

UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

HISTORY WKS	TOPICS	LEARNING OBJECTIVES	PRIMARY 2		
			LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	1 ST TERM LEARNING RESOURCES
1	WELCOME TEST/REVISION PRIMARY 1 WORK	General revision of all primary 1 History scheme of work	Whole class, revises all learning activities discussed in primary 1 History and individually attempt the assessment test given.	Communication and Collaboration, Leadership and Personal development, Critical thinking and problem solving.	All instructional materials used in primary 1 History
2	INDIGENOUS PEOPLE OF LAGOS STATE AWORI, EGUN, IJEBU, E.T.C.	By the end of the lesson, pupils should be able to: 1.Explain the meaning of indigene 2.list indigenes of Lagos state 3.identify indigenous people by their language and Foods	1. individual pupil, attempt the meaning of indigene 2.Pupil, as individual, mention the indigenes of Lagos state 3.Pupils in small groups, identify the indigenes of Lagos state by their language/dialects, foods etc	Critical thinking and Problem solving, Communication and Collaboration Leadership and Personal development, Citizenship.	Audio visual resources 1.Political map of Lagos state and location of various people 2.Charts showing tradition and culture of indigenous people in Lagos
3	TRADITION OF ORIGIN OF THE PEOPLE OF LAGOS STATE:AWORI ,EGUN, IJEBU E.T.C	By the end of the lesson, pupils should be able to: 1.discuss the tradition of origin of the indigenous people of Lagos 2.Examine the relationship among the indigenous people of Lagos 3.identify the most populous indigenous people of Lagos	1.Pupils as a class, brainstorm on the tradition of origin of the indigenous people of Lagos 2.whole class, are guided to explain the relationship among the indigenous people of Lagos 3. individual pupil, identify the most populous individual in Lagos	1.Communication and Collaboration 2.Leadership and Personal development 3.Critical thinking and problem solving, Citizenship.	AUDIO VISUAL RESOURCES 1.Political map of Nigeria 2.Map of Lagos
4	LOCATION ON THE INDIGENOUS PEOPLE OF LAGOS STATE	By the end of the lesson, pupils should be able to: 1.Locate the indigenous people of Lagos state on the map of Lagos state	Pupils in small groups, locate the indigenous people of Lagos State on the Map presented by the teacher.	.Communication and Collaboration	AUDIO VISUAL RESOURCES 1.Map of Nigeria 2.Politucal Map of Lagos state.
5	OTHER PRE-COLONIAL SETTLERS IN LAGOS ;THE BINI (EDO) ,TAPA (NUPE) CREOLES (SIERRALEONE) AMAROS (BRAZILLIAN RETURNEES)	By the end of the lesson, pupils should be able to: 1.identify the pre-colonial settlers in Lagos, 2.tell why they settled in Lagos state 3.discuss the impact of the settlers on Lagos, 4.Name where the settlers migrated to, 5.compare the different ways of migration of these pre-colonial settlers.	1. Pupils are guided to Identify the pre-colonial settlers in Nigeria in Lagos state. 2. Pupils in small groups, tell why the settlers have settled in Lagos 3.Pupils are guided to discuss the impact of these settlers on Lagos state 4.Pupils in pairs, name when these settlers migrated from 5.Pupils are guided to compare the different ways of migration of these settlers	1.Digital literacy 2.Leadership and Personal Development 3.Communication and Collaboration	AUDIO-VISUAL RESOURCES 1.Map of the world showing Brazil 2.Map of Africa showing Sierra Leone 3.Map of Nigeria showing Edo and Niger Delta WEB RESOURCES www.punch.ng.co
6	INDIGENOUS OCCUPATION AND MODE OF TRANSPORTATION LAGOS	By the end of the lesson, pupils should be able to: 1. define occupation and transport 2. name the indigenous occupation of the people of Lagos state 3. list the indigenous transport system of Lagos state	1.whole class ,brainstorm on the defines occupation and transportation 2.Pupils in small groups, name the indigenous occupation in Lagos state 3.pupils in pairs, list indigenous transport system in Lagos	Critical thinking and problem solving, 2.Communication and Collaboration	AUDIO VISUAL RESOURCES 1.Map of Nigeria showing Lagos state 2.Map of Lagos state 3.Photograph of a Fishermen in Lagos Lagoon 4.Picture of a farmer in the fish farm
7	MID TERM BREAK				

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8&9	NIGERIAN PEOPLE: SOUTH WEST AND SOUTH- SOUTH.	By the end of the lesson, pupils should be able to: 1.Explain the meaning of ethnic group 2.List Nigerian people in the South West 3. List of various South -South 4.Locate these ethnic national list on the political map of Nigeria	1.Whole class, identify and list the Nigerian people in South West. 2.Pupils in small groups, list various people in the south - south 3.Pupils in groups, walk down to the display charts of Nigeria Map showing the ethnicity among the ethnic group ,to identify the various ethical groups.	Critical thinking and problem solving, 2.Communication and Collaboration 3. Leadership and personal development.	AUDIO VISUAL RESOURCES 1.Political Map of Nigeria 2.Ethnicity of Nigeria
10	NIGERIAN PEOPLE; SOUTH EAST AND NORTH CENTRAL	By the end of the lesson, pupils should be able to: Identify people from the South-East, Identify people from the North Central, Differentiates those people.	1.Individual pupil, say their tribes, identify their languages, dresses and culture. 2.Pupils in pairs, differentiates their tribes from each other. 3.Pupils, in batches, identify the people from the South-East and the people from the North Central, from the chart displayed in the class.	Critical thinking and Problem solving Communication and Collaboration, Leadership and Personal development, citizenship.	Charts, pictures.
11	NIGERIAN PEOPLE NORTHWEST AND NORTH EAST	By the end of the lesson, pupils should be able to: 1.Name of Nigerian People in the North West 2.Name of people in south East 3.Locate these ethnic nationalities on the political map of Nigeria.	1.Pupil, as individual, name the Nigerian peoples in the North West 2.Whole Class, list the various Nigerian ethnic groups in the North East 3.Pupils in small groups , walk down to the displayed chart showing various ethnic groups in the northeast and north west	1.critical thinking and problem solving, 2.Communication and collaboration	AUDIO VISUAL RESOURCES 1.Ethnic Map of Nigeria 2. Political Map of Nigeria
12	REVISION	General Revision of the term work	All learning activities engaged on during the term will be revisited	All embedded Core skills employed during the term	All learning activities resources and material during the term.
13	EXAMINATION				