



EARLY CHILDHOOD CARE EDUCATION  
SCHEMES OF WORK

LETTER WORK NURSERY TWO (AGE 4) SECOND TERM

| TOPICS  | LEARNING OBJECTIVES   | LEARNING ACTIVITIES  | EMBEDDED CORE SKILLS   | LEARNING RESOURCES  |
|---|---|--|--|---|
| <p>BACK TO SCHOOL/</p> <p>REVISION of last term's exercise</p> <p>WRITING SKILL:</p>  | <p>- By the end of the lesson, Pupils should be able to:</p> <p>i. share their holiday experiences.</p> <p>-recall letter names and their sounds learnt in the previous class.</p> <p>- write of capital letters A – F</p>  | <p>-Teacher models telling stories about the holiday and events of choice.</p> <p>-Pupils sing songs on letter names a – z and letter sounds /a/ - /z/.</p> <p>-Pupils practise writing of letter names and their sounds a – z</p> <p>-Pupils practise writing capital letters Aa – Ff.</p>  | <p>(i) Communication and Collaboration</p> <p>2) Critical Thinking and Problem Solving</p>   | <p>AUDIO VISUAL RESOURCES</p> <p>-Flashcards.</p> <p>-Sand tray or bowl.</p> <p>-Charts.</p> <p>-Tape recorder.</p>   |
| <p>READING SKILL:</p> <p>Capital letters and small letters Gg – li</p> <p>WRITING SKILL:</p> <p>Strokes and Curves, Capital letters G</p>     | <p>By the end of the lesson, pupils should be able to:</p> <p>i. read capital letters G, H, I</p> <p>ii. read merged capital letter and small letter Gg - li</p> <p>- merge strokes and curves to form letters</p> <p>- write of capital letters G – I</p> <p>-write of capital letters and small letters Gg – li</p>   | <p>- Pupils use songs to read capital letters A– C</p> <p>- Pupils use songs to read capital letters and small letters Aa – Cc.</p> <p>Pupils:</p> <p>- write strokes and curves.</p> <p>- write capital letter G, H, I at different times.</p> <p>- merge and write capital letter and small letter Gg – li</p> <p>- identify each of the capital letters A – I among other letters.</p>                  | <p>(i) Communication and Collaboration</p> <p>2) Critical Thinking and Problem Solving</p>   | <p>AUDIO VISUAL RESOURCES</p> <p>-Flashcards.</p> <p>Word banks, word wall,</p> <p>WEB RESOURCES</p> <p><a href="https://youtu.be/ids4pd5J9Zw">https://youtu.be/ids4pd5J9Zw</a></p>   |
| <p>READING SKILL:</p> <p>Capital letters and small letters Jj – Ll</p> <p>WRITING SKILL:</p> <p>Strokes and Curves, Capital letters J - L</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>i. read capital letters J, K, L</p> <p>ii. read merged capital letter and small letter Jj - Ll</p> <p>- Ll</p> <p>- merge strokes and curves</p> <p>- write capital letters J – L</p> <p>-write capital letters and small letters Jj – Ll and Aa – Ll</p> | <p>- Pupils use songs to read capital letters J – L, A - L</p> <p>- Pupils use songs to read capital letters and small letters Jj – Ll.</p> <p>Pupils:</p> <p>- write strokes and curves.</p> <p>- write capital letter J,K,L at different times.</p> <p>- merge and write capital letter and small letter Jj – Ll and Aa - Ll</p> <p>- identify each of the capital letters A – L among other letters</p> | <p>(i) Communication and Collaboration.</p> <p>2) Critical Thinking and Problem Solving.</p> <p>3) Blending and deletion skills.</p> | <p>AUDIO VISUAL RESOURCES</p> <p>-Flashcards.</p> <p>Sound hanger</p> <p>Letter sounds in two colours to differentiate vowels from consonants.</p> <p>WEB RESOURCES</p> <p><a href="https://youtu.be/tshXbPuucM">https://youtu.be/tshXbPuucM</a></p> <p><a href="https://youtu.be/5S0BteSGtUs">https://youtu.be/5S0BteSGtUs</a></p> |



| WKS | TOPICS  | LEARNING OBJECTIVES   | LEARNING ACTIVITIES   | EMBEDDED CORE SKILLS   | LEARNING RESOURCES  |
|-----|---|---|---|--|---|
| 4.  | <b>READING SKILL:</b><br>Capital letters and small letters Mm - Oo<br><br><b>WRITING SKILL:</b><br>Strokes and Curves,<br>Capital letters M - O                   | By the end of the lesson, pupils should be able to:<br>i. read capital letters M, N, O<br>ii. read merged capital letter and small letter Mm - Oo<br><br>- combine strokes and curves to form capital letters M - O<br>- write capital letters and small letters Mm - Oo and Aa - Oo                              | - Pupils use songs to read capital letters M- O<br>- Pupils use songs to read capital letters and small letters Mm - Oo.<br><br>Pupils:<br>- write strokes and curves.<br>- write capital letter M, N, O at different times.<br>- merge capital letter and small letter Mm - Oo<br>- identify each of the capital letters A - O among other letters.  | (i) Communication and Collaboration<br>2) Critical Thinking and Problem Solving  | WEB RESOURCES<br><a href="https://youtu.be/ZNmhefpyKBU">https://youtu.be/ZNmhefpyKBU</a>  |
| 5.  | <b>READING SKILL:</b><br>Capital letters and small letters Pp - Rr, Aa - Rr.<br><br><b>WRITING SKILL:</b><br>Strokes and Curves,<br>Capital letters P - R, A - R. | By the end of the lesson, pupils should be able to:<br>i. read capital letters P, Q, R and A- R<br>ii. read merged capital letter and small letter Pp - Rr and Aa - Rr.<br><br>- combine strokes and curves to form capital letters P - R and A - R.<br>- write capital letters and small letters Pp - Rr         | - Pupils use songs to read capital letters P- R, A - R.<br>- Pupils use songs to read capital letters and small letters Pp - Rr and Aa - Rr.<br><br>Pupils:<br>- write strokes and curves.<br>- write capital letter P, Q, R at different times.<br>- write capital letters A - R<br>- merge and write capital letter and small letter Pp - Rr<br>- identify each of the capital letters A - R among other letters. | (i) Communication and Collaboration<br>2) Critical Thinking and Problem Solving  | WEB RESOURCES<br><a href="https://youtu.be/v02xZskgdP4">https://youtu.be/v02xZskgdP4</a>  |
| 6.  | MID TERM BREAK  | MID TERM BREAK  | MID TERM BREAK  |  | MID TERM BREAK  |
| 7.  | <b>READING SKILL:</b><br>Capital letters and small letters Ss - Uu<br><br><b>WRITING SKILL:</b><br>Strokes and Curves,<br>Capital letters S - U                   | By the end of the lesson, pupils should be able to:<br>i. read capital letters S, T, U<br>ii. read merged capital letter and small letter Ss - Uu<br><br>- Writing of strokes and curves<br>- Writing of capital letters S - U<br>- Blending and writing of capital letters and small letters Ss - Uu and Aa - Uu | - Pupils use songs to read capital letters S- U<br>- Pupils use songs to read capital letters and small letters Ss - Uu.<br><br>Pupils:<br>- write strokes and curves.<br>- write capital letter S, T, U and A - U at different times.<br>- merge capital letter and small letter Ss - Uu.<br>- identify each of the capital letters among other letters.   | (i) Communication and Collaboration<br>2) Critical Thinking and Problem Solving. | AUDIO VISUAL RESOURCES<br><br>Sound and object flash cards.<br><br>WEB RESOURCES<br><a href="https://youtu.be/wNdxLBB2wQ">https://youtu.be/wNdxLBB2wQ</a> |



| TOPICS   | LEARNING OBJECTIVES   | LEARNING ACTIVITIES  | EMBEDDED CORE SKILLS  | LEARNING RESOURCES   |
|--|---|--|---|--|
| <p><b>READING SKILL:</b><br/>Capital letters and small letters Vv – Xx</p> <p><b>WRITING SKILL:</b><br/>Strokes and Curves,<br/>Capital letters V – X and A – X.</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>i. identify and read capital letters V, W, X</p> <p>ii. relate capital letters with small letters Vv – Xx with each other.</p> <p>-combine strokes to form capital letters V – X and A – X;</p> <p>- write capital letters and small letters Vv – Xx and Aa – Xx.</p> | <p>- Pupils use songs to read capital letters V– X</p> <p>- Pupils use songs to read capital letters and small letters Vv – Xx and Aa – Xx.</p> <p>Pupils:</p> <p>- write strokes and curves.</p> <p>- write capital letter V, W, X and at different times.</p> <p>- write capital letters A - X</p> <p>- merge and capital letter and small letter Vv – Xx and Aa - Xx</p> <p>- identify each of the capital letters among other letters.</p> | <p>(i) Communication and Collaboration</p> <p>2) Critical Thinking and Problem Solving</p>  | <p><b>AUDIO VISUAL RESOURCES</b></p> <p>-Flashcards.</p> <p>-Charts.</p> <p><b>WEB RESOURCES</b></p> <p><a href="https://youtu.be/Yj37uplqlb0">https://youtu.be/Yj37uplqlb0</a></p> <p><a href="https://youtu.be/lxvPbeQ0klg">https://youtu.be/lxvPbeQ0klg</a></p> |
| <p><b>READING SKILL:</b><br/>Capital letters and small letters Yy – Zz</p> <p><b>WRITING SKILL:</b><br/>Strokes and Curves,<br/>Capital letters Y – Z and A – Z.</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>i. read capital letters Y, Z and A - Z</p> <p>ii. relate capital letters with small letters Yy – Zz and Aa - Zz</p> <p>-combine strokes to form capital letters Y – Z and A – Z.</p> <p>- relate capital letters with small letters Yy – Zz and Aa – Zz.</p>          | <p>- Pupils use songs to read capital letters Y– Z and A – Z.</p> <p>- Pupils use songs to read capital letters and small letters Yy – Zz and Aa - Zz.</p> <p>Pupils:</p> <p>- write strokes and curves.</p> <p>- write capital letter Y, Z at different times.</p> <p>- write capital letters A - Z</p> <p>- merge capital letter and small letter Yy – Zz and Aa - Zz</p> <p>- identify each of the capital letters among other letters.</p> | <p>(i) Communication and Collaboration</p> <p>2) Critical Thinking and Problem Solving.</p> | <p><b>AUDIO VISUAL RESOURCES</b></p> <p>-Flashcards.</p> <p>-Charts.</p> <p><b>WEB RESOURCES</b></p> <p><a href="https://youtu.be/bm7x1MfzHh8">https://youtu.be/bm7x1MfzHh8</a></p> <p><a href="https://youtu.be/1wm-9aBThll">https://youtu.be/1wm-9aBThll</a></p> |
|  |   | REVISION   |   | REVISION   |
|  |   | EXAMINATIONS   |   | EXAMINATIONS   |