




LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

LETTER WORK NURSERY ONE (AGE 3) THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	<p>BACK TO SCHOOL/ REVISION</p> <p>WRITING SKILL: Revision</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. share their holiday experiences; ii. state basic classroom rules e.g. simple greetings. iii) perform some activities on letter sounds /a/ - /n/</p>	<p>i. Pupils, as individuals, share with the class their holiday experiences. ii. Pupils, in pairs, mention the class rules - Pupils perform some activities on letter sounds /a/ - /n/.</p>		AUDIO VISUAL RESOURCES
2	<p>READING SKILL: Letter Sounds /o/ and /p/</p> <p>WRITING SKILL Curves to the right</p>  <p>INTRODUCTION TO LETTER SOUNDS /o/ and /p/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) read letter sound /o/ and /p/ ii) sing songs on letter sounds.</p> <p>- trace curves to the right</p> <p>-identify letter sound /o/ as in okra, orange, onion etc. -colour letter sound /p/ as in pot, pen, pin, plate etc.</p>	<p>i) Pupils listen to letter sounds /o/ and pronounce it. ii) Listen to sound /p/ and practise the pronunciation. iii) Pupils sing songs on letter sounds.</p> <p>-Pupils trace curves on the board and in their work sheets as they sing and write. -Sing songs for proper pencil gripping.</p> <p>The teacher: i. Introduce letter sounds /o/ and /p/ with songs and instructional materials at different times. ii. tells a short story with letter sounds /o/ and /p/ words. iii. model tracing and writing letter sounds /o/ and /p/ in the air or sand tray. iv. Pupils practise letter sounds /o/ and /p/ and match them with objects appropriately. v. Colour letter sounds /o/ and /p/. vi. Listen to tape or watch video clips on letter sounds /o/ and /p/.</p>	<p>(i) Communication and Collaboration ii) Critical Thinking and Problem Solving iii) Writing skill.</p>	<p>-Flash cards. - tape recorder</p> <p>WEB RESOURCES https://youtu.be/RWbvHZBmrqk https://youtu.be/14hXRz94jRQ</p>

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
3	<p>READING SKILL Letter Sounds /qu/ and /r/</p> <p>WRITING SKILL:</p> <p>INTRODUCTION TO LETTER SOUNDS /qu/ and /r/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) read letter sounds /qu/ and /r/</p> <p>ii) sing short songs on letter sound /qu/ as in queen, quell, quail, queue etc.</p> <p>iii) sing songs on letter sound /r/ as in rat, ram, rose, road etc.</p> <p>-identify and colour letter sounds /q/ and /r/.</p>	<p>i) Pupils listen to letter sounds /qu/ and /r/, practice the pronunciation.</p> <p>ii) Pupils sing songs on letter sounds</p> <p>iii) Pupils read letter sounds /qu/ and /r/ with the use of flash cards.</p> <p>The teacher:</p> <p>i. introduces letter sounds /qu/ and /r/ with songs and instructional materials.</p> <p>ii. tells a short story with letter sound /qu/ and /r/ words.</p> <p>iii. models tracing and writing letter sounds /qu/ and /r/ in the air or on sand tray.</p> <p>iv. Pupils practice letter sounds /qu/ and /r/, match them with objects.</p> <p>v. Colour letter sounds /qu/ and /r/</p> <p>vi. Listen to tape or watch video clips on letter sounds /qu/ and /r/.</p>	<p>i) Communication and Collaboration</p> <p>ii) Critical Thinking and Problem Solving</p>	<p>AUDIO VISUAL RESOURCES</p> <p>-Flash cards.</p> <p>Picture cards Words on cardboards. Counters.</p> <p>WEB RESOURCES</p> <p>https://youtu.be/L9L7a64I2cY</p> <p>https://youtu.be/W5cde1Xx2TM</p>
4	<p>READING SKILL: Letter sounds /s/ and /t/.</p> <p>WRITING SKILL:</p> <p>INTRODUCTION TO LETTER SOUNDS /s/ and /t/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>- read letter sounds /s/ and /t/.</p> <p>-sing songs on letter sounds</p> <p>-identify and trace letter sound /s/ as in snake, soap, sun, suit etc.</p> <p>-identify and trace letter sound /t/ as in tap, tree, table, toy etc.</p>	<p>- Pupils, as a class, identify and read the letter sounds /s/ and /t/ among different letters presented to them.</p> <p>-Sing songs on letter sounds.</p> <p>i. Introduce letter sounds /s/ and /t/ with songs and instructional materials at different times.</p> <p>ii. Tell a short story with letter sounds /s/ and /t/ words.</p> <p>iii. Model tracing and writing letter sounds /s/ and /t/ in the air or on sand.</p> <p>iv. Pupils practise letter sounds and match with objects</p> <p>v. Colour letter sounds /s/ and /t/.</p> <p>vi. Listen to tape or watch video clips on letter sounds /s/ and /t/.</p>	<p>-Critical Thinking and Problem Solving</p> <p>-Communication and Collaboration</p>	<p>AUDIO VISUAL RESOURCES</p> <p>-Flash cards.</p> <p>-Picture cards Words on cardboards.</p> <p>-Counters.</p> <p>WEB RESOURCES</p> <p>https://youtu.be/leFR1TjM-k</p> <p>https://youtu.be/ly8BqE1U</p>

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
READING SKILL Letter sounds /u/ and /v/	By the end of the lesson, pupils should be able to: - read letter sounds /u/ and /v/ - sing songs on letter sounds.	i) Pupils listen and respond to letter sounds pronounced by the teacher - /u/, /v/. ii) Pupils identify and select letter sounds /u/, /v/ among other letter sounds. i. Introduce letter sounds /u/ and /v/ with songs and instructional materials. ii. Tell a short story with letter sounds /u/ and /v/ words. iii. Model tracing and writing letter sounds /u/ and /v/ in the air or on sand tray. iv. Pupils practise letter /u/, /v/ and match them with objects. v. Colour letter sounds /u/, /v/. vi. Listen to tape or watch video on letter sounds /u/ and /v/. vii. Revision on reading, tracing and matching of letter sounds /o/ - /v/ and /a/ - /v/ with objects.	(i) Communication and Collaboration ii) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES - Letter sound flash cards - Object flash cards WEB RESOURCES https://youtu.be/IF59Xs60uRM https://youtu.be/yZJEtwr8Q4o
WRITING SKILL INTRODUCTION TO LETTER SOUNDS /u/ and /v/	- trace letter sound /u/ as in umbrella, uncle, under etc. - recognise and trace letter sound /v/ as in van, vase, vest etc. - pronounce and match letter sounds /o/ - /v/ and /a/ - /v/			
MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
READING SKILL Reading of letter sounds /a/, /j/, /k/, /l/, /m/, /n/, /o/ and /p/	By the end of the lesson, pupils should be able to: - use songs and letter sound cards to read /a/ - /j/, /k/ - /n/ /o/ - /v/, /a/ - /n/ and /a/ - /v/	i) Pupils, as a class, read letter sounds /a/ - /j/, /k/ - /n/ /o/ - /v/, /a/ - /n/ and /a/ - /v/ with songs and other instructional materials. ii) Pupils, in small groups, match letter sounds with appropriate objects. i. Arrange letter sounds on the board for proper identification. ii. Display concrete objects of letter sounds /a/ - /v/ iii. Have pupils match letter sounds /k/ - /p/ to objects. iv. Colour letter sounds /k/ - /p/ with different colour for each sound letter.	(i) Communication and Collaboration ii) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES Objects on cards. Improvised objects WEB RESOURCES
WRITING SKILL INTERACTION WITH LETTER SOUNDS /a/ - /v/	i. Identify letter sounds /a/ - /j/, /k/ - /v/, /o/ - /v/, /a/ - /n/ and /a/ - /v/ ii. match letter sounds /k/ - /p/ with their appropriate objects. iii. pronounce letter sounds /a/ - /v/ using songs.			

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
8	<p>READING SKILL: Letter sounds /w/ and /x/.</p> <p>WRITING SKILL: INTRODUCTION TO LETTER SOUNDS /w/, /x/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) identify and read letter sounds /w/ and /x/.</p> <p>- trace letter sound /w/ as in window, well, watch etc. - match letter sound /x/ as in xylophone etc.</p>	<p>i) Pupils, in small groups, use songs and flash cards to read letter sounds /w/ and /x/.</p> <p>ii) Identify letter sounds /w/ and /x/ among other letter sounds</p> <p>i. Introduce letter sounds /w/ and /x/ with songs and instructional materials.</p> <p>ii. Tell a short story with letter sounds /w/ and /x/.</p> <p>iii. Model tracing and writing letter sounds /w/, /x/ on the air or on sand tray.</p> <p>iv. Pupils practise letter sounds /w/ and /x/ and match them with objects.</p> <p>v. Colour letter sound /w/, /x/</p> <p>vi. Listen to tape or watch video clips on letter sounds /w/ and /x/</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>AUDIO VISUAL RESOURCES -Flash cards on letter sounds - Objects flash cards</p> <p>WEB RESOURCES https://youtu.be/mOZc3EDj4 https://youtu.be/3AQU DbEhTm8</p>
9	<p>READING SKILL: Letter sounds /y/ and /z/.</p> <p>WRITING SKILL: INTRODUCTION TO LETTER SOUNDS /y/ and /z/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) Identify initial sounds in words starting with /y/ and /z/.</p> <p>ii) read the letter sounds out.</p> <p>- identify and trace letter sound /y/ as in yam, yard etc. - recognise and colour letter sound /z/ as in zoo, zip, zebra etc. - match letter sounds /a/- /j/, /k/ - /r/, /s/ - /z/ and /a/ - /z/ with objects</p>	<p>1) Pupils, either individually or in small groups, place a chip or token in the cup marked with the letter representing the beginning sound of the stated word by the teacher. (Teacher must have placed some letter sounds on paper, cups or containers.)</p> <p>i. Introduce letter sounds /y/ and /z/ with songs and instructional materials.</p> <p>ii. Tell a short story with letter sounds /y/, /z/.</p> <p>iii. Model tracing and writing letter sounds /y/ and /z/ on the air or on sand tray.</p> <p>iv. Pupils practise letter sounds /y/, /z/ and match them with objects.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>AUDIO VISUAL RESOURCES Picture cards etc.</p> <p>WEB RESOURCES https://youtu.be/Wa_9FdUyrJ0 https://youtu.be/IDeUZYiNT4</p>

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
		v. Colour letter sounds /y/ and /z/ vi. Listen to tape or watch video clips on letter sounds /y/ and /z/. vii. Revision on letter sounds /a/ - /j/, /k/ - /r/, /s/ - /z/ and /a/ - /z/		
REVISION	REVISION	REVISION	REVISION	REVISION
EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS