



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

NUMBER WORK KINDERGARTEN (AGE 5) THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	BACK TO SCHOOL/REVISION ON NUMBERS 1-85	Revision on number activities (1 – 85)			Site Links: https://www.teachersprayteachers.com Video Sites: https://youtu.be/izpVXJ0qNaw
2	INTRODUCTION TO NUMBER 86-90	By the end of the lesson, Pupils should be able to: -sing number songs or rhymes on numbers -read numbers using the number cards of 86-90 - reverse counting of 90-86 -match objects in groups with numbers.	-Pupils read and write numbers 86-90 using numbers card -Pupils read and write numbers 1-90. -Pupils match numbers with objects in groups.	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Number cards -Toys -Picture chart Site Links: www.amazon.com Video Sites: https://youtu.be/Zw9GH0aRGMY
3	GREATER THAN (>), LESS THAN (<)	Pupils should be able to: -give simple meaning of greater than and less than -fold the right arm and the left arm to illustrate the signs - perform tasks on number comparison from 1-90	-Pupils demonstrate the signs of greater than (>) and less than (<) -Pupils do simple tasks on greater than and less than using objects e.g i.) 5 pens and 2 pens $5 > 2$ ii.) 12 cups and 18 cups $12 < 18$	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Flash cards -Plasticine -White marker board Site Links: https://busytoddler.com Video Sites: https://youtu.be/rLZbniMGAVA
4	PLACE VALUE OF NUMBERS	Pupils should be able to: -give simple meaning of place value in relation to numbers - use of Abacus to arrange the place value of numbers 1-10, 1-20, 1-50 e.g Tens and Units - interpret the place value of number on Abacus e.g 12	-Pupils draw Abacus -Pupils represent numbers on the Abacus involving the use of Tens and Units -Pupils draw Abacus to represent numbers	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Abacus -Counters Site Links: https://www.thirdspacelearning.com Video Sites: https://youtu.be/1F3AvcEDksY
5	INTRODUCTION TO NUMBERS 91-100	Pupils should be able to: -sing songs or recite rhyme on 91-100, 1-100 -relate with numbers 91-100 using number cards/charts -count and write numbers 91-100, 1-50 and 1-100 -reverse the counting of 100 91	-Pupils sing songs and rhyme to read 91-100 -Pupils count and write 1-100 -Pupils reverse the counting and writing of numbers 100-91	-Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination.	-Flash cards -Toys -Charts Site Links: https://www.englishclub.com Video Sites: https://youtu.be/tqPYuzhdGs
				BREAK	



TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
NUMBERS IN WORDS 1-10	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -recite 1 to 10 in words -display number cards having the words written on them on numbers 1-10 -sing songs and rhymes for mastering <p>one two three 1 2 3</p> <ul style="list-style-type: none"> -write numbers 1-10 in words 	<ul style="list-style-type: none"> -Pupils recite one-1 up to ten-10 -Pupils copy one-1 to ten-10 -Pupils sing songs on number words -Pupils match numbers and words 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Flash cards -Number charts on words <p>Site Links: https://www.sightwords.com</p> <p>Video Sites: https://youtu.be/WC_SBmoXrUw</p>
SIMPLE ADDITION OF NUMBERS 1-9	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -demonstrate simple meaning of addition and its sign (+) -guide pupils to give answer to pictorial addition of objects. 	<p>Pupils solve simple addition by counting objects together e.g</p> <p>000 + 00 2 + 3 = 5</p>	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Concrete objects -Chart <p>Site Links: https://www.teachstarter.com</p> <p>Video Sites: https://youtu.be/pxUY29LpMZ</p>
SIMPLE SUBTRACTION OF NUMBERS 1-9	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -give simple meaning of subtraction and its sign (-) -sing songs or rhymes to illustrate the concept of subtraction e.g ten green bottles standing on wall, if one green bottle is taken out of them all, 9 green bottle standing on the wall etc -guide pupils to give pictorial subtraction of objects. 	<ul style="list-style-type: none"> -Pupils sing songs and rhymes on subtraction -Pupils demonstrate simple subtraction by counting objects. 	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Counters -Concrete objects <p>Site Links: https://www.understood.org</p> <p>Video Sites: https://youtu.be/qM7B2nwpV1M</p>
MONEY ₦5 TO ₦20	<p>Pupils should be able to:</p> <ul style="list-style-type: none"> -discuss simple meaning of money and it uses -provide shopping corner in the classroom and label each item with price tag -present denominations of Nigerian currencies to pupils -do a role play on buying and selling of commodities (₦5 to ₦20) 	<ul style="list-style-type: none"> -Pupils discuss money and its uses -Pupils identify money denomination by reading the number written on them -Pupils bring shopping items to class and tag them with price using price tag -Pupils identify Nigerian currencies showing them using numbers -Pupils demonstrate simple shopping in the classroom <p>Note: Encourage pupils on saving culture</p>	<ul style="list-style-type: none"> -Communication and Collaboration. -Critical thinking and Problem solving. -Creativity and Imagination. 	<ul style="list-style-type: none"> -Money samples specimen -Chart -Simple commodities e.g sweet, packet of biscuit, tin milk <p>Site Links: https://www.education.com</p> <p>Video Sites: https://youtu.be/amalaitU3Shqc https://youtu.be/27hwaaaDk-I</p>
REVISION EXAMINATIONS	REVISION EXAMINATIONS	REVISION EXAMINATIONS	REVISION EXAMINATIONS	REVISION EXAMINATIONS