



LAGOS STATE MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
CHRISTIAN RELIGIOUS STUDIES
PRIMARY SIX SECOND TERM

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDEDORE SKILLS	LEARNING RESOURCES
1	Resurrection / Test Moderation in Christian	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Explain the word moderation - Explain why we should exercise - Moderation in whatever we do as a Christian - Describe ways Christian should exercise - Moderation in all they do 	<ul style="list-style-type: none"> - Pupils as an individual took turn to read the bible passage - Pupils as a class discuss why we should exercise. - Moderation in whatever they do as a Christian - Pupils in small groups mention ways Christian should exercise - Moderation in all they do. 	Communication and collaboration	The Holy Bible Dan 1:8-16 1 Tim 2:9, 10 1 Pet 3:3-5, Gal 5:21 1 Cor. 11:1-16 Pictures or illustration depicting indecent dressing smokers etc. www.biblehub.com Christian living
2	Moderation in Christian way	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Define the word moderation. - Discuss the need to exercise moderation in everything we do. - Enumerate the dangers associated with lack of moderation in our dressing and other aspect. 	<ul style="list-style-type: none"> - Pupils as an individual take turn to read the bible passages. - Pupils in groups discuss the need to exercise - Moderation in everything we do. - Pupils in small groups mention some of the dangers associated with lack of moderation and over indulgence. 	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible James 3:2-12 1 Cor. 6:10 www.biblehub.com Christian living
3	Lover of money	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - explain right attitude to money. - State the right use of money and wealth - List the dangers of excessive love of money 	<ul style="list-style-type: none"> - Pupils as an individual takes turn to read the bible passages. <p>Pupils as a class discuss what should be right attitude to money.</p> <p>Pupils in small group discuss the dangers of excessive love of money.</p>	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible 1 Tim 6:17-19 Matt 19:16-30 Lk 12:15 Naria note photographs or pictures of house cars Radio TV etc www.biblehub.com Christian living
4	Showing love and unselfishness	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Define the term love - List the moral responsibility of showing unselfish love to others. - Discuss how we can show unselfish love to people and mention them 	<ul style="list-style-type: none"> - Pupils as an individual take turn to read the bible passages - Pupils as a class discuss the moral responsibility of showing unselfish love to others. - Pupils in small groups mention ways we can show unselfish love to people 	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible Rom. 5:8 John 3:16 www.biblehub.com Christian living
5	Love between Jonathan and David	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Narrate the story of Jonathan and David. - Describe the type of bond that existed between Jonathan and David. - State what true friends would do to their friend. 	<ul style="list-style-type: none"> - Pupils as an individual take turn to read the bible passages. - Pupils as a class discuss the story of Jonathan and David. - Pupils in small groups state what true friends would do to a their friend 	Communication and collaboration	The Holy Bible 1 Samuel 18 :1-4 23, 3:15-18 www.biblehub.com David and Jonathan
6	Selfishness	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Define selfishness 	<ul style="list-style-type: none"> - Pupils as individual define selfishness. - Pupils as a class discuss why we should not be selfish. 	Communication and collaboration creativity and imagination critical thinking and problem solving	Charts of a list of reward for being selfish. www.biblehub.com Christian living

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		<ul style="list-style-type: none"> - Explain why should not be selfish because the consequences destroy relationship - List the reward for being selfish. 	<ul style="list-style-type: none"> - Pupils in pairs mention some of the reward for being selfish. 		
MID TERM BREAK					
7 8	People who desires co-existence (1) Esau and Jacob	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - narrate the stories of Jacob and Esau. - Define the word co-existence. - Discuss ways how people can co-exist without any trouble. 	<ul style="list-style-type: none"> -Pupil as an individual took turn to read the bible passages. -Pupils as a class discuss the story of Esau and Jacob. -Pupils in small groups explain how people can co-exist without any trouble. 	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible Gen 31:1-11 www.biblehub.com Esau and Jacob
9	People who desires people co-existence. Abraham and Lot.	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> 1. Define the word co-existence. 2. Narrate the story of Abraham and Lot. 3. Discuss how people can co-exist without any disagreement 	<ul style="list-style-type: none"> - Pupils as an individual took turn to read the bible passages. - Pupils as a class discuss the story of Abraham and Lot - Pupils in small groups discuss how people can co-exist without any disagreement 	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible Gen 13: 1-12 www.biblehub.com Abraham and Lot
10	People who desired peaceful co-existence continue Isaac and Abimelech	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> - Narrate the reconciliation between Isaac and Abimelech. - Discuss how Isaac reconcile with Abimelech - Explain the purpose of reconciliation in co-existing 	<ul style="list-style-type: none"> - Pupils as an individual took turn to read the bible passage. - Pupils as a class discuss how Isaac reconcile with Abimelech - Pupils in small group discuss the purpose of reconciliation in co-existing 	Communication and collaboration creativity and imagination critical thinking and problem solving	The Holy Bible Gen: 26:2-29 www.biblehub.com Isaac and Abimelech
11	Revision				
12-13	Examination				

ACHIEVEMENT STANDARD

By the end of the term, pupils are able to:

explain the word moderation

discuss how we can show unselfish love to people and mention them

describe the type of bond that existed between Jonathan and David.