



**LAGOS STATE GOVERNMENT  
MINISTRY OF EDUCATION  
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

**HISTORY**

**PRIMARY 1**

**3<sup>RD</sup> TERM**

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	REVISION	General revision of the second term work	All learning activities engaged upon during the term will be revisited	All Embedded core skills	All relevant Resources and materials used during the second term
2&3	TRADITIONAL RULERS IN LAGOS 1. Who is a traditional ruler? 2. Mention Paramount Traditional rulers in Lagos 3. Relate How traditional rulers are chosen 4. Examine the historical significance of traditional ruler in Lagos	By the end of the lesson, pupils should be able to: 1. explain the meaning of traditional ruler. 2. describe a paramount traditional ruler 3. outline why traditional rulers are important to the history of Lagos	1. Pupils, as a class, brainstorm on the meaning of traditional ruler. 2. Pupils in small groups, explain who a paramount traditional ruler is 3. Pupils in pairs, are guided to do research on how traditional rulers are chosen in Lagos	1. Critical thinking and problem Solving 2. Communication and Collaboration	AUDIO VISUAL RESOURCE Picture chart showing the chart showing the traditional rulers in Lagos Map of Lagos showing the traditional rulers can be found in Lagos WEB RESOURCESITE LINK <a href="http://En.m.wikipedia.org/oba">En.m.wikipedia.org/oba</a>
4	The name of traditional ruler in the community where school is located, of the traditional ruler title. The origin of the traditional ruler's in the community	By the end of the lesson, pupils should be able to: 1. Recall the name of traditional ruler in the community where the school is located; 2. Mention the title of the traditional ruler in the community where the school is located 3. Examine the origin of the traditional ruler-ship in the community 4. Classify the traditional ruler in the community into the	1. Pupils as a class, discuss and brainstorm on the name and title of the traditional ruler in the school's community 2. Pupils in small groups, research the origin of traditional ruler-ship in the community where the school is located 3. Pupils as a class, are guided on organized excursion to the palace of the traditional ruler in the community the school is situated	1. Creativity and imagination 2. Citizenship 3. Digital Literacy	AUDIO VISUAL RESOURCE Chart showing the concept of the topic Photochart showing the traditional ruler in the schools community LEARNING RESOURCES WEB RESOURCE SITE LINK <a href="http://www.nigeriagallery.com">www.nigeriagallery.com</a> >Nigeria
		appropriate category of traditional ruler in Lagos	4. Pupils in pairs, discuss the category to which the traditional ruler in the schools community belong		
5	THE PROCEDURES OF BECOMING A TRADITIONAL RULER IN LAGOS. The various traditional rites involved before an individual becomes a traditional ruler in Lagos Items involved in the installation or coronation of a traditional ruler in Lagos i.e. Akoko leaves e.t.c.) How a traditional ruler in Lagos is deposed /dethroned	By the end of the lesson, pupils should be able to: 1. Explain the procedures of becoming a tradition ruler in Lagos 2. Mention the various traditional rites involved before an individual becomes a traditional ruler in Lagos 3. Discuss the items involved in the coronation of a traditional ruler in Lagos 4. Relate how a traditional ruler in Lagos is dethroned	1. Pupils as a class, discuss the procedure of becoming a traditional ruler in Lagos 2. Pupils in small groups, mention the various traditional rites involved before an individual becomes a traditional ruler in Lagos 3. Pupils in pairs, brainstorm on the item involved in the coronation of a traditional ruler in Lagos 4. Pupils in groups, identify and explains how a traditional ruler in Lagos is dethroned 5. Whole class watch video clip on how the coronation of a king is done in Nigeria.	1. Citizenship 2. Critical thinking and problem solving	AUDIO VISUAL RESOURCES Chart showing the basic concept of coronation Charts showing the procedure of becoming a traditional ruler in Lagos
	SYMBOLS OF TRADITIONAL RULERS AUTHORITY. The uses of the symbols of traditional ruler, authority the composition materials used in producing symbols of traditional rulers authority. The relevance of these Symbols of Traditional rulers authority to history.	By the end of the lesson, pupils should be able to: 1. Explain symbols of traditional Ruler authority 2. Discuss the uses of the symbol of authority of traditional ruler 3. Mention the material the symbol of authority are made of 4. Tell why these symbols of traditional rulers authority are relevant to History	1. Pupils as a class explain and describe the symbols of traditional rulers 3. Pupils in pairs, mention the material used in making the symbols of the traditional rulers 4. Pupils as a class, research on the relevance of the symbol of authority of the national ruler to History	1. Communication and Collaboration 2. Citizenship	AUDIO VISUAL RESOURCES Chart showing basic concept of the topic picture chart showing the symbol of authority of traditional ruler

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
7	MID TERM BREAK				
8	THE ROLES OF TRADITIONAL RULERS Political role, Religious Role and Judicial Roles etc Limitation to the power of the traditional rulers	By the end of the lesson, pupils should be able to: 1. Discuss the roles of traditional rulers 2. Discuss the political roles of traditional rulers; 3. Explain the religious and Judicial roles of traditional rulers 4. Relate the limitation to the power of the traditional ruler	1. Pupils as a class, explain and describe the role of traditional rulers 2. Pupils in small groups, discuss the political roles of traditional rulers 3. Pupils in pairs, share the religious and traditional roles of traditional rulers 4. Pupils as a class, examine the limitation to the power of traditional rulers	1. Leadership and personal Development 2. Creativity and imagination	AUDIO VISUAL RESOURCES Charts showing the basic concept of the rules of traditional rulers picture chart showing traditional rulers performing their roles
9	TITLE HOLDER S Who is a title Holder? The various types of title holders in the community i.e. Balogun, Iyalode, Apena Oluwo etc. Criteria for making a person a traditional title holder, condition that can result in the removal of title holder	By the end of the lesson, pupils should be able to: 1. Explain who is a title holder 2. Mention the various types of title holders in the community 3. Discuss the criteria for making a person a traditional title holder 4. Tell why a title holder may be removed from his/her position	1. Pupils as a class, discuss and describe who is a title holder 2. Pupils in small groups, list the various title holders in the community 3. Pupils as a class, discuss the criteria for making a traditional title holder 4. Pupils in pairs, mention the reasons why title holders may be removed from their position	1. Communication and Collaboration 2. Critical thinking and Problem solving	AUDIO VISUAL RESOURCES Charts showing duties of title holders in the community gallery walk
10	DUTIES OF TRADITIONAL TITLE HOLDERS Various duties of title holders Importance of traditional title holder	By the end of the lesson, pupils should be able to: 1. Mention the duties carried out by title holders 2. Research the importance of title holder in the community 3. Discuss the duties of title holders in the community 4. Examine the short comings of traditional tile holders	1. Pupils as a class, brainstorm on the duties of title holders 2. Pupils as a class, mention various duties of the title holder 3. Pupils in small groups, are guided to research and analyze the importance of traditional title to the title holder . 4. Pupils in groups, debate on the advantages and disadvantages of traditional title holders	1. Citizenship 2. Critical thinking and problem solving	AUDIO VISUAL RESOURCES Chart showing duties of title holders in the community Gallery walk
11	THE LOCAL GOVERNMENT CHAIRPERSON What is local government ' The name of the local government area where the school is located The name of the local government chairperson Functions of the local Government Chairperson	By the end of the lesson, pupils should be able to: 1. Define a local government and explain who a local government chairperson is 2. Give the name of the local government chairperson	1. Pupils as a class, explain the meaning of the local government and the local government chairperson 2. Pupils in a small groups, mention the name of the local government area where the school is located 3. Pupils in pairs, write in the name of the local government chairperson 4. Pupil, as individual, mention the functions of the local government chairperson	1. Communication and Collaboration 2. Leadership and personal development 3. Digital Literacy	AUDIO VISUAL RESOURCES Chart explaining basic concept of the topic photo chart showing areas under the local government area picture of the local government chair person WEB RESOURCES <a href="http://www.legit.ng">www.legit.ng</a>
12	REVISION	General Revision of third term work	All activities embarked upon during the term will be revisited	All embedded core skills	All relevant resources and materials used in the third term
13	EXAMINATION				