



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

NUMBER WORK NURSERY ONE (AGE 3) SECOND TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	BACK TO SCHOOL/ REVISION	<ul style="list-style-type: none"> -Introduction of self, greetings -All about my holiday -Writing of lines and strokes -Revision on numbers 1-7 	<ul style="list-style-type: none"> -Pupils: -demonstrate simple greetings in the class. -select pupils to talk about their last holiday -pupils read, count objects and colour numbers 1, 2, 3, ---7 -sky-write numbers 1-7 and use sand tray to trace numbers 1-7 -use plasticine to mold numbers 1 – 7. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Number flash cards -Counters -Crayons -Match sticks -Counters -Plasticine
2	WRITING OF CURVES, INTRODUCTION OF NUMBER 8	Pupils should be able to: <ul style="list-style-type: none"> -write curved lines -identify number 8 by counting objects -read number 8 -count objects in eights - trace and colour numbers 1 – 8. -sing number songs. 	<ul style="list-style-type: none"> -Pupils : -write curved lines e.g U, n - in groups identify numbers 1, 2, 3- - 8 in turns. - colour number 8, 1-8. -use sand tray to trace number 8 - sort out objects in eights - use plasticine to mold number 8, 1 – 8. -match numbers 1 – 8 with numbers and concrete objects -sing number songs. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Number flash cards -Objects flash cards -Crayons -Sand tray -Counters -Plasticine <p>Site Links: https://www.math-only-math.com</p> <p>Video Sites: https://youtu.be/igncY19o154</p>

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
WRITING OF CURVES. INTRODUCTION TO NUMBER 9	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -write curved lines -read number 9, 1-9 -reverse the counting of 1-9 i.e. 9-1. -count objects in group of nine e.g 9 shoes -trace and colour numbers 9, 1-9 -match number with number, objects 	<p>-Pupils:</p> <ul style="list-style-type: none"> -write curved lines e.g C, 3, E -count numbers 1 to 8 -read and interact with number 9 - read numbers 1 - 9 and 9 - 1 -sky-write number 9 and use sand tray to trace number 9, 1 - 9 - colour number 9, 1-9 -match numbers 1 - 9 with numbers and objects using number cards and concrete objects - mold numbers 9, 1 - 9 - sing number songs. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination 	<ul style="list-style-type: none"> -Number flash cards -Crayons -Counters -Sand tray -Plasticine -Number songs <p>Site Links: https://www.kidzone.ws</p> <p>Video Sites: https://youtu.be/71px2KDIraE</p>
INTRODUCTION TO NUMBER 10	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -read number 10 -count numbers from 1-10 -count objects in tens -trace number 10 -colour number 10 	<p>-Pupils:</p> <ul style="list-style-type: none"> - pronounce one and zero as 10 - count in tens - trace and colour number 10 -reverse the counting of 10 - 1. - skip count numbers from 1 - 10 e.g 1 - 3 - 5 - 6 etc. -match numbers 1 -10 with numbers and objects. -mold numbers 10, 1-10. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Number flash cards -Number charts - Counters -Picture book -Crayons -Sand tray -Plasticine -Number songs <p>Site Links: https://www.math-only-math.com</p> <p>Video Sites: https://www.youtube.com/user/4KidsLearningVideos/</p>
INTERACTION OF NUMBERS 1-10 WITH OBJECTS IN THE CLASSROOM	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -count numbers 1-10 - count numbers 10-1 -sing songs or recite poems on number 1-10 -trace numbers 1-10 -Colour numbers 1-10 	<p>-Pupils:</p> <ul style="list-style-type: none"> - count numbers 1-10 - reverse the counting of numbers 1 -10 i.e 10 - 1 - match numbers 1-10 with objects in the classroom - trace and colour numbers 1 to 10 -sing number songs. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Number flash cards -Crayons -Sand tray -Picture book -Number songs -Counters -Number charts <p>Site Links: https://www.numeracycontinuum.com</p> <p>Video Sites: https://youtu.be/CDcViRj3OV4</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	INTERACTION OF NUMBERS 1 - 10 WITH OBJECTS IN THE ENVIRONMENT	Pupils should be able to: -read numbers 1-10 using pictures of objects such as trees, house, cars, goats, etc -counting of domestic utensils e.g spoons, forks, plates, etc	-Pupils: - count objects in their school environment e.g 6 cars, 10 tables, 3 chairs etc. -arrange numbers 1-10 in ascending order and descending order -matching of objects with numbers -tracing numbers 1-10. - sing number songs.	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Flash cards -Crayons -Sand tray -Pictures of objects -Number songs -Counters Site Links: https://www.numeracycontinuum.com Video Sites: https://youtu.be/yekkUz-P2A
8	REVERSE COUNTING OF NUMBERS 5-1, 10-1	Pupils should be able to: -arrange the number cards 10-1 on a ladder or fishing net hook to introduce reverse counting - count numbers 5-1 - count numbers 10-1	Pupils: -count with number flash cards in reverse form. - rearrange number cards in ascending and descending order -sing songs on reverse counting of numbers.	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Flash cards -Number cards -Picture book -A wheel or tray label with numbers round Site Links: https://www.activityvillage.co.uk Video Sites: https://youtu.be/vLUPadFv96M
9	READ, COUNT AND TRACE NUMBERS 1- 10	Pupils should be able to: - sing songs and rhymes on numbers 1-10 - read numbers 1-10 - trace numbers 1-5, 6-10 and 1-10 - identify numbers 1-10 - skip count in twos - circle a group of objects on each of the numbers	Pupils are to: -sing songs and rhymes on numbers 1-10 - re-arrange numbers 1 - 10 in ascending and descending orders - count and trace numbers 1-10 -match numbers 1-10 with objects, numbers - identify and circle group of objects on numbers 1 - 10 - select number cards at random and read the number - skip count in twos e.g 2, 4, 6, 8, 10 1, 3, 5, 7, 9 with games and songs	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Radio -Picture books -Charts -Number flash cards -Objects flash cards Site Links: https://www.allnurseryrhymes.com Video Sites: https://youtu.be/0f5QQnt4w2g
10-11	REVISION	REVISION	REVISION	REVISION	REVISION
12-13	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION