



**LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION
EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK**

SOCIAL HABITS

KINDERGARTEN (AGE 5)

SECOND TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	BACK TO SCHOOL AND REVISION	By the end of the lesson, pupils should be able to: -relate with their peers by revising what they have learnt the previous term.	-Pupils as a class discuss how the holiday was spent. -Pupils respond to the teacher's question.	x Creativity and imagination x Communication and collaboration x Digital literacy	
2	GOOD BEHAVIOUR (AT PUBLIC PLACES)	By the end of the lesson, pupils should be able to: - explain the meaning of good behavior; -describe ways and manner of good behavior in public places e.g not scribbling on the walls, not making a noise, not destroying items in public places, etc. -demonstrate with the kids on how to relate well in the public places.	-Pupils as a class discuss the meaning of good behaviour . - Pupils are shared into groups to describe manners exhibited in public places, such as; not scribbling on the walls, not making a noise, not destroying items in public places, etc. -Pupils are shown pictures of public places and are taught how relate well in public places by using the five magic words such as; Please, Excuse me, Sorry, Thank you, Pardon me. If you make someone sad you say? <u>I'm sorry</u> When making a request, you say? <u>Could you please?</u> Rhymes There are five magic words, Please, excuse me, sorry, thank you and pardon me	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links www.nytimes.com https://www.verywellfamily.com youtube jackhartman Audio visual resources Charts or posters Charts of public places -Charts on good behavior and bad behavior -Role play -Video clips -Cut out craft on good manners
3	MY NEIGHBOURS/ NEIGHBOURHOOD	By the end of the lesson, pupils should be able to: -explain the meaning of neighbor;	-Pupils as a class deliberate on the meaning of a neighbor. -Pupils are shared into groups to mention what	x Creativity and imagination x Communication and	Web links www.scholastic.com https://www.alphamoon.com https://www.quora

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		-mention things they can see in their neighborhood; - highlight the needs to maintain peace with our neighbors; -read a pictorial story book on neighborhood	they can see in their neighborhood. -Pupils as an individual use crayon to colour pictures of what they can see in their neighborhood. Song: Who are the pupils in your neighborhood/3x And the people that you can see each day..... -Pupils in a small groups tell stories on their neighborhood.	collaboration x Digital literacy	com audio visual resources Charts or posters Cut and paste what you see in your neighborhood My Neighborhood House Hospital Supermarket Schools Police Station -Sand, Dolls and Character -Play -Drawing and painting -Music
4	PEACE EDUCATION	By the end of the lesson, pupils should be able to: - explain why we need to live in peace with each other. - draw their attention to different ways of living with people around them irrespective of their differences, such as: gender, race, religion etc. -comes up with a playlet on how to settle quarrels.	Pupils in different groups narrate how they make peace with their friends at home, school, church etc -Pupils in small groups explain why they need to make peace with others. - Pupils in pairs comes up with a playlet on how to settle quarrels.	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links https://sophia.stkat.e.edu https://wwwpeaceinsight.org . Instructional material Charts or posters
5	MY COUNTRY I	By the end of the lesson, pupils should be able to: - recite the National Anthem; - discuss and present the Nigerian flag/ Nigerian leaders.	-Pupils as a class recite the National Anthem and pledge; -Pupils in small groups cut, colour/draw and National flag; -Pupils in pairs cut and paste the picture of Nigeria President Pupils as a class are taught occasions where the National Anthem can be recited .i.e	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links https://www.quora.com https://m.youtube.com YouTube. Pebbles kids Audio visual resources posters -Charts -Pictures of the flag and Nigeria leaders e.g The President

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			i. During the Assembly ii. Inter-house sport		
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	MY COUNTRY II	By the end of the lesson, pupils should be able to: -recite the National Anthem and the pledge; -identify Nigerian Leaders and their name; -list the importance of the National pledge and displays pictures of the flag.	-Pupils as a class recite the national anthem/flag by standing at attention. -Pupils as an individual draw the National flag and colour it correctly. - Pupils as a class stands and recite the national anthem together.	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links https://books.google.com.ng Audio visual resources Charts Flash cards Posters Map of Nigeria
8	OCCUPATION	By the end of the lesson, pupils should be able to: -deliberate on the meaning of occupation by asking for the occupation of their parents; -list examples of different occupations. -cuts and pastes pictures of different occupations.	-Pupils as a class discuss their parents' occupation with their peers. -Pupils relate with each other on what they want to become in future. -Pupils sing the occupation song: "When you grow big and tall Big and tall What do want to be..... I want to be a doctor I want to be a lawyer....."	x Creativity and imagination x Communication and collaboration x Digital literacy	Web links www.webmd.com https://flowingdata.com Audio visual resources posters -Charts -Pictures of different occupation -Songs or rhymes
9	MY HAIRSTYLES	By the end of the lesson, pupils should be able to: -mention different ways of caring for their hair. -list different types of hairstyle appropriate for boys and girls.	-Pupils as a class discuss different types of hairstyle they know. -Pupils in small groups mention types of hairstyle appropriate for boys and girls. -Pupils are encourage to keep their hair neat and tidy and also cite examples of some pupils that always makes their hair neat and tidy.	x Creativity and imagination x Communication and collaboration x Digital literacy	- Web links https://www.pinterest.com YouTube. glamfarmhair Audio visual resources Charts or posters Charts -Pictures
10-11	REVISION	REVISION	REVISION	REVISION	REVISION
12-13	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS