



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

1ST TERM

HISTORY		PRIMARY THREE			
WEEK(S)	TOPIC(S)	LEARNING OBJECTIVES	LEARNING ACTIVITIES(S)	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	NIGERIAN PEOPLE Geopolitical zones of Nigeria. The states that comprise the geopolitical zones	By the end of the lesson, pupils should be able to: 1. Explain the meaning of a geopolitical zone; 2. Mention the number of geo-political zones in Nigeria 3. Examine the states that comprise the geo-political zones 4. Justify the division of Nigeria into the geo-political zones.	1. Pupils as a class brainstorm and explain the meaning of a geo-political zone. 2. Pupil, as individual, state the number of geo-political zones in Nigeria. 3. Pupils as a class locate the geo-political zones on the map of Nigeria. 4. Pupils in small groups examine the geo-political zone. 5. Pupils in pairs, identify reasons Nigeria is divided into the geo-political zones	1. Citizenship 2. Critical thinking and Problem solving	AUDIO VISUAL RESOURCES Charts containing basic concepts of the topic. Map of Nigeria showing the geopolitical zones Gallery work WEB RESOURCES SITE LINK www.researchgate.net/figure/Nigerian-infopedia.com/six
2	SOUTH WEST GEO-POLITICAL ZONE PEOPLE (ANCIENT & MODERN)	By the end of the lesson, pupils should be able to: 1. Name the Nigerian peoples in the zone and their locations; 2. Explain the main occupations of Yoruba and Egun people in the pre-colonial times and post-colonial times. 3. Discuss the main mode of transportation of the people of the geopolitical zone in the pre-colonial times and post-colonial times 4. Examine the various levels of socialization of the peoples of the South-West geopolitical zone; 5. Relate the origin of the people in the South West geopolitical zone.	1. Pupils as a class mention the Nigerian people in the south-west geo-political zone as well as their locations. 2. Pupils in small groups locate the peoples on the map of Nigeria showing the south-West geo-political zone. 3. Pupils as a class discuss the main pre-colonial and post-colonial occupations of the people. 4. Pupils in small groups relate the various levels of socialization i.e. Food, dress culture, marriage, languages, tribal marks, etc. of the people of the south-west geopolitical zone. 5. Pupil, as individual research more on the origin of the people of the South-West geopolitical zone from home.	1. Citizenship 2. Leadership and personal development 3. Communication and collaboration 4. Digital Literacy	AUDIO VISUAL RESOURCES Charts showing the basic concept of the topic Map of Nigeria showing the South-West geopolitical zone pictures showing the people, their occupation and modes of transport. WEB RESOURCES SITE LINK www.myguidenigeria.com > so www.researchgate.net > figure www.legit.ng theculturestip.com > articles > www.britannica.com > place >
3	SOUTH-WEST GEOPOLITICAL ZONE IN NIGERIA (ANCIENT)	By the end of the lesson, pupils should be able to: 1. Name the Nigerian people in the South-West geopolitical zone and their locations; 2. List the states in the South-West geopolitical zones; 3. Explain the main pre-colonial occupations in the South-West zone; 4. Describe the main modes of transport in the zone; 5. Examine the social organization in the South-West South geopolitical zone. 6. Analyze the political organization of the peoples of the South-South zone; 7. Relate the various traditions of the people of the South-South zone.	1. Pupils as a class, name the Nigerian people in the South-West and their locations 2. Pupils in small groups mention the states in the South-West. 3. Pupils in pairs share and discuss the main pre-colonial occupations in the South-West zone. 4. Pupils as a class brainstorm and describe the main modes of transport in the South-South zone. 5. Pupils in groups examine the social organization of the people in the South-South zone. 6. Pupils in pairs locate the various people of the South-South zone on the map of Nigeria.	1. Critical thinking and problem solving. 2. Leadership and personal development	AUDIO VISUAL RESOURCES Chart showing all basic concepts of the topic. Picture chart showing the people of south-south zone Map of Nigeria showing the south-south geopolitical zone.

WEEK(S)	TOPIC(S)	LEARNING OBJECTIVES	LEARNING ACTIVITIES(S)	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	The origin of the peoples of the South-South geopolitical zone				
4	SOUTH-SOUTH GEOPOLITICAL ZONE IN NIGERIA (MODERN)	By the end of the lesson, Pupils should be able to: 1. Give the states in the South-South geopolitical zone; 2. Name the capitals of the states in the south-south geopolitical zone;	1. Pupils as a class name the states in the south-south geopolitical zone. 2. Pupils in pairs, mention the capital cities of the states in the south-south geopolitical zone	1. Leadership and personal development 2. Critical thinking and problem solving 3. Digital literacy 4. Citizenship.	AUDIO VISUAL RESOURCES Map of Nigeria showing the states in the south-south geopolitical zone. Picture chart showing the governors and national resources of the south-south geopolitical zone. Gallery Walk WEB RESOURCES SITE LINK WWW.myguidenigeria.com > W.en.m.wikipedia.org > wiki > south... https://www.britannica.com/place/Nigeria www.africaportal.org>docu
5	SOUTH-SOUTH GEOPOLITICAL ZONE (ANCIENT)CONTD	By the end of the lesson, pupils should be able to: 1. Discuss the natural resources in south-South geopolitical zone of Nigeria. 2. Mention the main pre-colonial occupations in the south-east geopolitical zone; 3. Describe the main mode of transport in the south-east zone; 4. Discuss the levels of Socialisation in South-South 5. Pupils are guided into research the origin of the people of South-South	1. Pupils as a class mention the natural resources in South-South geopolitical zone of the Nigeria. 2. Pupils in small groups mention the main pre-colonial occupations in the south-south geopolitical zone. 3. Pupils in pairs explain the main mode of transport in the south-south geopolitical zone. 4. Pupils as a class write the various levels of socialization in the south-south geopolitical zone. 5. Pupils in small groups are guided to research the origin of the people of south-south geopolitical zone.	1. Communication and collaboration 2. Citizenship	AUDIO VISUAL RESOURCES Map of Nigeria showing the south-south geopolitical zone. Chart showing the basic concepts of the topic. Pictures showing the people of the south-south geopolitical zone WEB RESOURCES SITE LINK WWW.historians.org > WWW.everyculture.com > Ma-Ni > W.en.m.wikipedia.org > wiki > History ...
6	SOUTH EAST GEOPOLITICAL ZONE (MODERN)	By the end of the lesson, pupils should be able to: 1. Name the states in the south east zone; 2. Mention the capitals of the states in the south-east geopolitical zone;	1. Pupils as a class name the states in the southeast zone. 2. Pupils in small groups, recall the capitals of the states in the southeast geopolitical zone.	1. Critical thinking and problem solving 2. Creativity and imagination	AUDIO VISUAL RESOURCES Map of Nigeria showing the states of south east zone. Picture charts showing the governors of the south east zone. WEB RESOURCES SITE LINK www.ajol.info > article >
7.		MID TERM BREAK			
8	SOUTH EAST GEOPOLITICAL ZONES PEOPLES (ANCIENT) CONTD	By the end of the lesson, Pupils should be able to: 1. Pupils in pairs, write the natural resources in South-East 2. Each pupils research on the past and present governors of South-East	1. Pupils as a class, mention the peoples in the Northeast geopolitical zone 2. Pupils in small groups, relate the main pre-colonial occupations of the people of northeast geopolitical zone to the colonial era. 3. Pupils as a class, explain the main mode of transport of the people of Northeast geopolitical zone in the pre-colonial times. 4. Pupils in pairs, discuss the levels of socialization of the people of North east geopolitical zone. 5. Pupils as individuals research on the origins of the peoples of the Northeast geopolitical zone.	1. Critical thinking and problem solving 2. Citizenship	AUDIO VISUAL RESOURCES Map of Nigeria showing the south east geopolitical zone. Gallery Walk Picture Chart showing the peoples of south-east geopolitical zone. WEB RESOURCES SITE LINK WWW.ajol.info > article > view WWW.historians.org > the colonial-a.... WWW.jstor.org > stable

	The traditions of origins the people of the northeast geopolitical zone.				
	NORTHEAST GEOPOLITICAL ZONES PEOPLES (MODERN)	By the end of the lesson, pupils should be able to: 1. Name the states that comprise the northeast geopolitical zone; 2. Give the capitals of the states in the north east zone; 3. Research the current governors of the northeast geopolitical zone; 4. Examine the natural resources of the northeast geopolitical zone.	1. Pupils as a class mentions the states that comprise the northeast geopolitical zone. 2. Pupils in small groups mention and discuss the capitals of the states in the northeast geopolitical zone. 3. Pupils, in pairs, write the names of the current governors of the northeast geopolitical zone. 4. Pupils as a class examine the natural resources of the northeast geopolitical zone.	1. Citizenship 2. Communication and collaboration.	AUDIO VISUAL RESOURCES Chart showing the basic concepts of the topic. Gallery Walk Picture chart showing the current governors of the northeast geopolitical zone. Map of Nigeria showing the states that comprise north east zone. WEB RESOURCES W en.m.wikipedia.org > wiki > Northern... openi.nlm.nih.gov>detailed result
10	NORTH CENTRAL GEOPOLITICAL ZONE (ANCIENT)	By the end of the lesson, pupils should be able to: 1. Give the names of the peoples of north central geopolitical zone and their various locations; 2. Mention the main pre-colonial occupation of the people of north central geopolitical zone; 3. Describe the main pre-colonial mode of transport of the people of north central geopolitical zone; 4. Relate the levels of socialization in the north central geopolitical zone;	1. Pupils as a class name the people of the north central geopolitical zone. 2. Pupils in small groups describe and brainstorm on the main pre-colonial occupation of the people of north central geopolitical zone. 3. Pupils in small groups describe and discuss the main pre-colonial mode of transport of the people of north central geopolitical zone. 4. Individual pupil to research the levels of socialization in the north central geopolitical zone.		AUDIO VISUAL RESOURCES Map of Nigeria showing the north central geopolitical zone. Picture chart showing the people of north central geopolitical zone. Gallery walk WEB RESOURCES SITE LINK WWW.researchgate.net > WWW.mydnigeria.com > north-central... WWW.myguidenigeria.com > no
	The levels of socialization in the north central geopolitical zone. The traditions of origins of the people of the north central geopolitical zone.	5. Examine the traditions of origins of the people of the north central geopolitical zone.	5. Pupils as a class, examine the traditions of origins of the peoples of the north central geopolitical zone.		
11	NORTH WEST GEOPOLITICAL ZONE (MODERN)	By the end of the lesson, pupils should be able to : 1. Mention the states that comprise North West geopolitical zone; 2. Name the capitals of the states in the North West geopolitical zone; 3. Research the natural resources of the North West geopolitical zone; 4. Examine the current governors of the North West geopolitical zone.	1. Pupils as a class mention the states found in the North West geopolitical zone. 2. Pupils, in small groups, name the capital cities of the states in the North West geopolitical zone. 3. Pupils, in pairs, share and relate the natural resources in the North West geopolitical zone. 4. Pupils, as a class, examine the current governors of the North West geopolitical zone.	1. Creativity and imagination 2. Citizenship 3. Communication and collaboration	AUDIO VISUAL RESOURCES Map of Nigeria showing the states in the North West geopolitical zone. Picture chart showing the current governors of the North west zone states. Charts showing the basic concepts of the topic. WEB RESOURCES SITE LINK W en.m.wikipedia.org > wiki > WWW.researchgate.net > figure WWW.myguidenigeria.com > no ... WWW.britannica.com > place >
12-13	REVISION&EXAMINATION	General revision of all the work of the term	All learning activities embarked upon during the term	All core skills	All relevant resources and materials used during the term.