: 1. Explain the meeting of religion; 2. Give the meaning of traditional religion; 3. Write the types of traditional religions practiced in Lagos State; 4. Examine the importance of traditional religions in Nigeria; 5. Debates on the limitations of the traditional religions in the society.	1. Pupils as a class define religion. 2. Pupils in small groups explain the meaning traditional religion 3. Pupils in pairs mention the types of traditional religions practiced in Lagos State. 4. Pupils in small groups justify the importance of traditional religions in Nigeria. 5. Pupils as a class debate on the limitations of traditional religions in the society.	1. Critical thinking and problem solving. 2. Communication and collaboration 3. Digital literacy	AUDIO VISUAL RESOURCES Pictures/Charts showing the types of traditional religions in Nigeria Gallery work on the types of traditional religions in Lagos State. WEB RESOURCES SITE LINK W.en.m.wikipedia.org>wiki>Religion W.en.m.wikipedia.org>wiki>Yoruba.. WWW.ajol.info>article>view WWW.jstor.org>stable
7.	MID TERM BREAK				
8	ISLAM IN NIGERIA Meaning of Islam The founder of Islam The origin of Islam The people that helped the spread of Islam in Nigeria The five pillars of Islam	By the end of the lesson, pupils should be able to: 1. Explain the meaning of Islam; 2. Give the origin of Islam; 3. State the founder of Islam; 4. Examine the people that helped the spread of Islam in Nigeria; 5. Mention the five pillars of Islam;	1. Pupils as a class give the meaning of Islam 2. Pupils in small groups explain the origin of Islam 3. Pupils in pairs mention the founder of Islam 4. Pupils as a class research on the people that helped the spread of Islam in Nigeria	1. Digital literacy 2. Communication and Collaboration	AUDIO VISUAL RESOURCES Chart showing the basic concepts of the topic. Gallery work Map of Africa showing how Islam got to Nigeria. WEB RESOURCES SITE LINK m.youtube.com>watch

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	The dominant areas where Islam is practiced in Nigeria	6. Write the dominant areas where Islam is practiced in Nigeria.	5. Pupils as individuals relate the five pillars of Islam 6. Pupils as a class write the dominant areas where Islam is practiced in Nigeria.		The History of Islam in Nigeria – YouTube. m.youtube.com>watch Islam in Africa – History of Africa with Zainab Badawi [Episode 9... WWW.khanacademy.org > Humanities The spread of Islam (video) Khan Academy Wen.m.wikipedia.org>wiki > Islam_i... stable">WWW.jstor.org>stable The wanganarawa factor in the history of Nigerian Islam: the ... - jstor
9	CHRISTIANITY IN NIGERIA Meaning of Christianity The founder of the Christian Faith Who are the Christians The origin of Christianity in Nigeria The Early Christian Missionaries and the roles they played in Nigeria. The problems Christian missionaries faced in Nigeria.	By the end of the lesson, pupils should be able to: 1. Explain the meaning of Christianity; 2. Mention the founder of Christianity; 3. Explain who the Christians are; 4. Examine the origin of Christianity in Nigeria; 5. Relate the early Christian missionaries and the roles they played in Nigeria; 6. Write the problems Christian missionaries faced in Nigeria.	1. Pupils as a class define Christianity 2. Pupils in small groups name the founder of Christianity. 3. Pupils in pairs explain and discuss who the Christians are 4. Pupils as a class are directed to research on the origin of Christianity in Nigeria. 5. Pupils in small groups discuss the early Christian missionaries and the roles they played in Nigeria.	1. Leadership and personal development 2. Citizenship 3. Critical thinking and problem solving.	AUDIO VISUAL RESOURCES Chart showing the basic concepts of the topic Map of the world showing how Christianity entered Nigeria. Gallery work Pictures/charts showing Christian missionaries who worked in Nigeria WEB RESOURCES SITE LINK Wen.m.wikipedia.org>wiki > Christia... Christianity of Nigeria – WIKIPEDIA stable">WWW.jstor.org>stable Christianity and the rise of cocoa-growing in Ibadan and ... - jstor stable">WWW.jstor.org>stable missionary activity in the kingdom of Warri to the early... - jstor m.youtube.com>watch How Will Christians be raptured Into the Kingdom of Heaven...
10	TRADITIONAL OCCUPATIONS IN THE LOCALITY – LAGOS STATE Meaning of occupation Meaning of traditional occupations Notable traditional occupations in Lagos State. The importance of traditional occupations in Lagos State. The various intergroup relations created by these occupations	By the end of the lesson, pupils should be able to: 1. Explain the meaning of occupation; 2. Give the meaning of traditional occupation; 3. Mention notable traditional occupations in Lagos State. 4. Examine the importance of traditional occupation in Lagos State; 5. Relate the intergroup relations created by these occupations.	1. Pupils as a class define occupation 2. Pupils in small groups explain the meaning of traditional/occupation 3. Pupils as a class list the notable traditional occupations in Lagos State. 4. Pupils in small groups analyze the importance of traditional occupations in Lagos State. 5. Pupils as individuals write the intergroup relations created by these occupations.	1. Digital literacy 2. Critical thinking and problem solving	AUDIO VISUAL RESOURCES Map of Lagos showing the various traditional occupations in Lagos State. Gallery work Picture/chart showing the traditional occupations in Lagos State. WEB RESOURCES SITE LINK apr">WWW.theguardian.com>apr > d... Welcome to Lagos : Nigeria's Dirt Poor World News The ... content">WWW.ft.com>content Nigerian economy: Why Lagos works Financial Times m.youtube.com>watch LAGOS-Africa's Model Mega-City QCPTV.com – YouTube about-lagos">Lagosstate.gov.ng>about-lagos About Lagos – Lagos State Government. stable">WWW.jstor.org>stable Occupational Specialization by Ethnic Groups in the Informal..
11	TRADITIONAL OCCUPATIONS OF NIGERIAN PEOPLE SOUTHERN NIGERIA	By the end of the lesson, pupils should be able to: 1. Mention the Nigerian peoples in Southern Nigeria;	1. Pupils as a class list the Nigerian people in Southern Nigeria.	1. Communication and collaboration 2. Creativity and Imagination	AUDIO VISUAL RESOURCES Map of Nigeria showing the occupations of the Nigerian people in Southern Nigeria

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	Nigerian people in Southern Nigeria Various traditional occupations in Southern Nigeria. The interconnectivity of occupations in Nigeria. The importance of these occupations to growth and development.	2. name the various traditional occupations in Southern Nigeria; 3. Describe the various traditional occupations in Southern Nigeria and their benefits; 4. Examine the interconnectivity of occupations in Nigeria; 5. Relate the importance of these occupations to growth and development.	2. Pupils as a class mention the various traditional occupations in Southern Nigeria 3. Pupils in small groups brainstorm and describe the various traditional occupations in Southern Nigeria and their benefits. 4. Pupils in pairs examine the interconnectivity of occupations in Nigeria. 5. Pupils as a class discuss the importance of these occupations to growth and development		Chart showing the basic concepts of the topic Gallery work WEB RESOURCES SITE LINK stable">WWW.jstor.org>stable Occupational Specialization by Ethnic Groups in the Informal. wiki>culture...Culture%20of%20Nigeria%20-%20Wikipedia">W.en.m.wikipedia.org>wiki>culture ... Culture of Nigeria - Wikipedia viewdoc">Citeseerx.ist.psu.edu>viewdoc [PDF] Ethnicity and Occupational Shift : A case Study of ... - CiteSeerX People>I...Igbol[Encyclopedia.com">WWW.encyclopedia.com>People>I...Igbol[Encyclopedia.com
12	TRADITIONAL OCCUPATIONS OF NIGERIA PEOPLE NORTHERN NIGERIA Location of Northern Nigeria Nigerian people in Northern Nigeria Various traditional occupations in Northern Nigeria i.e. Animal husbandry, cereal farming, leather works, etc Benefits of various occupations Concepts of primary and secondary occupations i.e. Animal husbandry -	By the end of the lesson, pupils should be able to: 1. tell where Northern Nigeria is located; 2. Name the Nigerian people in northern Nigeria; 3. Mention the various traditional occupations in Northern Nigeria; 4. Establish the connection between the various occupations and their benefits; 5. Differentiate between the concepts of primary occupation and secondary occupation.	1. Pupils as a class state/explain where Northern Nigeria is located. 2. Pupils as a class list the Nigerian people in Northern Nigeria 3. Pupils in small groups name the various traditional occupations in Northern Nigeria 4. Pupils in pairs establish the connectivity between the various traditional occupations in Northern Nigeria and their benefits. 5. Pupils as individuals differentiate between primary occupation and secondary occupation.	1. Leadership and personal development 2. Communication and Collaboration 3. Critical thinking and problem solving	AUDIO VISUAL RESOURCES Chart showing the basic concept of the topic. Map of Nigeria showing the traditional occupations of Northern Nigeria peoples. Gallery work WEB RESOURCES SITE LINK wiki>Hausa...">W.en.m.wikipedia.org>wiki>Hausa... Hausa people - WIKIPEDIA article>a...">Theculturetrip.com>article>a... A guide to the Indigenous People of Nigeria - Culture Trip stable">WWW.jstor.org>stable The Traditional Settlements of the Hausa People - Jstor
	primary occupation, Leatherwork - secondary occupation				
13	REVISION & EXAMINATION	General revision of all the work of the term/session	All learning activities carried out in the course of the term/session	All core skills	All relevant resources and materials used during the term/session.