



WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	Resurrection Test/ Jesus's power over Natural forces	By the end of the lesson, pupils should be able to: - Define natural forces - Discuss the various natural forces. - List the natural forces	- Pupils as an individual takes turn to read the bible passages. - Pupils in pairs define natural force and share their definition with the class. - Pupils as a class discuss various natural forces. - Pupils in pairs list natural forces	Communication and collaboration creativity and imagination critical thinking and problem solving	Pictures of seas rivers etc www.biblehub.com Jesus' power over natural forces
2.	Healing of Peter's mother in-law	By the end of the lesson, pupils should be able to: - Narrate the story of healing of Peter mother's-in-law - Define the word healing - Discuss the importance of healing in the ministry of Jesus.	- Pupils as individual takes turn to read the bible passages - Pupils as a class discuss the healing of Peter's mother-in-law - Pupils in groups discuss the importance of healing in Jesus's ministry.	Communication and collaboration creativity and imagination critical thinking and problem solving.	Holy bible Matt 8:14-17 Picture showing a sick woman on the bed. www.biblehub.com Healing of Peter's mother in- law
3.	Jesus raised the dead e.g Jarius daughter and the widow's son at Nain	By the end of the lesson, pupils should be able to: - Narrate the story raising of Jairus daughter and the widow's	- Pupils as individual takes turn to read the bible passages - Pupils as a class discuss the even that took place in the raising of the Jarius daughter from the dead.	Communication and collaboration creativity and imagination critical thinking and problem solving.	Holy Bible Lk 8:40-42 49-56, Lk 7:11-17 Pictures showing a dead man. www.biblehub.com Jesus raised the dead
4.	Jesus power over Evil people	By the end of the lesson, pupils should be able to: - Narrate the story of how Jesus overcame those who want to hurt him. - Identify bad people in the society. - Describe the characteristics of bad people	- Pupils as individual takes turn to read the bible passage. - Pupils as a class take turn to narrate the story of how Jesus overcame those who want to hurt him - Pupils in small groups discuss how to identify bad people in the society an how to overcome them.	Communication and collaboration creativity and imagination critical thinking and problem solving.	Holy bible Lk 4:16-20
5.	Identification of bad people in the society	By the end of the lesson, pupils should be able to: - State the characters of bad people in the society. - Describe the way of life of bad people. - Mention the bad people in the society	- Pupils in groups discuss the character of bad people - Pupils as a class discuss the way of life of bad people in the society. - Pupils as individual mention bad people they know in the society.	Communication and collaboration creativity and imagination critical thinking and problem solving.	Pictures showing cultist www.biblehub.com
6.	How do we change bad people in the society to good people	By the end of the lesson, pupils should be able to: - Define good people - Discuss ways of changing bad people to good	- Pupils as a class discuss ways of changing bad people to good people. - Pupils in small groups discuss how a society with good people will look like.	Communication and collaboration creativity and imagination critical thinking and problem solving.	Pictures of a society with bad people like cultist www.biblehub.com Jesus and Zaccheaeus

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		<ul style="list-style-type: none"> - Mention characteristics of good people - Describe how society with good people will look like 			
MID TERM BREAK					
7 8	God is the giver of law	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> - Explain the term "Law" - Discuss the different between law and rules and regulation. - Give reasons why the law was given 	<ul style="list-style-type: none"> - Pupils in small groups take turn to read the bible passages. - Pupils as a class differentiate between law and rules and regulation - Pupils as individual gives reasons why the law was given 	<p>Communication and collaboration</p> <p>creativity and imagination</p> <p>Critical thinking and problem solving</p>	<p>Holy bible</p> <p>Prov. 3-14</p> <p>A copy of the school rules and regulations</p> <p>www.biblehub.com</p> <p>The Law Giver</p>
9	God gives His law to us	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> - Explain why God gives His law to us - Discuss the purpose of the law - List the Ten Commandments. 	<ul style="list-style-type: none"> - Pupils as a class discuss why God give His law to us. - Pupils in small group discuss the purpose of the law to us. - Pupils as individual mention the Ten Commandments. 	<p>Communication and collaboration</p> <p>creativity and imagination</p> <p>Critical thinking and problem solving.</p>	<p>Holy bible</p> <p>Ex. 20:1-11</p> <p>Deut. 5:6-22</p> <p>A chart showing the ten commandments.</p> <p>www.biblehub.com</p>
10.	God reveals Himself to us	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> - Explain the purpose of God's revelation - Explain the call of Samuel - Discuss how God reveals Himself to the 	<ul style="list-style-type: none"> - Pupils as a class explain the purpose of God's revelation to us. - Pupils in small groups take turn to read the bible passages. - Pupils in pairs discuss how god reveals Himself 	<p>Communication and collaboration</p> <p>creativity and imagination</p> <p>Critical thinking and problem solving.</p>	<p>Holy bible</p> <p>1 Sam 3:10-13</p> <p>Num 13:6-8</p> <p>1 Sam 3:1-6</p> <p>www.biblehub.com</p>
		people of old in various ways.	to the people of old in various ways.		
11.	Revision				
12-13	Examination				

ACHIEVEMENT STANDARDS

By the end of the term, pupils are able to:

define natural forces

explain the importance of healing in the ministry of Jesus.

discuss ways of changing bad people to good