



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

CIVIC EDUCATION KINDERGARTEN (AGE 5) SECOND TERM

TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
REVISION Revision of 1 st term's work.	By the end of the lesson, pupils should be able to: -recall Last term's work, -proffer correct answers to the evaluation questions given by the teacher.	Pupils as a class revise their last term's work, with the help of the teacher.	Communication and Collaboration, critical thinking.	Previous resources
PUNCTUALITY	By the end of the lesson, pupils should be able to: -give simple meaning of punctuality, -recite and explain the poem, "Early to bed, early to rise".	i. Pupils as a class discuss the meaning of punctuality. ii. Pupil individually, identify and mention some places/ occasions that one should be punctual, e.g. school, places of worship, meeting, etc. iii. Whole class recite another poem of punctuality (one, two, three, four, teacher is waiting at the door...)	Communication and Collaboration, Critical thinking and problem solving.	Audio visual resources: Songs book, poetry, picture books and charts, Web resource: video clip https://youtu.be/PsUrZuz7eSk .
OBEDIENCE	By the end of the lesson, pupils should be able to: -explore simple meaning of obedience -discuss some actions of obedience. -justify the value of Obedience.	i. Pupils as a class discuss the possible meaning of Obedience, while the teacher guides to the correct meaning. ii. Pupils in pairs identify and mention some actions of obedience, e.g. doing homework, leaving playground after lunch break, obeying traffic rules etc. iii. Pupils in small groups evaluate the importance of being an Obedient child in the school, at home and the society at large.	Critical thinking and problem solving, Communication and Collaboration, Leadership and personal development and Citizenship skill.	Audio visual resources: Song books on Obedient children, picture books, charts, etc., Web resources: video clip : https://youtu.be/SjKRNr6w Web link: https://study.com/academy/short .
SELF CONTROL	By the end of the lesson, pupils should be able to: -Identify and discuss simple meaning of self control, -Explain some actions that show self-control amongst pupils.	i. Pupils as a class watch a video clip on the topic identify the lessons to discuss the meaning of the topic (self control) ii. Pupils in groups mention some actions of self control apart from the identified ones from the video clip.	Digital literacy, Communication and Collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship skills	Audio visual resources: Picture books, story books Web resources: video clips https://youtu.be/1-6_jvaWw0s https://www.pursued.org/what-is-self-control/ https://youtu.be/aOK3wz_4 .

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
5.	ADVANTAGES OF SELF CONTROL	By the end of the lesson, pupils should be able to: -Identify and explain the advantages of self-control, e.g. reduce impulsive behaviours, help you quit any bad life or act (like telling lies, Stealing, overeating, gossiping, etc). Improve mental focus, help to calm you down when angry, it brings peace of mind. Increases understanding rate.	Pupils in small groups identify and deliberates on some advantages of being self control and discuss with the class, while the teacher guides.	Critical thinking and problem solving, Communication and Collaboration, Leadership and personal development, Citizenship skills.	Audio visual resource: Story books and Web resource: video clips https://youtu.be/1_6jvaWwqs
6.		MID TERM BREAK	MID TERM BREAK		
7.	RESPONSIBILITIES: Religious places.	By the end of the lesson, pupils should be able to: -Explain and exhibit the culture/ habit of taking care of personal and communal belongings at the places of worship.	i. Pupils as a class identify and mention some personal and communal belongings at the places of worship. ii. Pupils in groups discuss how to take proper care of these belongings.	Critical thinking and problem solving, Communication and Collaboration, Leadership and personal development and Citizenship.	Audio visual resources: Picture books on religious places, praying mat. Quran, Bible, etc. Web resource:
8.	RESPONSIBILITIES: Religious places II.	By the end of the lesson, pupils should be able to: -Appraise the meaning of Cleanliness in places of worship. -Identify some possible rewards for such responsibilities (by man and by God).	i. Pupils individually give and explain the meaning of cleanliness in places of worship. ii. Pupils in pairs mention names of the things to use in cleaning the places of worship. iii. Pupils in groups identify and explain ways to clean the places of worship.	Communication and Collaboration, Critical thinking and problem solving, Leadership and personal development, Citizenship skills.	Audio visual resources: Picture books, charts, etc. Web resource: https://youtu.be/ZLHT8oKN
9.	GOOD CITIZENS (in school, community and country).	By the end of the lesson, pupils should be able to: -Display love and respect to others and the country. -Acknowledge how to identify and respect the national symbols, coat of arms e.g. respecting the national anthem and the pledge. -explain how to live peacefully with others, show loyalty, discipline and tolerance.	i. Pupils as a class recite the national anthem and pledge and demonstrate how to obey and respect it. ii. Pupils in pairs identify and mention the national symbols and share with the class. iii. Pupils suggest how to live peacefully with each other.	Citizenship, leadership and personal development, Communication and Collaboration skills.	Audio visual resources: Picture chart of National Anthem and pledge, coat of arms, national symbols and chart showing peaceful relationship. Web resources: video clips: https://youtu.be/LKCtzuVBZ https://youtu.be/UdkH812sdQ
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