



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS
NATIONAL VALUES EDUCATION (NVE)
(CIVIC EDUCATION, SECURITY EDUCATION AND SOCIAL STUDIES)
PRIMARY ONE FIRST TERM**

WK	TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1 (Civic Education)	Readiness test / Meaning of civic education: - Why we study Civic Education	By the end of the lesson, pupils should be able to: i. explain what is meant by Civic Education; ii. highlight reasons why we study Civic Education; iii. outline democratic activities and civic right and responsibilities.	Individual pupils attempts the meaning of Civic Education while the teacher gives the real meaning: -Pupils in pairs, identify reasons why we study Civic Education, -Pupils as a class mention democratic activities and civic rights and responsibilities.	Communication and collaboration Critical thinking and problem solving citizenship	AUDIO VISUAL RESOURCES pictures of citizens performing some civic responsibilities e.g. people voting WEB RESOURCES SITE LINK: https://www.legit.ng/1147087-what-civic-education-importance.html VIDEO LINK: https://youtu.be/FWxtZxEUW
1 (Security Education)	Concept of Security	By the end of the lesson; pupils should be able to: (I) define the meaning of security; (ii) describe how a security personnel looks like.	1. whole class brainstorms on the meaning of security. 2. Pupils in small groups, describe how a security personnel looks like.	- Communication and collaboration. -Leadership and personal development.	AUDIO VISUAL RESOURCES -Picture/chart -Audio Visual. -Textbook. -Newspaper showing security personnel. WEB RESOURCE: SITE LINK www.essay.uk.com www.princeton.edu
1 (Social Studies)	Meaning of social studies The study of man and how his problems are solved in the environment	i Pupils should be able to explain the meaning of Social Studies ii list at least two problems of man State how the problems listed above can be solved	Pupils as a class ,discuss the concept of social studies. Pupils in small groups, identify problems of man in the society. The same groups, Using demonstration method with the aid of pictures (e.g. community drainage system) to show how problems can be solve.	Critical thinking /problem solving Communication/ Collaboration Personal development Creativity and imagination	AUDIO VISUAL RESOURCES Pupils textbook/Workbook Pictures Site link: www.researchgate.net www.meritcurriculum-webster.com WEB RESOURCES www.edudelighttutors.com
2 (Civic Education)	Ways through which civic education can be important at school • Rights of a child • Rights of a citizen	Pupils should be able to • identify simple ways through which civic education can be important at school • outline some of the rights of a child • describe some of the rights of a citizen	• Pupils as a class ,are guided on the importance of civic education at schools. • pupils individually identify the rights of a child under the teacher's guidance • Pupils as a class discuss the rights of a child and rights of a citizen	• Communication and collaboration • Citizenship • Critical thinking and problem solving	AUDIO VISUAL RESOURCES Pictures and charts showing various types of rights of a child Charts showing rights of a citizen WEB RESOURCES SITE LINK: . https://www.kidcentraln.com/education/community-after-school-care/the-importance-of-civic-education.html VIDEO LINK: https://www.google.com/search?q=children+video+on+child+rights+&aqsc=chrome_69i57.15062j0j4&client=ms-android-techno&sourceid=chrome-mobile&ie=UTF-8#
2 (Security Education)	Concept of security.	By the end of the lesson; pupils should be able to: (I) mention security facts e.g. do not take anything from a stranger. (ii) do not follow a stranger e.t.c. (iii). discuss strangers tactics.	1. Pupils in pairs, to identify the material things stranger could use to entice them e.g. Sweet, Money and Toy e t c. 2. Pupils in small groups, discuss strangers tactic e.g. An evil stranger pretending to be a Pastor or Muslim clergy man	-Communication and collaboration -Digital literacy -Leadership and personal development	AUDIO VISUAL RESOURCES Picture/ chart Audio visual resources Newspaper showing security personnel WEB RESOURCE: SITE LINK www.tandfonline.com www.researchgate.net

NATIONAL VALUES EDUCATION (NVE)					
WK	TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
2 (Social Studies)	Family Meaning of a family	Pupils should be able to Explain the meaning of a family and mention some members of the family	Individual pupil, give definition of Family. Pupils in pairs, Mention at list two members of the family.	Critical thinking and problem solving Creativity and Imagination Communication and collaboration Personal development	AUDIO VISUAL Family photos pupils textbook/workbook www.dictionary.com
3 (Civic Education)	Ways through which Civic Education can be important at home.	Pupils should be able to Explain the meaning of civic education identify the importance of civic education highlights four ways through which Civic Education can be important at home	Pupils as a class, discuss the meaning of civic education pupils Individually identify ways through which civic education can be important at home Pupils in pairs, further describe ways through which civic education can be important at home	Communication and collaboration Critical thinking and problem solving citizenship	AUDIO VISUAL RESOURCES Pictures and chart showing the importance of civic education at home WEB RESOURCES: SITE LINK https://www.legit.ng/1115202-importance-civic-education-nigerian-schools.html VIDEO LINK: a video clip showing the importance of civic education https://www.youtube.com/watch?v=Pe2ohIVDq4Q
3 (Security Education)	Sources of Insecurity	By the end of the lesson, pupils should be able (I) mention the sources of insecurity. E.g. A dilapidated building *Filling station with no fire extinguisher	1. Pupils in pairs, identify the sources of insecurity at home and society at large. 2. Pupils in pairs, identify a dilapidated building around their vicinity and the consequences. 3. pupils in small groups, identify and compare filling station with no fire extinguisher and with fire extinguisher in the chart provided by the teacher.	- Communication and collaboration - Digital literacy - Critical thinking and problem solving - Leadership and personal development	AUDIO VISUAL RESOURCES Picture/ chart of an old building - Audio visual of a petrol station - posters of security alert signs WEB RESOURCE: SITE LINK www.legit.ng www.ncbi.nlm.nih.gov
3 (Social Studies)	Family Types of family Structure of a nuclear family	Pupils should be able to identify types of family Explain Nuclear family	Individual pupil, identify and mention the types of family • Nuclear • Extended	Communication and collaboration Critical thinking and problem solving Personal development Creativity and Imagination	AUDIO VISUAL Family photos Pupils www.researchgate.net
4 (Civic Education)	Ways through which Civic education can be important The media	Pupils should be able to Explain what media is outline four ways through which civic education can be important to the media	• Pupils as a class, discuss the meaning of media. • Pupils in pairs, identify ways through which Civic Education can be important to the media	• Communication and collaboration • Critical thinking and problem solving • Citizenship	AUDIO VISUAL RESOURCES • Radio jingles • Video clips • Posters and pictures on the details of an election • Newspaper cuttings on news WEB RESOURCES SITE LINK https://www.edweek.org/itm/articles/2018/05/09/four-ways-to-put-civics-education-front-and-center.html VIDEO LINK https://youtu.be/p6yy8llct9g
4 (Security Education)	Security- Alert signs	By the end of the lesson; pupils should (I) explain the security alert signs (ii) list and discuss the consequences of neglecting signs of security alert	1. Pupils as a class, identify and compare the various security signs alert, e.g. Red flag tied- round an old building 2. The traffic signs Alert colours i.e. Red, yellow and green 3. Pupils in small group to compose songs on neglect of security signs alert	- Communication and collaboration - Critical thinking and problem solving	AUDIO-VISUAL RESOURCES - News paper - Textbook - Calendar WEB RESOURCE: SITE LINK www.securityri.com www.safetysign.com www.mysecuritysign.com
4 (Social Studies)	Extended Family	Pupils should be able to Explain types of family Mention the members of an extended family	Individual pupil, mention members of extended family	Communication/collaboration Critical thinking and problem solving	Audio Visual Resources Pictures, charts Pupils textbook/workbook

WK	TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
				Personal development Creativity and Imagination	WEB RESOURCES SITE LINK www.britannica.com
5 (Civic Education)	Other ways through which civic education can be important to the society	Pupils should be able to explain the meaning of society outline the importance of civic education to the society identify other ways through which Civic Education can be important in the society	Pupils as a class discuss the meaning of society Pupils in pairs, outline the importance of civic education to the society Pupils as a class individually identify other ways through which civic education can be important in the society	• Communication and collaboration • Critical thinking and Problem solving • Citizenship	AUDIO VISUAL RESOURCES Jingle from radio station on the details of election WEB RESOURCES: SITE LINK https://www.legit.ng/1115202-importance-civic-education-nigerian-schools.html VIDEO LINK http://www.youtube.com/watch?v=swissiaforvidens
5 (Security Education)	Security colours	By the end of the lesson, pupils should be (i) mention the security colours and meaning.e.g. Red, yellow, Blue, Green and Orange (ii) discuss the meaning of colours	1.Pupils in pairs, identify the meaning of colours e.g. Red- severe risk Yellow- Elevated Blue- Guarded general risk Green- Low risk Orange- High risk 2. Pupils in small groups, to discuss and compare the colours i.e. colours in A with B	-Communication and collaboration -Critical thinking and problem solving	AUDIO VISUAL RESOURCES A chart showing security colours and meaning. WEB RESOURCE: SITE LINK www.pulse.ng/en-m.wikipedia.org
5 (Social Studies)	Qualities of a good family Honesty Contentment Discipline Obedience	Pupils should be able to Explain the meaning of Honesty Contentment Discipline Obedience	Whole class, attempt the meaning of Honesty, Contentment, Discipline and Obedience. Individual pupil, mention at least one quality of a good family	Critical thinking and problem solving Communication and collaboration Personal development Creativity and Imagination	Audio Visual Resources Pictures, charts Pupils textbook/workbook WEB RESOURCES www.gapyearfamily.com
6 (Civic Education)	Patriotism Tolerance Co-operation Honesty Self reliance	Pupils should be able to explain the following - Patriotism - Tolerance - Co-operation • Explain honesty as a good virtue Describe self-reliance	• Pupils as a class discuss the meaning of patriotism, tolerance, and cooperation. • Pupils in small groups are arranged to actively participate in a playlet on honesty in the classroom Pupils in pairs, are guided to describe what is meant to be self-reliant and its importance	• Communication and collaboration • Creativity and Imagination • Citizenship Leadership and Problem solving	AUDIO VISUAL RESOURCES Relevant charts and pictures showing people of honesty, tolerance etc. Video clip of award on honesty as a good virtue WEB RESOURCES SITE LINK http://static-phxfeeds.com/commonshare?originurl=https%3A%2F%2Fwww.churchofjesuschrist.org%2Ftopics%2Fet-self-reliance%2Ffive%2Fteaching-children-to-be-selfreliant%3Flang%3Den VIDEO LINK https://www.youtube.com/watch?v=kIA5H9xYeQ
6 (Security Education)	Security Gadget	By the end of the lesson, pupils should be able to (i) List security gadget e.g. Camera, CCTV, microphone	1.Pupils in small groups, describe and analyze how CCTV camera and microphone looks like and the usefulness	-Communication and collaboration -Digital literacy	AUDIO VISUAL Picture/ chart - Audio visual resources showing where CCTV Camera is been fixed WEB RESOURCE: SITE LINK www.independent.co.uk www.hongkiat.com

6 (Social Studies)	Culture Meaning Types	Define the meaning of culture Explain the meaning of culture List types of culture	NATIONAL VALUES EDUCATION (NVE)		
			LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
7		MID	Whole class brainstorm on the meaning of culture. Pupils in small groups, explain the meaning of culture and share with the class. The same groups, Enumerate the three types of culture	Critical thinking and problem solving Communication/collaboration Personal development	AUDIO VISUAL RESOURCES Pictures, charts Pupils textbook/workbook WEB RESOURCES www.yourarticlelibrary.com
8 (Civic Education)	Rights and duties of citizens in the society	Pupils should be able to: Explain the meaning of right and duties	TERM Pupils as a class are guided on the meaning of rights / duties Pupil, individually, identify various duties of a citizen Pupils as a class analyze the differences between rights and duties of the citizen.	BREAK Communication and collaboration Citizenship	AUDIO VISUAL RESOURCES Pictures showing types of rights and duties of citizens Charts showing 8 WEB RESOURCES SITE LINK https://www.kidcentraltn.com/education/community--after-school-care/the-importance-of-civic-education.html VIDEO LINK https://www.google.com/search?q=children+video+on+child+rights+&as=chrome.69:57.150621014&client=ms-android-techno&sourceid=chrome-mobile&ie=UTF-8#
8 (Security Education)	HOME SECURITY	By the end of the lesson pupil should be able to: (1) mention home security tips e.g. Locking the doors, Flood light, detector e.t.c.	1. Pupils in small groups, distinguish flood light from detector. 2. Pupils in pairs, describe how a flood light looks like.	- Communication and collaboration - Creativity and imagination	AUDIO VISUAL RESOURCES - Chart showing a list of home devices. WEB RESOURCE: SITE LINK www.usnews.com www.safewise.com www.nytimes.com
8 (Social Studies)	Values that show good morals in our society Meaning of morals	Pupils should be able to Define morals Explain with examples the values which show good morals e.g. a pupil to rise up for older person to sit down	Pupils as a class, attempt meaning of moral Pupils in small groups, identify and discuss with examples, values/behaviors which show good morals in the society.	Critical thinking and problem solving Communication and collaboration Personal develop Creativity and imagination	AUDIO VISUAL RESOURCES Pictures / charts Pupils textbook/workbook WEB RESOURCES www.ias.edu
9 (Civic Education)	Public enlightenment campaigns HIV/AIDS Education - Drug abuse and its hazards	Pupils should be able to: explain the meaning / importance of HIV/AIDS education - highlight various ways to prevent of HIV/AIDS - discuss the meaning of drug abuse as part of public enlightenment campaigns in relation to civic education - identify the hazards of drug abuse	Pupils as a class are guided by the teacher on the meaning/ importance of HIV/AIDS education Pupils in pairs highlight various ways to prevent HIV/AIDS - Pupils in small groups are guided to discuss the meaning of drug abuse / hazards of drug abuse	Communication and collaboration Critical thinking and Problem Solving - Creativity and imagination - Leadership and personal development - Citizenship	AUDIO VISUAL RESOURCES Picture charts showing the importance of HIV/AIDS education - posters and pictures of public health enlightenment campaigns - charts showing patient with symptoms of HIV/AIDS - Chart showing various hazards of drug abuse WEB RESOURCES SITE LINK https://patient.info/sexual-health/sexually-transmitted-infections-leaflet/hiv-and-aids VIDEO LINK: https://www.youtube.com/watch?v=DWuvCKuZpY

WK	TOPIC	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
9 (Security Education)	OFFICE SECURITY	By the end of the lesson, Pupils should be able to: (1) mention the security measure to be taken in offices e.g. locking doors, putting all electrical appliances off etc.	1. Pupils in pairs, state the various security measures to be taken in offices.	-Communication and collaboration. -Critical thinking and problem solving	AUDIO VISUAL RESOURCES -Chart showing security inscription in the offices e.g. SWITCH OFF ALL ELECTRICAL APPLIANCES WEB RESOURCE: SITE LINK www.somitolwesterncanada.com www.getkidi.com www.FAO.org
9 (Social Studies)	Values that show good morals in our society Examples of	pupils should be able to list the attributes of good morals and demonstrate them in school, home and society	individual pupil, mention one of the attributes of good moral. Pupils in small groups, demonstrate the attributes of good morals (at least two)	Critical thinking and problems solving Personal development Creativity and imagination	AUDIO VISUAL RESOURCES Pictures, charts, Pupils textbook/workbook WEB RESOURCES www.parenlinefirst.com www.printerest.com www.slideshare.net
	morals that show what is right e.g. Respect Loyalty Kindness Honesty, etc.				
10 (Civic Education)	Values that show Bad Morals in our society. Examples of morals to show what is wrong e.g. stealing, building, fighting, lying etc.,	- Pupils should be able to List at least five bad morals in the society - State the consequences of bad morals and how to curb it.	- each pupil identify and mention bad morals in the society e.g. fighting and, - state the effects of the points mentioned e.g. fighting brings pain, injury, sin, etc.	Critical thinking and problem solving Personal development Creative thinking and imagination	Pictures/charts Pupils textbook/workbook www.quora.com
		REVISION	REVISION	REVISION	REVISION
10 (Security Education)	PERSONAL SECURITY	By the end of the lesson; pupils should be able to : (i) define personal security. (ii) list components of personal security at home, school, on the road etc.	1. Pupils in pairs, identify and define personal security. 2. Pupils in small groups, list and discuss the components of personal security and on the road.	-Communication and Collaboration. -Critical thinking and problem solving	AUDIO VISUAL RESOURCES -A picture chart showing component of personal security. WEB RESOURCE: SITE LINK www.sectech-uk.com www.quota.com www.texastech.edu
10 (Social Studies)	Values that show Bad Morals in our society. Examples of morals to show what is wrong e.g. stealing, building, fighting, lying etc.,	Pupils should be able to List at least five bad morals in the society State the consequences of bad morals and how to curb it.	Individual pupil, mention more bad morals e.g. fighting State the effects of the points mentioned e.g. fighting brings pain, injury, sin, etc.	Critical thinking and problem solving Personal development Creative thinking and imagination	Audio Visual Resources Pictures/charts Pupils textbook/workbook WEB RESOURCES www.basicknowledge.com
11	REVISION				
12	EXAMINATION				