



LAGOS STATE GOVERNMENT
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION
SCHEMES OF WORK

CIVIC EDUCATION NURSERY TWO (AGE 4) THIRD TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	REVISION Revision of 2 nd term's work	By the end of the lesson, pupils should be able to: Recall most of the last term's work, provide correct answers to the evaluation questions given.	i. Pupils as a class revise the last term's work with the help of the teacher. ii. Pupils attempt the evaluation questions and provide correct answers while the teacher marks.	Communication and Collaboration, critical thinking and problem solving.	Previous resources.
2.	CONFLICT RESOLUTION	By the end of the lesson, pupils should be able to: -Define conflict resolution, -State and discuss some actions that can cause conflict amongst pupils.	i. Pupils in groups watch video clip on conflict and resolution of conflict, thereby identifying the meaning of conflict resolution. ii. Pupils mention some actions that can cause conflicts amongst themselves, e.g. abusing, pushing, stepping on toes, stealing, mocking others etc.	Communication and Collaboration, Critical thinking and problem solving, Citizenship, leadership and digital literacy.	Audio visual resource: Story books on causes of conflicts, Web resource: video clips ; https://youtu.be/DQsSd6rSvw8 . (stamminvestments limit... http://www.resolutionofconflict.com.au
3.	EMOTIONAL DEVELOPMENT: Confidence	By the end of the lesson, pupils should be able to: -explain simple meaning of confidence, -identify some habits of confidence in themselves and others	i. Pupils in pairs mention more habits of confidence. e.g. trust, love, honesty, etc.	Communication and Collaboration, Critical thinking and problem solving, personal development.	Story books, resource person (Class representative /captain). Web resource: video clip https://m.youtube.com (story time with Annie andR
4.	SELF EXPRESSION	By the end of the lesson, pupils should be able to: -Explain simple meaning of self expression, -Express self in simple terms.	i. Pupils attempt the meaning of self expressions while the teacher guides to the correct meaning. ii. Pupils express themselves through writing and drawing.	Communication and Collaboration, Critical thinking and problem solving, Creativity and imagination.	Audio visual resources: Paper, crayons, pencils, erases, picture books, etc. Web resources: https://youtu.be/hdf_4Corzas www.youTube . The Goddard school.

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
5.	PSYCHOLOGICAL VALUES: Attitude	By the end of the lesson, pupils should be able to: - Explain the meaning of attitude. -Identify and explain the right attitude to work at home and in school.	i. Pupils mention some of their attitudes towards work/errands at home and school to deduce the meaning of attitude with the help of the teacher. ii. Pupils in small groups identify and mention right and wrong attitude to work.	Critical thinking and problem solving, Communication and Collaboration, leadership and personal development and Citizenship skill.	Audio visual resources Picture books showing facial expressions, story books, Web resource: video clip https://youtu.be/nC9v... Js.
6.	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK		MID TERM BREAK
7.	PSYCHOLOGICAL VALUE: Love & Care	By the end of the lesson, pupils should be able to: -Define simple meaning of love and care, - Identify and discuss some actions of showing love and care to others, e.g. giving help, serving others, cuddling a younger child, petting crying baby etc.	i. Pupils individually attempt the meaning of love and care, while the teacher guides to the correct meaning. ii. Pupils In groups mention various ways they show love and care for each other at home and in school (younger ones, mom, dad, friends, neighbors, etc.)	Communication and Collaboration, Critical thinking and Problem solving Leadership and Personal development Citizenship.	Audio visual resources: Picture books, chart, resource person (younger ones, parent, classmates etc.) Web resources: video clips https://youtu.be/hObcO... pMO. www.youTube.kidioTv-Educcation).
8.	EMOTIONAL STATE: Fear	By the end of the lesson, pupils should be able to: -Explain simple meaning of fear, -Identify facial expression of fear -Outline some possible causes of fear.	-Pupils as a class give meaning of fear while the teacher guides to the correct the meaning. -Pupils demonstrate facial expressions of fear. -Pupils in small groups, mention some states of fear e.g. punishment from elders, alone in a dark place etc.	Critical thinking and problems solving, Communication and Collaboration, leadership and personal development skill.	Audio visual resources: picture books, charts on facial expression, etc., Web resources: video clips; http://www.sesamestreet.org www.youTube.kreativeleadership .
8.	EMOTIONAL STATE: Fear	By the end of the lesson, pupils should be able to: -Explain simple meaning of fear, -Identify facial expression of fear -Outline some possible causes of fear.	-Pupils as a class give meaning of fear while the teacher guides to the correct the meaning. -Pupils demonstrate facial expressions of fear. -Pupils in small groups, mention some states of fear e.g. punishment from elders, alone in a dark place etc.	Critical thinking and problems solving, Communication and Collaboration, leadership and personal development skill.	Audio visual resources: picture books, charts on facial expression, etc., Web resources: video clips; http://www.sesamestreet.org www.youTube.kreativeleadership .

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
9.	EMOTIONAL STATE: Sadness	By the end of the lesson, pupils should be able to: -define simple meaning of sadness. -identify facial expression of sadness. -mention some states of sadness, e.g. failure of academic work, missing the school bus, losing money etc.	-Pupils discuss the meaning of sadness, while the teacher guides in giving the correct meaning. -Pupils in pairs demonstrate facial expressions of sadness. -Pupils in small groups identify and mention state (causes)of sadness.	Critical thinking and problem solving, Communication and Collaboration, leadership and personal development	Audio visual resources: Charts on facial expression, picture books, etc., Web resources: video clip Www.youtu.be.learnin gTime Fun. https://youtu.be/_Vi7st_dmVQ. www.youTube.BabyA Nuraery channel.
10 & 11	REVISION	REVISION	REVISION	REVISION	REVISION
12 & 13	EXAMINATION	EXAMINATION	EXAMINATIONS	EXAMINATION	EXAMINATIONS