

WATER AND ENVIRONMENTAL SANITATION 0-2 YEARS

CRËCHE/PLAYGROUP

S/N	ISSUES	PERFORMANCE OBJECTIVES		CARING/LEARNING MATERIALS
		PARENT & CAREGIVER	CHILD	
1.	SOURCES AND USES OF SAFE WATER	i. Provide safe water ii. Attend training session on the sources, uses and purification of water.	i) Identify clean water ii) Make use of safe water	<ul style="list-style-type: none"> • Water • Basin • Cups • Containers • Filters • Charts • Posters • Plastic taps • Apron • Chlorine • Soaps • Sponge • Plates with cover • Wash hand basin • Towels • Gas cooker • Pots • Spoons • Tissue paper • Detergent • Disinfectant • Kettle • Insecticide • Dust bins • Waste paper baskets • Broom • Sweeping brush • Dust bin
2.	LINKS BETWEEN SANITATION AND DISEASES	i. Identify faecal transmission routes. ii. Encourage child to observe hygienic habits e.g. washing of hands before and after meals. iii. Recognise and identify a child that is ill.	i) Recognise toilet, dust bins and their uses. ii) Learn to use toilet and refuse disposal facilities properly. iii) Recognise and report when ill.	
3.	TOILET PRACTICES	i. Ensure good toilet habits. ii. Train child on how to communicate when pressed. iii. Encourage the child to use specified facilities for toileting. iv. Assist the child in cleaning up after toileting. v. Display friendly approach during toilet training. vi. Recognise and meet child's toilet needs.	i) Defecate at the appropriate place. ii) Attempt to clean up self after toileting. iii) Wash his/her hands after toileting. iv) Indicate toilet needs	
4.	COMMUNITY HYGIENE: HARMFUL PESTS AND REPTILES	i. Identify harmful pests and reptiles. ii. Control the breeding of harmful pests and reptiles. iii. Prevent the entry of harmful pests and reptiles into homes/centre. iv. Wire netting of doors and windows to be done where and when necessary.	i) Recognise harmful pests and reptiles. ii) Avoid playing with harmful pests and reptiles.	
5.	COMMUNITY HYGIENE: SOCIAL DUTIES	i. Provide clean environment ii. Encourage the child to keep the environment clean iii. Provide appropriate waste disposal facilities.	i) Recognise his/her immediate environment. ii) Keep the surrounding clean under supervision. iii) Dispose of refuse and wastes at the appropriate place.	