

# AFFECTIVE/PSYCHOSOCIAL DEVELOPMENT AGE: 0-2 YEARS CRÛCHE/PLAYGROUP

S/N	ISSUES	PERFORMANCE OBJECTIVES		CARING/LEARNING MATERIALS
		PARENT & CAREGIVER	CHILD	
1.	SOCIAL/MORAL DEVELOPMENT	i. Encourage interaction between child and other people. ii. Respond to the child's social behaviour like crying, smiling, cooing, waving. iii. Provide a stimulating peaceful social environment. iv. Reinforce positive behaviour by smiling, nodding, clapping and shaking the hands of the child. Encourage child to be respectful, obedient and honest. v. Stimulate the attitude of sharing, helping and cooperation in children.	i. Interact with people, including family members, caregiver and peers. ii. Recognise ? self as male or female. iii. Freely express self. iv. Listen to others. v. Tell stories and take turns. vi. Obey instructions and show simple courtesy.	<ul style="list-style-type: none"> <li>• Soft toys, dolls</li> <li>• Picture books</li> <li>• Musical instruments</li> <li>• Games</li> <li>• Story books</li> <li>• Radio</li> <li>• Television</li> <li>• Poetry book</li> <li>• Song/rhymes books</li> <li>• Films</li> <li>• Calendars</li> <li>• Charts/posters</li> <li>• Video</li> <li>• Religious books</li> <li>• Soft balls</li> <li>• Mirror</li> <li>• Mobile toys.</li> <li>• Home corner</li> <li>• Nature corner</li> <li>• Plasticine.</li> </ul>
2.	EMOTIONAL DEVELOPMENT	i. Strengthen healthy bonds between child and others. ii. Encourage good relationship between child and others e.g. carrying, cuddling, hugging. iii. Respect the basic rights of the child and individual. iv. Discourage anti-social behaviours. v. Respond to child's emotional cues and gestures. vi. Provide quality and consistent care.	i. Develop positive self concept. ii. Show pride in personal belonging. iii. Show respect for other people's belongings. iv. Exhibit self control and confidence.	<ul style="list-style-type: none"> <li>• Soft toys</li> <li>• Dolls</li> <li>• Drawing paper</li> <li>• Pictures of emotional expressions</li> <li>• Songs/story books</li> <li>• Home corner</li> <li>• Nature corner</li> <li>• Picture books</li> <li>• Musical instruments</li> <li>• Clay/plastercine</li> </ul>



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		vii. Display stable emotional disposition e.g. joy, love, fear, anxiety etc. viii. Provide conducive environment for emotional development. ix. Resolve conflicts among children.		
3.	AWARENESS OF SELF	i. Guide the child properly to be aware of his/her sex e.g. teaching differences in dressing for boys and girls. ii. Help the child develop his/her potentials. iii. Initiate plays and activities that will promote personality development.	i. Identify self as a boy or girl (Gender). ii. Sort out clothing meant for girls and boys. iii. Dress properly.	<ul style="list-style-type: none"> <li>Boys and girls' clothing</li> <li>Home corners</li> <li>Equipment</li> <li>Toys</li> </ul>