



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK**

SOCIAL HABITS

NURSERY TWO (AGE 4)

FIRST TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	Revision	Revision	Revision	Revision	Revision
2	MY FAMILY	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> • give simple meaning of family • identify the members of a nuclear family. • mention the members of an extended family and their names: uncle's name, aunt's name, cousin's name, niece's name, nephew's name, grandfather's name and grandmother's name 	<p>Pupils as a class explain the meaning of family.</p> <p>Pupils identify the types of family and their members.</p> <ul style="list-style-type: none"> • Activity 1 -The teacher arouses the pupils' interest with rhymes and story that is family related. - The pupils are taught simple definition of family: Family is a group of people related by blood. - Types of family There are two types of family: Nuclear family: father mother and children. Extended family: includes grandparents, cousin, uncle, aunty. • Activity 2 Count how many members of their family -What position do they hold in the family -Pupils are asked to draw their family -Pupils to mention members of their extended family -Pupils are guided to make a family tree on a chart. 	<ul style="list-style-type: none"> • Digital literacy • Collaboration and communication • Creativity and imagination 	<p>Weblinks :</p> <p>www.merriam-website.com</p> <p>www.eslkidstuff.com</p> <p>www.classcraft.com</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips posters</p>
3	ROLES OF MEMBERS OF THE FAMILY	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> • illustrate (with the aid of diagram) the roles of the father, mother and children. • mention the roles of their parent's 	<p>The teacher taught them: The roles of each member of the nuclear family.</p> <ul style="list-style-type: none"> • Activity 1 <p>Father is the head of the family the caretaker and the bread winner of the family. He protects and provides for</p>	<ul style="list-style-type: none"> • Collaboration and communication • Creativity and imagination • Digital literacy • Cross curricular literacy 	<p>Informationparlour.com Pictures/charts Maite valencia/youtube.com</p> <p>Pupils to move round the school</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		<ul style="list-style-type: none"> one after the other. describe their roles in their homes and demonstrate how they carry out their roles in the family. 	<p>the needs of the family. Mother takes care of the house, take care of the children. Cooks for the family. Children help the parents at home.</p> <ul style="list-style-type: none"> Activity 1 <p>-Pupils to discuss what their parents do. They also discuss how they can help their parents at home -Pupils to mention how to work together</p> <ul style="list-style-type: none"> Activity 2 <p>Teacher reads a story about the roles of every member of the family.</p>	<ul style="list-style-type: none"> Literacy benefit <p>Listening and speaking.</p>	<p>environment and what other people doing</p>
4	ADVANTAGES OF LIVING TOGETHER AS A FAMILY	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> explain the concept of living together as a family. describe things they do together as a family in their homes. 	<p>pupils in advantages of living together as family.</p> <ul style="list-style-type: none"> Activity 1 <p>As family we eat, pray, play, worship, have fun together with our family members</p> <ul style="list-style-type: none"> Activity 2 <p>Pupils are motivated to mention how their daddy and mummy care for them.</p> <p>Pupils are encouraged to have a strong bond of love with every member of their family</p>	<ul style="list-style-type: none"> Communication and coordination Digital literacy Creativity and imagination 	<p>Weblinks: Passnownow.com Dreamsnimotion.com www.quora.com</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips posters</p>
5	ACTIVITIES AT HOME AND IN SCHOOLS	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> discuss the various activities carried out at home. discuss the various activities carried out in the school. 	<p>-The teacher teaches the pupils the activities at home and in school.</p> <ul style="list-style-type: none"> Activity 1 <p>-The pupils are monitored by the teacher to carry out instructions given by their parents/elders and teachers</p> <p>Activities in school:</p> <p>-Pupils learn to keep the environment clean -Participate in sports and other school activities</p> <ul style="list-style-type: none"> Activity 2 <p>In the school we have both indoor and outdoor activities. Indoor activity takes place in the class: learning to read, write, count, arrange etc.</p>	<ul style="list-style-type: none"> Collaboration and communication Creativity and imagination Digital literacy Cross curricular literacy <p>Literacy benefit</p> <p>Listening and speaking.</p> <ul style="list-style-type: none"> Movement benefit <p>Gross motor skill</p>	<p>www.education.gov.qc.ca</p> <p>classified.usatoday.com</p> <p>www.pinterest.com</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
			-The outdoor activity takes place on the playground. It includes, jumping, running sliding etc.		
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	GREETINGS ON SPECIAL OCCASIONS	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> describe other forms of greetings and compliments. to the pupils e.g Good morning, Good afternoon, Good evening, etc remember their family members and friend's birthday date and greet them appropriately greet in their local language and English 	<p>--Teacher explains to pupils how to greet one another and others during festive periods.</p> <ul style="list-style-type: none"> Activity 1 <p>The pupils sing festive rhymes (I wanna wish you a merry Christmas, Santa clause is coming) during the circle time.</p> <p>Festive period and greetings includes:</p> <p>Christmas - Merry Christmas New year - Happy new year Ed-El-Fitri - Barka de Sallah Birthday - Happy birthday.</p> <ul style="list-style-type: none"> Activity 2 <p>-Pupils as a class encouraged to learn greeting. -Pupils in small groups learn the dates of each celebration e.g Christmas day - December 25, Children's day, Worker's day, Democracy day, Independence day. -Pupils are encouraged to pass appropriate complimentary remarks to others and greet in their local languages -Pupils are encouraged to role-play how to greet one another in their local language and other languages</p>	<ul style="list-style-type: none"> Collaboration and communication Creativity and imagination Digital literacy Literacy benefit <p>Listening and speaking.</p>	<p>Weblinks :</p> <p>www.diversityresources.com www.shutterfly.com holiddappy.com m.wishafriend.com www.wishesquotes.com</p> <p>Pictures -Real objects husband, wife and family members (using pupils)</p>
8	CEREMONIES IN OUR CULTURE (MARRIAGE)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> discuss simple meaning of marriage. explain types of marriage ceremony they have attended and the activities involved. 	<p>The teacher teaches the pupils the meaning of marriage. The teacher also gives explanation with picture aided story on marriage</p> <ul style="list-style-type: none"> Activity 1 <p>Marriage ceremonies could be done in the bride's compound, hall or event</p>	<ul style="list-style-type: none"> Collaboration and communication Creativity and imagination Digital literacy Cross curricular literacy 	<p>Weblinks:</p> <p>www.merriamwebsterdictionary.com en.wikipedia.com</p> <p>- Audio - visual resources Charts Pictures</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		<ul style="list-style-type: none"> Do a role-play on the activities involved in a marriage ceremony 	<p>centers.</p> <ul style="list-style-type: none"> Activity 2 <p>Pupils do a role play on marriage ceremony in the school</p> <p>-Pupils mention what are involved in marriage a ceremony.</p>	<ul style="list-style-type: none"> Literacy benefit <p>Listening and speaking.</p> <ul style="list-style-type: none"> Movement benefit <p>Gross motor</p>	<p>Flash cards</p> <p>Video clips</p> <p>posters</p>
9	CEREMONY IN OUR CULTURE (NAMING CEREMONY)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> gives simple meaning of naming ceremony. explain the activities involved in naming ceremony. Pupils give account of the naming ceremony they have attended and say the names to the baby 	<p>The teacher instructs the pupils as a class mention names.</p> <p>The teacher explains what naming ceremony means.</p> <ul style="list-style-type: none"> Activity 1 <p>-Naming ceremony is a wonderful way of celebrating the birth of a new baby.</p> <p>-Names are given to babies during naming ceremonies</p> <ul style="list-style-type: none"> Activity 1 <p>Pupils discuss the activities that takes place during a naming ceremony.</p> <p>- Role play naming ceremony</p> <p>-Mention activities during naming ceremony</p> <p>-Identify people involve in the event of naming ceremony</p>	<ul style="list-style-type: none"> Digital literacy Collaboration and communication Creativity and imagination <ul style="list-style-type: none"> Cross - curricular link <p>- Literacy</p> <ul style="list-style-type: none"> Movement benefits <p>Gross motor skill.</p> <ul style="list-style-type: none"> Science benefits <p>Pupils are engaged in experimentation and purposeful play which guide their curiosity and learning.</p>	<p>Weblinks:</p> <p>www.birmingham.gov.uk</p> <p>www.motherandbaby.co.uk</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p> <p>posters</p>
10-11	REVISION	REVISION	REVISION	REVISION	REVISION
12-13	EXAMINATIONS	EXAMINATIONS	EXAMINATION S	EXAMINATION S	EXAMINATION S