

Revision of first term work.		Revision		Learn during their circle time. Revision
GOOD AND BAD HABITS	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● identify bad habits. ● differentiate between good habits and bad habits 	<p>-pupils in small groups create a scenario on meaning of good and bad habits.</p> <p>-Teacher guides the pupils to mention the good habits they practice.</p> <ul style="list-style-type: none"> ● Activity 1 <p>Bad habits are:</p> <ul style="list-style-type: none"> -Thumb and finger sucking. -Head banging, head rolling -Teeth grinding ... -Nail and nose picking. -Hair pulling ... <ul style="list-style-type: none"> ● Activity 2 <p>Pupils are taught good habits, which are:</p> <ul style="list-style-type: none"> -brush your teeth twice daily. -wash your hands before and after eating. - help your friends. - keep your surroundings clean. <p>-Pupils mimic good habits in an interactive way.</p>	<ul style="list-style-type: none"> ● Communication and collaboration ● Creativity and Imagination ● Digital literacy ● Cross - curricular link ● literacy ● Science ● Number work ● Number benefits <p>Give the children the opportunity to imitate number of extended activities and taking of turns.</p>	<p>www.mottchildren.org</p> <p>https://www.youtube.com/watch?v=McVQ-ssbib8</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p> <p>Stop watch</p>
3 HELPING ONE ANOTHER	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● explain way to help ourselves. ● practice helping people starting with their mates. ● keep their belongings safe. 	<p>-Teacher relates with them by telling them what to do at the right time.</p> <ul style="list-style-type: none"> ● Activity 1 <p>Pupils are taught hand washing, their plates and putting their chairs on the table.</p> <ul style="list-style-type: none"> ● Activity 2 <p>-pupils practice how to keep their belongings</p> <p>-Compose a rhyme on helping others.</p>	<ul style="list-style-type: none"> ● Digital literacy ● Collaboration and communication ● Creativity and imagination 	<p>Web links:</p> <p>Kidshealth.org</p> <p>Todayspaents.com</p> <p>Audio - visual resources</p> <p>Charts</p> <p>Pictures</p> <p>Flash cards</p> <p>Video clips</p>
4 DRESSING HABITS	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● dress properly 	<p>The pupils practice proper way of dressing.</p> <p>Activity 1</p> <p>Pupils are taught how to dress</p>	<ul style="list-style-type: none"> ● Digital literacy ● Collaboration and communication ● Creativity and 	<p>- Audio - visual resources</p> <p>Charts</p> <p>Pictures</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
			properly.	imagination	Flash cards Video clips
5	TABLE MANNERS	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> ● apply table manners. ● use their cutlery properly. 	-Pupils relates with one and other by bringing or showing real objects used when eating. <ul style="list-style-type: none"> ● Activity 1 Pupils are paired into groups to identify the eating gadgets (spoon, knife, fork, plate, napkin) -Pupils are corrected on their sitting posture while eating. -the pupils are instructed by the teacher, "Not to talk while eating". -Always wash your hands before and after eating	<ul style="list-style-type: none"> ● Communication and collaboration ● Digital Literacy ● Creativity and imagination ● Number benefits Give the children the opportunity to imitate number of extended activities.	Weblinks: Emilypost.com www.robinage.com Audio - visual resources: Charts Pictures Flash cards Video clips
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	MAKING FRIENDS	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> ● interact and make friends ● develop self-esteem . 	-Pupils are grouped in pairs to relate with toys. -Pupils are encouraged to share their toys, make polite requests and to comfort each other. <ul style="list-style-type: none"> ● Activity 1 Ayo : Hello, Joy. May I play with your toy? Joy: Yes, you may.	<ul style="list-style-type: none"> ● Communication and collaboration ● Digital Literacy ● Creativity and imagination ● Social habit Building self –esteem and confidence. Pupils relates happily with themselves and ask questions.	Web links: Kiddiesmatter.com Learning forkids.com Audio - visual resources Charts Pictures Flash cards Video clips Rhymes e.g The more we are together the happier will be
8	SPECIAL DAYS (CHILDREN'S DAY, INDEPENDENCE DAY, WORKERS DAY, ETC	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> ● identify special days. ● indicate why those days are special ● know their birthday. 	-Pupils in small groups explains special days to their peers. -Pupils gives examples of special days. <ul style="list-style-type: none"> ● Activity 1 Some of the days on the calendar are special because there are special celebrations or holidays. Examples of special days are: October 1st – independence	<ul style="list-style-type: none"> ● Communication and collaboration ● Digital Literacy ● Creativity and imagination Cross – curricular	Web links: Atozkidstuff.com /www.anglomaniacy.pl/expressions Audio - visual resources Charts Pictures Flash cards Video clips

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		<p>Your birthday</p> <ul style="list-style-type: none"> Activity 2 <p>Make craft on Nigerian flag (October 1st)</p> <p>Nigeria celebrates her independence on the 1st October.</p> <p>-Recite the national anthem. 'Arise o Compatriot Nigeria's call obey.....'</p>	<p>Numeracy Literacy</p> <ul style="list-style-type: none"> Science benefits <p>Pupils are engaged in experimentation and purposeful play which guide their curiosity and learning.</p>	<p>National flag</p>
FRIENDSHIP	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> make new friends state the importance of friendship <p>"the next person beside you is your friend"</p>	<p>- Pupils as a class explains the importance of friendship.</p> <p>- Pupils interact with their peers about their birthday and favourites.</p> <ul style="list-style-type: none"> Activity <p>The person beside you are your friend.</p> <p>You show love to your friends by: sharing Caring Celebrating Comforting Playing together.</p> <p>Circle time helps to relate well with the kids.</p>	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination 	<p>Web links: www.chy.com www.youtube.com</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips Paints cardboard</p>
REVISION		Revision	Revision	Revision
EXAMINATIONS	EXAMINATIONS	Examinations	Examinations	Examinations