



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

LETTER WORK KINDERGARTEN (AGE 5) THIRD TERM

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
WKS BACK TO SCHOOL Revision	By the end of the lesson, Pupils should be able to: i. share their holiday experiences. ii. state basic classroom rules e.g., simple greetings. iii. read and write four letter words/ sight words.	-Teacher models by telling stories about the holiday and event of choice -Teacher writes four letter words/ sight words on the board or use letter sounds cards to develop simple reading for the pupils.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	
READING SKILL: INTRODUCTION TO SHORT VOWEL SOUND, 'ck'	By the end of the lesson, pupils should be able to: i. read smoothly words having letter sound 'ck'. b+a+ck= back s+a+ck= sack b+l+a+ck= black s+o+ck= sock l+i+ck= lick n+e+ck= neck ii. write words having short vowel sound 'ck'.	Pupils: - read short passages and sentences on 'ck' sounds. - display flashcards of sound 'ck' - model the joining of letter sounds, 'c' and 'k', as in, 'ck' - models the right blending and pronunciation of 'ck' as the same sound as letter sound, 'k' -Pupils write 'ck' ending words, e.g. b+a+c+k= back etc.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	WEB RESOURCES https://youtu.be/bHR6UYef3rc https://youtu.be/mtBXXhmSi-w
WRITING SKILL: INTRODUCTION TO SHORT VOWEL SOUND 'ck'				
READING SKILL: INTRODUCTION TO SHORT VOWEL SOUND, 'oo'	By the end of the lesson, pupils should be able to: i. read smoothly words having letter sound 'oo'. b+oo+k= book l+oo+k= look h+oo+k= hook ii. write words having short vowel sound 'oo'.	Pupils: - display flashcards of sound, 'oo' - models pronunciation of sound 'oo'. Teacher focuses on the soft sound of 'oo'. - practise how to rhyme words with sounds 'oo' - practice blending, -Pupils write examples on words having sound 'oo' e.g. b+oo+k= book l+oo+k= look h+oo+k= hook etc. -More practises on pronunciation, rhyming and writing of sounds, 'ck' and 'oo'		WEB RESOURCES https://youtu.be/TdM2LUkBQzk https://youtu.be/YGqaKOpeYm8
WRITING SKILL: INTRODUCTION TO SHORT VOWEL SOUND 'oo'				

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4	<p>READING SKILL: INTRODUCTION TO LONG VOWEL SOUND 'oo'</p> <p>WRITING SKILL: INTRODUCTION TO LONG VOWEL SOUND 'oo'</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read words having letter sound 'oo' e.g. b+r+oo+m = broom z+oo = zoo m+oo+n= moon s+p+oo+n= spoon</p> <p>write words with long vowel sound 'oo'</p>	<p>Pupils:</p> <ul style="list-style-type: none"> -interact with flashcards of long vowel sound, 'oo' -pronounce some words having the 'oo' sound e.g. m+oo +n= moon s+p+oo+n= spoon <p>Teacher forms simple sentences with the 'oo' sounds e.g.</p> <ol style="list-style-type: none"> I can see the moon The spoon is clean The boy went to the zoo <p>The teacher practises rhyming words with long sound 'oo' and pupils take turns in pronouncing after the teacher</p> <p>-Pupils copy simple reading exercises indicating the long vowel sound, 'oo' in their notebooks.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>WEB RESOURCES</p> <p>https://youtu.be/1feL1V20Q https://youtu.be/xKSI-AT0E</p>
5	<p>READING SKILL: Letter sound 'oi'</p> <p>WRITING SKILL: INTRODUCTION TO 'oi'</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) use prior knowledge to complete hands-on activities and reinforcement on worksheets to gain a better understanding of digraphs.</p> <p>ii. pronounce the vowel sound "oi" "oi" as in oil, soil, coin, coil, boil, join. c+oi+l= coil b+oi+l= boil s+oi+l= soil oi + l= oil</p> <p>iii. write words with 'oi' sound.</p>	<p>i) Pupils, in small groups, solve word puzzle having the sounds treated.</p> <p>ii) Pupils work in pairs to list more words and orally construct short sentences.</p> <p>iii. Pupils write down the generated words.</p> <p>-Teacher displays flashcards of long vowel sounds, "oi" -Teacher explains the joining of, "o" and "i" as two letters that make one sound</p> <p>Teacher writes examples of "oi" sounds on the board, e.g. c+oi+n= coin b+oi+l = boil o i+l = oil -Teacher forms simple sentence with the "oi" sounds, e.g.</p> <ul style="list-style-type: none"> • The oil is pure • The coin is mine 	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>AUDIO VISUAL RESOURCES</p> <p>Flashcards</p> <p>Work sheets</p> <p>Short sentences</p> <p>WEB RESOURCES</p> <p>https://youtu.be/2-0wWdE-Ezq https://youtu.be/EMdtke9HZvE</p>

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6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	<p>READING SKILL</p> <p>Continue previous exercises and reading on "ck" sound, short vowel sound "oo", long vowel sound, "oo", vowel sounds "oi" and 'oa'</p> <p>WRITING SKILL: writing of words continue.</p> <p>INTERACTION WITH "ck" sound, short vowel sound "oo", long vowel sound, "oo", vowel sounds "oi" and 'oa'</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i) use prior knowledge to complete hands-on activities and reinforcement worksheets to gain a better understanding of digraphs.</p> <p>ii) recognize and produce digraphs in words to make decoding faster and more accurate</p> <p>- "ck" sound - "oo" short "oo" sound - long 'oo' sound - "oa" vowel sound - "oi" vowel sound</p>	<p>i) Together with the class, teacher constructs a poem containing a list of words that use most of the digraphs treated.</p> <p>ii) Pupils, in small groups, come up with words having these digraphs.</p> <p>1. Display flashcards of, "ck", short "oo", long "oo", "oa" and "oi" sounds - "ck" sound b+a+ck= back n+e+ck= neck</p> <p>- short "oo" sound b+oo+k= book h+oo+k= hook</p> <p>- Long "oo" sound b+r+oo+m= broom s+p+oo+n= spoon</p> <p>- "oa" sound as in G+oa+t= goat s+oa+p= soap</p> <p>- "oi" as in S+oi+l= soil c+oi+n= coin oi +l = oil</p> <p>2. Teacher models blending of sounds together</p> <p>3. Pupils practise blending of sounds</p> <p>4. Pupils practise writing of the sounds in question</p> <p>5. Teacher reinforces vowel sounds, consonant sounds and "ck" sounds through stories and songs</p> <p>6. Teacher uses other strategies for practicing consonants "ck" sound and vowel sounds, "oa", "oo", "oo" and "oi" for pupils that need additional support</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>AUDIO VISUAL RESOURCES Flashcards Worksheets. Puzzle sheet</p> <p>WEB RESOURCES https://youtu.be/6sAJ2719VC0 https://youtu.be/hDJQM9XsCc https://youtu.be/xYKYTf0JS8</p>

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8	Pictorial illustration of plural of some objects.	By the end of the lesson, pupils should be able to: i.) give simple plural of some objects using picture flash cards e.g. one book, two books	Pupils arrange picture flash cards into category of singular and plural e.g. one book – two books one cup – two cups etc.	Critical thinking and problem solving Communication and collaboration	Audio visual Resources WEB RESOURCES https://youtu.be/GHWWQKUVqU4
9	Pictorial illustration of opposite of words	By the end of the lesson, pupils should be able to: i.) describe simple opposite of some objects or actions e.g. pictorial illustrations of objects in a box and out of the box etc.	Pupils in pairs, interpret the action and opposite action in flash cards.		WEB RESOURCES https://youtu.be/1Qc1bc_iCMQ
10& 11.	REVISION	REVISION	REVISION		
12& 13.	EXAMINATION	EXAMINATIONS	EXAMINATIONS		REVISION EXAMINATIONS