



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
HISTORY
PRIMARY FOUR THIRD TERM

WKS	TOPIC	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	WELCOME TEST /REVISION	By the end of the lesson, pupils should be able to: revise all learning objectives done during first and second term	All Learning activities used during the first and second term	All embedded core skills used during the first and second term	All learning resources used during the first and second term
2.	HEROES IN NIGERIA ENVIRONMENT , JAJA OF OPOBO ,NANA OF ITESIKIRI,,HERBERT MACAULAY, OBAFEMI AWOLOWO ,NNAMDI AZIKWE ,AHMADU BELLO ,SAM OKWARAJI,GANI FAWEHINIMI	By the end of the lessons, pupils should be able: i.Explain the Meaning of Hero ii.List some Hero's in their Locality iii.Discuss the background of the hero's to greatness iv. Describe the contribution of some heroes in their locality	i. Pupils as a class are guided to explain the meaning of hero ii. Pupils in pair list some heroes in their locality iii. Pupils in small groups discuss the background of these heroes to greatness iv. Pupils in small groups describe the contribution of some heroes in there locality	i. Digital Literacy ii. Leadership and Personal development iii. Citizenship	AUDIO VISUAL RESOURCES i. Photograph of Nigeria Hero ii. Chart showing contribution of some Heroes in Nigeria iii. Political Map of Nigeria WEB RESOURCES /SITE LINK www.fallacy.n www.legit.ng
3.	HEROINES IN NIGERIA QUEEN AMINA, QUEEN IDIA , FUNMILAYO RANSOME KUTI , MARGRET EXPO , GAMBO SWABA ,AMEYO ADADEVOH	By the end of the lesson, pupils should be able to: i. Explain the meaning of Heroine ii. List some heroine in their locality iii. Discuss the background of these heroines to greatness iv. Tell and write the contribution of some heroines in their locality	i. Pupils as a class are guided to explain the meaning of heroine ii. Pupils in pairs list some heroines in their locality iii. Pupils as a class discuss the background of these heroines to Greatness iv. Pupils in small groups tell and write the contributions of some heroines in their locality	1. Leadership and Personal Development 2. Citizenship 3. Digital Literacy	AUDIO VISUAL RESOURCES 1. Photographs of some Nigeria Heroines ii. Charts showing contribution of heroines in Nigeria WEB RESOURCES SITE LINK www.pulse.ng
4&5	SOME NIGERIAN PEOPLES; NORTHERN NIGERIA HAUSA /FULANI ,	By the end of the lesson, pupils should be able to:	1. Pupils are guided to discuss the tradition of origin of these people .	1. Leadership and Personal Development	AUDIO VISUAL RESOURCES 1. Politicia Map of Nigeria
	JUKUN, NUPE , IGALA, KANURI, GWARA, IDOMA, BARIBA, IGBIRRA , E.T.C	i. Discuss the tradition of origin of these people ii. Name the towns and state where these people are located iii. Examine the inter group relations or socialization of these people iv.) Locate these people in the map of Nigeria.	ii.) Pupils name the towns and state where these people are located iii. Pupils in small groups examine the inter group relations or socialization pattern of these people i.e. marriage ,transport and occupation etc. iv.) Pupils locate the ethnic groups on the map of Nigeria	2. Communication and Collaboration 3. Digital Literacy	2. Ethnic map of Nigeria 3. Photographs of these ethnic groups in the traditional attire and occupation WEB RESOURCES SITE LINK www.bitanica. Com en.wikipedia
6.	SOME NIGERIAN PEOPLES YORUBA ,IGBO EDO, ITESKIRI, EFIK, IBIBIO ISOKO ,IJAW (CONTD)	By the end of the lesson, pupils should be able to: i.) Discuss the tradition of these people ii. Name the towns and the states where these people are located iii. examine the intergroup relation and socialization of these people	i. Pupils are guided to discuss the origin of these people ii. Pupils are guided to name the towns and the states where these people are located iii. Pupils are to guide and examine the patterns of the marriage of these people, occupation and transport system . iv. Pupils as individuals locate these ethnic groups in the Political Map of Nigeria	1. Digital Literacy 2. Communication and Collaboration 3. Leadership	AUDIO VISUAL RESOURCES 1. Political Map of Nigeria 2. Ethnic Map of Nigeria 3. Photographs of these ethnic nationalities in their traditional attires WEB RESOURCES SITE LINK www.everycul ture.com
7.		MID TERM BREAK			
8&9	IMPORTANT HISTORICAL FEATURES AND SITES IN SOUTHERN NIGERIA ;WATERFALL MOSQUE ,CHURCHES ,SHRINES,RIVERS,HALLS	By the end of the lesson, pupils should be able to: 1. List important historical features and sites in Southern Nigeria ii. Name the towns , cities and states where these historical features and cities are located	1. Pupils are guided to list the important historical features and sites in southern Nigeria ii. Pupils are guided to name the town, cities and states where these historical features and sites are located in Southern Nigeria . iii. Pupils in small groups tell and write the significance of	1. Digital Literacy 2. Communication and Collaboration 3. Citizenship	AUDIO VISUAL 1. Photographs of historical features and sites in Southern Nigeria 2. Political Map of Nigeria WEB RESOURCES SITE LINK www.travelsta t.ng

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		iii. Describe the features and sites in southern Nigeria iv. Explain the significance of these historical features and sites to the development of Nigeria.	these historical features and sites to the growth and development of Nigeria .		
10&11	REVISION AND EXAMINATION	All learning objectives used during the session	All learning activities used during the session would be revisited	All embedded core skills used during the session	All Learning resources and instructional materials employed during the session
12	EXAMINATION				



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