



MINISTRY OF EDUCATION
**EARLY CHILDHOOD CARE EDUCATION
 SCHEMES OF WORK**

CIVIC EDUCATION KINDERGARTEN (AGE 5) THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1.	REVISION Revision of 2 nd term's work	By the end of the lesson, pupils should be able to: revise the last term's work and provide correct answers to the evaluation questions given to assess their progress.	i. Pupils as a class revise their previous lessons with the help of the teacher. ii. Pupil individually, attempt the assessment questions and provide correct answers, while the teacher gives remarks.	Communication and Collaboration, Critical thinking and problem solving,	Previous resources
2.	ORDERLINESS At Home.	By the end of the lesson, pupils should be able to: -Give simple meaning of orderliness -Explain ways to maintain orderliness at home, in school, and in the community at large.	i. Pupils as a class discuss the meaning of orderliness. ii. Pupils mention different ways to maintain orderliness at home, in school, and in the community at large. iii. Pupils in small groups identify and explain the importance of maintaining orderliness at home in school and in the community e.g. bathroom, toilet, kitchen etc.	Communication and Collaboration, Critical thinking and Problem solving, Leadership and Personal development, Citizenship.	Audio visual resources: Picture books, story books. Web resource: video clip https://youtu.be/UVSfBCovcT8
3.	ORDERLINESS: In School	By the end of the lesson, pupils should be able to: -explain simple meaning of orderliness at schools. - justify the importance of Orderliness at schools.	i. Pupils as a class attempt the meaning of orderliness in school while the teacher guides to the realization of the correct meaning. ii. Pupils in pairs identify and mention places where law and order should be maintained in the school, e.g. Assembly area, playground, corridors, stairways, grocery, bookstore etc. iii. Pupils in small groups give reasons for orderliness in such places.	Critical thinking and problem solving, Communication and Collaboration, leadership and personal development, citizenship skills.	Audio visual resources books, charts, story books, Web resource: video clip; https://youtu.be/UVSfBCovcT8
	ORDERLINESS: Community	-By the end of the lesson, pupils should be able to: -Explain simple meaning of orderliness in the Community, -identify places where law and order should be maintained in the Community.	Pupils give the meaning of orderliness in the community through their previous knowledge. ii. Pupils in small groups mention more places where law and order should be maintained in the community, e.g. bank, local market etc.	Critical thinking and problem solving, Communication and Collaboration, leadership and personal development, Citizenship skills.	Audio visual resources: Picture books, charts, poster, Web resource: video clip https://youtu.be/UVSfBCovcT8

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5.	ORDERLI- NESS: In the Community	By the end of the lesson, pupils should be able to: acknowledge reasons for taking turns in a queue peacefully, -Encourage peers on how to maintain peace and order in public places.	Whole class demonstrate how to orderly take turns in a queue (e.g. at the assembly, at the food/ fruit vendor, on the road side while walking home.	Communication and Collaboration, leadership and personal development, Citizenship.	Audio visual resources: Picture books and charts. Web resource:
6.		MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	
7.	COOPERATION Home	By the end of the lesson, pupils should be able to: -discuss simple meaning of cooperation between children and their parents. -cite examples (among pupils, and parents, on food, schooling, health/ cleanliness, etc.)	Whole class mention and demonstrate ways to show cooperation between one another at home (assisting parents and elder ones at home with domestic work, eating together, playing together etc.)	Communication and Collaboration, Critical thinking and problem solving, Citizenship.	Audio visual resources: Picture books, chart. Web resources: video clip; https://www.quora.com/whatis-cooperation . www.cyh.com>Health/Topic>Hea...
8.	COOPERATION: School	By the end of the lesson, pupils should be able to: -explain simple meaning of cooperation between the pupils and the school authority, -cite examples of cooperation among the pupils, pupils and teachers, e.g. class work, debate, project, quiz, etc.	Pupils in small groups demonstrate different ways to show cooperation between one another, e.g. team work, collaboration, playing together, reading together, etc.	Collaboration and Communication, Critical thinking and problem solving, Citizenship skills.	Audio visual resources: picture books, charts, story books. Web resource: video clip; https://youtu.be/bsfqXLKpG1c .
9 & 10	REVISION	REVISION	REVISION		REVISION
11 & 12	EXAMINATION	EXAMINATIONS	EXAMINATIONS		EXAMINATIONS