



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
HISTORY**

PRIMARY 2

3RD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	WELCOME TEST AND REVISION	By the end of the lesson, pupils should be able to: revise all learning objectives between first and second term	Whole class, revises the last term's lessons Each pupil attempt the assessment questions given and provide answers.	All embedded Core skills used during first term and second term	All learning resources used during first term and second Term
2&3	HISTORY OF LAGOS STATE	By the end of the lesson, pupils should be able to: 1. Define the word state 2. Write the features of a state. 3. Locate Lagos state on a Map of Nigeria	1. Pupils as a class, are guided to define the terms state 2. Pupils in small groups, write the features of a state 3. Pupils as a class, locate Lagos state on the map of Nigeria	1. Communication and Collaboration. 2. Critical thinking and problem solving 3. Leadership and personal development.	AUDIO VISUAL RESOURCES 1. Map of Nigeria showing Lagos state 2. Map of Lagos state 3. Chart showing features of the state
4&5	HISTORY OF LAGOS STATE CONT'D	By the end of the lesson, pupils should be able to: 1. explain the word 'Lagos' 2. Give the original name of Lagos 3. Tell why the state was created	1. individual pupil, explain the word 'Lagos' 2. Pupils are guided to give the original name of Lagos 3. Pupils as a class, brainstorm on why Lagos was created	Critical thinking and problem solving, communication and collaboration, citizenship.	AUDIO VISUAL RESOURCES 1. Political map of the world showing Portugal and collaboration, Lagos state 2. Map of Nigeria showing Lagos state 3. Photographs of Gen Yakubu Gowon and Brigadier Mobolaji Johnson WEB RESOURCES SITE ;LINK
6	HISTORY OF LAGOS STATE CONT'D	By the end of the lesson, pupils should be able to: 1. Identify the main division of the state i.e. IBILE 2. Name the colours of Lagos state Logo and their meaning.	1. Pupils in small groups, are guided to identify the five division of Lagos state 2. Pupils as a class, name the colors of Lagos state Logo and what they stand for 3. Pupils as a class, list the names of the governors of	1. Leadership and personal development 2. Communication and Collaboration 3. Critical thinking and problem solving 4. Digital Literacy	AUDIO VISUAL RESOURCES 1. Pictures and chart of the colours of Lagos and what they mean 2. Photograph of Governor of Lagos state WEB RESOURCE
			Lagos state from its creation to Date		www.lagosstat.e.gov.ng
7	MID - TERM BREAK				
8&9	HISTORY OF LAGOS STATE CONT'D	By the end of the lesson, pupils should be able to: 1. List the Governor of Lagos state from its creation to date	1. Pupils in small groups, are guided to list the governors of Lagos state from creation to date 2. Pupils in small groups, examine the role performed in Lagos state	1. Digital Literacy 2. Communication and Collaboration 3. Critical thinking and problem solving	AUDIO VISUAL RESOURCES 1. Map of Lagos state showing major towns and cities 2. Photography of some past governors and present in Lagos state WEB RESOURCES \ www.lagosstategov.ng.com
10&11	MAJOR TITLE - HOLDERS IN THE STATE IDEJO CHIEF, WHITE CAP CHIEF	By the end of the lesson, pupils should be able to: 1. identify the major title holders in Lagos state 2. Name the pre- colonial state where these title holders are found 3. Discuss the Roles of title holders	1. Pupils are guided to name some title holder in Lagos state in Various Pre-Colonial Kingdom 2. Pupils in small groups, name the place where the title holders are found 4. Pupils as a class, discuss the roles of these title holders	1. Critical thinking and problem solving 2. Communication and Collaboration 3. Leadership and Personal Development 4. Citizenship.	AUDIO VISUAL RESOURCES 1. Photographs of the title holder in their regalia WEB RESOURCE SITE LINK ; www.jostour.Org
12	REVISION	All learning objectives employed for the session	All learning activities used will be revisited	All embedded core skills used during the session	All Learning resources employed for the session
13	EXAMINATION				