



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

LETTER WORK NURSERY TWO (AGE 4) FIRST TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	BACK TO SCHOOL REVISION OF LETTER SOUNDS WRITING SKILL:	By the end of the lesson, pupils should be able to: i. share their holiday experiences; ii. use songs to read letter sounds. trace and write letter sounds /a/ -/e/, /f/- /j/, /k/ - /o/, /p/ - /t/, /u/ - /z/ and /a/ - /z/.	-Teacher models telling stories about holidays and events of choice. -Pupils take turns to tell short stories about their holidays or any event of choice. -Pupils sing letter sounds songs -Pupils trace and write letter sounds appropriately.	Creativity and Imagination Critical Thinking and Imagination	
2.	READING SKILL: Letter names a – e Letter sounds /a/ - /e/ WRITING SKILL: INTRODUCTION OF LETTER NAMES AND THEIR SOUNDS a - /a/, b - /b/ etc.	By the end of the lesson, pupils should be able to: i. read letter names a – e ii. read letter sounds /a/ - /e/ iii. merge letter names and letter sounds e.g. letter name a letter sound /a/ i) blend the letter name and its sound. e.g. a - /a/ b - /b/.....e - /e/.	i. Pupils listen and read as the teacher reads letter names and letter sounds. ii. Pupils use songs to read letter names a – e. iii. Pupils use songs to read letter sounds /a/ - /e/. iv) Pupils, in pairs, sort out pictures of objects starting with the same initial letter sound. - Pupils write letter name 'a' and letter sound /a/ simultaneously (repeat for b, c, d, e.). - Pupils trace and write letter names and sounds a – e. - Pupils match letter sounds /a/ - /e/ to its objects.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES Nursery rhymes and words that rhyme on a card. WEB RESOURCES https://youtu.be/gb_p1blbuRY
3	READING SKILL: Letter names f – j Letter sounds /f/ - /j/	By the end of the lesson, pupils should be able to: i. read letter names f – j ii. read letter sounds /f/ - /j/ iii. merge the reading of letter names and letter sounds e.g. letter name f letter sound /f/	i. Pupils listen and read as the teacher reads letter names and letter sounds. ii. Pupils use songs to read letter names f – j. iii. Pupils use songs to read letter sounds /f/ - /j/. iv) Pupils, in pairs, sort out pictures of objects starting with the same initial letter sound.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES Nursery rhymes and words that rhyme on a card. WEB RESOURCES https://youtu.be/D3INHGO-zLQ

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
<p>WRITING SKILL:</p> <p>INTRODUCTION OF LETTER NAMES AND THEIR SOUNDS f - /f/ g - /g/ j - /j/ etc.</p>	<p>i) blend the letter name and its sound. e.g. f - /f/ g - /g/ j - /j/.</p>	<p>- Pupils write letter name 'f' and letter sound /f/ simultaneously (repeat for g, h, i, j.).</p> <p>- Pupils trace and write letter names and sounds f - j.</p> <p>- Pupils match letter sounds /f/ - /j/ to its objects.</p>		
<p>READING SKILL:</p> <p>Letter names k - o Letter sounds /k/ - /o/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read letter names k - o ii. read letter sounds /k/ - /o/ iii. merge the reading of letter names and letter sounds e.g. letter name k letter sound /k/</p>	<p>i. Pupils listen and respond to the teacher as letter names and letter sounds are read.</p> <p>ii. Pupils use songs to read letter names k - o.</p> <p>iii. Pupils use songs to read letter sounds /k/ - /o/.</p> <p>iv) Pupils, in pairs, sort out pictures of objects starting with the same initial letter sound.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>WEB RESOURCES</p> <p>https://youtu.be/pdM50UermE</p>
<p>WRITING SKILL:</p> <p>INTRODUCTION OF LETTER NAMES AND THEIR SOUNDS k - /k/ l - /l/ etc.</p>	<p>i) blend the letter name and its sound. e.g. k - /k/ l - /l/ o - /o/.</p> <p>ii) blend the letter name and its sound from a - /a/ - o - /o/.</p>	<p>- Pupils write letter name 'k' and letter sound /k/ simultaneously (repeat for l, m, n, o).</p> <p>- Pupils trace and write letter names and sounds k - o, a - o.</p> <p>- Pupils match letter sound /k/ - /o/ to its object.</p>		
<p>READING SKILL:</p> <p>Letter names p - t Letter sounds /p/ - /t/</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read letter names p - t ii. read letter sounds /p/ - /t/ iii. merge the reading of letter names and letter sounds e.g. letter name p letter sound /p/</p>	<p>i. Pupils listen and respond to the teacher as letter names and letter sounds are read.</p> <p>ii. Pupils use songs to read letter names p - t.</p> <p>iii. Pupils use songs to read letter sounds /p/ - /t/.</p> <p>iv) Pupils, in pairs, sort out pictures of objects starting with the same initial letter sound.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving,</p>	<p>AUDIO VISUAL RESOURCES</p> <p>1) Charts 2) a set of flashcards with the single lower-case letters ' 3) a shared reading text containing the initial lower-case letters</p>
<p>WRITING SKILL:</p> <p>INTRODUCTION OF LETTER NAMES AND THEIR SOUNDS p - /p/ q - /qu/ etc.</p>	<p>i) blend the letter name and its sound. e.g. p - /p/ q - /p/ t - /t/.</p> <p>ii) blend the letter name and its sound from a - /a/ - t - /t/.</p>	<p>- Pupils write letter name 'p' and letter sound /p/ simultaneously (repeat for q, r, s, t).</p> <p>- Pupils trace and write letter names and sounds p - t and a - t.</p> <p>- Pupils match letter sound /p/ - /t/ to its object.</p>		<p>WEB RESOURCES</p> <p>https://youtu.be/Ki6onJrZA8o</p>
MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
7	<p>READING SKILL:</p> <p>Letter names u - z Letter sounds /u/ - /z/</p> <p>WRITING SKILL:</p> <p>INTRODUCTION OF LETTER NAMES AND THEIR SOUNDS u - /u/, v - /v/ etc.</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read letter names u - z ii. read letter sounds /u/ - /z/</p> <p>iii. merge the reading of letter names and letter sounds e.g. letter name u letter sound /u/</p> <p>i) blend the letter name and its sound. e.g. u - /u/ u - /u/ v - /v/.</p> <p>ii) blend the letter name and its sound from a - /a/ - z - /z/.</p>	<p>i. Pupils listen and respond to the teacher as letter names and letter sounds are read.</p> <p>ii. Pupils use songs to read letter names u - z.</p> <p>iii. Pupils use songs to read letter sounds /u/ - /z/.</p> <p>iv) Pupils, in groups, sort pictures of objects starting with the same initial letter sound. - Pupils write letter name 'u' and letter sound /u/ simultaneously (repeat for v, w, x, y, z). - Pupils trace and write letter names and sounds u - z, a - z. - Pupils match letter sound /u/ - /z/ with its object.</p>	<p>1) Communication and Collaboration 2) Critical Thinking and Problem Solving 3) Blending skills</p>	<p>AUDIO VISUAL RESOURCES Charts</p> <p>WEB RESOURCES https://youtu.be/QLSgvtQVFg</p>
8	<p>READING SKILL:</p> <p>Capital letters and small letters Aa-Cc</p> <p>WRITING SKILL:</p> <p>Strokes and Curves. Capital letters A - C</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read capital letters A, B, C ii. read merged capital letter and small letter Aa-Cc</p> <p>- merge strokes and curves to form letters - write capital letters A - C -blend and write capital letters and small letters Aa - Cc</p>	<p>- Pupils use songs to read capital letters A - C - Pupils use songs to read capital letters and small letters Aa - Cc.</p> <p>Pupils: - write strokes and curves - write capital letter A, B, C at different times. - merge capital letter and small letter Aa - Cc - identify each of the capital letters.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving.</p>	<p>AUDIO VISUAL RESOURCES -Flashcards</p> <p>WEB RESOURCES https://youtu.be/r-vZw2520 https://youtu.be/gxwJVleR0</p>
9	<p>READING SKILL:</p> <p>Capital letters and small letters Dd-Ff</p> <p>WRITING SKILL:</p> <p>Strokes and Curves. Capital letters D-F</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. read capital letters D, E, F ii. read merged capital letter and small letter Dd - Ff</p> <p>- merge strokes and curves to form letters - write capital letters D-F -blend and write capital letters and small letters Dd - Ff</p>	<p>- Pupils use songs to read capital letters D - F - Pupils use songs to read capital letters and small letters Dd - Ff.</p> <p>Pupils: - write strokes and curves - write capital letter D, E, F at different times. - merge capital letter and small letter Dd - Ff - identify each of the capital letters A - F.</p>	<p>(1) Communication and Collaboration 2) Critical Thinking and Problem Solving.</p>	<p>AUDIO VISUAL RESOURCES -Flashcards -Sand tray</p> <p>WEB RESOURCES https://youtu.be/LV10W3E https://youtu.be/C5Q-RaU0</p>
10&11	REVISION	REVISION	REVISION		REVISION
12&13	EXAMINATIONS	EXAMINATIONS	EXAMINATIONS		EXAMINATIONS