



**LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
CULTURAL AND CREATIVE ARTS**

ART AND CRAFT

PRIMARY SIX

SECOND TERM

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	Readiness test Mosaic	By the end of the lesson, pupils should be able to: Appraise mosaic work. Justify the materials and tools used for making mosaic. create mosaic to reflect ills of HIV/AIDS, cultism, Corvid 19.	Pupils in small groups, inspect the mosaic works provided by the teacher Pupils as a class, discuss mosaic work making reference to the inspected works Pupils in small groups, defend the materials they choose for making their own mosaic Pupils peer up to create mosaic work of their choice.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship.	Audio visual resources: Mosaic works, charts Sheet of wood, colored glass, tile adhesive, pencil, paper, marker, hammer, mosaic tile craft grout, sponge, grout float, paper towel, white vinegar, spray bottle, gloves, painters' tape. Web resource: https://www.instructables.com/id/How-To-Make-a-Mosaic-For-Beginners/ https://www.youtube.com/watch?v=t0WUbSxSafA
2.	Choral Singing	By the end of the lesson, pupils should be able to: evaluate choral singing; classify choral singing; practice and perform a choral piece.	Pupils as a class, listen to short choral songs provided by the teacher and identify melody line. Pupils as a class, discuss choral singing. Pupils as an individual, sing or peer up to sing a choral piece.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Audio visual resources: Phone, CDs, Audio player, Video Player, Computer. Chart showing different types of choral singers Web resource: https://www.youtube.com/watch?v=Z62gKCWKn8I
3.	Introduction to play production.	By the end of the lesson, pupils should be able to: discuss a play production; analyse Nigerians play production; evaluate one Nigerian actor/actress.	Pupils as a class, explain play production. Pupils as a class, assess the effect of a play on our community. Pupils peer up and examine a Nigerian actor/actress.	Communication and collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship.	Audio visual resources: Picture of National theatre etc., DVDs, Phone, Picture of Nigerian actors and actresses. Web resource: https://www.youtube.com/watch?v=C7AF4APz4ks https://www.youtube.com/watch?v=UeBkrEALyww
4.	Forms of Dance	By the end of the lesson, pupils should be able to: identify notable Nigerian dancers; examine their contribution to national development; demonstrate one form of dance.	Pupils in pairs mention notable Nigerian dancers and discuss their attribute with the class. Pupils, as a class, discuss the contribution of Nigerian dancers to national development. Pupils in small groups, demonstrate one form of dance.	Critical thinking and problem solving, Creativity and imagination, Leadership and personal development, Citizenship, Communication and collaboration,	Audio visual resources: Phone, CDs, Audio player, Video Player, Computer. Chalk board/magic board Web resource: https://www.youtube.com/watch?v=s_xwwfwFuLc https://www.youtube.com/watch?v=Jhc8fE9-AsU
5.	Care of Tools and Equipment used in Arts, Performing arts and entertainment.	By the end of the lesson, pupils should be able to: Identify tools and equipment used in Arts, Performing arts and entertainment; Categorize each tools and equipment into Arts, Performing arts and entertainment; Explain how to care for each tool and equipment used in Arts, Performing arts and entertainment.	Pupils in small groups, identify tools and equipment used in Arts, performing arts and entertainment and share their findings with the class. Pupils as a class, list the tool and equipment under Arts, Performing arts and entertainment. Pupils peer up to explain how to care for each tools and equipment.	Creativity and imagination, Critical thinking and problem solving, Communication and collaboration Leadership and personal development,	Audio visual resources: Chart of tools and equipment used in Arts, Performing arts. Ballet Barres, music stands, dance studio mirrors, sprung dance floors, banners, stage curtains, choir folders, orchestra chairs, makeup mirrors Web resource: https://www.youtube.com/watch?v=mr3htTc3IWI
	Role Play	By the end of the lesson, Pupils should be able to: discuss role playing;	Pupils as a class, explain the meaning of role play.	Leadership and personal development,	Audio visual resources: Television, DVDs, VCDs,

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		mention the function of role play; identify occasions when role play can be used; compare the difference between role play and acting.	Pupils as a class, mention the function of role play. Pupils in small groups, identify occasions when role play can be used and share with the class. Pupils peer up and compare the difference between role play and acting.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Pictures or charts, of different people profession. Web resource:
TEST/MID-TERM/OPEN DAY					
8.	Recycling	By the end of the lesson, pupils should be able to: Explain the meaning of recycling; Mention the importance of recycling; Identify materials that can be recycled. Recycle using plastic bottle for utilitarian use.	Pupils as a class, explain the meaning of recycling. Pupils in pairs, discuss the importance of recycling and share their thought with the class. Pupils in small groups, identify materials that can be recycled. Pupils in small groups, recycle plastic bottles to be use as decorative element in the class. Pupils as a class, learn the song on recycle in the web resource)	Creativity and imagination, Critical thinking and problem solving, Communication and collaboration	Audio visual resources: Chalkboard/ Magic board, paper, bottles, old book, newspaper etc. Web resource: https://www.youtube.com/watch?v=7UuUeoyYmxI https://www.youtube.com/watch?v=-Ns8TRWIWGA
9.	Introduction to still life drawing	By the end of the lesson, pupils should be able to: appraise still life drawing, identify different parts of the body; sketch a full human figure.	Pupils as a class, discuss the meaning of life drawing. Pupils in small groups, identify the correct shape different parts of the body from a given diagram. Pupils in small groups, identify and sketch a full human figure of a notable person.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship.	Audio visual resources: Donkey bench, drawing board, Sketch pad Paper, pencil, eraser, crayon, chart of different types of life drawing Web resource: https://www.artfactory.com/still-life/still-life-pencil.html
					https://www.youtube.com/watch?v=L_elHeo1PqQ
10	Definition of Music	By the end of the lesson, pupils should be able to: explain music and noise, discover sources of music; differentiate between noise and music.	Pupils as a class, sing a song. Pupils in pairs, sing a song while others shout. Pupils in small groups, identify sources of sound and share with the class. Pupils in small groups, differentiate between noise and music.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving, Leadership and personal development,	Audio visual resources: Phone, CDs, Audio player, Video Player, Computer. Chart showing different types of singers Wooden clappers, gong, textbook Web resource: https://www.youtube.com/watch?v=XRiVioW3uxA https://cobussen.com/teaching/what-is-music/
11.	REVISION				
12&13.	EXAMINATIONS				