



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

SOCIAL HABITS

NURSERY TWO (AGE 4)

THIRD TERM

| TOPICS | LEARNING OBJECTIVES | LEARNING ACTIVITIES | EMBEDDED CORE SKILLS | LEARNING RESOURCES |
|---|--|--|---|--|
| Revision of last term work REWARD | By the end of the lesson, pupils should be able to: x explain and discuss reward. | Revision of last term work The teacher explains what reward is to the pupils. x Activity 1 Reward: to give something (as money) to in return for a service Guide pupils to do a role play on reward of honesty | x Digital literacy x Collaboration and communication x Creativity and imagination Cross curricular Literacy: description of places in the school (composition) x Movement benefits Gross motor skill. | Weblinks: www.yourdictionary.com www.memiam.webster.com www.vocabulary.com Audio - visual resources Charts Pictures Flash cards Video clips posters |
| VALUES (RESPONSIBILITY, PEACEMAKING AND TOLERANCE) | By the end of the lesson, pupils should be able to: x explain what responsibility and tolerance is, x ways to be responsible and tolerate others | The teacher explained the meaning of responsibility and tolerance. x Activity 1 Responsibility means doing the things you are expected to do. Pupils to show love to one another Tolerance willingness to accept feelings, habits, or beliefs that are different from your own. x Activity 2 Pupils are encouraged to take responsibility at home, school etc by sweeping, cleaning, assisting others in time of need. | x Digital literacy x Collaboration and communication x Creativity and imagination Cross curricular Literacy: description of places in the school (composition) x Movement benefits Gross motor skill. | Weblinks: Talkingtreebooks.com www.yourdictionary.com www.reference.com www.memiam-webster.com Audio - visual resources Charts Pictures Flash cards Video clips posters |
| VALUES: (PEACE-MAKING) | By the end of the lesson, pupils should be able to: x describe what it is to be a peacemaker and various ways to make peace with others | The teacher taught the pupils; Definition of peacemaking Examples of peacemaking x Activity 1 Peacemaking is helping others to solve conflicts | x - Digital literacy x Collaboration and communication x Creativity and imagination Cross curricular | Weblinks: www.vocabulary.com www.yourdictionary.com Audio - visual resources Charts |

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|-----|-----------------|---|---|--|--|
| | | | <p>and reaching a peaceful solution.</p> <p>Example of a peacemaker is someone who helps two friends to stop fighting.</p> <p>x Activity 2</p> <p>Pupils are encouraged to practice these values if they try to do activities.</p> <p>Teacher and pupils are play how to be responsible to others and make peace with others to encourage active participation and effective learning.</p> | <p>Literacy: description of peace in the school (composition)</p> <p>x Movement benefits</p> <p>Gross motor skill.</p> | <p>Picture</p> <p>Flash cards</p> <p>Video clip</p> <p>poster</p> |
| 5 | Our Environment | <p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> give simple definition of environment. recognize different types of environment including the learning centers (school) and the home. differentiate between clean and unclear environment. perform easy environmental activities in the school i.e. planting of trees, picking of an unwanted solid waste for recycling within the school compound and drawing on poster. | <p>x Activity 1</p> <p>Pupils as a class discuss the meaning of Environment.</p> <p>Environment is everything around us. Environment includes every living things and nonliving things. Some part of our environment are school and home.</p> <p>x Activity 2</p> <p>The pupils are shown different pictorial charts of a clean and unclear environment.</p> <p>The pupils are guided on different ways of caring for their environment.</p> <p>The pupils and teachers compose songs/hymns on clean environment.</p> | <p>x Creative and imagination</p> <p>x Communication and collaboration</p> <p>x Digital literacy</p> | <p>Website:</p> <p>www.netart-website.com</p> <p>eLearning</p> <p>www.cit.com</p> <p>www.achievo.com</p> <p>Video link</p> <p>www.dic.ca.com</p> <p>www.vivabiz.com</p> <p>CD-ROM</p> <p>Audio-visual Resources:</p> <ol style="list-style-type: none"> Charts Cartoon tools Textbooks Flash cards Hand Games Drawing materials Canvas Music |
| 6 | MID TERM BREAK | MID TERM BREAK | MID TERM BREAK | MID TERM BREAK | MID TERM BREAK |
| 7 | GOOD MANNERS | <p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> mention and exhibit good | <p>Pupils as a class explain what good manner are with examples.</p> <p>x Say please.</p> | <p>x Creativity and imagination</p> <p>x Communication and collaboration</p> | <p>Website:</p> <p>gpics.com</p> <p>www.familyeducation.com</p> |

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|-------|-----------------|---|--|---|---|
| | | manner. | <p>This shows consideration for others.</p> <ul style="list-style-type: none"> x Say thank you. This demonstrates appreciation and gratitude. x Apologize. ... x Smile & have a good attitude. ... x Make small talk. ... x Ask questions of others. ... x Saying excuse, me. x Take care of your environment | x Digital literacy | <p>www.parentingfirstcry.com</p> <p>www.activekids.com</p> <p>Audio - visual Resources</p> <ul style="list-style-type: none"> x Charts x Gardening tools x Textbooks x Flash cards x Hand Gloves x Drawing materials x Cameras x Music |
| 8 | GENDER FAIRNESS | <p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> x discuss what gender fairness is with examples. | <p>The teacher explains the meaning of the following:</p> <p>Gender: means type. Type of people (boy or girl) Fairness: treat people the way they deserve Gender fairness: having respect for others.</p> <ul style="list-style-type: none"> x Activity <p>Teacher guides pupils on the need to treat each other fairly and respect each other (male or female). Pupils are made to know the treatment between fair treatment and unfair treatment,</p> | <ul style="list-style-type: none"> x Creativity and imagination x Communication and collaboration x Digital literacy | <p>Weblinks:</p> <p>Simple.wikipedia.org www.goodcharacter.com English.stackexchange.com</p> <p>Audio - visual resources</p> <p>Charts Pictures Flash cards Video clips posters</p> |
| 9 | HELPING OTHERS | <p>By the end of the lesson, pupils should be able to: demonstrate ways of helping others.</p> | <p>The teacher explains the value attached to helping people; Teacher demonstrates how to render help to others.</p> <ul style="list-style-type: none"> x Activity <p>Teacher should help the children perform the act of helping others. Pupils are encouraged to always help their parents, siblings, friends etc.</p> | <ul style="list-style-type: none"> x Creativity and imagination x Communication and collaboration x Digital literacy | <p>Web links:</p> <p>grkids.com www.familyeducation.com www.parentingfirstcry.com www.activekids.com</p> <p>Audio visual - Resources</p> <p>Charts Gardening tools Textbooks Flash cards</p> |
| 10-11 | REVISION | REVISION | REVISION | REVISION | REVISION |
| 12-13 | EXAMINATIONS | EXAMINATIONS | EXAMINATIONS | EXAMINATIONS | EXAMINATIONS |

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