



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

SOCIAL HABITS

NURSERY ONE (AGE 3)

THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	REVISION AND BACK TO SCHOOL	By the end of the lesson, pupils should be able to: discuss their holiday experience with their peers. -Revision of 2 nd term's work	Circle time pupils sing songs/ narrate how the holiday was spent.	mupils relates well with their peers in the classroom.pupils respond to their teacher's comments.	oevision Audio - visual resources Charts Pictures Flash cards Video clips
2	RELIGION AND PLACES OF WORSHIP	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none">• mention the places of worship they have been to.• -Pupils respond to interactive class activities -Teacher gives simple meaning of religion.	Pupils respond to interactive class activities by giving simple meaning of religion. The teacher shows them pictures of places of worship like church, mosque, shrine Sing songs which they sing in the church <ul style="list-style-type: none">• Activity A church is a place of worship where we sing, pray and dance. Pupils sing songs that are sung in the church. Pupils sings songs that are sung in the mosque Traditional song is not what you sing anyhow.	<ul style="list-style-type: none">• Communication and collaboration• Digital Literacy• Creativity and imagination• Movement benefits Gross motor skills	Weblinks: www.thesaurus.com venuskidsworld.youtube.com shutterstock.com Audio - visual resources Charts Pictures Flash cards Video clips posters
3	RELIGION AND PLACES OF WORSHIP (CONTD)	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none">• mention the activities done in the church, mosques, shrine.• identify items used in those places of worship.	- Pupils as a class discuss with one another places where people worship. i. e people who worship in the church are called Christians. Those who worship in the mosque are called Muslims. Traditionalist do have a shrine. 1. Activity 1 Pupils watch video clip on how they worship in the church and mosque.	<ul style="list-style-type: none">• Communication and collaboration• Digital Literacy• Creativity and imagination• Cross curricular Literacy	-weblinks www.thesaurus.com venuskidsworld.youtube.com Audio - visual resources Charts Pictures Flash cards Video clips posters

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4	CULTURE	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> explain in a simple term what CULTURE is. identify the basic culture in Nigeria. 	<ul style="list-style-type: none"> Activity 2 <p>Teacher explains the process of worship in the traditional way.</p> <p>Pupils are assembled together for circle time.</p> <p>Pupils sings the greeting rhymes.</p> <p>Pupils display the content of the rhyme in different cultures.</p> <ul style="list-style-type: none"> Activity 1 <p>Culture is the way of life of a group of people. There are three basic culture in Nigeria:</p> <ul style="list-style-type: none"> -Yoruba -Hausa -Igbo 	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination 	<p>Web links:</p> <p>Simple.wikipedia.org</p> <p>www.legit.com</p> <p>www.everyculture.com</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p> <p>posters</p>
5	CULTURE	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> recall the meaning of culture. exchange pleasantries in the culture. identify ways of dressing in each culture. 	<ul style="list-style-type: none"> -Pupils dress in their culture attire -Pupils are taught greetings in different culture. <ul style="list-style-type: none"> Activity 1 <p>Greetings:</p> <ul style="list-style-type: none"> Yoruba- E karo Igbo- Keedu, odima Hausa- Sanu, laafia -Dance to different songs from different culture <ul style="list-style-type: none"> Activity 2 <p>Pupils are taught dressing styles in different culture.</p>	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination 	<p>www.researchgate.net</p> <p>www.everyculture.com</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p> <p>posters</p>
MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
	RESPECT (PEOPLE AND PLACES OF RESPECT)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> identify places of respect. identity people to be respected. 	<p>Pupils as a class mention the people to respect e.g</p> <ul style="list-style-type: none"> Daddy My Mummy My Teacher My Aunties My Uncles The elders etc. 	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination Cross curricular 	<p>Web links :</p> <p>www.scarymommy.com</p> <p>www.entrepreneur.com</p> <p>www.parentingforbrian.com</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p> <p>posters</p>

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8	PLACES TO RESPECT AND SYMBOLS	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> • revise the topic on the 7th week. • explain the national symbols that should be respected. • encourage pupils to show respect to National symbols at certain places. 	Pupils are shown pictures on important places they need to know/visit e.g National arts, theatre, General hospital, police station, National museum, National library, the Courthouse, etc -Pupils as a class cut and paste pictures of important national symbols and places. -Relate with pupils and mention activities that go on in these places.	<ul style="list-style-type: none"> • Literacy • Communication and collaboration • Digital • Literacy • Creativity and imagination • Literacy benefit 	Web links www.scarymormix.com www.entrepreneur.com www.parentingforbrlan.com Audio - visual resources Charts Pictures Flash cards Video clips posters
9	OUR COUNTRY	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> • relate by discussing the National identities e.g National flag, National anthem, the pledge, etc • recites the National anthem and the pledge. • share ideas about their country "Nigeria" 	Pupils are taught the national anthem of their country. -Pupils are taught how to recite the pledge and demonstrate on how to say the pledge	<ul style="list-style-type: none"> • Communication and collaboration • Digital • Literacy • Creativity and imagination • Cross curricular Literacy 	weblinks www.sciencekids.co.nz kids.kiddle.co en.wikipedia.org -Pictures of the National flag -Practical handmade of the National flag -A white cardboard -A green marker pen to paint the cardboard -Straw -Gum
10-11	REVISION		Revision	Revision	Revision
12-13	EXAMINATIONS	EXAMINATIONS	Examinations	Examinations	Examinations s