



**LAGOS STATE GOVERNMENT  
MINISTRY OF EDUCATION  
EARLY CHILDHOOD CARE EDUCATION  
SCHEMES OF WORK**

**SOCIAL HABITS**

**KINDERGARTEN (AGE 5)**

**THIRD TERM**

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED COPE SKILLS	LEARNING RESOURCES
1	REVISION AND WELCOME BACK TO SCHOOL		<ul style="list-style-type: none"> <li>- Pupils as a class relates and interacts on how the holiday was spent</li> <li>-Pupils respond to the teacher's questions.</li> </ul>	REVISION	REVISION
2	EMOTION (FACIAL EXPRESSIONS)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> <li>- explain the meaning of emotion;</li> <li>-describe different types of facial expression;</li> <li>- list the different types of emotion that can be expressed.</li> </ul>	<ul style="list-style-type: none"> <li>-Pupils in pairs express their mood when happy, sad, crying.</li> <li>-Pupils as a class discuss ways to express their mood when they are being scolded or being appreciated.</li> <li>-Pupils draw and colour different facial expressions.</li> <li>-Pupils as a class are encouraged to learn how to express themselves well wherever they are.</li> </ul>	<ul style="list-style-type: none"> <li>x Creativity and imagination</li> <li>x Communication and collaboration</li> <li>x Digital literacy</li> </ul>	<p>Web links:</p> <p><a href="https://www.parenting-science.com">https://www.parenting-science.com</a></p> <p><a href="http://www.frontiersin.org">www.frontiersin.org</a></p> <p>Audio visual resources</p> <ul style="list-style-type: none"> <li>-Craft</li> <li>-Mirror</li> <li>-Character education video</li> </ul>
3	PARENTAL CARE	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> <li>- explain in a simple term what parental care means to them;</li> <li>-mention how their parents attend to their needs ;</li> <li>-describe the effects of denial of parental care.</li> </ul>	<ul style="list-style-type: none"> <li>-Pupils as a class discuss what parental care means to them.</li> <li>-Pupils in small groups highlight how their parents attend to their needs.</li> <li>-pupils are shared into groups to demonstrate the roles of their parents at home and discuss what makes them happy or moody</li> </ul>	<ul style="list-style-type: none"> <li>x Creativity and imagination</li> <li>x Communication and collaboration</li> <li>x Digital literacy</li> </ul>	<p>Web links:</p> <p><a href="https://kidshealth.org">https://kidshealth.org</a></p> <p><a href="http://www.parents.com">www.parents.com</a></p> <p>Audio visual resources</p> <ul style="list-style-type: none"> <li>-Role-play some parental responsibilities.</li> <li>cutlery sets.</li> <li>plates</li> <li>napkin</li> <li>-Picture of a well arranged home</li> <li>-Charts</li> <li>-Pictures</li> <li>-Story line</li> </ul>
	VIOLENCE (PHYSICALLY)	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> <li>-discuss the meaning of</li> </ul>	<ul style="list-style-type: none"> <li>-Pupils as a class deliberate on the meaning of violence.</li> <li>-Pupils in small groups list</li> </ul>	<ul style="list-style-type: none"> <li>x Creativity and imagination</li> <li>x Communication and</li> </ul>	<p>Web links</p> <p><a href="https://www.who.int">https://www.who.int</a></p> <p><a href="https://www.empower">https://www.empower</a></p>



WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		<p>what violence;</p> <p>-highlights types of physical violence;</p> <p>-explain ways of preventing physical violence.</p>	<p>types of physical violence.</p> <p>-Pupils as a class are encourage to desist from all forms of physical violence e.g</p> <p>i. Throwing of stones at each other</p> <p>ii. Biting, hurting animals (pets), kicking etc.</p> <p>-Teacher displays pictures of physical violence with the use of posters or charts and explains how it can be prevented i.e.</p> <p>i. Showing love and care</p> <p>ii. Reduce unwanted pregnancies</p> <p>iii. Not taking alcohol or harmful drugs</p> <p>iv. Try to understand the children</p> <p>v. create time out with the children</p>	<p>x collaboration</p> <p>x Digital literacy</p>	<p>ingparents.com</p> <p>Audio visual resources</p> <p>Newspapers</p> <p>-Charts</p> <p>-Pictures</p> <p>-Films</p>
5	GREETINGS (IN OUR LOCALITY)	<p>By the end of the lesson, pupils should be able to:</p> <p>-demostate how to greet in the society;</p> <p>- role play method to practice greetings;</p> <p>- cites examples of different ways of greetings in English, Yoruba and other Languages.</p>	<p>-Pupils as a class demonstrate how to greet their parents in the morning, afternoon and night.</p> <p>-Pupils in groups learn the responses of greetings e.g</p> <p>Teacher: How are you?</p> <p>Pupil: I am very well, Thank you..</p> <p>-Pupils in small groups role play the different ways of greeting in English, Yoruba, and other languages.</p>	<p>x Creativity and imagination</p> <p>x Communication and collaboration</p> <p>x Digital literacy</p>	<p>Web links</p> <p><a href="https://books.google.com.ng">https://books.google.com.ng</a></p> <p>Audio visual resources</p> <p>-Video clips on greetings</p> <p>-charts</p> <p>-posters</p> <p>-pictures</p> <p>-flash cards</p>
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	CARE OF CHILDREN WITH SPECIAL NEEDS	<p>By the end of the lesson, pupils should be able to:</p> <p>-understand the meaning of children with special needs;</p> <p>- care for the children with special needs e.g.</p> <p>a. Visually impaired</p> <p>b. Handicapped</p>	<p>-Pupils as a class describe what children with special needs means to them.</p> <p>-Pupils are encouraged to relate with the special needs children around them or in their school, be friendly, and not to mock them or treat</p>	<p>x Creativity and imagination</p> <p>x Communication and collaboration</p> <p>x Digital literacy</p>	<p>- Web link</p> <p><a href="https://www.abilities.com">https://www.abilities.com</a></p> <p><a href="https://childcare.extension.org">https://childcare.extension.org</a></p> <p>Audio visual</p>



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		c. Hearing impaired d. Speech impaired	them badly like an outcasts.		resources -Charts -Pictures -Video clips on care of children with special needs.
8	CARE OF CHILDREN WITH SPECIAL NEEDS (ORPHANAGE)	By the end of the lesson, pupils should be able to:  -explain the meaning of orphanage  -highlight cares given to an orphanage child.	-pupils as a class explain the meaning of an orphanage children.  -Explains how children become orphans  -Pupils discuss various ways of taking care of the orphans and how to show love to them.	x Creativity and imagination x Communication and collaboration x Digital literacy	- Web links <a href="https://bettercarenetwork.org">https://bettercarenetwork.org</a>  <a href="https://en.m.wikipedia.org">https://en.m.wikipedia.org</a> <a href="http://www.pbs.org/learn-grow">www.pbs.org/learn-grow</a> Audio visual resources Visit to the orphanage home -Picture/ charts of an orphanage home
9	DRESSING HABITS	By the end of the lesson, pupils should be able to:  -demonstrate ways of dressing properly;  i. how a boy dresses ii. how a girl dresses  - present pictures/ charts of decent dressing in our society.	-Pupils in small groups demonstrate how to dress properly in the class.  -Pupils discuss how to dress to church, school, parties etc.	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links <a href="http://www.mrsrachelbrady.co.uk">www.mrsrachelbrady.co.uk</a> <a href="http://www.parent.com">www.parent.com</a>  Audio visual resources Charts Pictures Flashcards
10-11	REVISION	REVISION	REVISION	REVISION	REVISION
12-13	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS