



TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
REVISION OF 1 <sup>ST</sup> TERM WORK	REVISION OF 1 <sup>ST</sup> TERM WORK	REVISION OF 1 <sup>ST</sup> TERM WORK	REVISION OF 1 <sup>ST</sup> TERM WORK	REVISION OF 1 <sup>ST</sup> TERM WORK
REVISION OF FIRST TERM WORK	REVISION OF FIRST TERM WORK	REVISION OF FIRST TERM WORK	REVISION OF FIRST TERM WORK	REVISION OF FIRST TERM WORK
Game	At the end of the lesson, pupils	1. Pupil, as individual, identify the skills in	1. Critical thinking and	1. Website Resource
	should be able to 1. list the basic skills in Basket ball 2. explain some skills mentioned 3. perform the skills mentioned	basketball, 2. Pupils in small group, describe the basic skills in basket ball 3. pupils in groups, demonstrate the basic skills in basketball.	problem solving 2. Leadership and personality development 3. Collaboration and communication	i. <a href="https://youtu.be/2ifa7T6pmu8">https://youtu.be/2ifa7T6pmu8</a> ii. <a href="https://youtu.be/BszStiNWAwu">https://youtu.be/BszStiNWAwu</a> iii. <a href="https://youtu.be/ltocvtTWE D64">https://youtu.be/ltocvtTWE D64</a> 2. Audio visual materials i. Basket ball ii. Chart iii. Pictures iv. Video clips v. Canvas vi. Soaks/hose vii. Back board
Loamy Soil - Meaning - Organisms in the sample of the soil Properties of sandy soil	At the end of the lesson, pupils should be able to: i. collect and identify soil type (loamy); ii. examine to identify the organisms in the soil i. describe the texture, colour and size of the soil particles	i. pupils as a class, brainstorm on the meaning of the loamy soil. ii. Pupils in pairs, describe and share with the class the organisms found in the soil i. Pupils in small groups, discuss the properties of loamy soil	Communication and collaboration. Critical thinking and problem solving Creativity and imagination	x Sample of loamy soil x Hoe, container, hand lens etc x Charts <a href="https://youtu.be/uS7zfeK40TQ?list=TLPMTEwOTlwMjBU4ah9hq4W9A">https://youtu.be/uS7zfeK40TQ?list=TLPMTEwOTlwMjBU4ah9hq4W9A</a>
Setting up of a	Describe the term	In pairs, pupils experiment	Critical thinking	<a href="https://www.youtube.com/">https://www.youtube.com/</a>
computer x Definition a workstation x Procedures of setting up a workstation	"Workstation" and execute the procedures in setting up a workstation	the procedures of setting up a workstation	Collaboration, communication and personal development	<a href="https://www.youtube.com/watch?v=RnM3u99xlf4&amp;t=31s">https://www.youtube.com/watch?v=RnM3u99xlf4&amp;t=31s</a>

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
2 BST (PHE)	Games	At the end of the lesson, pupils should be able to  1. Describe the basket ball  2. Perform the skill of bouncing in a basketball game.	1. Pupil as individual, are instructed to feel the basket ball 2. Pupils in groups, demonstrate the skill bouncing in basket ball 3. Each group, display the skill bouncing in basket ball	1. Critical thinking and problem solving 2. Leadership and personality development 3. Collaboration and communication	1. <b>Website Resource</b> i. <a href="https://youtu.be/2ifq7T6pmu8">https://youtu.be/2ifq7T6pmu8</a> ii. <a href="https://youtu.be/BszStiNWAwu">https://youtu.be/BszStiNWAwu</a> iii. <a href="https://youtu.be/ltocvtTWE D64">https://youtu.be/ltocvtTWE D64</a> 2. <b>Audio visual materials</b> i. Basket ball ii. Chart iii. Pictures iv. Video clips v. Canvas vi. Soaks/hose vii. Back board
3 BST (Basic Science )	Clay Soil - Meaning - Organisms in the sample of the soil	At the end of the lesson, pupils should be able to:  i. collect and identify soil type (clay);	i. whole class, brainstorms on the meaning of the clay soil. ii. Pupils in pairs, describe	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Critical thinking and problem solving	x Sample of clay soil x Hoe, container, hand lens etc
	Properties of clay soil	ii. examine to identify the organisms in the soil  describe the texture, colour and size of the soil particles	and share with the class the organisms found in the soil  Pupils in small groups, discuss the properties of clay	Creativity and imagination	x Charts  <a href="https://youtu.be/sxivIR tA9k">https://youtu.be/sxivIR tA9k</a>
3 BST (IT)	Setting up of a computer x Definition a workstation x Procedures of setting up a workstation	Describe the term "Workstation" and execute the procedures in setting up a workstation	In pairs, pupils experiment the procedures of setting up a workstation	Critical thinking Collaboration and communication Personal development	<a href="https://www.youtube.com/watch?v=RnM3u99xf4&amp;t=31s">https://www.youtube.com/watch?v=RnM3u99xf4&amp;t=31s</a>
3 BST (PHE)	Games	At the end of the lesson, pupils should be able to  1. identify basket ball  2. perform the skill bouncing in basketball	1. Pupil, as individual, to feel the basket ball 2. Pupils in groups, demonstrate the skill of bouncing in basket ball 3. Pupils in groups, display the skill bouncing in basket ball	1. Critical thinking and problem solving 2. Leadership and personality development 3. Collaboration and communication	1. <b>Website Resource</b> i. <a href="https://youtu.be/2ifq7T6pmu8">https://youtu.be/2ifq7T6pmu8</a> ii. <a href="https://youtu.be/BszStiNWAwu">https://youtu.be/BszStiNWAwu</a> iii. <a href="https://youtu.be/ltocvtTWE D64">https://youtu.be/ltocvtTWE D64</a> 2. <b>Audio visual materials</b> i. Basket ball ii. Chart iii. Pictures iv. Video clips

		BASIC SCIENCE & TECHNOLOGY		
		LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
Meaning Materials and procedures of clay- moulding	Pupils should be able to: i. say the meaning of clay; ii. identify materials and procedures to make clay; iii. describe the use clay for moulding iv. explains what clay is used for	ii. Pupils as a class , brainstorm on meanings of clay. iii. Pupils in pairs , highlight the materials for making clay and share with the class.  Pupils in small groups , describe the use of clay.	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Critical thinking and problem solving Leadership and personal development	v. Canvas vi. Soaks/hose vii. Back board  x Clay x Water x Source of heat  <a href="https://youtu.be/lvjtyEwMgY">https://youtu.be/lvjtyEwMgY</a>
Identification of Icons and their uses  Recycle bin Windows start up File explorer Media player icon Browser icon etc.	Identify the icons on the monitor and articulate their uses.	Whole class , discuss on icons and their functions.  Pupils, in pairs, play out interview sessions	Critical thinking Collaboration and communication Personal development	<a href="https://www.youtube.com/watch?v=LT2KtpEyoIY">https://www.youtube.com/watch?v=LT2KtpEyoIY</a>
Game	At the end of the lesson, pupils should be able to:  1. Imitate movement and sounds made by people  2. Animals  3. Machine around them.	1. Pupil , as an individual identify throwing and catching in basket ball 2. Pupils in groups, demonstrate throwing and catching of basket ball. 3. The whole class go into playing session using throwing and catching skills.	1. Critical thinking and problem solving 2. Leadership and personality development 3. Collaboration and communication	<b>1. Website Resource</b>  i. <a href="https://youtu.be/Z1q7T6pmu8">https://youtu.be/Z1q7T6pmu8</a> ii. <a href="https://youtu.be/Bsz5uNWAww">https://youtu.be/Bsz5uNWAww</a> iii. <a href="https://youtu.be/tocvTWED6A">https://youtu.be/tocvTWED6A</a>
				<b>2. Audio visual materials</b> i. Basket ball ii. Chart iii. Pictures iv. Video clips v. Canvas vi. Soaks/hose vii. Back board
Clay - Practical - Molding with clay	At the end of the lesson, pupils should be able to:  ii. identify materials for moulding using clay; iii. Identify and describe items that can be moulded with clay; iii. mould objects with clay.	ii. Pupils as a Class , brainstorms on what kinds of things they can create with clay iii. Pupils in pairs , highlight the materials for moulding and share with the class.  iii. Class watch video clips of clay moulding and mould their own objects.	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Critical thinking and problem solving <input type="checkbox"/> Digital literacy	x Clay x Water x Source of heat  <a href="https://youtu.be/lvjtyEwMgY">https://youtu.be/lvjtyEwMgY</a> <a href="https://youtu.be/3uMCvWFghdk?list=TLQOMTEw0TIwMjBU4ah9hq4W9A">https://youtu.be/3uMCvWFghdk?list=TLQOMTEw0TIwMjBU4ah9hq4W9A</a>
Identification of Icons and their uses  X Recycle bin X Windows start up X File explorer X Media player icon	Identify the icons on the monitor and articulate their uses.	Whole class sess discuss on icons and their functions.  Pupils, in pairs, play out interview sessions	Critical thinking Collaboration and communication Personal development	<a href="https://www.youtube.com/watch?v=LT2KtpEyoIY">https://www.youtube.com/watch?v=LT2KtpEyoIY</a>

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
5 BST (PHE)	x Browser icon etc. Safety in basket ball	At the end of the lesson, pupils should be able to 1. state the safety rules in basket ball 2. explain the safety rules in basket ball	1. Pupil, as an individual, identify, safety rules in basket ball 2. Pupils as a group, discuss the safety rules in basket ball 3. Each groups explain safety rules in basket ball.	1. Critical thinking and problem solving 2. Leadership and personality development 3. Collaboration and communication	1. Website Resource i. <a href="https://youtu.be/fgcvobYyioj">https://youtu.be/fgcvobYyioj</a> ii. <a href="https://youtu.be/u03EHVf-7vl">https://youtu.be/u03EHVf-7vl</a> iii. <a href="https://youtu.be/oT5X2-Kpl">https://youtu.be/oT5X2-Kpl</a> 2. Audio-visual materials i. Chart ii. Pictures iii. First aid materials
6 BST (Basic Science)	Plants - Features of plants - Groups of plants based on features	At the end of the lesson, pupils should be able to: i. locate and identify common plants in their school compound; ii. trace the leaves of plants on plasticine or clay; iii. examine the identified plants to describe their features (texture, shape, size and colour) of leaves; iii. group plants based on their features	i. Class take a gallery walk to collect different plants in the school compound and brainstorm on their features ii. Pupils in small groups, trace the leaves of the plants collected on clay. iii. Pupils in pairs, discuss the features of the identified plants and share with the class. iii. Each pupil, classify plants based on their features.	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Leadership and personal development <input type="checkbox"/> Critical thinking and problem solving <input type="checkbox"/> Creativity and imagination	x Specimens of plants x Clay/plasticine x Pencil x Crayon <a href="https://youtu.be/uzlDuKVUUYk">https://youtu.be/uzlDuKVUUYk</a> <a href="https://youtu.be/N-l-gsWOKzk">https://youtu.be/N-l-gsWOKzk</a>
6 BST (IT)	Classification of computers by size x Mainframe x Super	Explain mainframe and super computers	Pupils, as a class, discuss mainframe and super computers	Critical thinking Collaboration, communication and personal development	<a href="https://www.youtube.com/watch?v=q2IEjX5pMNs">https://www.youtube.com/watch?v=q2IEjX5pMNs</a>
6 BST (PHE)	Swimming	At the end of the lesson, pupils should be able to 1. Identify skills in swimming 2. Explain the skills in swimming	1. Pupil, as an individual, identify skills in swimming such as butterfly stroke, breast stroke, free style 2. Pupils in small groups, describe the skills in swimming such as butterfly stroke, breast stroke, free style. 3. Each groups show cases the skills in swimings such as butterfly stroke, breast stroke, free style	1. Critical thinking and problem solving 2. Leadership and personality development 3. Collaboration and communication	1. Website Resource i. <a href="https://youtu.be/irSzTAFlp0s">https://youtu.be/irSzTAFlp0s</a> ii. <a href="https://youtu.be/hOXvfySkzks">https://youtu.be/hOXvfySkzks</a> iii. <a href="https://youtu.be/RrCnif5u8">https://youtu.be/RrCnif5u8</a> 2. Audio visual materials i. Chart ii. Pictures iii. Swimming poll iv. Posters v. Tube
7	MID-TERM ASSESSMENT	MID-TERM ASSESSMENT	MID-TERM ASSESSMENT	MID-TERM ASSESSMENT	MID-TERM ASSESSMENT
8 BST (Basic Science)	Plants - Common uses of plants - Groups of plants based on uses	At the end of the lesson, pupils should be able to: i. identify the common uses of plants (for food, beautification, building, furniture, shade;	i. Class brainstorms on the common use of plants ii. Pupils in small groups, look around the classroom and write down items made from	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Leadership and personal development <input type="checkbox"/> Critical thinking and problem solving	x Sample of loamy soil x Hoe, container, hand lens etc x Charts <a href="https://youtu.be/uS7zfeK40TO?list=TLPMTEwOTlwMI">https://youtu.be/uS7zfeK40TO?list=TLPMTEwOTlwMI</a>

		BASIC SCIENCE & TECHNOLOGY		
		ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	ii. examine other uses of plants iii. group plants based on their uses	plants that they observe iii. Pupils in same small groups, discuss other uses of plants. iii. Pupils in pairs, discuss the classifications of plants based on their uses.		BU4ah9hq4W9A
Classification of computers by size X Mainframe X Super	Explain mainframe and super computers	Pupils, as a class, discuss mainframe and super computers	-Critical thinking -Collaboration and communication -Personal development	<a href="https://www.youtube.com/watch?v=q2IEjXSpMNs">https://www.youtube.com/watch?v=q2IEjXSpMNs</a>
Safety rules in Swimming	At the end of the lesson, pupils should be able to 1.state the safety rules in swimming 2.explain the safety rules in swimming 3.state the importance of safety rules in swimming	1.Pupil, as an individual, identify safety rules in swimming 2.As a group, pupils, discuss safety rules in swimming 3.Each group discuss the importance of safety rules in swimming	1.Critical thinking and problem solving 2.Leadership and personality development 3.Collaboration and communication	<b>1.Website Resource</b> i. <a href="https://youtu.be/fgcvobYvjoI">https://youtu.be/fgcvobYvjoI</a> ii. <a href="https://youtu.be/u03EHVf7vI">https://youtu.be/u03EHVf7vI</a> iii. <a href="https://youtu.be/oT5X2-KpI">https://youtu.be/oT5X2-KpI</a> <b>2.Audio visual materials</b> i. Chart ii. Pictures iii. First aid materials
Animals - Common animals in the surroundings - Features of animals - Behavior of animals - Groups animals	At the end of the lesson, pupils should be able to: i. locate and identify common animals in their school ii. compound and surroundings ; examine the observable features of animals i. group plants based on their features and behaviour.	i. Class take a gallery to see different animals in the school compound and brainstorm on the ones in the surroundings. ii. Pupils in pairs, examine the observable features of animals and share with the class. i. Each pupil , classify animals based on their features and behaviours.	<input type="checkbox"/> Communication and collaboration. <input type="checkbox"/> Leadership and personal development <input type="checkbox"/> Critical thinking and problem solving	X Charts/ pictures of domestic and wild animals. <a href="https://youtu.be/hewiolU4a">https://youtu.be/hewiolU4a</a> 64 <a href="https://youtu.be/zgJle_V07Gk">https://youtu.be/zgJle_V07Gk</a> <a href="https://youtu.be/7v-D9WmEUBUQ">https://youtu.be/7v-D9WmEUBUQ</a>
9 BST (IT) Classification of computers by size X Mini X Micro	Explain mini and micro computers	Pupils, as a class, discuss mini and micro computers	Critical thinking Collaboration and communication personal development	<a href="https://www.youtube.com/watch?v=q2IEjXSpMNs">https://www.youtube.com/watch?v=q2IEjXSpMNs</a>
9 BST (PHE)	Swimming At the end of the lesson, pupils should be able to 1.List the skills in swimming e.g. free style, butter fly stroke, breast stroke e.t.c 2.Demonstrate skills in swimming	1.Pupil, as an individual, identify the skills in swimming 2. As a group, demonstrate the skills in swimming 3. Each group display the diagrams of various skills in swimming.	1.Critical thinking and problem solving 2.Leadership and personality development 3.Collaboration and communication	<b>1.Website Resource</b> i. <a href="https://youtu.be/fgcvobYvjoI">https://youtu.be/fgcvobYvjoI</a> ii. <a href="https://youtu.be/u03EHVf7vI">https://youtu.be/u03EHVf7vI</a> iii. <a href="https://youtu.be/oT5X2-KpI">https://youtu.be/oT5X2-KpI</a> <b>2. Audio visual materials</b> i. Chart ii. Pictures iii. First aid materials
10 BST (Basic Science)	Animals - Common uses of animals At the end of the lesson, pupils should be able to: i. identify the common uses of animals (for	i. Whole Class brainstorms on the common use of	<input type="checkbox"/> Communication and collaboration.	X Specimens of animals X Charts on animals and safety <a href="https://youtu.be/0rvd-">https://youtu.be/0rvd-</a>

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES		
	Care of animals	food, bags, hide and skins, etc) ii. describe other uses of animals (making money, security, sport etc iii. explain the things needed for proper care of animals iv. demonstrate the correct ways of taking care of animals	animals ii. Pupils in small groups, examine other uses of animals. iii. Pupils in pairs, discuss the classifications of animals based on their uses. iv. Pupils in pairs, discuss the most useful animals that they know and share with the class v. Pupils in pairs, identify the things needed for care of animals. vi. Pupils demonstrate the correct ways of taking care of animals in their surroundings	<input type="checkbox"/> Leadership and personal development <input type="checkbox"/> Critical thinking and problem solving <input type="checkbox"/>	<a href="https://youtu.be/b5fyKA">https://youtu.be/b5fyKA</a> <a href="https://youtu.be/SQ">https://youtu.be/SQ</a> <a href="https://youtu.be/w">https://youtu.be/w</a> <a href="https://youtu.be/Hwg">https://youtu.be/Hwg</a>
10 BST (IT)	Classification of computers by size x Mini x Micro	Explain mini and micro computers	Pupils, as a class, discuss mini and micro computers	-Critical thinking -Collaboration and communication -Personal development	<a href="https://www.youtube.com/watch?v=q2IEIXSpMN">https://www.youtube.com/watch?v=q2IEIXSpMN</a>
10 BST (PHE)	REVISION	REVISION	REVISION	REVISION	REVISION
11	REVISION	REVISION	REVISION	REVISION	REVISION
12	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION

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