



EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

CIVIC EDUCATION KINDERGARTEN (AGE 5) FIRST TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	GENDER ISSUES IN CHILD CARE: Play	By the end of the lesson, pupils should be able to: -Explain simple meaning of play. -Discuss the meaning of gender. - Identify each other's gender (male or female).	i. Pupils play and do things together as a group irrespective of gender to identify the meaning of play. ii. Pupils in groups identify gender differences amongst themselves. iii. Pupils in same groups explain the meaning of gender differences.	Collaboration and Communication, Critical thinking and Problem solving Leadership and Personal development, Citizenship .	Audio visual resources: Toys, charts, picture books, Web resources: video clip. https://prezi.com/https://youtu.be/nWn44AqFOil .
2.	GENDER ISSUES IN CHILD CARE: Games	By the end of the lesson, pupils should be able to: -explain the meaning of Games, -Outline functions of games in our society, -identify different kinds of games irrespective of gender.	i. Pupils discuss the meaning of games. ii. Pupils as a class mention some local games in the community, e.g. "Suwa", "Teritan", "Bojubolu", etc, and some modern games (Judo, PS2, Puzzle, Temple run, magic tiles, etc).	Communication and Collaboration, critical thinking and problem solving.	Audio visual resources: Picture book, chart, Web resource: video clips https://youtu.be/nWn44AqFOil
3.	SHARING	By the end of the lesson, pupils should be able to: - Analyse simple meaning of sharing, -Identify and itemize some item that can be shared, -Identify and justify benefits of sharing -Practise the habit of sharing in their day to day life activities.	i. Pupils as a class, brainstorm on the meaning of sharing. ii. Pupils in pairs mention some items that can be shared amongst themselves, e.g. cake, biscuits, sweets, seat, umbrella, etc. iii. Pupils in groups discuss the advantages of sharing.	Communication and Collaboration, Critical thinking and problem solving, leadership and personal development, Citizenship skills.	Audio visual resources: story books, picture chart, items that can be share (pencils, eraser, biscuits, sweet, etc. Web resources: https://youtu.be/tdpzi_Rc9Wg https://youtu.be/msJ9KdxGzOs https://youtu.be/gCXeAhvqi8A
4.	SONGS	By the end of the lesson, pupils should be able to: -Acknowledge the meaning of songs. -Organise singing activities. -compose/memorized short song.	Pupils as a class sing as much as many songs they know, e.g. head, shoulder, knees and toes, black sheep, five yellow mangoes, thereby, identify the meaning of songs with the teacher's guide. ii. A volunteer pupil composes songs(interesting or not), while the teacher encourages him/her.	Communication and Collaboration, Citizenship, creativity and innovation.	Audio visual resources: Radio, musical instruments, Picture book Web resource: video clip https://youtu.be/LCA25jz5P4

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5.	FOLK TALES	By the end of the lesson, pupils should be able to: -Explain the meaning of Folktale, -Tell stories that will make pupils to appreciate one another irrespective of their gender, -Identify lessons /morals from the story.	Each pupil tells a story while others listen attentively and deduct lesson(s) from it.	Citizenship, communication and collaboration skill.	Audio visual resources: Story books, Picture book. Web resources: video clips: https://youtu.be/tfcOwZNpUFo . https://youtu.be/qdpUEMP7QHA .
6.	REVISION	REVISION	REVISION	REVISION	REVISION
7.	FOLK TALES II	By the end of the lesson, pupils should be able to: - Explain the meaning of Folktale, -Tell stories that will make pupils to appreciate one another irrespective of their gender, -Identify lessons /morals from the story.	Each pupil tells a story while others listen attentively and deduct lesson(s) from it.	Citizenship, communication and collaboration skill.	Audio visual resources: Story books, Picture book. Web resources: video clips: https://youtu.be/tfcOwZNpUFo . https://youtu.be/qdpUEMP7QHA .
8.	VALUE COLOUR WHEEL	By the end of the lesson, pupils should be able to: -Discuss the meaning of colour wheel, -Explain how to mix colours to get other colours. -Identify mixed colours from natural colours. - Attach each colour to good virtues pupils should have such as honesty, love, joy, peace, kindness, self-control, humility etc.	Pupils mix different natural colours to form other colours. Pupils in groups create any shape and color with mixed(secondary) colours and label each colour with good virtues pupils should have	Critical thinking and problem solving Creativity and innovation/imagination, leadership and Personal development.	Audio visual resources: Crayon, water colour, paper, pencil, etc. Web resource: http://www.pinterest.com.au . (79 best color recognition activities for kids)
9 & 10	Revision	REVISION	REVISION		REVISION
11 & 12	EXAMINATIONS	EXAMINATION	EXAMINATIONS		EXAMINATIONS