



CHRISTIAN RELIGIOUS STUDIES

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	REVISION Prayer position i) Standing ii) Kneeling iii) Prostrating iv) Lying down v) Sitting	By the end of the lesson, pupils should be able to: i) List different positions Christians could take while praying ii) Name people in the Bible that prayed in the different positions iii) State possible reasons why people pray in these different positions.	i. Pupils as a class, mention different positions Christians could take while praying ii) Pupils in pairs, give examples of people that prayed in different position in the Bible iii) same pairs, explain reasons for praying in different positions	i. Collaboration and communication ii) Leadership and personal development (iii) Creativity and imagination.	Holy Bible Mk. 11:25 Dan. 6:10 Gen. 17:3 & 17 Matt. 26:39 2 Sam. 7:18 Pictures of people praying in different positions. http://www.youtube.com/prayerposition
2	The power of prayer	By the end of the lesson, pupils should be able to: 1) Define power 2) Identify Bible evidences of the power of prayer 3) Mention people in the Bible that prayed	i. Pupils, as a class, discuss what power is ii) Pupils, in small groups, highlight Bible evidences of the power of prayer iii) Each group mention people that prayed in the Bible	i. Leadership and personal development ii) Creativity and imagination iii) Collaboration and communication	The Holy Bible Act 16:25-33 I Sam 1:19-20 Kg. 18:20-40 A chart showing the scene on mount Carmel
3	The power of prayer	By the end of the lesson, pupils should be able to: i) Mention something that can hinder our prayers ii) State what they asked for in their prayers iii) Explain how God answered their prayers	i. Pupils, in small groups, list some of the things that can hinder our prayers ii) Each group, outline their prayer request when praying to God iii) Pupils in pairs explain how God answered their prayers	i. Creativity and imagination ii) Leadership and personal development skill. iii) Collaboration and communication	The Holy Bible Isaiah 1:19-20 Jn. 11:41-44 Pictures of Peter, Paul and Silas in chains
4	The Early life of Jesus	By the end of the lesson, pupils should be able to: i) Narrate the birth of Jesus ii) Explain the message of the angel to Joseph iii) Name the gifts presented to Jesus by the three wise men	i. Selected set of pupils dramatize the birth of Jesus ii) Pupils in pairs mention the gifts presented to Jesus by the wise men. iii) same pairs, highlight the significance of this gift	i. Collaboration and communication ii) Creativity and imagination iii) Leadership and personal development	The Holy Bible Lk. 1:26-38 Multi media projector www.bible.history.com/theearlylifeofjesus
5	The early life of Jesus	By the end of the lesson, pupils should be able to: 1) Explain the presentation of Jesus in the temple 2) List the names of people who were at the presentation of Jesus in the temple 3) State what Simeon said at the temple at the presentation of Jesus	1) Pupils in groups, mention the names of people who were at the presentation of Jesus in the temple. 2) Pupils in pairs, explain what Simeon said in the temple Pupils in small groups, narrate the presentation of Jesus in the temple	i. Creativity and imagination ii) Leadership and personal development iii) Collaboration and communication	The Holy Bible Picture of the presentation of Jesus in the temple www.biblehistory.com/theearlylifeofjesus
6	Jesus preparation for His ministry	By the end of the lesson, pupils should be able to: 1) Define ministry 2) Mention the events that prepared Jesus for His Ministry 3) Explain the baptism of Jesus Christ	i. Pupils, as a class, define what ministry is ii. Pupils, in small groups, explain the events that prepared Jesus for His ministry iii) Each group, describe the	i. Leadership and personal development ii) Creativity and imagination iii) Collaboration and communication	Holy Bible Matt. 3:13-17 Lk. 3:21-24 Pictures of the baptism of Jesus Christ

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			baptism of Jesus		
7	MID-TERM BREAK				
8	Jesus preparation for His ministry	By the end of the lesson, pupils should be able to: 1) Define temptation 2) Describe the temptation of Jesus 3) Mention the names of Jesus disciple 4) Discuss the significance of Jesus calling the 12 to be His disciples	i. Pupils, as a class, define what temptation is: ii) Pupils, in pairs, explain the temptation of Jesus iii) Pupils in small groups, list the names of Jesus disciple iv) Each group, state the significance of Jesus calling the 12 to be His disciples	i. Critical thinking and problems solving ii) Collaboration and communication iii) Leadership and personal development	Holy Bible Matt. 4:1-11 Lk. 6:12-16 Pictures of disciples of Jesus www.biblehistory.com/jesuspreparationforhisministry
9	The power of Jesus i) Calming the sea ii) Feeding of five thousand people iii) The great catch of fish iv) Jesus turned water into wine	By the end of the lesson, pupils should be able to: 1) Narrate the events that show the power of Jesus 2) Explain why Jesus helped the people in the events 3) Discuss the importance of obedience as illustrated in the great catch of fishes 4) Discuss the turning of water into wine	i. Pupils in small groups, explain the events that show the power of Jesus ii) Each group, explain why Jesus helped the people in the events iii) Pupils in pairs, narrate the importance of obedience as illustrated in the great catch of fishes iv) Each pair, discuss how Jesus turn water into wine	i. Leadership and personal development skill. (ii) Creativity and imagination (iii) Collaboration and communication	Holy Bible Mk:5-14Lk. 5:1-11 Jn. 2:1-11 Films and documentaries. www.biblehistory.com.th/epowerofjesus
10	The power of Jesus	By the end of the lesson, pupils should be able to: 1) Discuss the more powers of Jesus e.g. Power over evil, diseases and death 2) Narrate the stories of the paralyzed man whom Jesus healed 3) Name people in the Bible who Jesus raised from the dead 4) State the significance of Jesus healing, raising from the dead, power over sin and death	i. Individual pupil, read the Bible passages ii) Pupils in pairs, mention the names of people in the Bible who Jesus raised from the dead. iii) Pupils in small groups, narrate the story of paralyzed. iv) Each group, state the significance of healing power of Jesus	i. Collaboration and communication ii) Leadership and personal development iii) Creativity and imagination	The Holy Bible Mk. 5:1-20, Matt. 8:14-17 Lk. 5:17-26, Lk. 8:40-42 Lk. 7:11-17, Jn. 11:1-44 www.biblehistory.com.th/epowerofjesus . The picture of the paralyzed man
11	REVISION				
12-13	EXAMINATION				

ACHIEVEMENT STANDARDS

At the end of the term, pupils are able to:

- i mention somethings that can hinder our prayers
- ii explain the message and lessons for Christians at the presentation of Jesus in the temple
- iii highlight the events that prepared Jesus for his ministry
- iv explain the importance of obeying God in the life of Christians