



**LAGOS STATE MINISTRY OF EDUCATION**  
**UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**  
**CULTURAL AND CREATIVE ARTS**

**PRIMARY FOUR**

**SECOND TERM**

**ART AND CRAFT**

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
1	Readiness test Elements of Design  Resumption Test	By the end of the lesson, pupils should be able to:  i. explain and list elements of design. ii. collegiate lines, colour and elements of design. iii. distinguish elements of design with drawing and state the use of it.	Pupils as a class, brainstorm the meaning of elements of design. Pupils in small groups, discuss elements of design with examples. Pupils group, distinguish elements of design with drawing and state the use of it.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Drawing book, Pencils, Rulers, Eraser, Sharpeners etc. Pictures, illustrations showing elements of design.  WEB RESOURCES <a href="https://youtu.be/moivKvEarQ">https://youtu.be/moivKvEarQ</a> <a href="https://youtu.be/Ni-mdKYc3d3A">https://youtu.be/Ni-mdKYc3d3A</a> <a href="https://youtu.be/TpkDzE_vMoQ">https://youtu.be/TpkDzE_vMoQ</a> <a href="https://youtu.be/vf3frC38">https://youtu.be/vf3frC38</a>
2	Foreign Musical Instruments	By the end of the lesson, pupils should be able to:  i. Identify and name foreign musical instruments, ii. Differentiate and demonstrate how those musical instruments are played and their shape, iii. Categorise those foreign musical instruments accordingly.	Pupils as a class view all foreign musical instruments on picture chart or watch the video clips provided by the teacher. From the video pupils watched, individual pupil differentiates and demonstrate how some of the musical instruments are played and shape. Pupil in small groups, categorise the foreign musical instruments and present to the class. Further study on how to build some foreign musical instruments with material in their environment.  <a href="https://www.youtube.com/watch?v=JvPF6yZFtJE">https://www.youtube.com/watch?v=JvPF6yZFtJE</a>	Critical thinking and problem solving. Communication and collaboration. Pupil's leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Pictorials showing foreign musical instruments Live foreign musical instruments. Drawing book, Pencils, Manuscript, note books etc.  WEB RESOURCES <a href="https://www.youtube.com/watch?v=x5S9RPVZyRw&amp;t=26s">https://www.youtube.com/watch?v=x5S9RPVZyRw&amp;t=26s</a> <a href="https://youtu.be/x5S9RPVZyRw">https://youtu.be/x5S9RPVZyRw</a> <a href="https://youtu.be/MSqLmrGQJA">https://youtu.be/MSqLmrGQJA</a> <a href="https://youtu.be/FaBoMxKQdz4">https://youtu.be/FaBoMxKQdz4</a>
3	Features of Nigerian Traditional dance	By the end of the lesson, pupils should be able to:  Identify traditional dances in Nigeria,  State some feature of specific traditional dances in Nigeria, Participate in the traditional dance of cultures in Nigeria.	Pupils in small groups, identify a dance of any tribe in Nigeria. Pupils in small groups, state the features of any traditional dance selected. Pupils team up as a group to present the selected traditional dance to the class.	Critical thinking and problem solving. Communication and collaboration.  Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/LY3696UKGHq">https://youtu.be/LY3696UKGHq</a> <a href="https://youtu.be/tRr_ubJvCs">https://youtu.be/tRr_ubJvCs</a> <a href="https://youtu.be/GSvZ0X3EGoc">https://youtu.be/GSvZ0X3EGoc</a> <a href="https://youtu.be/Z1Y90oICYLA">https://youtu.be/Z1Y90oICYLA</a>
4	Care of Environment	By the end of the lesson, pupils should be able to:  i. describe environment with examples, ii. list objects/materials that can be found in the environment, iii. analyse how to take care of an environment.	Pupils as a class move round the school premises and mention some object found. Pupils in a groups, brainstorm and explain the meaning of environment with examples. Pupils in pairs, list objects that can be found in the environment. Pupils in small groups, analyse how to take care of an environment.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Picture chart of different forms of environment. Brooms, shovel, Rake, Knives, Trash can etc. Flowers, Trees, building etc.  WEB RESOURCES <a href="https://youtu.be/QF7-7COn7Kc">https://youtu.be/QF7-7COn7Kc</a> <a href="https://youtu.be/VE4PBk-rrg8">https://youtu.be/VE4PBk-rrg8</a> <a href="https://youtu.be/X2YqM1Zw4_E">https://youtu.be/X2YqM1Zw4_E</a> <a href="https://youtu.be/lw-0GROEJME">https://youtu.be/lw-0GROEJME</a> <a href="https://youtu.be/v0NBU7btYuo">https://youtu.be/v0NBU7btYuo</a> <a href="https://youtu.be/8LoZ3H0X8EQ">https://youtu.be/8LoZ3H0X8EQ</a>
5	Principles of Design	By the end of the lesson, pupils should be able to:  i. explain principles of design, ii. categorise principles of design, iii. create object with some of the principles listed.	Pupils in small groups, discuss the principles of design. In pairs, categorise principles of design and share with the class. Pupils as individuals, create object with principles of design discussed.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Drawing book, Pencils, Ruler, Eraser etc. Chart where principles of design listed.  WEB RESOURCES <a href="https://youtu.be/cD39UWKfhZE">https://youtu.be/cD39UWKfhZE</a> <a href="https://youtu.be/f_L8evUp1v0">https://youtu.be/f_L8evUp1v0</a> <a href="https://youtu.be/0l8N8p4Y3cA">https://youtu.be/0l8N8p4Y3cA</a>



WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
6	Nigerian Musical instruments and sound they produce	By the end of the lesson, pupils should be able to: i. identify and name some traditional musical instruments in their tribe, ii. demonstrate how they can be play and sounds they produce, iii. draw, play or describe traditional musical instruments in their culture.	Pupils in small groups, discuss and pick a local traditional musical instrument of their culture. Pupils in groups, choose a representative to demonstrate how the musical instrument can be played and sound they produce. Individual pupils, draws/play or describe how traditional instrument of their culture.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Pictures of local musical instruments with name and label Diagram of Nigerian musical instruments in tribes.  WEB RESOURCES <a href="https://youtu.be/3uzm8CZUx0w">https://youtu.be/3uzm8CZUx0w</a> <a href="https://youtu.be/4IXJbxQMt11">https://youtu.be/4IXJbxQMt11</a> <a href="https://youtu.be/6tmMsWh8SJA">https://youtu.be/6tmMsWh8SJA</a> <a href="https://youtu.be/">https://youtu.be/</a>
7	Mid-Term/Open-day				
8	Basic Movements in dance	By the end of the lesson, pupils should be able to: i. identify kinds of dance ii. state the meaning of time, space, effort and mood in their choice of dance, iii. present a short dance performance of their choice of dance.	Pupils as a class, brainstorm on a choice of dances  Pupils in small groups, state the meaning of time, space, effort and mood in their choice of dance, and present to the class. Pupils as a class, present a short dance performance of their choice of to the class.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/0BmoHo6eq0">https://youtu.be/0BmoHo6eq0</a> <a href="https://youtu.be/Ka6EJtQEIVk">https://youtu.be/Ka6EJtQEIVk</a> <a href="https://youtu.be/UWawJcxYY6l">https://youtu.be/UWawJcxYY6l</a>
9	Types of colours and Texture	By the end of the lesson, pupils should be able to: i. list all colours they have seen, ii. arrange colours as in primary and secondary colours, iii. draw 6 or 12 colour wheel and paint.	Pupils as a class, watch a video clips on colours. In batch, pupils go on gallery walk to view chart on colours. As a class, pupils list all colours. Pupils in small groups, arrange colours in to primary and secondary colours.  As individual, pupils draw either 6 or 12 colour wheel.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship.  Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of colours, colour wheels. Pictures of colours and colour wheels with label.  WEB RESOURCES <a href="https://youtu.be/CA-iv12Ro-0">https://youtu.be/CA-iv12Ro-0</a> <a href="https://youtu.be/L1CK9bE3H_s">https://youtu.be/L1CK9bE3H_s</a> <a href="https://youtu.be/LcvWiF6MLmY">https://youtu.be/LcvWiF6MLmY</a> <a href="https://youtu.be/BHHf1-dmco">https://youtu.be/BHHf1-dmco</a> <a href="https://youtu.be/C74NoVmiM5l">https://youtu.be/C74NoVmiM5l</a>
10	Songs/Music with Nigerian identity	By the end of the lesson, pupils should be able to: i. identify some of Nigerian popular art composers, ii. distinguish the trend of art composers, iii. develop, combine or create music along with the Nigerian art composers.	Pupils as a class, view some of the music of popular Nigerian art composers. In small groups, study the dance style of the art music. Pupils in groups, distinguish the trend of music in Nigerian and share with the class.  Pupils in groups, present their music to the class.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different Nigerian musicians. Pictures of notable Nigerian art composers and the year. Projector, VCD, CD Player etc.  WEB RESOURCES <a href="https://youtu.be/V_gG1A_7M6U">https://youtu.be/V_gG1A_7M6U</a> <a href="https://youtu.be/Hx5iLH_9n54">https://youtu.be/Hx5iLH_9n54</a> <a href="https://youtu.be/RmnESSta_Rs">https://youtu.be/RmnESSta_Rs</a> <a href="https://youtu.be/MIFakkZkUt0">https://youtu.be/MIFakkZkUt0</a>
11	Creating a play with the themes; Honesty, Integrity, Right Attitude to Work.	By the end of the lesson, pupils should be able to:  present short play on Honesty, Right Attitude to work.	Pupils in small groups, script a play. Pupils in small groups, assign characters in the play. Pupils in small groups, present a short play composed by them to the class.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/N8IWQ0cJmg">https://youtu.be/N8IWQ0cJmg</a> <a href="https://youtu.be/O5oZ-P1vH7M">https://youtu.be/O5oZ-P1vH7M</a>
12	<b>REVISION</b>				
13	<b>EXAMINATION</b>				