

THIRD TERM

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1 BST (Basic Science)	Readiness test & revision of 2 nd term work				
1 BST (IT)	Revision of Last Term's work				
1 BST (PHE)	Health and hygiene	<p>By the end of the lesson pupils should be able to:</p> <ul style="list-style-type: none"> * explain how to wash hands properly, * demonstrate how to bath * describe how to care for the skin correctly. 	<p>Pupil as an individual explain how to wash their hands properly.</p> <ul style="list-style-type: none"> * Pupils in pairs, demonstrate how to bath and cut their nails. * Pupils in small groups, discuss how to care for the body correctly. 	<p>i) Digital literacy</p> <p>ii) Creativity and imagination</p> <p>iii) Leadership and personal development</p>	<p>i) https://youtu.be/gfvaA0MkQnE</p> <p>ii) https://youtu.be/FHCZ5e1APlk</p> <p>Audio Visual Materials</p> <ul style="list-style-type: none"> - Bowl of water - Sponge, soap - Towel - Charts - Pictures - Nail cutter
2 BST (Basic Science)	Simple machine x Definition of simple machine x Example of simple machines	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> x Define simple machines; x Name examples of simple machines; x Classify simple machine used at school and at home; 	<p>Pupils mention and demonstrate the tools they use at home to perform some chores to derive the meaning of simple machines</p> <p>Pupils in pairs, collect some simple machines and use them to demonstrate how they make work easier.</p>	<p>Critical thinking & problem solving</p> <p>Communication and collaboration</p> <p>Leadership and personal development.</p>	<p>Audio-Visual Resources:</p> <p>Spoon, Sharpeners, ruler, razor blade, saw, grinder, etc.</p> <p>Chart showing</p>
		<ul style="list-style-type: none"> x analyse the importance of simple machines. 	<p>Pupils, in groups, brainstorm and give examples of simple machines.</p> <p>Pupils in small groups, sort out the list of machines given by the teacher into simple machines at home and in school.</p> <p>Pupils in small groups, analyse the importance of using simple machines in their environment</p>		<p>Different types of machines</p> <p>Web resources:</p> <p>Study. Com</p> <p>https://study.com/academy/lesson/simple-machine-for-kids-definition-examples.html</p> <p>Audio visual resources;</p> <p>video clip on safe use of simple machines</p> <ul style="list-style-type: none"> x Charts showing people using simple machine safely
2-3 BST (IT)	Booting x Meaning of booting x Ways of booting	<p>Explain booting</p> <p>Outline and explain ways of booting</p>	<p>Pupils as a class, discuss booting and ways of booting</p>	<p>Critical thinking</p> <p>Collaboration, communication and problem solving.</p>	<p>https://www.youtube.com/watch?v=PSnGuvyIWB1&t=56s</p>
2 BST (PHE)	Teeth Brushing	<p>By the end of the lesson, pupils should be able to;</p> <ul style="list-style-type: none"> * list the items used in cleaning mouth * demonstrate how to brush the teeth correctly * explain why it is necessary for us to brush our teeth 	<ul style="list-style-type: none"> * Pupil, as an individual, mention items used in cleaning mouth * Pupils in pair demonstrate how to brush the teeth correctly * Pupils in small groups, explain why it's necessary for us to brush our teeth 	<ul style="list-style-type: none"> * Creativity and Imagination * Citizenship * Leadership and personal development 	<p>https://youtu.be/WykQ6x5_Pc</p> <p>https://youtu.be/F37IDgQ21fw</p> <p>Audio Visual Materials</p> <ul style="list-style-type: none"> - Pictures showing a person brushing his/her teeth - Tooth paste - Brush
3 BST (Basic Science)	Simple Machine The Safe use of	<p>By the end of the lesson, pupils should be able to</p>	<p>Pupils brainstorm on the safety precautions to be taken when</p>	<p>Communication and collaboration</p>	<p>Charts showing people using simple machine</p>

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	simple Machine	(i) explain how to safely use simple machines; (ii) demonstrate the use of simple machines in a safe way (iii) analyse the dangers of not taking safety precautions when using simple machines	using some machines Pupils demonstrate how to use simple machines safely. Pupils in small groups, discuss the dangers of not taking safety precautions when using simple machines and share with the class Pupils in pairs, discuss the benefits of using machines safely	Critical thinking and problem solving Communication and collaboration	safely WEB RESOURCE: https://youtu.be/foA3ncWYms
3 BST (PHE)	Care of the nails and hair	By the end of the lesson pupil should be able to: * describe how to cut our nails * mention ways of maintaining the hair * describe the materials used in maintain hair	i) Pupils, in small groups describe how to cut our nails ii) Pupils, in pairs explain ways of maintaining the hair iii) Pupils as an individual list material used for maintain hair.	i) Creativity and imagination ii) Digital literacy iii) Communication and collaboration	i) https://youtu.be/WykQ6x5_Pc ii) https://youtu.be/F37IDeQ21fw Audio Visual Materials - Poster - Charts - Comb - Pomade - Nail cutter - Clipper/Scissor
4 BST (Basic Science)	Concept of technology Meaning and benefit	By the end of the lesson, pupils should be able to: i) explain the meaning of technology; ii) state the benefits of technology; iii) describe how things are done before and now.	Pupils brain storm and give ways of doing things in the olden days and now e.g. cooking; firewood/stove Pupils in small groups, mention one faster and easier way of doing the things mentioned above Pupils brain storm and attempt the meaning of technology. Driving nails; stone/hammer/nail gun etc. Pupils identify products of technology & then state the benefit of technology.	Critical thinking and problem solving. Communication and collaboration Communication and collaboration	Audio Visual Resources: x Board and marker/chalk, x Digital display Charts on old way & modern way of doing things.
					Web resources: https://youtu.be/Giz81uzK8
4-5 BST (IT)	Steps of booting x Warm booting x Cold booting	Carry out the two steps of booting	Pupils in pairs, experiment the two steps of booting	Critical thinking Collaboration and communication Problem solving.	https://youtu.be/LFyuOjPV-M
4 BST (PHE)	Cleanliness	By the end of the lesson pupils should be able to; i) mention its benefit of cleaning our body ii) explain the benefit of cleaning our body	i) Pupils in a pairs, demonstrate how to bath ii) Pupils in small groups, discuss some benefit of cleanliness	i) Communication and collaboration ii) Digital literacy iii) Communication and collaboration	i) https://youtu.be/WykQ6x5_Pc ii) https://youtu.be/F37IDeQ21fw Audio Visuals Materials - Poster - Charts - Pictures
5 BST (Basic Science)	Technology in home : Electric gadget	By the end of the lesson, pupils should be able to: i) explain what electricity is. ii) identify some appliances that use electricity. iii) create electrical gadget e.g. toy car, torch light using battery etc.	Pupils in small groups, brainstorm to explain electricity. Pupils, individually, mention an appliance that uses electricity. Pupils in groups, create gadgets that use electricity e.g. toy car, torch light using battery etc.	Leadership & personal development. Communication & collaboration. Creativity & imagination.	Web resources https://youtube/NmFVYx-r-eTo chart on electrical gadgets.

BASIC SCIENCE & TECHNOLOGY

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6 BST (PHE)	First aids	By the end of the lesson pupils should be able to: i) explain the meaning of first aid ii) Explain who is a first aider iii) Say how to become a first aider	*selected group of pupil, role play to explain the meaning of a first aid * The whole class brainstorm on the role of a first aider * Pupils in a small groups, discuss who a first aider is	Leadership and personal development, Digital literacy * Critical thinking and problem solving	i) https://youtu.be/GTBEAks9A9M ii) https://youtu.be/APinK3ijfIQ iii) https://youtu.be/SKcc4EX1A Audio Visual Materials - First Aid Box - Pictures - Charts etc
6 BST (Basic Science)	Technology in transportation: Land, air (vehicle, train, airplane)	By the end of the lesson, pupils should be able to: i) compare old means of transportation and the new ones. ii) mention means of transportation by land. iii) analyse transportation by air contrast between transportation by air and transportation by land	i) Pupils as a class, watch video clips to learn old way and modern way (technology) of transporting ii) Each pupil, mention examples of transportation by land e.g. bus, car, bike, truck, train, van etc. Pupils brainstorm and analyse transportation by air. Pupils in pairs, discuss and explain the benefits of new ways of transportation: faster, safer, easier, more comfortable etc.	Digital literacy Critical thinking and problem solving. Communication and collaboration.	Audio Visual Resources: x Video clip/slides on brief history of transportation x Chart on transportation by land x Web resources https://youtube.com/FaLCQ08NIFA x https://youtube.com/ias80qizqA https://youtu.be/bix78Nxxv_w8
6 BST (IT)	My desktop x Start menu x Taskbar x Desktop background x Icons etc.	Identify the various features on the desktop Differentiate between features of desktop.	Individually, pupil identify the various features on the desktop Pupils in small groups, justify the different features of desktop.	Critical thinking Collaboration and communication Problem solving.	https://community.windows.com/en-us/videos/windows-101-organize-your-start-menu-in-windows-10/7on1x-pi8ac
6 BST (PHE)	First aid	By the end of the lesson pupils should be able to: i) state the basic objectives First Aid ii) list the content of First Aid. iii) identify the content in First Aid Box.	*Pupils in pairs, state the objectives of First Aid Box. * Pupils in small groups, discuss contents in First Aid Box. *Pupils, as a class, identify contents in First Aid Box.	*Communication and collaboration *Digital Literacy	i) https://youtu.be/GTBEAks9A9M ii) https://youtu.be/APinK3ijfIQ iii) https://youtu.be/SKcc4EX1A Audio Visual Materials - First Aid Box - Pictures - Charts etc
7	MID TERM BREAK				
8 BST (Basic Science)	Transportation: Water	By the end of the lesson, pupils should be able to: i) Pupils explain modes of transportation by water e.g. yacht, ship, submarine etc; ii) analyse the advantages of transportation by water; iii) mention the disadvantages of water transportation.	Pupils as a class, watch video clip and state the mode of transportation by water as seen Pupils in groups, brainstorm and analyse advantages of transportation by water. Same groups, mention disadvantages of transportation by water.	Communication and collaboration Critical thinking and problem solving	Audio Visual Res: Charts on water transportation Web resources https://youtube.com/FibFieldXTNU https://tbsfos0DubCg
8 BST (IT)	My desktop	Identify the various features on	Individually, pupils identify the	Critical thinking	https://community.wind

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Contd.	<ul style="list-style-type: none"> x Start menu x Taskbar x Desktop background x Icons etc. 	the desktop Differentiate between features of desktop.	various features on the desktop Pupils in small groups, justify the different features of desktop.	Collaboration and communication Problem solving.	ows.com/en-us/videos/windows-10-organize-your-start-menu-in-windows-10/7on1x-pj8ac
8-9 BST (PHE)	Content of First Aid box	By the end of the lesson pupils should be able to i) list the content of First Aid Box. ii) explain the use of each content in First Aid Box. iii) make their own First Aid Box. iv) demonstrate how a First Aid works.	<ul style="list-style-type: none"> * Pupils in pairs, describe the content of a first aid box * Pupils in small groups, state each content in first aid box * Pupils as whole, brainstorm to create a first aid box * Pupils in groups, demonstrate how a first aider works 	<ul style="list-style-type: none"> * Creativity and imagination * Leadership and Personal development * Creativity and imagination * Digital literacy * Citizenship 	ii) https://youtu.be/GTBEAks9A9M ii) https://youtu.be/APinK3jfiIQ iii) https://youtu.be/SKcd4FX1A Audio Visual Materials - First Aid Box - Empty carton - Plastic scissor - Spirit - Cotton wool - Cotton wool - Bandage - Embrocation - Posters - Pictures
9. BST(BASIC SCIENCE)	EXPLORING YOUR ENVIRONMENT I i) Things in the classroom ii) Things around the school and at home.	By the end of the lesson,, pupils should be able to: i) observe and identify things in the classroom; ii) identify things around the school and mention things at home; iii) analyse things at home.	Pupils move round the classroom and mention things in the classroom. Pupils in small groups , walk round the school and identify things found in the environment.	<ul style="list-style-type: none"> ¼ Communication and collaboration ¼ Leadership and personal development. ¼ Critical thinking and problem solving 	Audio - visual resources: tables, chairs, desk, board, books, soil, plant etc Chart showing things around the school and at home. https://youtu.be/gEk6lLNq0U?list=TLPQMTAwOTlwMjCEumwWPI0y3g
9-10 BST (IT)	Personalizing my computer x Wallpaper x Screensaver x Theme x Time and date setting etc.	Experiment the various ways of personalizing your desktop using available theme, wallpaper etc.	Using available themes and wallpaper, pupils, individually/ pairs/ or in groups, practice the various ways of personalizing the desktop	Critical thinking Collaboration and communication Problem solving.	https://www.youtube.com/watch?v=z1rf4V-T02I
10. BST(BASIC SCIENCE)	EXPLORING YOUR ENVIRONMENT II i) type of road within and outside the school. ii) functions of each road	By the end of the lesson,, pupils should be able to: i. analyse types of road around the school; ii. classify types of roads outside the school; iii. explain the functions of roads.	Pupils observe and identify different types of roads in the school using the chart presented by the teacher. Each pupil , classify types of roads outside the school Pupils, brain storm and mention the functions of each type of road	<ul style="list-style-type: none"> ¼ Communication and collaboration. ¼ Leadership and personal development ¼ Critical thinking and problem solving. 	Audio - visual resources : Chart showing different types of road within and outside the school. Web resources: "Types of road -wikipedia" https://en.m.wikipedia.org/wiki/types_of_road
10-11 BST (PHE)	Benefit of first aid	By the end of the lesson pupils should be able to * list the benefit of first aid * explain the benefit of first aid treatment * identify First Aid Contents	<ul style="list-style-type: none"> * Pupils in a pairs, state the benefit of a first aid * Pupils in a small groups, explain the benefit of a first aid treatment 	<ul style="list-style-type: none"> * Leadership and personal development * Collaboration and communication * Digital Literacy 	i) https://youtu.be/GTBEAks9A9M ii) https://youtu.be/APinK3jfiIQ iii) https://youtu.be/SKcd4FX1A
11.C BST (BASIC	EXPLORING YOUR ENVIRONMENT III	By the end of the lesson,, pupils should be able to:	Pupils watch video clips and demonstrate what they watch on the right way of walking on the	<ul style="list-style-type: none"> ¼ Creativity and imagination ¼ communication 	Audio - visual resources : pictures of pupils walking

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x Walking along the roads and crossing the roads Traffic light signs	i. Demonstrate the right and wrong way of walking on the road; ii. what to do (rules) when crossing the roads; iii. Identify the traffic light signs.	road. Pupils sing songs on the dos and don'ts of crossing the roads. Each pupil, draw the traffic light signs.	and collaboration ¾ creativity and imagination	on the road, crossing the road, facing and backing the oncoming vehicles. Web resources: https://youtu.be/UJWvZfqv2nMl https://theconstructor.org/transportation/classification-of-roads/17470/
Revision And Examination				

ACHIEVEMENT STANDARDS

At the end of the session, the pupils should be able to:

- x identify and state various examples of living and non-living things around them;
- x name and identify various colours;
- x explain the meaning and constituents of soil;
- x discuss simple machines and identify simple machines around them;
- x understand the meaning of energy;
- x Explore their environment and discuss their observation
- x Recognize the basic computer components.
- x Use particular keyboard keys
- x Manage the computer hardware "Starting – up and shutting – down procedures"
- x Awareness of basic safety principles.

ACHIEVEMENT STANDARDS For BST (PHE)

At the end of the session, the pupils should be able to:

- x Describe the correct pattern of movement.
- x Demonstrate throwing of an objects correctly.
- x Describe catching of an objects correctly.
- x Explain safety rules of movement.
- x Demonstrate the concept of short distance race.
- x Describe simple athletics jumps.
- x Perform minor games.
- x Demonstrate Basic skills in Ball games (football, etc.)
- x Demonstrate general care of the body.