



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

LETTER WORK NURSERY ONE (AGE 3) SECOND TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1	BACK TO SCHOOL/ REVISION	By the end of the lesson, pupils should be able to: i. differentiate some sounds in the environment; ii. write different strokes and curves iii. perform some activities on letter sounds /a/ - /e/.	i. Pupils listen to different sounds with a view to identifying and classifying them into low and loud sounds. ii. With supervision, pupils in small groups name and write different strokes.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	
2	RHYMES: i) Read stories that have rhyming words ii) Which one does not belong? WRITING SKILL: humps, U INTRODUCTION TO LETTER SOUND /f/	By the end of the lesson, pupils should be able to: i) recognize and produce rhyming words; ii) identify words that do not rhyme; - write hump U - recognise letter sound /f/ as in fish, fan, frog, flask etc.	i) Pupils' attention are drawn to rhyming words while the teacher reads stories/poems with rhyming words. ii) Pupils pick pictures of objects whose names rhyme. - Writing of hump U The teacher: - Introduces letter sound /f/ with songs and instructional materials. - tells a short story with letter sound /f/ words. - guides pupils to race and write letter sound /f/ in the air or on sand tray. - Pupils practise letter sound /f/. - Colour letter sound /f/ - Listen to tape or watch video on letter sound /f/	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving Alertness, Memory skill	AUDIO VISUAL RESOURCES -Flash cards. Pictures WEB RESOURCES https://youtu.be/LW MED 3Nvig

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3	<p>Rhyme: i) Match rhyming words. ii) Provide rhyming words.</p> <p>WRITING SKILL: humps , u</p> <p>INTRODUCTION TO LETTER SOUND /g/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) match rhyming words;</p> <p>- Identify and trace humps.</p> <p>- Letter sound /g/ as in goat, gate, girl etc.</p>	<p>i) Pupils give words that rhyme with the ones given by the teacher. https://youtu.be/cSPmGPlykU</p> <p>- Pupils trace and write humps on the board and in their worksheets.</p> <p>The teacher:</p> <p>- introduces letter sound /g/ with songs and instructional materials. - tells a short story with letter sound /g/ words. - models tracing and writing letter sound /g/ in the air or on sand. - Pupils practise letter sound /g/ - Colour letter sound /g/ - Listen to tape or watch video on letter sound /g/.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p> <p>Alertness, Memory skill</p>	<p>AUDIO VISUAL RESOURCES -Flash cards Pictures</p> <p>WEB RESOURCES https://youtu.be/5t9tffpkRkU</p>
4	<p>RHYME i) Rhyming Memory with objects/pictures ii) Rhyming Patterns</p> <p>WRITING SKILL: INTRODUCTION TO LETTER SOUND /h/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) identify names of objects that rhyme; ii) select words with same rhyming patterns;</p> <p>-recognise letter sound /h/ as in hen, hat, horse, house etc.</p>	<p>i) Pupils pick pictures of objects whose names rhyme. ii) Pupils, in small groups, give words that rhyme with the ones given by the teacher.</p> <p>The teachers:</p> <p>- introduces letter sound /h/ with songs and instructional materials. - tells a short story with letter sound /h/. - models tracing and writing letter sound /h/ on the air or on sand tray. - Pupils practise letter sound /h/. - Colour letter sound /h/. - Listen to tape or watch video clip on letter sound /h/.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p> <p>Alertness, Memory, communication skill</p>	<p>AUDIO VISUAL RESOURCES pictures of objects flash cards</p> <p>WEB RESOURCES https://youtu.be/PU5-AphjMg</p>
5	<p>RHYME vii) Rhymes using Songs</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. mention words that rhyme in nursery rhymes;</p> <p>ii) list out similar words that rhyme in a nursery rhyme.</p>	<p>i) Pupils listen to nursery rhymes. ii) Pupils, in small groups, list out words that rhyme in the nursery rhymes. iii) Teacher leads pupils in chorusing exciting nursery rhymes. iv) Pupils listen to words that rhyme.</p>	<p>(i) Communication and Collaboration ii) Critical Thinking and Problem Solving</p>	<p>https://youtu.be/bJvJvOA3Q https://youtu.be/8wIYNvG37g</p>

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PHONETICS AWARENESS: LETTER SOUNDS /i/ and /j/	<ul style="list-style-type: none"> - Letter sound /i/ as in ink, igloo, injection. - Letter sound /j/ as in jug, jet, jeep. - Reading and tracing of letter sounds /a/ - /e/, /a/ - /j/. 	<p>The teacher:</p> <ul style="list-style-type: none"> - introduces letter sound /i/ with songs and instructional materials. - tells a short story with letter sounds /i/ and /j/. - models tracing and writing letter sounds /i/ and /j/ on the air and on sand tray. - Pupils practise letter sounds /i/, /j/, /a/ - /e/, /a/ - /j/. - Colour letter sounds /i/ and /j/ - Match letter sounds with objects - Listen to tape or watch video clips on letter sounds /a/ - /j/. 		
MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
<p>READING SKILL:</p> <p>1. Read Aloud Interactively</p> <p>2. Sing Songs on sounds of letters.</p> <p>WRITING SKILL:</p> <p>INTERACTION OF LETTER SOUNDS /f/ - /j/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) point at the letter sounds /a/ - /e/, /f/ - /j/ and /a/ - /j/.</p> <p>ii) sing the letter sounds songs</p> <p>i. identify letter sounds /f/ - /j/.</p> <p>ii. match letter sounds /f/ - /j/ to their appropriate pictures.</p> <p>iii. pronounce letter sounds /f/ - /j/</p> <p>iv. colour the letter sounds /f/ - /j/</p>	<p>-Point to each specific letter sound as the teacher reads.</p> <p>-Pupils dance and clap as each letter sound is pronounced in song.</p> <p>i. Arrange letter sounds on the board for proper identification.</p> <p>ii. Display concrete objects or flash cards on letter sounds /f/ - /j/.</p> <p>iii. Have pupils match letter sounds /f/ - /j/ to the appropriate objects.</p> <p>iv. Colour letter sounds /f/ - /j/ with different colours for each sound.</p>	<p>(i) Communication and Collaboration</p> <p>(ii) Personal Development</p> <p>iii) Critical Thinking and Problem Solving.</p>	<p>AUDIO VISUAL RESOURCES</p> <ul style="list-style-type: none"> -Cardboard to write letter sounds. -Flash cards for different sounds. - Objects flash cards.
<p>READING SKILL:</p> <p>Reading the sound of letters /k/ and /l/</p> <p>WRITING SKILL:</p> <p>INTRODUCTION TO LETTER and /l/ SOUNDS /k/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) read the sounds of letters /k/ and /l/</p> <p>ii) sing songs on letter sounds.</p> <p>Identify letter sound /k/ as in keg, kite, king.</p> <p>Recognise letter sound /l/ as in lion, lamp, leg etc.</p>	<p>i) Pupils read letter sounds /k/ and /l/ along with the teacher.</p> <p>ii) Pupils sing on letter sound /k/ and /l/</p> <p>The teacher</p> <p>i. introduces letter sounds /k/ and /l/ at different time.</p> <p>ii. tells a short story with letter sounds /k/ and /l/.</p> <p>iii. models writing or tracing letter sounds /k/ and /l/ on the air or on sand tray.</p> <p>Pupils:</p> <p>v. Colour letter sounds /k/ and /l/.</p> <p>vi. Listen to tape or watch video clips on letter sounds /k/ and /l/.</p>	<p>(i) Communication and Collaboration</p> <p>(ii) Personal Development</p> <p>iii) Critical Thinking and Problem Solving.</p>	<p>WEB RESOURCES</p> <p>https://youtu.be/jdl2ad0INpA</p> <p>https://youtu.be/F4BqJ_SAgZ8</p>

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9	<p>READING SKILL: Reading the sounds /m/ and /n/</p> <p>WRITING SKILL:</p> <p>INTRODUCTION TO LETTER SOUNDS /m/ and "n"</p>	<p>By the end of the lesson, pupils should be able to:</p> <ul style="list-style-type: none"> - read letter sounds /m/ and /n/ - sing songs on letter sounds /m/ and /n/ <p>Match letter sound /m/ as in man, mouse, mouth etc. with pictures</p> <p>Trace letter sound /n/ as in net, nose, nail etc.</p>	<ul style="list-style-type: none"> - Pupils read letter sounds /m/ and /n/ - Sing songs on letter sounds. <p>The teacher:</p> <ul style="list-style-type: none"> i. Introduce letter sounds /m/ and /n/ at different times ii. tells a short story with letter sounds /m/ and /n/. iii. model writing or tracing letter sounds /m/ and /n/ in the air or sand tray. <p>The Pupils</p> <ul style="list-style-type: none"> v. colour letter sounds /m/ and /n/. vi. match letter sounds with objects vii. listen to tape or watch video clips on letter sounds. 	<ul style="list-style-type: none"> (i) Communication and Collaboration 2) Critical Thinking and Problem Solving 	<p>AUDIO VISUAL RESOURCES</p> <ul style="list-style-type: none"> -Cardboards, -Letter sounds flash cards -Objects flash cards <p>WEB RESOURCES</p> <p>https://youtu.be/WFMI-cV9sq8</p> <p>https://youtu.be/xZx53RedAZ0</p>
10-11	REVISION				
12-13	EXAMINATION				