



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

SOCIAL HABITS		NURSERY ONE (AGE 3)	FIRST TERM		
WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	MYSELF	<p>By the end of the lesson, pupils should be able to:</p> <p>talk about self (say their names).</p> <ul style="list-style-type: none"> mention at least three names of their mates; identify themselves as a boy or girl. 	<p>-The pupils are taught to mention their names and at least names of three other pupils in the class</p> <p>-Pupils recognize self as a boy or girl.</p> <ul style="list-style-type: none"> Activity 1 <p>pupil's points to one other with a rhythmic tone and says their names.</p> <p>Pupils respond to their teachers by repeating their names.</p> <p>My name is Miss Tolu.</p> <ul style="list-style-type: none"> Activity 2 <p>Pupils in small groups sit calmly, pictures of a boy and girl are shown to each groups.</p> <p>Teacher clarifies her teaching by separating the boys from girls for easy identification.</p> <p>Examples;</p> <p>My name is Emmanuel. I am a boy. My name is Blessing. I am a girl.</p>	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination Number benefits Literacy benefits <p>Give the children the opportunity to imitate number of extended activities and taking of turns.</p> <p>Enhance children the listening and speaking skills.</p> <p>Rhymes Songs and rhymes My name, my name My name My name is Sola, I am in Nur 1 pamurelgeji/2x</p>	<p>Web links :</p> <p>https://www.pinterest.com/pin/366832332151776792/</p> <p>puppysnewadventure.com eslprintables.com</p> <p>Audio - visual resources -Pictures -Birth Certificate (should be provided from the school) -Calendar -Songs and rhymes</p>
2	MYSELF (CONTD)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> recall the previous content on; Myself; talk more about Myself by including their age; tell their ages in turns. 	<p>-Pupils as a class are assembled for a circle time. The teacher sings "Days of the week rhymes with the pupils.</p> <p>- Pupils express themselves with good intonation e.g. My name is..... I am a.....</p> <p>The teacher tells them his/her age jokingly. The teacher teaches them their ages (using the information provided by</p>	<ul style="list-style-type: none"> Communication and collaboration Digital literacy Creativity and Imagination Cross curricular link Literacy Numeracy 	<p>Web links:</p> <p>en.islcollective.com/English puppysnewadventure.com eslprintables.com</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips</p>

KS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
			<p>the parents.)</p> <p>Example I am three years old.</p> <p>The teacher raises three fingers as she teaches.</p>	<ul style="list-style-type: none"> Numbers benefits <p>Give the children the opportunity to repeat the activity and take turns.</p> <ul style="list-style-type: none"> Movement Benefits <p>Gross motor skills</p> <ul style="list-style-type: none"> Phonological awareness <p>Rhymes.</p>	
3	MY FAMILY	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> state the number of people living in their house. mention the names of their parents. 	<p>-Pupils as a class watch a short video clips of a family. The teacher arouses pupils' interest with storytelling on family during circle time.</p> <p>Pupils are motivated by the story they listen to e.g. the names of their family My father is Mr Johnson My mother My brother..... My sister.....</p>	<ul style="list-style-type: none"> Communication and collaboration Digital literacy Creativity and Imagination <p>literacy benefits stimulate pupils grammatical accuracy.</p>	<p>Web links:</p> <p>https://study.com/academy/lesson/family-definition-lesson-for-kids.html</p> <p>https://www.wikihow.com/Teach-Children-(Age-2-to-6)</p> <p>Audio -visual resource: Charts Pictures Flash cards Video clips Posters</p>
4	MY SCHOOL	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> relate with the school authority; discuss with the of head of the school. state some activities within the school. 	<p>Pupils as a class are taught the names of their school, the name of their head of school and activities done in school.</p> <ul style="list-style-type: none"> Activity 1 <p>Pupils are expected to be sitted in a circle to watch the teacher recite the name of their school The name of their Head teacher</p>	<ul style="list-style-type: none"> Critical thinking and problem solving Communication and collaboration Creativity and imagination 	<p>Web links: m.orientaltrading.com teacherspayteachers.com</p> <p>Sight -seeing of the school environment.</p>
5	GOOD MANNERS IN THE SCHOOL	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> Cultivate good manners in school 	<p>Pupils as a class are taught rhymes on five magic words, greetings etc during circle time</p>	<ul style="list-style-type: none"> Communication and 	<p>Web links:</p>

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
	<ul style="list-style-type: none"> Use their five magic words 	<ul style="list-style-type: none"> Activity 1 Pupils are taught the five magic words; Please Excuse me I'm sorry Thank you Pardon me <p>Pupils creates a scene for each magic words.</p> <p>Pupils 1- How are you? Pupils 2- I am fine thank you</p>	<ul style="list-style-type: none"> Digital literacy Critical thinking and problem solving Literacy benefits It enables the pupils to develop fluency in speaking. Phonological awareness <p>Rhymes.</p>	<p>https://www.pinterest.com/pin/25895766583115479/</p> <p>thirtyhandmade.com</p> <p>https://www.pinterest.com/pin/675258537869400343/</p> <p>jademohgul.com</p> <p>audio visual resources Charts Pictures Flash cards Video clips</p>
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	<p>SIMPLE GREETINGS</p> <p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> greet at the proper time. practice/ demonstrate the habits of greeting people. 	<p>-Pupils are shared into groups to sing songs /rhymes on greetings..</p> <p>- Pupils as class discuss simple meaning of greetings.</p> <p>- Pupils in small groups are lead through the basic greetings and appropriate responses.</p> <ul style="list-style-type: none"> Activity 1 Pupils are taught to say: Good morning – in the morning. Good afternoon – in the afternoon. Good evening - in the evening. Good night – at night <p>Activity 2 Pupils are motivated to greet their friends in a role play. Using this greeting terms, Hi Hello Good morning Good afternoon</p>	<p>Communication and collaboration</p> <p>Digital literacy</p> <p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> Literacy benefits It enables the pupils to develop fluency in speaking. <p>Phonological awareness</p> <p>Rhymes.</p>	<p>Esprintables.com</p> <p>https://www.youtube.com/watch?v=gVIFEVLzP4o</p> <p>www.youtube.com/watch?v=AQi8GXVExuo</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
			<p>Good evening Good night Bye</p>		
8	APPRECIATION AND COURTESY	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● discuss on appreciation. ● apply the attitude of appreciation in daily life. ● relate the topic with events they have experienced. 	<p>-Pupils as a class discuss the meaning of appreciation and courtesy - Pupils are instructed to sing the five (5) magic words rhyme.</p> <p>-Pupils are taught/motivated on how to appreciate token of love and gift by saying "thank you"</p> <ul style="list-style-type: none"> ● Activity 1 Appreciation is a feeling of being grateful. Courtesy means being polite. ● Activity 2 -Pupils are encouraged to show courtesy to everyone, at home, at school and the environment by greeting properly. 	<p>Communication and collaboration</p> <p>Digital literacy</p> <p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> ● Phonological awareness <p>Rhymes.</p>	<p>Web links: www.merriamwebster.com kids.wordmyth.net https://www.pinterest.com/pin/286823070003192572/</p> <p>Audio - visual resources <u>Charts</u> <u>Pictures</u> <u>Flash cards</u> <u>Video clips</u></p>
9	RESPECTING ELDERS AND OTHERS AROUND YOU	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● discuss the meaning of respect, ● show respect to elders by greeting with courtesy. 	<p>-Pupils as a class deliberate on the simple meaning of respect.</p> <p>-Pupils are encourage to show respect to elders e.g teacher, mother, father, elderly ones - siblings and neighbours, etc</p> <p>-Sing a song about "Respect"</p> <ul style="list-style-type: none"> ● Activity 1 Respect means showing honor for someone or something. We show respect by listening, Speaking with kind words Greeting with courtesy. ● Activity 2 Pupils in small groups role play on respect. 	<ul style="list-style-type: none"> ● Communication and ● Collaboration ● Creativity and Imagination ● Phonological awareness <p>Rhymes.</p>	<p>Web links: www.yourdictionary.com www.aconsciousrethink.com</p> <p>Audio - visual resources <u>Charts</u> <u>Pictures</u> <u>Flash cards</u> <u>Video clips</u></p>
10-11	REVISION	Revision	Revision	Revision	Revision
12-13	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION

Revision of first term work.		Revision		REVISION Learn during their circle time. Revision
GOOD AND BAD HABITS	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● identify bad habits. ● differentiate between good habits and bad habits 	<p>-pupils in small groups create a scenario on meaning of good and bad habits.</p> <p>-Teacher guides the pupils to mention the good habits they practice.</p> <ul style="list-style-type: none"> ● Activity 1 <p>Bad habits are:</p> <ul style="list-style-type: none"> -Thumb and finger sucking. -Head banging, head rolling. -Teeth grinding. ... -Nail and nose picking. -Hair pulling. ... <ul style="list-style-type: none"> ● Activity 2 <p>Pupils are taught good habits, which are:</p> <ul style="list-style-type: none"> -brush your teeth twice daily. -wash your hands before and after eating. - help your friends. - keep your surroundings clean. <p>-Pupils mimic good habits in an interactive way.</p>	<ul style="list-style-type: none"> ● Communication and collaboration ● Creativity and Imagination ● Digital literacy ● Cross - curricular link ● literacy ● Science ● Number work ● Number benefits <p>Give the children the opportunity to imitate number of extended activities and taking of turns.</p>	<p>www.mottchildren.org</p> <p>https://www.youtube.com/watch?v=McVQ-ssbib8</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips Stop watch</p>
HELPING ONE ANOTHER	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> ● explain way to help ourselves. ● practice helping people starting with their mates. ● keep their belongings safe. 	<p>-Teacher relates with them by telling them what to do at the right time.</p> <ul style="list-style-type: none"> ● Activity 1 <p>Pupils are taught hand washing, their plates and putting their chairs on the table.</p> <ul style="list-style-type: none"> ● Activity 2 <p>-pupils practice how to keep their belongings -Compose a rhyme on helping others.</p>	<ul style="list-style-type: none"> ● Digital literacy ● Collaboration and communication ● Creativity and imagination 	<p>Web links: Kidshealth.org Todayspaents.com</p> <p>Audio - visual resources Charts Pictures Flash cards Video clips</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
			properly.		imagination Flash cards Video clips
5	TABLE MANNERS	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> • apply table manners. • use their cutlery properly. 	-Pupils relates with one and other by bringing or showing real objects used when eating. <ul style="list-style-type: none"> • Activity 1 Pupils are paired into groups to identify the eating gadgets (spoon, knife, fork, plate, napkin) -Pupils are corrected on their sitting posture while eating. -the pupils are instructed by the teacher, "Not to talk while eating". -Always wash your hands before and after eating	<ul style="list-style-type: none"> • Communication and collaboration • Digital Literacy • Creativity and imagination • Number benefits Give the children the opportunity to imitate number of extended activities.	Weblinks: Emilypost.com www.robinage.com Audio - visual resources: Charts Pictures Flash cards Video clips
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	MAKING FRIENDS	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> • interact and make friends • develop self-esteem . 	-Pupils are grouped in pairs to relate with toys. -Pupils are encouraged to share their toys, make polite requests and to comfort each other. <ul style="list-style-type: none"> • Activity 1 Ayo : Hello, Joy. May I play with your toy? Joy: Yes, you may. 	<ul style="list-style-type: none"> • Communication and collaboration • Digital Literacy • Creativity and imagination • Social habit Building self -esteem and confidence. Pupils relates happily with themselves and ask questions.	Web links: Kiddiesmatter.com Learning forkids.com Audio - visual resources Charts Pictures Flash cards Video clips Rhymes e.g The more we are together the happier will be
8	SPECIAL DAYS (CHILDREN'S DAY, INDEPENDENCE DAY, WORKERS DAY, ETC	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> • identify special days. • indicate why those days are special • know their birthday. 	-Pupils in small groups explains special days to their peers. -Pupils gives examples of special days. <ul style="list-style-type: none"> • Activity 1 Some of the days on the calendar are special because there are special celebrations or holidays. Examples of special days are: October 1st - independence 	<ul style="list-style-type: none"> • Communication and collaboration • Digital Literacy • Creativity and imagination Cross - curricular	Web links: Atozkidstuff.com www.anglomaniacy.com expression Audio - visual resources Charts Pictures Flash cards Video clips

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		Your birthday <ul style="list-style-type: none"> Activity 2 Make craft on Nigerian flag (October 1 st) Nigeria celebrates her independence on the 1 st October. -Recite the national anthem. 'Arise o Compatriot Nigeria's call obey....."	Numeracy Literacy <ul style="list-style-type: none"> Science benefits Pupils are engaged in experimentation and purposeful play which guide their curiosity and learning.	National flag
FRIENDSHIP	By the end of the lesson, pupils should be able to: <ul style="list-style-type: none"> make new friends state the importance of friendship "the next person beside you is your friend"	- Pupils as a class explains the importance of friendship. - Pupils interact with their peers about their birthday and favourites. <ul style="list-style-type: none"> Activity The person beside you are your friend. You show love to your friends by: sharing Caring Celebrating Comforting Playing together. Circle time helps to relate well with the kids.	<ul style="list-style-type: none"> Communication and collaboration Digital Literacy Creativity and imagination 	Web links: www.chy.com www.youtube.com/watch Audio - visual resources Charts Pictures Flash cards Video clips Paints cardboard
REVISION		Revision	Revision	Revision
EXAMINATIONS	EXAMINATIONS	Examinations	Examinations	Examinations