



**LAGOS STATE MINISTRY OF EDUCATION  
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS  
CULTURAL AND CREATIVE ARTS**

**PRIMARY FOUR**

**ART AND CRAFT**

**FIRST TERM**

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
1	Readiness test Meaning of Arts Origin of arts Uses of Arts.	By the end of the lesson, pupils should be able to:  1. explain the meaning of art with examples, 2. trace the origin of arts, outline and explain the 3. uses of arts.	Pupils, in small groups, discuss the meaning of art and share with the class. Pupils in batches, go on gallery walk to view the chart provided by the teacher to appraise the origin of arts. Pupils, in pairs, outline the uses of arts in our society and discuss with the class. Further study, visit <a href="https://youtu.be/3tWjB_mBJo">https://youtu.be/3tWjB_mBJo</a> <a href="https://youtu.be/Yh2hTXycunU">https://youtu.be/Yh2hTXycunU</a>	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b>  Pictures of art and illustration. Chart showing origin of arts. Pictures of African arts. <b>WEB RESOURCES</b> <a href="https://youtu.be/gU931Fi_OI8">https://youtu.be/gU931Fi_OI8</a> <a href="https://youtu.be/p0OMfzTqbhw">https://youtu.be/p0OMfzTqbhw</a> <a href="https://youtu.be/YiZ9i60cDf4">https://youtu.be/YiZ9i60cDf4</a> <a href="https://youtu.be/Ekbrmk2yqs">https://youtu.be/Ekbrmk2yqs</a> <a href="https://youtu.be/oZOsR0TzbJ8">https://youtu.be/oZOsR0TzbJ8</a>
2	Definition of Music Sound. Noise	By the end of the lesson, pupils should be able to:  i. define the meaning of Music and sound, ii. enumerate sources of music iii. distinguish between noise sound and music sound.	Pupils, in small groups, brainstorm the meaning of music, sound and share with the class. Pupils, in pairs, state and discuss sources of music and sound with examples. Individual, pupils, differentiate between music and noise. For further study, pupils can visit the link: <a href="https://youtu.be/DBllqZse6Z8">https://youtu.be/DBllqZse6Z8</a>	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b>  Video clips of different meaning of music. Pictorial of sources of music. <b>WEB RESOURCES</b> <a href="https://youtu.be/XRjvIoW3uxA">https://youtu.be/XRjvIoW3uxA</a> <a href="https://youtu.be/YfULbxbeEEs">https://youtu.be/YfULbxbeEEs</a> <a href="https://youtu.be/6VBPGB8x7ZM">https://youtu.be/6VBPGB8x7ZM</a>
3	Definition of Drama and theatre.	By the end of the lesson, pupils should be able to:  i. define drama and theatre, ii. differentiate between drama and theatre, iii. List people that are involve in drama and theatre performance.	Pupil as a class, explain the meaning of drama and theatre with location in Nigeria. Pupils in small groups discuss the different between drama and theatre and share with the class. Pupils, in small groups, discuss and list people that are involve in drama and theatre performance. Theatrical style: <a href="https://youtu.be/o-gLbqzCc8">https://youtu.be/o-gLbqzCc8</a>	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b>  Video clips of drama and theatre activities. Pictorial of theatre building Pictures of notable actors and actress in Nigeria. <b>WEB RESOURCES</b> <a href="https://youtube/ZQoiRcehd54">https://youtube/ZQoiRcehd54</a> <a href="https://youtu.be/UC3FUGY1t64">https://youtu.be/UC3FUGY1t64</a> <a href="https://youtu.be/HcfqvkcsqY">https://youtu.be/HcfqvkcsqY</a> <a href="https://youtu.be/7wCK9aDTD5s">https://youtu.be/7wCK9aDTD5s</a>
	Definition of Dance	By the end of the lesson, pupils should be able to:  i. explain the meaning of dance, ii. distinguish features of various material used in the traditional dance in Nigerian culture, iii. perform a short traditional dance of any culture in Nigeria.	Pupils, in groups, discuss the meaning of dance with examples they have watched. Pupil as a class, watch video clips of both traditional and trend dances in Nigeria provided by the teacher. Pupils, in small groups, participate in short dances with their group. Further dance video clips that pupils can view. <a href="https://youtu.be/xipfjAhv-Tc">https://youtu.be/xipfjAhv-Tc</a> <a href="https://youtu.ube/Ytj3m4_SF1">https://youtu.ube/Ytj3m4_SF1</a>  <a href="https://youtu.be/8q9IkUsWNk8">https://youtu.be/8q9IkUsWNk8</a>	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	<b>AUDIO-VISUAL RESOURCES</b>  Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire. <b>WEB RESOURCES</b> <a href="https://youtu.be/67ZCW1jzrBU">https://youtu.be/67ZCW1jzrBU</a> <a href="https://youtu.be/MyPKaf8ncxM">https://youtu.be/MyPKaf8ncxM</a>

WEEKS	TOPICS	LEARNING OBJECTIVE	LEARNING ACTIVITIES	EMBEDDED SKILLS	LEARNING RESOURCES
5	Classification of Art Nigerian art works	By the end of the lesson, pupils should be able to:  Name some Nigerian art works with location, Classify Nigerian art works they have named, Draw some art works.	Pupils in batches, go on art gallery walk round the classroom to watch some pictures of Nigerian art works the teacher mount on the wall of the class. Pupils in small groups, classify Nigerian art works into (weaving, textile etc). Pupils as a class, draw any art works in the environment.	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES  Video clips of Nigerian art works. Pictures illustration of Nigerian art works. Drawing books.  WEB RESOURCES <a href="https://youtu.be/KyfYZZceJE">https://youtu.be/KyfYZZceJE</a> <a href="https://youtu.be/c3erMWkOW1s">https://youtu.be/c3erMWkOW1s</a>
6	Nigerian Musical instruments and sounds they produce	By the end of the lesson, pupils should be able to:  i. Identify and name some Nigerian musical instruments pupils have seen, ii. classify Nigerian musical instrument from the video clips, iii. demonstrate how they produce sound and how they are played.	Pupils batches, make gallery walk around the class to watch, write names of Nigerian musical instruments in the pictures provided by the teacher. Pupils as a class watch video clips of Nigerian Musical instruments how they are played and sound they produce. Pupils in small groups, discuss how an instrument is played, produced and share with the class.	Critical thinking and problem solving. Communication and collaboration. leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES  Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/qfa2Afz2Mks">https://youtu.be/qfa2Afz2Mks</a> <a href="https://youtu.be/FOJ25DHLok">https://youtu.be/FOJ25DHLok</a>
7	<b>TEST/MID-TERM/OPEN- DAY</b>				
8	Elements of Drama and theatre	By the end of the lesson, pupils should be able to:  Identify elements of drama and theatre,  List and name elements of drama and theatre, Distinguish elements of drama and theatre.	Pupil as a class, explain elements of drama and theatre. Pupils in pairs, discuss, list and name elements of theater and drama  drama, theatre and share with the class. Pupils in small groups, distinguish elements of drama and theatre.	Critical thinking and problem solving. Communication and collaboration.  Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES  Video clips of different drama. Pictures of popular actors and actress. Pictorial of actors in costume  WEB RESOURCES <a href="https://youtu.be/UGuD9Geeb2k">https://youtu.be/UGuD9Geeb2k</a>
9	Mode of greeting	By the end of the lesson, pupils should be able to:  i. identify the mode of greeting in different parts of Nigeria, ii. list when occasions to greet, iii. list the benefits of greeting.	Pupil as a class, identify the mode of greetings in their culture. Pupils in small groups, discuss and list occasions to greet in their culture and present to the class. Pupils as a class demonstrate greeting in their culture and list the benefits of greetings.	Critical thinking and problem solving. Communication and collaboration. Leadership and personal development. Citizenship. Creativity and imagination.	AUDIO-VISUAL RESOURCES  Video clips of different dances. Pictures of dancers with label. Pictorial of dancers in attire.  WEB RESOURCES <a href="https://youtu.be/QF7-7COn7Kc">https://youtu.be/QF7-7COn7Kc</a> <a href="https://youtu.be/VE4PBk-rrg8">https://youtu.be/VE4PBk-rrg8</a>
10	<b>Revision</b>				
11-12	<b>Examination</b>				