



LAGOS STATE GOVERNMENT  
MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION  
SCHEME OF WORK

CIVIC EDUCATION NURSERY TWO (AGE 4) SECOND TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	REVISION Revision of 1 <sup>st</sup> term's work.	By the end of the lesson, pupils should be able to: Recall most of the last term's work, -proffer correct answers to the evaluation questions given by the teacher to assess their progress.	Pupils in class revise the last term's work. Pupils participate in the assessment.	Communication and collaboration, critical thinking and problem solving, leadership and personal development.	Previous resources
2.	SOCIAL INSTITUTIONS	By the end of the lesson, pupils should be able to: i. discuss simple meaning of social institutions, ii. identify and discuss some institutions in the locality, e.g. law court, police station, museum, stadium, palace, school, etc.	i. Pupils as a class brainstorm on the meaning of social institutions. ii. Pupils in pairs identify and mention some social institutions in their environment iii. Pupils trace and colour some social institutions.	Critical thinking and problem solving, Communication and Collaboration, creativity and imagination.	Audio visual resources: Pictures books, calendar showing social institution, drawing board, pencil paper, eraser, ruler, and short  Web resource: video clip. <a href="https://www.sociologyguide.com">https://www.sociologyguide.com</a> <a href="http://www.study.com">www.study.com</a> .
3.	NAMING CEREMONY	By the end of the lesson, pupils should be able to: -Explain naming ceremony and its importance, -Mention some items used for naming ceremony.	Pupils as a class brainstorm on the meaning of naming ceremony and its importance. ii. Pupils mention some items used for naming ceremonies e.g. honey, salt, water etc iii. Pupils in small groups demonstrate how naming ceremony is done.	Critical thinking and problem solving, communication and Collaboration, leadership and personal developments.	Audio visual resources: Picture books on naming ceremony, toys (doll), water, salt, little honey, etc., Web resource: video clip <a href="https://youtu.be">https://youtu.be</a> MariamOlorunsola(Yoruba naming ceremony).

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4	KINSHIP	By the end of the lesson, pupils should be able to: -Give simple meaning of kinship, -Outline some examples of kins -Enumerate and discuss the importance of kins in the family.	Pupils as a class attempt the meaning of kinship, while the teacher guides in giving the correct meaning. ii. Pupils mention their kins in the family e.g. names of brothers, sisters, nephews, nieces, grandparents, etc. iii. Pupils in pairs explain the role of each kin mentioned from their family.	Communication and Collaboration, critical thinking and problem solving, Citizenship skill.	Audio visual resources: Picture books, charts, family tree, calendar, etc.  Web resource: video clip; <a href="https://youtube.R reconciliationAUS">https://youtube.R reconciliationAUS</a>
5	CHIEFTAINCY	By the end of the lesson, pupils should be able to: -Discuss simple meaning of chieftaincy, -Explain the roles of chieftaincy in the society -Identify some chieftaincy title holders in the community	i. Pupils deliberate on the meaning of chieftaincy. ii. Pupils in small groups identify and outline the roles of some chieftaincy title holder in their community e.g. Ooni of Ife, Alaafin of Oyo, Sultan of Sokoto etc.	Critical thinking and problem solving, Communication and Collaboration, leadership and personal development, and citizenship.	Audio visual resources: Picture books, charts and  Web resources: <a href="https://www.merriam-webster.com">https://www.merriam-webster.com</a> <a href="https://en.m.wikipedia.org">https://en.m.wikipedia.org</a>
6	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK	MID TERM BREAK
7	RELIGIOUS INSTITUTIONS	By the end of the lesson, pupils should be able to: -Define religion, -Outline and discuss the types of religion, -Identify the different places of worship.	i. Pupils as a class discuss the meaning of religion. ii. Pupils in pairs identify types of religion in the locality. (Islamic, Christianity, traditional). iii. Pupils in small groups discuss how each type of religion operates.	Communication and Collaboration, critical thinking and problem solving, leadership and personal developments, citizenship.	Audio visual resources: Picture books, charts, calendars, etc., Web resource:
8	PEACE EDUCATION	-By the end of the lesson, pupils should be able to: -Define Peace Education, -Enumerate the importance of peace education.	i. Pupils in class watch video clip on the topic and deduce the meaning of peace education from it. ii. Pupils in pairs demonstrate peace making amongst themselves by sharing toys and other materials with peers peacefully in the classroom.	Collaboration and Communication, critical thinking and problem solving, leadership and personal development, citizenship skills.	Audio visual resources: Picture books, charts, story books, songs/ rhymes on sharing things among themselves (e.g. "Eniken tiwo

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			iii. Pupils individually, explain the importance of peace making amongst themselves.		banipa lati se iranlowo fun'. Web resource <a href="https://en.m.wikipedia.org/peace">https://en.m.wikipedia.org/peace</a> Education Wikipedia.
9	RIGHTS AND RESPONSIBILITIES	By the end of the lesson, pupils should be able to: -Discuss simple meaning of rights and responsibilities, -Identify and explain some responsibilities of pupils at home, school and community e.g. feeding self, wearing clothes, looking neat and tidy, washing plates etc.	i. Pupils as a class mention some personal things they do need at home and in school, and who should provide it for them, thereby, identifying the meaning of rights. ii. Pupils mention some of their duties at home and in school one after the other, thereby, recognize the meaning of responsibilities.	Communication and Collaboration, critical thinking and problem solving, leadership and personal development, Citizenship.	Audio visual resources: Picture books, pupils bags(lunch bag, school), books, pencils etc. Web resources Video clips. <a href="http://www.youtube.com/channel/ucD3zm/ahaparenting.com">www.youtube.com/channel/ucD3zm/ahaparenting.com</a>
10 & 11	REVISION	REVISION	REVISION	REVISION	REVISION
12 & 13	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION	EXAMINATION