



**LAGOS STATE GOVERNMENT  
MINISTRY OF EDUCATION  
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS**

**CHRISTIAN RELIGIOUS STUDIES**

**(PRY 3) SECOND TERM**

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	Promise of the Saviour	By the end of the lesson, pupils should be able to:  (i) Give the meaning of Emmanuel  (ii)Mention the names of prophets that foretold the birth of Jesus Christ  (iii)State the prophecy of Isaiah on the birth of Jesus	i. Pupils as a class, give the meaning of Emmanuel  (ii)Pupils as a pair, mention the names of some prophet that foretold the birth of Jesus.  (iii)Each pair, states the prophecy of Isaiah on the birth of Jesus.	i. Leadership and personal development  2) Collaboration and communication  3)Creativity and imagination	Holy Bible Matt. 1:23 Isa. 7:14, 9:6 - 7, 11:1-5 <a href="http://www.biblehistoryofthesaviour">www.biblehistoryofthesaviour</a> Picture of drawing of a prophet
2	Promise of the Saviour	By the end of the lesson, pupils should be able to:  (1) Explain why Jesus is our Saviour  2) Describe the kind of Saviour that Jesus is  3) Mention the importance of a Saviour	i. Pupils as a class , explain why Jesus is our Savior, ii) Pupils in pairs, describe the kind of Saviour that Jesus is, iii) Pupils in same pairs, mention the importance of a saviour.	1. Creativity and imagination  2) Leadership and personal development  3) Collaboration and communication	Holy Bible Isa. 53:1-11 Mk. 10:32 - 34 Mk. 1:21 2 Sam. 22:2-3 Hos. 13:4-5  Pictures of drawing of Jesus being arrested or being tried <a href="http://www.bible.history.com.promiseofthesaviour">www.bible.history.com.promiseofthesaviour</a>
3	Jesus the way to the father	By the end of the lesson, pupils should be able to:  (1) Define who God is  2) Explain that Jesus is the only way to God  3) Explain the meaning and how a person can be born again	1. Pupils as a class , discuss who God is" 2) Pupils in small groups, explain Jesus as the only way to God the father  3)Each group, tells what must be done to be born again	1. Collaboration and communication  2) Creativity and imagination  3) Leadership and personal development	Holy Bible Jn. 14:6-7 Jn. 3:1-21 Col. 3:1-5 Picture of a man being baptized <a href="http://www.biblehun.com.jesusthewaytothefather">www.biblehun.com.jesusthewaytothefather</a>
4	Jesus the good shepherd	By the end of the lesson, pupils should be able to:  1) Explain the meaning of the term "good shepherd"  2) Explain how they take care of their domestic animals 3) Enumerate the qualities of a Good shepherd	1. Pupils as a class, explain the meaning of the term "good shepherd" 2) Pupils in pairs, explain how they take care of their domestic animals  3) Each pair, states the qualities of a good shepherd	Leadership and personal development  2) Collaboration and communication  3)Critical thinking and problem solving	A picture or drawing of a shepherd tending his sheep  Holy Bible Jn 10:11-12 Lk. 15:1-17 <a href="http://www.biblestudytools.com.jesusthegoodshepherd">www.biblestudytools.com.jesusthegoodshepherd</a>
5	Jesus the good shepherd	By the end of the lesson, pupils should be able to:  1) Recite Ps. 23 2) Explain how Jesus demonstrated the quality of a good shepherd 3) Narrate the importance of a shepherd	1. Pupils as a class, recite Ps. 23  2) Pupils in pairs narrate how Jesus demonstrated the quality of a good shepherd.  3) Each pair, mentions the importance of a shepherd	1. Creativity and imagination  2) Critical thinking and problem solving  3) Collaboration and communication	Holy Bible Jn. 10:1-18 Jn. 2:1-11 The photograph of Jesus the good shepherd <a href="http://www.biblestudytools.com.jesusthegoodshepherd">www.biblestudytools.com.jesusthegoodshepherd</a>
	Jesus the Bread of life	By the end of the lesson, pupils should be able to:	1. Pupils as a class , recite Ps. 23	1. Leadership and personal	Holy Bible Ps. 23 Bible picture illustrating Jesus as the

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		1) Give the spiritual meaning of "Bread of life" 2) Explain what Jesus meant by referring to Himself as the "Bread of life" 3) Mention some importance of food	2) Pupils in small groups , explain what Jesus meant by referring to Himself as the "Bread of life" 3) Each group, lists the importance of food.	development 2) Collaboration and communication 3) Creativity and imagination	bread of life Youtube Jesus the Bread of life.
7	<b>MID-TERM BREAK</b>				
8	Christians as salt of the Earth	By the end of the lesson, pupils should be able to: 1) Define the world "Christian" 2) Enumerate the function of natural salt 3) Explain the meaning of Christians as the salt of the earth.	1. Pupils as a class explain the meaning of Christian. 2) Pupils in pairs, list the function of natural salt 3) Each pair, explains the meaning of Christians as the salt of the earth	1. Collaboration and communication 2) Critical thinking and problem solving 3) Leadership and personal development	Holy Bible Matt. 5:13
9	Christians as salt of the Earth	By the end of the lesson, pupils should be able to: 1) Explain Jesus teaching on Christians as salt of the earth 2) State the reasons why Christians are salt of the earth	1. Pupils in small groups , explain Jesus teaching on Christians as the salt of the earth 2) Pupils in pairs , mention the reason why Christians are salt of the earth.	1. Leadership and personal development 2) Creativity and imagination 3) Collaboration and problem solving	Holy Bible Matt. 5:13 A charts showing uses of salts <a href="http://www.biblestudytools.com/christianasthesaltoftheearth/">www.biblestudytools.com/christianasthesaltoftheearth/</a>
10	Revisionss				
11 & 12	Examination				

#### ACHIEVEMENT STANDARDS

- i At the end of the term, pupils are able to:
- ii tell the prophecy of Isaiah on the birth of Jesus
- iii mention the importance of a Saviour
- iv state the way to god
- v explain how Jesus proved himself to be a "good Shepherd"
- vi point out differences between the bread of life and the physical bread.
- vii state functions of natural salt.