



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

HISTORY		PRIMARY 1				
WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	1 ST TERM	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1&2	Introduction to History. What is History? Father of Modern History. Why We Study History How to obtain Historical Knowledge	By the end of the lesson pupils should be able to: 1. explain the meaning of History; 2. mention the Father of modern History; 3. relate why we study History 4. research how historical knowledge is obtained	1. Pupils as a class, brainstorm on the meaning of history 2. Pupils in small groups, analyse the fact that Herodotus - is the father of Modern History 3. Pupils as a class, are guided to state the reasons why we study history	1. Critical thinking and problem solving 2. Communication and collaboration 3. Leadership and Personal development	AUDIO-VISUAL RESOURCES A chart showing different concept of History WEB RESOURCES www.pinterest.com picture of herodotus	
3&4	FAMILY HISTORY What is family? Types of family? Meaning of family History Importance of family History?	By the end of the lesson pupils should be able to: 1. explain the meaning Family; 2. mention the types of family; 3. explain the meaning of family History; 4. justify the importance of family History.	1. Pupils, in pairs, explain the meaning of family 2. Pupils as a Class, brainstorm on the types of families 3. Pupils in small groups, are guided to discuss the meaning of family History 4. Pupils, as individual, analyse the importance of Family History	1. Citizenship 2. Communication and Collaboration 3. Creativity and imagination	AUDIO-VISUAL RESOURCES Gallery Walk pictures chart showing different types of families.	
5&6	HISTORICAL ORIGIN OF PEOPLES IN LAGOS STATE (FIRST GROUP OF SETTLERS IN LAGOS) The Awori's (The Ideja) The Edos The Ijebus The Eguns	By the end of lesson Pupils should be able to: 1. Discuss the origin of Awori ijebus; 2. explain the origin of the Edos and Egun; 3. relate the sequence in which these groups settled /emerged in Lagos state. 4. differentiate among these people of Lagos State.	1. Pupils, as a class, discuss the origin of people of Lagos state. 2. Pupils in groups, research the origin of the Awori, Edo, Ijebus and Eguns in Lagos State from home before the class. 3. Pupils in small groups, present and share the order in which these peoples settled in Lagos State	1. Communication and Collaboration 2. Critical thinking and problem solving 3. Leadership and Personal development	AUDIO-VISUAL RESOURCES Map of Lagos, gallery walk pictures, charts showing different peoples of Lagos state WEB RESOURCES www.britanica.com Lagos Nigeria	
7	MID TERM BREAK					
8&9	PEOPLES IN THE COMMUNITY Various groups of people in your school community	By the end of the lesson pupils should be able to: 1. Mention the various groups of people in the school community 2. Describe the various groups of peoples in the school community 3. Mention the name of the local government area where the school is situated. 4. Predict the possible composition of the community of the people in future.	1. Pupils as class, mention places in the community. 2. Pupils in pairs, discuss the function of places in the community 3. Pupils in small groups, explain the relationship among people in the community 4. Pupils in groups, debate the differences among the people in the community 5. Pupils, individually, identify and locate people in the community, on the community map provided.	1. Communication and Collaboration 2. Critical thinking and problem solving	AUDIO VISUAL RESOURCES Gallery walk Map of the community showing the places on it. Picture chart showing places in the community WEB RESOURCES SITE LINK SOURCE = www.pinterest.com >pin	

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
10&11	IMPORTANT PLACES OF HISTORY IN LAGOS STATE. Governor's office, First storey building in Nigeria, Local Government Headquarters, Railway Terminal, Lagos state House of Assembly Complex, Bar Beach, National Theatre, Lekki Conservation centre Tafawa Balewa Square e.Lc.	By the end of the lesson pupils should be able to: 1. Give the examples of important places of historical significance in Lagos state; 2. Explain important places of historical significance in Lagos state 3. Tell why places in Lagos State are regarded as important and of historical significance 4. Relate how these places of historical significance contribute to the economic growth of Lagos State .	1 Pupils as a class, mention important places of historical significance in Lagos state 2. Pupils in small groups, discuss important places of historical significance in Lagos state 3. Pupils, in small group, are directed to infer why those places are regarded as important and of historical significance in Lagos State.	1. Critical thinking and problem Solving. 2. Citizenship 3. Creativity and imagination	AUDIO VISUAL RESOURCES. Map of Lagos state showing places of historical significance and importance , Picture chart showing places of Historical significance and importance in Lagos state WEB RESOURCES www.travelstart.com.ng
12.	REVISION	General Revision of the First term work	All learning activities during the first term work revisited.	All embedded core skills	All relevant resources and materials used during the term
13.	EXAMINATION				