



**LAGOS STATE MINISTRY OF EDUCATION**  
**UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**  
**CULTURAL AND CREATIVE ARTS**

**ART AND CRAFT**

**PRIMARY FOUR**

**THIRD TERM**

TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
Readiness test Print making (Leaf and Thumb print)	By the end of the lesson, pupils should be able to:  explain the meaning of leaf and thumb print, discover leave suitable for print or make use of the thumb, print with leaves or thumb to create design.	Pupils as a class, brainstorm the meaning of print making. Pupils as a class, state all material needed for print. Pupils as individual, pupils discover the leave suitable for print. Pupils as individual, print with leaves or thumbs to create design.	Critical thinking and problem solving. Leadership and personal development. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b> Video clips of different leave or any other print material as print making pattern. Pictures of pupils print result. Print material such as leaves, Thumb, foam, yarn, wood etc.  <b>WEB RESOURCES</b> <a href="https://youtu.be/610ex1wEITY">https://youtu.be/610ex1wEITY</a> <a href="https://youtu.be/H9CoFv_TSTI">https://youtu.be/H9CoFv_TSTI</a> <a href="https://youtu.be/SIHimo-6pIA">https://youtu.be/SIHimo-6pIA</a>
Definition of Music	By the end of the lesson, pupils should be able to:  state sources of music, list things that produce sounds, differentiate between noise and music.	Pupil in groups, discuss the sources of music and present their answer to the class. Pupils in groups, list various things that produce or make sound within their environment. Pupils in pairs, differentiate between noise and music.	Critical thinking and problem solving. Communication and collaboration. Pupil's leadership and personal development. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b> Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  <b>WEB RESOURCES</b> <a href="https://youtu.be/XRiVioW3uzA">https://youtu.be/XRiVioW3uzA</a> <a href="https://youtu.be/YfUlbxbEES">https://youtu.be/YfUlbxbEES</a> <a href="https://youtu.be/7H6SikL0rNU">https://youtu.be/7H6SikL0rNU</a> <a href="https://youtu.be/bjh7OcwWCCnU">https://youtu.be/bjh7OcwWCCnU</a>
Modelling with Papier Mache	By the end of the lesson, pupils should be able to:  explain the meaning of papier mache, identify materials used in papier mache, make object using papier mache.	i. Pupils, view video clips of how papier mache is made. ii. On picture chart, pupils go on gallery walk round the class to view material for papier mache provided by the teacher.  Pupils as a class brainstorm and give meaning of paper mache. Pupils, in pairs, identify materials used in paper mache. Pupils as individual, make objects using paper mache.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b> Video clips on how to make object for papier mache. Picture chart of materials use for papier mache.  <b>WEB RESOURCES</b> <a href="https://youtu.be/YirNv5xOjIM">https://youtu.be/YirNv5xOjIM</a> <a href="https://youtu.be/2viFkRnqRQY">https://youtu.be/2viFkRnqRQY</a>
Classification of musical instruments and sounds	By the end of the lesson, pupils should be able to:  identify Nigerian musical instruments, discover how they are played and sound they produce, classify Nigerian musical instruments.	Pupils in batches, go on gallery walk round the class to view the pictures of Nigerian musical instruments. Pupils as a class, watch video of how musical instruments are produced locally. Pupils in small groups, identify names of Nigerian musical instrument. Pupils in small groups, classify Nigerian musical instruments into Idiophones, Aerophones etc.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b> Video clips of Nigerian musical instruments. Pictures on class of Nigerian musical instruments. Live Nigerian musical instruments, such as Gangan (Hour-glass drum etc).  <b>WEB RESOURCES</b> <a href="https://youtu.be/Osrx3u1XsAk">https://youtu.be/Osrx3u1XsAk</a> <a href="https://youtu.be/uOUI2Db-gs0">https://youtu.be/uOUI2Db-gs0</a> <a href="https://youtu.be/aSooOILotcc">https://youtu.be/aSooOILotcc</a>
Classification of musical instruments and sounds	By the end of the lesson, pupils should be able to:  identify foreign musical instruments, discover how they are played and sound they produce, classify foreign musical instruments.	Pupils as a class, watch video of how musical instruments are produced locally. In small groups, pupils identify names of Nigerian musical instrument. Pupils in batches, go on gallery walk round the class to view the pictures of Nigerian musical instruments. Pupils in small groups, classify Nigerian musical	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b> Video clips of foreign musical instruments. Pictures on class of foreign musical instruments. Live foreign musical instruments, such as Piano, Keyboard, Clarinet, Saxophone, Trumpet Drum set etc.  <b>WEB RESOURCES</b>

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
6	Definition of Drama	By the end of the lesson, pupils should be able to:  explain the meaning of drama, differentiate between drama and theatre, participate in a short drama.	instruments into Idiophones, Aerophones etc. Pupils as class brainstorm on the meaning of drama. In groups, discuss differences between drama and theatre. Pupils, in small groups, present a short drama and present to the class. Pupils as a class, mention name of popular, favourite actors and actress.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Creativity and imagination.	<a href="https://youtu.be/WncysiK76o">https://youtu.be/WncysiK76o</a> <a href="https://youtu.be/">https://youtu.be/</a> AUDIO-VISUAL RESOURCES Video clips of short play. Chart on meaning of drama. Pictures of Nollywood actors and actress.  WEB RESOURCES <a href="https://youtu.be/ZQoiRcehd54">https://youtu.be/ZQoiRcehd54</a> <a href="https://youtu.be/XGulpgNAQ7Y">https://youtu.be/XGulpgNAQ7Y</a> <a href="https://youtu.be/65JWigsMOU">https://youtu.be/65JWigsMOU</a> <a href="https://youtu.be/C5k1sDeANZE">https://youtu.be/C5k1sDeANZE</a>
<b>MID -TERM/OPEN - DAY</b>					
8	Definition of Dance	By the end of the lesson, pupils should be able to:  explain the definition of dance, state the importance of dance, present dance performance for the class and the school.	Pupils in small groups discuss the meaning of dance and present to the class. Pupils in pairs, brainstorm the importance of dance and share with the class. Pupils in small groups, present dance performance and present it to the class. The best can be presented to the school. Pupils in small groups, create dance performance.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/mDa_NS9Xqks">https://youtu.be/mDa_NS9Xqks</a>  <a href="https://youtu.be/QR6iIUa-RBo">https://youtu.be/QR6iIUa-RBo</a>
9	Mode of Greeting	By the end of the lesson, pupils should be able to:  identify to greet in different part of Nigeria, list occasion to greet and benefits of greeting, differentiate greeting styles of different tribes in Nigeria.	Pupils as a class watch greeting style in Igbo and other tribes provided by the teacher. In small groups, pupils discuss different ways of greeting in Nigerian and share with to the class. Pupils in small groups, discuss benefits of greeting, outline occasion to greet and share with the class. Pupils in pairs, differentiate style of greeting in Nigeria and present to the class. Pupils as a class, demonstrates how to greet in other tribes in Nigeria.	Critical thinking and problem solving. Communication and collaboration.  Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of greetings in Igbo and other tribes in Nigeria. Pictures of time and style of greetings in Nigerian tribes. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/G14dW9F1yWs">https://youtu.be/G14dW9F1yWs</a> <a href="https://youtu.be/20WRZVObHE4">https://youtu.be/20WRZVObHE4</a> <a href="https://youtu.be/MooUTeK5phw">https://youtu.be/MooUTeK5phw</a> <a href="https://youtu.be/XpqtHcB0tq4">https://youtu.be/XpqtHcB0tq4</a>
0	Types of Drawing	By the end of the lesson, pupils should be able to:  identify different types of drawing, differentiate drawing with examples, produce different drawing.	Pupils as a class, mention different types of drawing. Pupils in pairs, differentiate drawing by mentioning objects that can be found in the drawing identified. Pupils as individual, produce different drawing as given by the teacher. Pupils as a class observe method of drawing in the video provided by the teacher.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different drawing techniques. Pictures of different types of drawing and objects that can be found in it. Drawing book, paper, Pencil, Eraser, crayon, poster colour etc.  WEB RESOURCES <a href="https://youtu.be/At6n1C8merg">https://youtu.be/At6n1C8merg</a> <a href="https://youtu.be/5-7uk3LRVhQ">https://youtu.be/5-7uk3LRVhQ</a> <a href="https://youtu.be/L_elHeo1PqQ">https://youtu.be/L_elHeo1PqQ</a> <a href="https://youtu.be/omRC3CBe3_w">https://youtu.be/omRC3CBe3_w</a> <a href="https://youtu.be/rqrG58a0Y8w">https://youtu.be/rqrG58a0Y8w</a> <a href="https://youtu.be/qihH4rq_ioU">https://youtu.be/qihH4rq_ioU</a>
<b>REVISION EXAMINATION</b>					