



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
CULTURAL AND CREATIVE ARTS**

CCA		PRIMARY ONE			FIRST TERM
WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	Meaning of Art Identification of forms of Art Functional artwork and uses	By the end of the lesson, pupils should be able to: explain the meaning of art, by giving ideas generally from their mind to become reality; list forms of art i.e. drawing, painting, singing and writing; give examples of functional artwork and create some functional artwork and the uses.	Pupils in small groups, discuss the meaning of art and share with the class Pupils in small groups, design and compose the song (Who is in the garden?) Pupils in batches, go on gallery walk to identify some functional artwork at home/environment, create some of the artwork, and discuss the uses with the class.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Audio visual resources: Pictures Real arts Drawing book, pencil, crayon Web resource: https://www.youtube.com/watch?v=a5ConAg
2.	Meaning of Sounds and music Identification of Tonic Sol-fa	By the end of the lesson, pupils should be able to: i differentiate sounds and music; ii identify the letters of tonic sol-fa and there tune correctly.	Individual pupil, creates sounds from different objects and arranges well to compose music : Pupils in small groups, repeat the pronunciation of the tonic sol-fa and tones after the teacher. Pupils in batches, go on gallery work to view the chart on musical instrument and draw some.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Audio visual resources: Phone metronome, clef, piano, triangle, drum, Chalk board/magnifying boards Web resource https://www.youtube.com/watch?v=AvSPjHmY
3.	Meaning of branches of art, Identification of objects around the class, Grouping object into branches	By the end of the lesson, pupils should be able to: explain what branches means by given explanation; discuss the branches of art classify art work;	Pupils as small group discuss the meaning of branches of art and discuss with class. Pupils as a small group should be able to illustrate branches of art with the help of teacher diagram. Pupils as a small group should list kind of art work and categorize them under the branches.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Audio visual resources: Pictures of branches of art. Chart showing classification of artworks Web resource https://www.youtube.com/watch?v=Q137IGy20
4.	Rhymes children, Definition of rhymes Revision of previous rhymes	By the end of the lesson, pupils should be able to: discuss the definition of rhymes; recite their previous rhymes; discuss the importance of rhymes.	Pupils as a group, discuss the definition of rhymes class. Pupils in pairs, recite the rhymes provided by the teacher. Pupils in pairs, outline the importance of rhymes in the life of children.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving, Leadership and personal development,	Audio visual resources: Phone metronome, clef, piano, triangle, drum, Chalk board/magnifying boards Web resource: https://www.youtube.com/watch?v=cHa-ISAIT0
5.	Definition of drama, Forms of drama, Types of drama,	By the end of the lesson, pupils should be able to: define what drama as a means of telling stories; explain the forms of drama i.e. 1) comedy 2) tragedy; outline and explain the types of drama example: - scripture and non-scripture.	Pupils as a small group, discuss the meaning of drama and share with the class. Pupils as a pair or small group, dramatize short play on comedy and tragedy. Pupils as individual, write and share story of an event with the class.	Creativity and imagination, Communication and collaboration, Critical thinking and problem solving,	Audio visual resources: Video clips of drama and theatre activities. Pictures of notable actors and actresses in Nigeria. WEB RESOURCES https://youtube/oiRcehd54

6.	<p>Meaning of teamwork Importance of teamwork How to achieve team work</p>	<p>By the end of the lesson, pupils should be able to: explain the meaning of team work, i.e. to joining hand, act on the same thing; outline watch importance of team work; generate ideas to achieve team work;</p>	<p>Pupils go on gallery as a small group to clean the classroom, or work in school garden. Pupils in pairs, list the importance of team work, and discuss with the class Pupils in small groups, work and discuss group produce ideas to achieve with the class.</p>	<p>Communication and collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship.</p>	<p>https://youtu.be/UC3FUGY1t64 Audio visual resources: Picture of people working together Chalkboard/magic board Web resource https://www.youtube.com/watch?v=fgl3fxuSrRM</p>
TEST/MID-TERM/OPEN DAY					
7 8.	<p>Meaning of art Types of art Function of art work</p>	<p>By the end of the lesson, pupils should be able to: explain the meaning of art; discuss types of art i.e. * visual and non-visual art; discuss the Function of art work in the society spiritual use.</p>	<p>Pupils as individual, state his/her feeling to the class with the aid of painting drawing or drama etc. Pupils in pairs, go on gallery walk to view the chart provide by the by the teacher on types of art and discuss with the class. Pupils in pairs, identify and discuss the uses of art work in the class and the society. E.g. communication, educational, industrialization, beautification.</p>	<p>Creativity and imagination, Communication and collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship.</p>	<p>Audio-visual resources Pictures of art and illustration. Chart showing origin of arts. Pictures of African arts. web resources https://youtu.be/gU931Fi018 https://youtu.be/p00MfzTqbhw https://youtu.be/YiZ9i60cDf4</p>
		<p>tonic sol-fa; sing the day is bright, is bright and fear happy day of joy with sol-fa; repeat the song several time with the correct tune.</p>	<p>Pupils in pairs / small groups, listen and sing the song after the teacher with. Pupils as individual, recite the song with correct tune</p>	<p>problem solving,</p>	<p>manuscript, pencil, DVDs, eraser, piano/recorder violin etc., Web resource: https://www.youtube.com/watch?v=Wu3CHz7lYil , https://www.youtube.com/watch?v=34WY1Cx0l-o https://www.youtube.com/watch?v=llbF2WUE5DM</p>
0&11.	REVISION				
2&13.	EXAMINATIONS				