



PRIMARY TWO

SECOND TERM

ART AND CRAFT

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	READINESS TEST CRAFT MAKING	By the end of the lesson, pupils should be able to: explain craft making; identify some material used in craft making e.g. wood paper, gum etc. in/outside the classroom; make simple craft work e.g. paper fan, paper flower, papier mache etc.	Pupils as a class, explain the meaning of craft making. Pupils in small groups, engage in gallery walk to identify some materials used in craft making. Pupils in groups, make a simple paper craft e.g. hand fan, flower etc. and display in the class.	Communication/collaboration, Creativity, problem solving, Leadership and personal development Creativity/ imagination.	Audio visual resources: coloured paper, glue, wood, scissors etc Web resources: https://youtu.be/wMy0XeNVzRc
2&3	DESIGNING PATTERNS USING BASIC SHAPES.	By the end of the lesson, pupils should be able to: explain basic shapes; identify and draw basic shape like triangle, square etc; explain what patterns are; demonstrate how to use basic shapes.	Pupils as a class, explain basic shape. Pupils as in pairs, identify and draw basic shapes and share with the class. Pupils in groups, explains what patterns are. Pupils in small groups use basic shapes to make patterns.	Communication/collaboration Critical thinking/problem solving Creativity/ imagination.	Audio visual resources: drawing book or drawing sheet, diagram of basic shapes, colour pencil etc. Web resources: https://youtu.be/3aetkmgmomo https://youtu.be/new5kjqrsa
4&5	MUSIC STAFF (STAVE)	By the end of the lesson, pupils should be able to: explain music staff or stave; list the uses of staff or stave; sing the school anthem/ national anthem.	Whole class brainstorm and explain the meaning of music staff or stave. Pupils in a small groups, lists the uses of staff or staves. Pupils in small groups, engages in role play and sings school anthem/ national anthem.	Communication/collaboration leadership/ personal development, creativity.	Audio visual resources: music manuscript book, pencil eraser, music notebook. Web resources: https://youtu.be/fbfcyydzr7g
6.	COLOURING PATTERNS OF BASIC SHAPE	By the end of the lesson, pupils should be able to: explain what is colouring; list some basic shapes with suitable colours; explain what colour are; demonstrate how to apply colours on shapes.	Pupils as a class, explain what is meant by colouring. Pupils in small groups identify and discuss some basic shapes with suitable colours and share with the class. Pupils in pairs, demonstrate how to apply colours on shape.	Communication/collaboration critical thinking/problem solving creativity/ imagination	Audio visual resources: diagram of basic shapes, colour, pencil, eraser, drawing book etc. Web resources: https://youtu.be/new5kjqrsa
7.	TEST/MID-TERM/OPEN DAY				
8&9	LINES & SPACE OF THE STAFF WITH THE 1 st 7 LETTERS OF ALPHABETH CLEF	By the end of the lesson, pupils should be able to: identify the 1 st to 7 th letters of the English alphabets as musical alphabets A, B, C, D, E, F, G; read the seven letters of English alphabets; draw the treble and bass clef.	Pupils as a class engage in gallery walk in the class to identify the 1 st to 7 th letters of the English alphabets. Pupils as a whole class engage in reading the seven letters alphabet. Pupil as individual, identify and draw treble and bass clef provided by the teacher.	Communication/collaboration Critical thinking/problem solving personal development leadership creativity and imagination	Audio visual resources: manuscript, music note book, pencil, eraser etc. web resources: https://youtu.be/9xsthjg7xho https://youtu.be/5x8-pcjuehg
10	PAPER CRAFT MAKING	By the end of the lesson, pupils should be able to: explain what is paper crafts; list types of paper crafts e.g. fan,	Whole class discuss and explain paper crafts and share with the class. Pupil as individual, list types of	Communication/Collaboration, Creativity imagination,	Audio Visual Resources: Paper, gum, glue, thread, pencil, scissors, blade

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	kite, aeroplane, flower, box etc.; list the materials and uses of paper crafts; demonstrate how to make paper crafts.	paper crafts as given by the teacher. Pupils in small groups, discuss the materials and uses of paper crafts. Pupils as class, brainstorm and make different types of paper crafts.	Personal development, Critical thinking	etc. Web resources: www.easypeasyandfun.com
11.	REVISION			
12&13	EXAMINATIONS			

